

PLEASE NOTE:

The *Academic Calendar* sets forth the intention of the University College with respect to all matters contained therein. The University College reserves the right to change or amend its programs, fee structure, and regulations at any time in order to serve the best interests of the University College or because of circumstances or occurrences beyond the University College's control. The University College expressly denies responsibility or liability to any person or persons who may suffer loss or who may be otherwise adversely affected by such changes.

The academic and financial matters contained in this *Academic Calendar* are in effect for the 2012-2013 academic year which begins May 1, 2012 and ends April 30, 2013.

The Academic Calendar contains important information about admission, registration, courses, tuition, and graduation. Keep your copy and refer to it often.

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Web Site: <http://www.cauc.ca>

How to E-mail Someone at CUC

It is easy to e-mail an individual at Canadian University College. Addresses are composed of three parts: 1) the initial of the first name; 2) up to seven letters of the last name; 3) @cauc.ca
Example: E-mail address for Audrey Haggkvist: ahaggkvi@cauc.ca

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HOW TO USE THE CALENDAR

When you arrive at Canadian University College (CUC), you will be assigned an advisor who will help you plan your program. Ultimately, however, you alone are responsible to see that you meet all program and graduation requirements. This Calendar is your guidebook. Be sure you are familiar with the sections that apply to all students (especially the “Programs, General Information” section) and the sections that relate to your major or concentration. The following suggestions may be helpful:

1. Study the complete list of CUC’s programs found near the beginning of the “Academic Programs and Requirements” section.
2. Turn to the specific section (usually a department) containing your area of interest. The section includes faculty, majors, concentrations, specializations, diplomas, certificates, and minors offered.
3. Consult the requirements in your area of interest. If for example, you wish to major in music, study the major requirements for this program. Consult the “Graduation Information and Requirements” section for more information.
4. Look up course descriptions for courses you are required to take (see “Course Descriptions” section) and check the course content and prerequisites. Be sure to read the information given at the beginning of the section so you understand the course descriptions. Write down the courses you must take, remembering that first year courses normally start with a 1 (e.g. MUHL 165, RELT 130).
5. Once you have written down all the required courses, you should begin to plan your class schedule, consulting with the schedules available at the CUC website (www.cauc.ca). Some programs have fairly complex requirements, so you should carefully consult the “Degree Sequence” for your chosen degree and check with your adviser.
6. You will also choose electives. You may choose from the courses offered at CUC, but bear in mind the general requirements for graduation that specify the number of credits you must complete in each area.
7. You must complete at least 128 semester credits to graduate with a four-year bachelor’s degree, or at least 96 credits to graduate with a three-year bachelor’s degree. This works out to 32 credits per year or 16 credits per semester.
8. Some students choose to take a lighter load at first, while others can handle more. Unless you are a very strong student, it is usually unwise to attempt more than 16 credits during one semester. You will need special permission from the Registrar to take more than 16 credits.
9. Finally, be certain to familiarize yourself with the calendar of events for the year, noting the deadlines for adding and dropping courses. Registrar Services can advise you on the appropriate procedures.

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ACADEMIC DATES

SUMMER TERM - 2012/13

Summer Session 1	May 1 - May 25
Summer Session 2	May 28 - June 21
Summer Session Break	June 22 - July 1
Summer Session 3	July 2-13
Summer Session 4	July 16-27
LSU Summer Sessions	July 2-27

FALL TERM - 2012/13

Faculty Planning Week	August 27-31
Faculty Colloquium	August 27-28
CUE Quest begins 9:00 am on August 27; mandatory for all First Year students	August 27-31
Registration 9:00 a.m. - 4:00 p.m.	September 4
Classes begin	September 5
Opening Convocation 11:00 a.m.	September 6
Last day to:	September 11
• add a course	
• change from credit to audit or audit to credit	
Last day to drop any first half-term course without entry on permanent record	September 12
Last day to:	September 18
• drop any full-term course without entry on permanent record	
• receive full tuition refund	
• receive full mandatory fee refund	
The following begins:	September 19
• 50% tuition refund in effect	
• 0% mandatory fee refund in effect	
• Withdrawal from a course, W grade	
Community Service Day - no afternoon classes	September 19
Thanksgiving Day - no class	October 8

Reading Day	October 9
Classes Resume	October 10
Last day to withdraw from any first half-term course without incurring an F grade, 50% tuition refund ends	October 10
Senior Class Organization	October 11
Professional term ends	October 17
Mid Point of term	October 17
Second half-term courses begin	October 18
Grade reviews for Mid Point due at 5:00 p.m.	October 26
Last day to enter any second half-term course	October 29
Last day to drop any second half-term course without entry on permanent record	October 29
Reading Break begins after last daytime class. No evening class	November 8
Reading Day	November 9
Classes Resume	November 12
No tuition refund in effect for full-term course	November 13
Program Counselling for Winter Term begins	November 14
Last day to apply for S/U grade for full term course	November 19
Last day to withdraw from any full-term course without incurring an F grade	November 21
Last day to apply to reschedule a final exam	November 26
Last day to apply for an Incomplete	November 27
Last day to withdraw from any second half-term course without incurring an F grade	November 28
Last day of classes	December 5
Reading Day	December 6
Fall Term final examinations	December 7, 10-13
Christmas break	December 14 - January 6
Final grades for Fall Term due at 5:00 p.m.	December 18
Final grades available in Student Portal by noon	December 19

2012

January							February							March							April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	5	6	7	8	9	10	11	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30	31	26	27	28	29	25	26	27	28	29	30	31	29	30	27	28	29	30	31	24	25	26	27	28	29	30														
July							August							September							October							November							December						
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15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
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														30																											

ACADEMIC DATES

WINTER TERM - 2012/13

Registration, 1:00 - 4:00 p.m.January 6
 Classes beginJanuary 7
 Winter Convocation, 11:00 a.m.January 8
 Last day to:January 11

- add a course
- change from credit to audit or audit to credit

Last day to drop any first half-term or professional term course without entry on permanent record January 14
 Last day to:January 18

- drop any full-term course without entry on permanent record
- receive full tuition refund
- receive full mandatory fee refund

The following begins:January 21

- 50% tuition refund in effect
- 0% mandatory fee refund in effect
- Withdrawal from a course: W grade

Applications accepted for April 2014 graduation..... January 23
 Last day to withdraw from any first half-term or professional term course without incurring an F grade, 50% tuition refund ends February 6
 Professional term endsFebruary 14
 Mid point of term.....February 14
 Reading DayFebruary 15
 Family Day - no classFebruary 18
 Reading DayFebruary 19
 Classes Resume.....February 20
 Second half-term courses beginFebruary 25
 Grade reviews for Mid Point due at 5:00 p.m.....February 27
 Last day to enter any second half-term or professional term course March 4
 Last day to drop any second half-term course without entry on permanent record March 4

Class Seat Reservation for Fall Term 2012 begins.....March 6
 Jumpstart 2012/13 begins with advisement for the 2012/13 school year - no afternoon or evening classes.....March 6
 No tuition refund in effect for full-term courseMarch 18
 Last day to apply for S/U grade for full term courseMarch 20
 Last day to withdraw from any full-term course without incurring an F gradeMarch 25
 Last day to apply to reschedule a final examMarch 27
 Reading DayMarch 28
 Good Friday - no classes.....March 29
 Reading DayApril 1
 Classes Resume.....April 2
 Last day to apply for an Incomplete.....April 3
 Last day to withdraw from any second half-term course without incurring an F grade.....April 4
 Last day to apply for Summer Term Directed Study or PracticaApril 5
 Last day of classesApril 10
 Reading DayApril 11
 Last Day to Apply for 2013/14 GraduationApril 11
 Winter Term final examinations..... April 12, 15-18
 Final grades due for seniors, 3:00 p.m.....April 18
 ConvocationApril 19-21
 Final grades for Winter Term due at 12:00 noonApril 24
 Final grades available on Student Web Services by noonApril 25

SUMMER TERM - 2013/14*

Summer Session 1 April 30 - May 24
 Summer Session 2May 27 - June 20
 Summer Session Break..... June 21-30
 Summer Session 3July 2-15
 Summer Session 4July 16-29
 LSU Summer SessionsJuly 1-26

**Dates are Tentative*

2013

January							February							March							April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
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July							August							September							October							November							December						
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1	2	3	4	5	6				1	2	3		1	2	3	4	5	6	7	1	2	3	4	5								1	2	1	2	3	4	5	6	7	
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14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
28	29	30	31				25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

HISTORY



Administration Building 1930

Western Canada experienced unprecedented growth during the first decade of the 20th century. Immigrants from Europe, the eastern provinces, and the United States followed the railroads westward. The growing population made it necessary to organize the territory into provinces. Alberta gained its provincial status in 1905 and two years later a group of Seventh-day Adventist laypersons and church leaders established a school for their youth near Leduc, Alberta. Canadian University College traces its roots to this first Alberta Seventh-day Adventist secondary school.

Overlooking miles of the surrounding countryside and consisting of a campus and over 1,200 acres of farmland, the present location of the University College on a hilltop in Lacombe, Alberta was chosen as the permanent site for the secondary school in 1909. This high school has continued to operate until the present and now has the name Parkview Adventist Academy.

Academic growth of the institution has been continuous for almost a century. In 1919 the Board of Trustees authorized the establishment of a junior college. This followed in 1947 with the development of a four-year program in theology. In 1971 Canadian Union College, as it was known from 1947 to 1997, entered into an affiliation agreement with the University of Alberta. What was initially an agreement that covered first year courses only was later extended to include the second year. Between 1979 and 1996 the University College offered several baccalaureate degree programs through a Partner Campus Agreement with Union College, Lincoln, Nebraska. The final year of the Union College Partner Campus Agreement was the 2007/08 academic year. Between 1991 and 1996 the Government of Alberta authorized the University College to offer several three- and four-year degree programs. In 1997, to more correctly reflect the degree-granting status of the institution, the name was changed to Canadian University College.

ACCREDITATION

Canadian University College is authorized by the Minister of Advanced Education of the province of Alberta through the recommendation of the Campus Alberta Quality Council (CAQC), to offer 3-year Bachelor of Science and Bachelor of Arts degree programs; 4-year Bachelor of Arts, Bachelor of Business Administration, Bachelor of Education, Bachelor of Music, and Bachelor of Science degree programs, pursuant to the *Universities Act* of Alberta.

VISION

Canadian University College will be the school of choice for those students who desire a quality education in a Christian setting that values individual achievement and the spirit of community renewal.

MISSION

Canadian University College will educate students to think with discernment, to believe with insight and commitment and to act with confidence, compassion, and competence.

CORE VALUES

Canadian University College is committed to the ideals and vision found in the teachings of Jesus Christ and therefore holds and models the following values:

EXCELLENCE

- Canadian University College will be committed to excellence. It will prepare its graduates for success in the workplace, graduate studies and professional schools. Its faculty and administration will value exploration of new possibilities and potentials. Campus planning will focus on ensuring facilities and resources provide an environment of excellence. High quality student life and spiritual programs will encourage strong personal and spiritual growth.

SERVICE

- Canadian University College will be known for the high level of its service to its students and all other constituents and stakeholders. It will model relationships that are caring and compassionate. Its academic programs and extra-curricular activities will enable employees and students to actively involve themselves in service and mission while at the University College and in their future careers.

SPIRITUALITY

- Canadian University College will nurture students' spirituality by engaging them in an unwavering search for a deeper relationship with God. It will be faithful in supporting the mission and beliefs of the Seventh-day Adventist Church. The University College will invite employees and students to find balance in their lives and show their faithfulness to God through their personal choices and commitments. It will be a community of worship that will promote healthful living, respect for the environment, and a love of God and the Scriptures.

INTEGRITY

- Canadian University College, its employees and students will act with integrity. They will be known as transparent and honest in all their dealings and will show intellectual integrity when dealing with complex and difficult issues. Canadian University College will provide an environment of academic freedom; employees and students will exercise that freedom with responsibility by remaining loyal to the core values of the University College.

COMMUNITY

- Canadian University College will be a community where every person counts. Students will be mentored and supported in their academic, spiritual, social and physical pursuits on a welcoming, inclusive and safe campus. Faculty and staff will experience a community that encourages personal development and places a high regard on teamwork and servant leadership. Students as well as employees will have a voice in bringing positive change to the community.

STUDENT RIGHTS

In keeping with the Vision, Mission and Core Values of Canadian University College, there are provisions for the intellectual, physical, social and spiritual development of students. Canadian University College operates in accordance with the philosophy and goals of the Seventh-day Adventist Church, including matters of lifestyle and doctrine. Aspects of student life are addressed in the Calendar of Events and Student Handbook.

Canadian University College is dedicated to the development of model citizens. To this end the University College recognizes and upholds the following student rights while emphasizing that with rights and freedoms there is commensurate responsibility.

RIGHT OF ADMISSION

Student organizations, education programs and activities of the University College are to be open to all students without respect to ethnic origin, age, gender or religion.

RIGHT OF ASSOCIATION

Students are free to organize and join associations to promote their common interests consistent with the vision, mission, core values, and policies of the University College. Each organization will present to the President a nominee for faculty advisor of their own choosing. Organizations are free to invite guests (e.g. speakers, lecturers) in consultation with a faculty advisor.

RIGHT OF PUBLICATION

Student communications media, such as the student newspaper and yearbook, are aids in establishing and maintaining an atmosphere of responsible discussion and intellectual exploration on the campus. They communicate the activities and interests of the students, as well as help form student opinion.

In order to maintain consistency with the mission and values of the institution, the Vice President for Student Services is to approve all non-academic material (including political, religious and business leaflets, petitions, and surveys) to be signed by students, faculty, staff, and administrators) prior to distribution on campus. Students may appeal the decision of the Vice President to the Campus Life Committee. Academic material (such as surveys) for distribution must be approved by the faculty member, if for a class, or by the Vice President for Academic Administration. Disciplinary action may result from use/distribution/publication of non-approved materials.

RIGHT OF DISCUSSION, COMMUNICATION AND PETITION

As members of the University College academic community, students are free, individually or collectively, to express their views on issues of University College policy and procedures and on matters of general interest to students, in keeping both with orderly proceedings and consistent with the functions and objectives of the University College. Student organizations are free to examine and to discuss questions germane to the mission and core values of the University College and to express opinions in publicly called sessions. Student Forums are scheduled at least once a term to allow for open exchange of concerns and questions between students, faculty, and administration.

Interchange of views is encouraged between students and faculty, person to person, in discussion groups or meetings or by written documents. The conduct of such discussions is to be in accord with the courteous, Christian spirit espoused by the University College.

CLASSROOM RIGHTS AND APPEALS

Students shall be evaluated academically on the basis of scholastic performance, not on opinions or conduct in matters unrelated to the academic standards of the course. If students feel that their academic rights have been violated, they should speak personally with the teacher. Then they may appeal to the department or school chair or the division dean. If satisfactory resolution does not follow, students may appeal to the Vice President for Academic Administration and finally to the President, by following the procedures outlined in the Academic Grievance Procedure located in the Academic Regulations section of this calendar.

RIGHT TO FAIR PLAY

The academic, administrative, and disciplinary processes of the University College are meant to guarantee fundamental fair play. Students under discipline have the right to be clearly informed of the nature and the consequences of any alleged infractions and to carefully review the facts of the problem with the faculty, staff, residence hall dean, or administrator immediately involved.

Students have the right to appropriate, affirming, and respectful behaviour in their personal interactions with other members of the University College community. Disrespectful actions, regardless of the severity, are not acceptable and are considered out of place. These actions include those based on racial, cultural, religious,

gender, age, or ability differences. Acts of dishonesty and immoral, disorderly, lewd, indecent, or obscene conduct, as expressed in language, actions, or personal appearance, as well as excessive or aggressive public expressions of intimacy violate this right.

GRIEVANCE POLICIES AND PROCEDURES

Persons or groups who believe they have been or are being treated in an unjust, unethical, or discriminatory manner because of handicap, gender, race, colour, religion, ethnic, or national origins may appeal in writing to the Vice President for Student Services for corrective action and redress.

RIGHT TO APPEAL

Students have the right to appeal in writing the decision of any disciplinary action within 24 hours of the time in which the student is notified of the decision of the committee, including suspension or dismissal, to the Vice President for Student Services. This appeal will then be re-examined within 24 hours (excluding weekends) by the Discipline Appeal Committee. Students may further appeal the decision directly to the President.

RIGHT TO AN ADVOCATE

In any disciplinary situation (academic or non-academic), students have the right to a faculty or staff advocate of their own choosing.

RIGHT TO PRIVACY

Student files, records, and all student data maintained by the University College will be held in privacy. Students have the right to review their records to avoid inaccurate and misleading information.

ADMISSION

Canadian University College extends an offer of admission to qualified applicants without regard to race, national or ethnic origin, colour, religion, gender, age, or disability.

While the Seventh-day Adventist Church in Canada sponsors and financially underwrites the University College and while the majority of its students are Seventh-day Adventists, the University College requires no specific religious affiliation for admission. Subject to available space, Canadian University College extends an offer of admission to persons of other or no religious persuasion who meet its academic standards and who express their willingness to respect its religious, social, and cultural characteristics; however, permission to attend CUC may be withdrawn if a student does not wish to cooperate with its policies, or if a student's presence becomes detrimental to the mission and functioning of the University College.

The Admissions Officer, in consultation with the Admissions Committee, reviews all applications and makes decisions regarding admission to Canadian University College. Students who want information regarding admission may inquire via one of the following methods.

MAIL: Admissions Office
Canadian University College
5415 College Ave
Lacombe AB T4L 2E5

PHONE: 403-782-3381 ext. 4006 or 4127
800-661-8129 opt. 1

FAX: 1-866-929-8282

EMAIL: admissions@cauc.ca

WEBSITE: www.cauc.ca

APPLICATION PROCEDURE

Those who wish to attend Canadian University College should submit to the Office of Admissions the following:

1. Application for Admission.
2. Application Fee Payment Form and appropriate application fee.
3. Proof of citizenship: a copy of Birth Certificate, Permanent Resident Card, or Passport.
4. Official high school and/or post secondary transcripts sent directly by the institution(s) attended.
 - a. CUC needs official transcripts to verify entrance requirements. These requirements may be met with appropriate courses on an official post-secondary transcript; otherwise, an official high school transcript will be needed to verify entrance requirements.
 - b. The Registrar will prepare a Transfer Credit Report when all application documents including official transcripts from all institutions attended and the application fee have been received.

- c. The Office of Admissions will send the Transfer Credit Report to the applicant. See the Recognition of Prior Learning information in the Academic Regulations section for additional transfer credit information.
- d. Applicants may receive Conditional Admission with an unofficial transcript. However, before a student may receive an Offer of Admission and can register for courses, an official transcript must be received. CUC will accept transcripts in a PDF format as official if e-mailed through the Records/Registrar office of the issuing institution.

All documents, including official transcripts, received by the University College become the property of Canadian University College. CUC does not release or forward original documents or copies of documents that are submitted for admission purposes.

* Forms are available from the Office of Admissions and from the CUC website: www.cauc.ca

DEFERRED ENROLMENT/RE- APPLICATION

Applicants who received an offer of admission to CUC but did not register for classes may defer admission for up to one full academic year from the term for which they were initially accepted.

RE-ADMISSION POLICY

1. Students who were previously enrolled at CUC, including Student Missionaries and ACA students, who have been away from campus for up to one academic year (two consecutive terms, excluding summer terms) are not required to resubmit an application or an application fee. They must
 - a. confirm with Registrar Services and the Student Finance Office their admission status, and
 - b. submit to Registrar Services official transcripts of course work taken while away from CUC.
2. Students returning after being absent for more than one year must submit the following:
 - a. Admission application and student budget forms and
 - b. Official transcripts of additional course work
 - c. The application fee is waived.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENTS

Because the primary language of instruction at Canadian University College is English, and because CUC does not offer English as a Second Language training, admission policies have been set to ensure that all students have the language skills that will enable them to understand, participate in and learn from their classes.

Students wishing to enrol in CUC must meet one of the English language proficiency requirements outlined below. Regardless of nationality or citizenship, any applicant to CUC whose native language is not English must provide results from one of the following, dated no more than two years prior to application:

1. Test of English as a Foreign Language (TOEFL) with a

minimum score of 550 (paper-based) or a total score of 80 with no section below 20 on the Internet based TOEFL (iBT). See www.toefl.org for test information. (Institutional code for Canadian University College is 0914-01.)

2. Michigan English Language Assessment Battery (MELAB) with a minimum score of 80. See www.lsa.umich.edu/eli/melab.htm for test information.
3. International English Language Testing System (IELTS) with a minimum score of 6.0. See www.ielts.org for test information.
4. Canadian Academic English Language Assessment (CAEL) with a minimum score of 60. See www.cael.ca for test information.
5. A passing grade of 60% or higher in English 30 or its equivalent from another provincial jurisdiction (see equivalency chart on last page of Admissions section).
6. An official transcript from an accredited post-secondary US or Canada-based institution for the course Literature and Composition I (ENGL 101), or equivalent, with a passing grade of C- (60%) or higher.
7. Applicants may provide official transcripts as proof of successful completion of two years full-time instruction at an accredited secondary and/or post-secondary institution(s) with a cumulative percentage score of 60% or a cumulative grade point average of 2.00 on the 4-point scale. The language of instruction must be English and the school(s) must be located in a country where English is recognized as an official language. Included with the official transcript must be a signed statement from a school official verifying the language of instruction.

BASIS OF ADMISSION

Admission to CUC is offered on the basis of a program of study. Students must choose a program of study in which to enrol. Continuance in a program of study is determined by the department’s policies. Please see the Academic Programs section of this Calendar for more information. Probationary admission to CUC may be offered to those who do not meet program requirements. See section entitled “Probationary Admission” for more details.

CANADIAN HIGH SCHOOL DIPLOMA ADMISSION

A student completing high school may apply for admission to the University College in their final year of high school. A student may send an interim transcript before completion of grade 12 for an initial analysis of entrance requirements. Upon evaluation of the interim transcript a conditional offer of admission may be issued. Before a student may officially register for courses, a student must submit by 20 August for Fall admission and 20 December for Winter admission of the first year of enrolment the following:

1. An OFFICIAL high school transcript.
2. Proof of receiving a high school diploma.
 - a. Either an indication on the official transcript, or
 - b. A copy of the diploma.

The initial analysis of entrance requirements will be either confirmed or modified based on final grades received on the official high school transcript.

A student may be admitted from high school under one of the following categories. In either case a student must identify a program of study in which to enrol. See the Program Entrance Requirements section.

Regular Admission

To qualify for regular admission a student must:

1. Identify the program of study in which he/she wishes to enrol. See Program Entrance Requirements section for details.
2. Meet the requirements for the selected program of study by:
 - a. Showing courses needed for admission to a program of study on a high school transcript or other official academic transcript.
 - b. Obtaining a minimum grade of 60% in English 30-1 or equivalent.
 - c. Having no grade lower than a 55% in a course used to meet program entrance requirements.
 - d. Having a minimum average of 60% in courses used to meet program entrance requirements.

Probationary Admission

A student may be admitted with probationary status when:

1. He/she does not have the required high school minimum grade requirements in required entrance courses

or

2. He/she does not have the high school courses necessary for admission to the specific degree program of their choice.

A student may meet high school course entrance requirements for the desired program of study by:

1. Passing a 09x non-credit course in the required subject area with a minimum grade of a C-

or

2. Passing a proficiency exam in a required subject area with a minimum grade of C-.

Once a student has met high school course entrance requirements through one of the above methods, he/she is moved from probationary admission to regular admission.

HIGH SCHOOL COURSE	REQUIRED TO FULFILL DEFICIENCY
English 30-1	ENGL 091, ENGL 092
Math 30-1/30-2	MATH 097, 098, 099
Biology 30	BIOL 095
Chemistry 30	CHEM 095
Physics 30	PHYS 095
Socials 30	SOST 095

Regulations regarding 09x courses:

1. Any 09x course required for entrance into a program of study must be completed on campus within consecutive fall/winter terms, starting with the term of admission. A student must take the course when it is regularly scheduled.
2. A minimum grade of C- must be obtained in a 09x course. If a minimum grade of C- is not obtained in a 09x course a student will be academically dismissed. See the Academic Dismissal section for more details.
3. Maximum number of 09x courses a student may enrol in is two in each of the fall and winter terms.
4. Maximum number of 09x subject areas a student may enrol in is three.

Note: Academic credit is not given for 09x courses; consequently, 09x courses cannot be included in the course load calculation for scholarships or student loans.

PROGRAM ENTRANCE REQUIREMENTS

Note: There may be additional admission requirements for full admission to some programs. Please see the Academic Programs section for more details.

PROGRAM	REQUIRED HIGH SCHOOL PREREQUISITES
FOUR-YEAR DEGREE	
BA Adventure Based Counselling	English 30-1, three other 30-level courses
BA Behavioural Science	English 30-1, Math 30-1 or Math 30-2, two other 30-level courses (foreign language preferred)
BA English	English 30-1, three other 30-level courses
BA International Studies	English 30-1, three other 30-level courses
BA Music BMus (Performance)	English 30-1, three other 30-level courses
BA Religious Studies	English 30-1, three other 30-level courses
BBA Business Administration	English 30-1, Math 30-1, two other 30-level courses
BEd Elementary/ Secondary	English 30-1, Math 30-1 or Math 30-2, Social Studies 30, and a science (Biology 30, Chemistry 30, Physics 30, Science 30). Students entering specializations or minors in science or mathematics must have the 30-level equivalent in their chosen area(s)
BEd Elementary/ Secondary After Degree	Qualifying 3 or 4 Year BSc, BA degree. For specific details see BEd After Degree Program in Academic Program Requirements section
BSc Biology	English 30-1, Math 30-1, Biology 30, Chemistry 30

BSc Psychology	English 30-1, Math 30-1, one 30-level laboratory science, one other 30-level course
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PROGRAM	REQUIRED HIGH SCHOOL PREREQUISITES
THREE-YEAR DEGREE	
BA Adventure Based Counselling	English 30-1, three other 30-level courses
BA Business Administration	English 30-1, Math 30-1, two other 30-level courses
BA English	English 30-1, three other 30-level courses
BA General Studies	English 30-1, three other 30-level courses
BA History	English 30-1, three other 30-level courses
BA International Health and Wilderness Studies	English 30-1, three other 30-level courses
BA Music	English 30-1, three other 30-level courses
BA Outdoor Adventure Business Studies	English 30-1, Math 30-1, two other 30-level courses
BA Outward Pursuits	English 30-1, three other 30-level courses
BA Religious Studies	English 30-1, three other 30-level courses
BSc Biology	English 30-1, Math 30-1, Biology 30, Chemistry 30
BSc General Studies	English 30-1, Math 30-1, one 30-level laboratory science, one other 30-level course.
BSc Psychology	English 30-1, Math 30-1, one 30-level laboratory science, one other 30-level course
BSc Wellness Management	English 30-1, Math 30-1, one 30-level laboratory science, one other 30-level course.

*Equivalent courses in other Canadian jurisdictions are listed at the end of this section.

PROFICIENCY EXAMS FOR ENTRANCE REQUIREMENTS

Applicants who are deficient in a high school subject for admission to their desired program of study have the option of taking an Entrance Proficiency Exam. Available exams are in Math, English, Biology, Chemistry, Physics and Social Studies. Obtaining an acceptable mark on the exam will waive the 09x requirement for admission in that subject area. Material covered by the exams is available upon request through the Office of Admissions. Exam times are set the week before registration. A non-refundable fee of \$200 is required for each exam.

ADMISSION REQUIREMENTS FOR HIGH SCHOOL STUDENTS FROM THE UNITED STATES, THE UNITED KINGDOM AND AUSTRALIA

Students must demonstrate high school course equivalency with Alberta high school subjects through one or more of the following methods:

1. Appropriate high school course subjects on an official high school transcript, or
2. SAT or ACT test results, or
3. Official International Baccalaureate or Advanced Placement transcripts.

ADMISSIONS REQUIREMENTS FOR INTERNATIONAL APPLICANTS

HIGH SCHOOL

Applicants who have completed high school outside Canada, the United States of America, the United Kingdom, or Australia must submit, with their application, an Assessment for Educational Institutions from the International Qualifications Assessment Service (IQAS) of the Government of Alberta. The assessment will evaluate course work to determine how it compares to Alberta high school courses. For more information, see the IQAS website at <http://employment.alberta.ca/immigration/4512.html>

POST SECONDARY

Applicants who have completed post secondary course work outside Canada, the United States of America, the United Kingdom or Australia and who are seeking recognition of transfer credit must submit a Description of Course Work Assessment from the International Qualifications Assessment Service (IQAS). This assessment provides specific information on courses completed at foreign institutions and the course equivalent in Canada. For more information, see the IQAS website at <http://employment.alberta.ca/immigration/4512.html>.

HOME SCHOOL/UNACCREDITED HIGH SCHOOL ADMISSION

Applicants who have completed high school in a home school setting or through an unaccredited secondary school may be offered probationary admission. Details of a completed high school program of study must be submitted. (Each applicant will be evaluated on a case-by-case basis.) In addition, one of the following must be provided.

1. Official transcript of diploma examination scores for prerequisite courses with scores of 60% or higher
or
2. GED certificate with an average score of 50 on the five sections, with no individual score below 45 (minimum age requirements for testing differ from one location to another)
or
3. ACT official score report with a composite score above the 50 percentile rank

or

4. SAT official score report with a minimum 50 percentile ranking in each of the reading, writing, and math sections.

MATURE STUDENT ADMISSION

An Applicant who

- has not received a high school diploma, and
- who will be 21 years of age or older as of the first day of classes of the term for which application has been made, and
- has been out of full-time high school studies for at least two years

may be considered for admission if he/she has

1. completed English 30-1 or equivalent with a minimum grade of 60%,
or
2. obtained a satisfactory score on the CUC English Entrance Proficiency Exam,
or
3. completed a GED (General Equivalency Diploma) with an average score of 50 on the five sections, with no individual score below 45.

Any deficiencies for entrance into a program of study must be fulfilled before receiving full admission into a program. See High School Diploma admission, Probationary Admission for details.

TRANSFER ADMISSION

A student who has attended another post-secondary institution with at least 9 transferable academic credits with a cumulative GPA of at least 2.0 may qualify for admission. The student must meet the specific entrance requirements of the program in which he/she wishes to enrol. If high school or post-secondary courses do not meet the requirements for the program, the deficiency must be fulfilled. See chart under Probationary Admission. Official transcripts from all post-secondary institutions attended by the student must be sent directly to CUC. Regular admission will not be granted until all official transcripts have been received.

OPEN ADMISSION

Open students fall into one of two categories:

1. Those who wish to enrol in courses without pursuing an academic program, or
2. High school students who lack no more than two courses for obtaining a high school diploma and who have received written permission from their high school principal.

A maximum of 32 credits may be taken as an open student.

If an open student subsequently desires to enrol in a program of study, he/she must re-apply under one of the following admission policies:

1. Admission by high school diploma, or

2. Probationary Admission, or
3. Mature Student Admission.

Note: A student enrolled under open status is ineligible for student loan funding.

VISITING ADMISSION

A student who desires to take courses from the University College while in a program of studies at another institution may do so under the following conditions:

1. Supply transcripts from all post-secondary institutions attended, and
2. Present a letter of permission from the parent institution stating that the student is allowed to take courses at the University College.

REQUIREMENTS FOR OBTAINING A STUDY PERMIT

CITIZENSHIP AND IMMIGRATION CANADA REQUIREMENTS

All students who are not Canadian citizens or permanent residents must supply a copy of their study permit to the Student Finance Office upon arrival on campus. CUC is required to notify Citizenship and Immigration Canada officials of students who are in breach of the terms of their study permit. For more information about studying in Canada, see the Citizenship and Immigration Canada website at <http://www.cic.gc.ca>.

UNITED STATES CITIZENS AND PERMANENT RESIDENTS

Applicants from the United States must meet all academic* and financial admission requirements before an official letter of acceptance to study at Canadian University College will be issued. The official letter of acceptance is required by Citizenship and Immigration Canada before a study permit will be issued. Students from the United States of America must present to Citizenship and Immigration Canada at their point of entry (border crossing or airport) into Canada the following 6 documents in order to receive a study permit:

1. Official letter of acceptance,
2. Official receipt of funds deposited,
3. Application for study permit,
4. Proof of US citizenship/Permanent Resident status,
5. Proof of financial support, and
6. The required processing fee.

More information about studying in Canada can be found on the Citizenship and Immigration Canada website at: <http://www.cic.gc.ca>.

*See Basis of Admission section. Please note the requirements for the SAT exams.

INTERNATIONAL APPLICANTS OTHER THAN UNITED STATES

International applicants other than from the United States must meet all academic* and financial admission requirements before an official letter of acceptance to study at Canadian University College will be issued. The official letter of acceptance is required by Citizenship and Immigration Canada before a study permit will be issued.

International students must present to Citizenship and Immigration Canada at their nearest Canadian Embassy or Mission the following 6 documents in order to receive a study permit:

1. Official letter of acceptance,
2. Official receipt of funds deposited,
3. Application for study permit,
4. Valid passport,
5. Proof of financial support, and
6. The required processing fee.

MISREPRESENTATION

Canadian University College assumes that students will submit accurate and truthful information on any document submitted or on any official form of the institution. Students who have misrepresented facts, falsified documents or withheld requested information on official Canadian University College forms may be subject to one or more of the following penalties:

1. Disciplinary or academic probation
2. Cancellation of admission and/or registration
3. Required to withdraw from the institution

NEW STUDENT ORIENTATION (CUE QUEST)

Complete University Experience (CUE Quest) occurs the week before regular classes begin and is mandatory for all first-year students who have not already successfully completed 18 credits or more at the post-secondary level. This course covers study skill and provides information on academic and other regulations. This course is required for all CUC degree programs.

OTHER PROVINCES' GRADE 12-LEVEL SUBJECTS ACCEPTABLE FOR ADMISSION

Source: http://www.acat.gov.ab.ca/other_transfer_information/Other_Provinces_Gr_12.pdf

Province	English	Language other than English	Social Studies	Other Social Studies	Math (Algebra)	Math (Calculus)	Biology	Chemistry	Physics	Other Acceptable Sciences	Fine Arts: Art, Drama, Music
Alberta/NWT/ Nunavut	ELA 30-1	30-level language	Social Studies 30-1		Math 30-1	Math 31	Biology 30	Chemistry 30	Physics 30	Science 30 Computing Science ADV(CTS)	Art 30, 31 Dance 35, Drama 30, Music 30
BC/Yukon	English 12 or EFP 12 (English 12 First Peoples)	12 or 12A-level language	History 12 or Comparative Civilizations	Geography 12	Principles of Math 12	Calculus 12	Biology 12	Chemistry 12	Physics 12	Geology 12, ICT Computer Programming 12	12-level Acting, Art, Band, Choir, Dance, Visual Art
Saskatchewan	ELA A30/B30	30-level language	Social Studies 30 or History 30 or Native Studies 30		Math B30/C30	Calculus 30	Biology 30	Chemistry 30	Physics 30	Computer Science 30	30-level Art, Band, Choral, Dance, Drama, Music, Visual Art.
Manitoba	ELA 40S (2 credits)	40S-level language	Western Civilization 40S or World Issues 40S	A Human Perspective as Geography 40S; World Geography	Pre-Calculus Math 40S	Introduction to Calculus 45S or Advanced Mathematics 45S	Biology 40S	Chemistry 40S	Physics 40S	Computer Science 40S	40G/S Art, Drama, Music, Musical Theatre
Ontario	English (ENG4U)	Any level 5 native language (LNAEO - LNOEO) or any 4U level French (FF4U, FEF4U, FIF4U)	History (CH14U or CHY4U)	Geography (CGJ4U) or World Geography (CGW4U) or Classical Civilization (LW4U)	Math Advanced Functions (MHT4U)	Math Calculus (MCV4U)	Biology (SBI4U)	Chemistry (SCH4U)	Physics (SPH4U)	Computer Studies ICS4U, SES4U (Earth & Space Science)	Dance (ATC4M), Drama (ADA4M), Music (AMU4M), Visual Arts (AVI4M)
Québec (two semester courses at a CÉGEP	English Literature 603 series	Français 601 series, or French as a 2nd Language 602 series or other language 607 to 616 series	History 330 series	Geography 320 series			Biology 101 series	Chemistry 202 series	Physics 203 series		Art 520, Drama 560 or Music 550
New Brunswick	English 121 or 122	121- or 122-level language	History 121 or 122	Geography 120 or World Issues 120	Advanced Math		Biology 121 or 122	Chemistry 121 or 122	Physics 121 or 122		Visual Arts 120, 121- or 122-level Art, Drama, Music, Theatre Arts
Nova Scotia	English 12 (Academic)	12-level language	History 12 or Global History 12	Global Geography 12	Pre-calculus Math 12 or Advanced Math 12	Calculus 12	Biology 12	Chemistry 12	Physics 12	Geology 12	12-level Art or Music
PEI	English 611 or 621A	621-level language	History 621	World Geography 3202	Math 621	Math 611	Biology 621	Chemistry 611 or 621	Physics 621		Music 621
Nfld & Labrador	English 3201	3200-level language	World History 3201	World Geography 3202	Math 3204 or 3205	Math 3207	Biology 3201	Chemistry 3202	Physics 3204		Art & Design 3200 or Ens. Perf. 3105

ACADEMIC STATUS OF CANADIAN UNIVERSITY COLLEGE

ACADEMIC STATUS WITHIN THE SEVENTH-DAY ADVENTIST CHURCH

CUC is a post-secondary institution that is affiliated with the Seventh-day Adventist Church in Canada.

The Seventh-day Adventist Church has a history of academic excellence in higher education. Its educational governing bodies, the Accrediting Association of Seventh-day Adventist Schools, Colleges and Universities and the Higher Education Cabinet, have developed high academic standards that regulate the delivery of quality education in all of its institutions. CUC is accredited by the Accrediting Association of Seventh-day Adventist School, Colleges, and Universities. While CUC is the only Adventist post-secondary institution in Canada, it belongs to a sisterhood of educational institutions in North America. The 13 universities and colleges in the United States of America are accredited with regional accrediting associations and with various professional associations.

CUC provides higher education, in a context of academic excellence and Christian commitment, to members of the Church and to others who wish to study in an Adventist setting.

ACADEMIC STATUS WITHIN THE ACT OF INCORPORATION AND THROUGH THE PROVINCE OF ALBERTA

Canadian University College, by virtue of its Act of Incorporation, "The Canadian Union College Amendment Act, 1979," may confer degrees in divinity and offer various other programs leading to diplomas and certificates. Furthermore, through the recommendation of the Campus Alberta Quality Council (CAQC), CUC is accredited by the Government of Alberta to award the following degrees:

1. Bachelor of Arts (Four-Year) degree with majors in Adventure Based Counselling, Behavioural Science, English, International Studies, Music, and Religious Studies.
2. Bachelor of Business Administration (Four-Year) degree.
3. Bachelor of Education (Four-Year) degree in Elementary and Secondary Education.
4. Bachelor of Music (Four-Year) degree in Music Performance.
5. Bachelor of Science (Four-Year) degree with majors in Biology and Psychology.
6. Bachelor of Arts (Three-Year) degree with concentrations in Adventure Based Counselling, Business Administration, English, General Studies, History, International Health and Wilderness Studies, Music, Outdoor Adventure Business Studies, Outward Pursuits, and Religious Studies.
7. Bachelor of Science (Three-Year) degree with concentrations in Biology, General Studies, Psychology, and Wellness Management.

COURSE TRANSFER BETWEEN INSTITUTIONS

CUC maintains course transfer arrangements with other institutions within the Province of Alberta. Approved courses appear in the *Alberta Transfer Guide*, the annual publication of the Alberta Council on Admissions and Transfer. Generally, institutions will evaluate for transfer any course completed at the CUC; however, a course listed in the *Alberta Transfer Guide* will receive automatic transfer. Approved courses may be accessed on-line at www.transferalberta.ca or by contacting:

Alberta Council on Admissions and Transfer
11th Floor, Commerce Place
10155 - 102 Street
Edmonton, AB T5K 4L5
Phone: 780-422-9021 or 310-0000 (toll-free)
E-mail: acat@gov.ab.ca

LA SIERRA UNIVERSITY EXTENDED CAMPUS PROGRAM

La Sierra University (LSU) of Riverside, California offers a graduate, professional program through an Extended Campus Program at CUC. In four summers students may complete the requirements for a Master of Education degree with an emphasis in curriculum and instruction, or an emphasis in administration and leadership. LSU is responsible for all academic matters concerning the program, including registration and record keeping. LSU instructors from its School of Education, the faculty of CUC, and other qualified professionals teach in this program. CUC provides the use of its campus, classrooms, library, cafeteria, residences, and recreational facilities.

This program, which is accredited by the Western Association of Schools and Colleges and Campus Alberta Quality Council (CAQC), operates with the approval of the Alberta Ministry of Advanced Education. For more information, write to the Director of Extended Programs, School of Education, La Sierra University, 5600 Riverwalk Parkway, Riverside, CA 92515 or see <http://www.lasierra.edu/schools/ed/excampus>.

LOMA LINDA UNIVERSITY CANADIAN CAMPUS PROGRAM

Loma Linda University of Loma Linda, California offers a graduate, professional program at CUC through a Canadian Campus Program. Students may complete the requirements for a Master of Science degree in Marital and Family Therapy in two academic years, with courses offered in the fall, winter, spring, and summer quarters. Closed for Admission as of December 2010.

ANDREWS UNIVERSITY INTERNATIONAL DEVELOPMENT PROGRAM AT CANADIAN UNIVERSITY COLLEGE

Andrews University of Berrien Springs, Michigan offers a Master of International Development Administration (MIDA) degree at Canadian University College during May each year. This graduate program has been educating professionals to advance their field of interest, whether it is humanitarian work, economic development,

health, education, public service, church administration or other professions involved with social and community needs. The principal purpose of this program is to build leadership capacity by preparing individuals for excellence during a lifetime of professional service and compassion in action. This graduate training is tailored for professionals whose work responsibilities and life situation do not permit a return to full-time study. The inter-disciplinary program takes three to five years to complete and it draws on the strength of all schools at Andrews. Students are required to attend four annual intensive sessions of three week duration each. Andrews is responsible for all academic matters concerning the program including contracting qualified professionals to teach in the program, registration and record keeping. CUC provides the use of its campus, classrooms, library, cafeteria, residences, and recreational facilities. This program is accredited by the North Central Association of Colleges and Schools in the USA and operates in Alberta pursuant to the written approval of the Minister of Advanced Education and Technology. More information can be found at www.andrews.edu/idp or write to the International Development Program at idp@andrews.edu. Seek Knowledge, Affirm Faith, Change the World.

GRADING INFORMATION

GRADING SYSTEM

The authority to determine grades rests with the instructors of courses. To evaluate academic achievement, CUC uses the following system of grades:

GRADE	% RANGE	GRADE POINTS	DEFINITION
A+	98-100	4.0	Excellent—superior performance, showing comprehensive understanding of subject matter.
A	94-97	4.0	
A-	90-93	3.7	
B+	87-89	3.3	
B	84-86	3.0	Good—clearly above average performance with knowledge of subject matter generally completed.
B-	80-83	2.7	
C+	75-79	2.3	
C	65-74	2.0	Satisfactory—basic understanding of the subject matter.
C-	60-64	1.7	Receipt of a course grade point average of 1.7 may not be sufficient for promotion or graduation.
D+	57-59	1.3	Pass—marginal performance; generally insufficient preparation for subsequent courses in the same subject.
D	50-56	1.0	
F	0-49	0.0	Fail—unsatisfactory performance or failure to meet course requirements.
S			Satisfactory
U			Unsatisfactory
I			Incomplete

IP			In Progress
W			Withdrawal
AU			Audit: no credit
NR			No Report: instructor did not issue a grade, not calculated in GPA.

C- GRADES

The grade of C- is not acceptable for professional, BEd, specialization or minor, or pre-professional courses or as otherwise noted in program requirements.

D GRADES

The grades of D+ and D are acceptable for courses in CUC programs, only in courses used to fulfil core, cognate, and general elective requirements.

IP (IN-PROGRESS) GRADE

A grade used for Practicum, Senior Projects, and Research Projects when course work is to be completed in a minimum of two terms.

GRADE POINT AVERAGE

The Grade Point Average (GPA) indicates a student's academic progress. It is calculated by determining the total grade points earned (each letter grades is changed to its numerical equivalent and multiplied by the number of credits for the course) and dividing this number by the total number of credits. Grades of S, U, I, IP, W, AU, and NR are not used to calculate the GPA. The GPA is calculated to two decimal places.

CALCULATING GPA: AN EXAMPLE

COURSE	SEMESTER CREDITS	LETTER GRADE	SEMESTER CREDITS TIMES GRADE POINTS
ENGL 101	3	B+	$3 \times 3.3 = 9.9$
PHIL 220	3	A-	$3 \times 3.7 = 11.1$
PEAC 225	1	C+	$1 \times 2.3 = 2.3$
Total	7		$= 23.3$
The GPA is 3.33 (23.3 divided by 7).			

Term GPA, the GPA earned in a particular term grading period, determines eligibility for the Dean's List and continued participation in clubs, organizations, and extracurricular activities. Cumulative GPA, the GPA of all final grades earned to date, is used

1. to determine restrictions in course load or academic dismissal, and
2. to determine eligibility for conferral of degree credentials and academic honours.

GRADE CHANGE

A change of grade can be made only when an error was made calculating a grade or when a grade was recorded incorrectly on a student's permanent record. If a student earned a grade that is not sufficient to meet program requirements, the student will

need to repeat the course. The Instructor must submit all grade adjustment vouchers to Registrar Services by the midpoint date of the succeeding term.

GRADING PERIODS

Final grades, issued at the end of each term, are the only grades that become part of a student's permanent academic record. Instructors report their concerns about student progress to the Student Intervention Team. The Student Intervention Team seeks to aid students in achieving academic success.

RELEASE OF GRADE REPORTS

Final grades are prepared for release no later than ten days following the end of a grading period.

Students who need transcripts must complete a Transcript Request Form, including an original signature by the student. The notation "Issued to Student" is included on all transcripts released directly to the student.

Grade and transcript information released to on-campus committees and individuals is treated with the highest level of confidentiality and is not to be retained or released by these individuals. Transcripts are released subject to the student having met all financial obligations to CUC. The Board of Trustees has empowered and directed the Registrar to withhold registration materials, examination results, transcripts, and/or diplomas until the student's account is settled. Included in the amount may be tuition, room and board charges, library fines, book costs, damage costs, and other legitimate charges.

Academic records, including grade reports and transcripts of permanent records, will be released as outlined below:

1. Grade reports to the student and transcripts to the faculty advisor of the student only through the on-line web services maintained by Registrar Services.
2. Transcripts to the Academic Committee and Student Finance/Financial Aid Committee.
3. Only the term and cumulative GPA to the Vice President for Student Services, who may release such information to the Campus Life Committee, to the residence hall deans, to the director of counselling and career development, and to the sponsors of student organizations.

Release of transcripts shall be subject to the student having met all financial obligations to CUC.

INCOMPLETES

Students may receive the grade of "I" (Incomplete) in a course because of illness or other circumstances beyond their control: they may not receive an "I" merely because they are failing or because they have neglected to fulfill the required assignments. Written proof may be required from an off-campus third party to support a student request for an Incomplete.

The student and instructor will complete and sign an Incomplete

Contract form available at Registrar Services and submit it to the division dean or school chair and Registrar for approval at least one week before final examinations begin. In emergencies, instructors may, at their discretion, initiate an Incomplete on behalf of a student; however, the student must ensure that an Incomplete Contract form is fully completed and submitted to Registrar Services within two weeks of returning to classes.

Students will receive the grade indicated on the contract if requirements are not met by the expiration date.

MID-TERM GRADES

Mid-Term grades will be generated and given to students within five class days after the Mid-Term point. Registrar Services will provide a sign-off sheet to indicate the date grades were given to students.

SATISFACTORY/UNSATISFACTORY GRADING

In addition to required practica, students may take up to 16 semester credits on a Satisfactory/Unsatisfactory (S/U) grading basis. Courses taken in this way may be core courses, cognates, or general electives. No course with an S grade may be used to meet major, specialization, professional, pre-professional, applied emphasis or minor requirements. Satisfactory/Unsatisfactory grades are recorded on the permanent record and count toward the total number of credits earned but they are not used to determine the GPA. In order to have an S grade recorded students must achieve at least a C- in the course. Practica and internship courses in Education, Behavioural Science, Outward Pursuits, and Wellness Management are recorded on a Satisfactory/Unsatisfactory basis. MUPF courses cannot be taken on a Satisfactory/Unsatisfactory basis. Students who want to take a course on a Satisfactory/Unsatisfactory basis will submit a completed Satisfactory/Unsatisfactory form to Registrar Services. See Academic Dates for deadline.

Note. Students must receive a grade of C- or higher to obtain an S grade. Students who receive permission to take a course on a Satisfactory/Unsatisfactory basis may not request to receive a regular grade after the date for S/U change. (See Academic dates for deadlines.)

REGISTRATION

Registration is the process by which a student enrolls in a course. Registering for a course makes the course a part of a student's permanent record. Before a student can register for a course(s) there are several tasks that must be completed prior to registration. These tasks are:

1. Financial clearance
2. Student Services clearance involving but not limited to
 - a. Vehicle Registration/Parking
 - b. Housing
 - c. Travel/Assumption of Risk

- d. ID Card
 - e. Personal Information verification
 - f. Clubs and Organization participation
 - g. Campus Mail
3. Agreements
- a. Library
 - b. Information Release
 - c. Student Declaration

Canadian University College registration is done online through Student Web Services. Links are provided on the CUC website (www.cauc.ca) to Student Web Services.

REGISTRATION PROCESS

A student may complete most of the registration tasks prior to Registration day. By the end of Registration day a student must complete registering for their courses online. Registrar Services will publish instructions regarding the registration procedure.

COURSE SEAT RESERVATION

It is important to realize that course seat reservation is NOT registration. Starting in March students continuing on into the next academic year are allowed to reserve seats in classes for the following year through Student Web Services. Again, starting in November, students are permitted to reserve seats for Winter term. Registration confirms that a student is on campus and attending classes. Course seat reservations will be cancelled if a student does not register by the end of Registration day. Students on the waitlist will be given the vacant seats.

REGISTRATION ACCURACY

Students are responsible for the completeness and accuracy of their own registration. Registration may be verified through Student Web Services. Penalties financial or academic may arise from incorrect registration. Students are encouraged to printout their course enrolment through online registration in case a discrepancy is noted between online registration and the official registration as recorded at Registrar Services.

AUDIT REGISTRATION

Students may enrol in courses on an audit basis. Audit registration is not available for courses:

1. Numbered below 100
2. For private music instruction
3. For directed study and on-line courses
4. For practica or for physical education and outward pursuit activity courses. (Except OPAT 140, OPAT 157, and OPAT 205.)

English proficiency requirements are the same for entrance into audit courses as for-credit courses. Auditing a course is significantly different from taking a course for credit: the instructor is not

required to grade or to provide feedback on assignments, quizzes, tests or examinations that the auditing student chooses to complete.

Due to limited seating in specific courses, audit registration may not be available. Students must receive permission from the Registrar for courses where seating is limited. Audit to credit registration, or credit to audit registration may be changed only with the approval of the instructor prior to the last day to add a course. Those who have taken a course by audit may not, at a later time, receive PLAR credit for the same course. (See the Financial Information section for fees.)

A student may not drop or withdraw from an audit course after the last day of 100% tuition refund.

ADDING A COURSE

A course may be added up to 5 academic days after Registration day. A course cannot be added after the Add Course deadline. See the Academic Dates page in this Calendar. Students should confer with their advisor before adding courses.

DROPPING/WITHDRAWING FROM A COURSE

A course may be dropped or withdrawn online with or without penalty as noted below. See the Academic Dates page in this Calendar for actual dates.

1. Last day to drop a course without entry on permanent record with full tuition refund.
2. First day to receive a W on permanent record with 50% tuition refund.
3. Last day to receive a W on permanent record with 50% tuition refund.
4. Last day to receive a W on permanent record with 0% tuition refund.
5. First day an F will appear on permanent record with 0% tuition refund.

Students are responsible for the completeness and accuracy of their own registration. Registration may be verified through Student Web Services. Students should confer with their advisor before dropping courses.

COMPLETE WITHDRAWAL

A Student who wishes to drop all courses and withdraw from the University College must obtain a Registration Withdrawal Form from Registrar Services.

Students will complete the Registration Withdrawal Form and obtain signatures from the indicated campus services and the Vice President for Academic Administration. Withdrawals become effective on the date that a student submits the signed voucher to Registrar Services.

Students who do not complete the full withdrawal process will delay the processing of any refunds of tuition, room, board, and other charges. Students are responsible for any charges incurred in their name until the full withdrawal process is completed.

EXAMINATION POLICIES

EXAMINATION SCHEDULES

In most courses, instructors give one or more progress examinations. During the fall and winter terms, CUC schedules a final examination period that follows the end of classes. The final examination schedule is published at the beginning of each term. During the summer term, the final examinations occur on the last day of each course.

Instructors are not to give major examinations (covering more than one week's material) during Weeks in Spiritual Emphasis.

FINAL EXAMINATIONS

Final examinations normally account for not more than 70 percent of the grade in each course.

Final examinations occur during the examination period as printed in the *Academic Calendar*. Instructors who wish to change a scheduled examination from one time to another within the examination period must ensure that the proposed time is free of examination conflict for each student involved and must receive the specific approval of the Vice President for Academic Administration, in consultation with the Registrar and the appropriate division dean or school chair.

In case of illness, family emergency, or other compelling reasons, students may write a scheduled final examination at an earlier or later date. (See Rescheduled Examinations.)

Students who become ill or receive word of a family emergency while writing a final examination should report at once to the instructor or examination supervisor, hand in the unfinished paper, and request that it be cancelled. If illness is the cause, they must go directly to receive medical assistance and obtain a medical certificate to support any subsequent application for a deferred examination. Students are expected to give written notification of the circumstances to the Registrar within 48 hours of such a cancellation.

Students may not rewrite a final examination if, after completing such an examination, they hand in their paper for marking and later request to cancel the paper and to write another examination because of extenuating circumstances.

An instructor, with the concurrence of the appropriate division dean or school chair, may refuse a student permission to write the final examination in a course, under the following circumstances:

1. The student has neglected to complete a substantial portion of the written assignments in a course.
2. The student has attended an insufficient number of classes in a course.
3. The student has neglected to complete a sufficient amount of the practical or laboratory work in a course.

GRADUATE RECORD EXAMINATIONS

CUC recommends, but does not require, that prospective graduates write the Graduate Record Examination (GRE). All students who plan to attend graduate school, including the Marital and Family Therapy Program, offered on the campus by Loma Linda University, and the Master of Arts degree in Education, offered on the campus by La Sierra University, should take the GRE before graduation.

REAPPRAISAL OF FINAL GRADE

After a student is unable to resolve a grade dispute with the instructor, the following action may be taken.

A student may apply for a reappraisal of a grade by submitting a written request to the Registrar within 30 days after final grades are posted. The Registrar will inform the appropriate division dean or school chair of a reappraisal request. The dean/chair will arrange for the re-evaluation of the grade by the instructor of the course or some other instructor. The course grade reappraisal fee must accompany the request. (See the Financial Information section for fees.) The reassessed grade, whether higher or lower, will replace the original grade. The instructor will report the results of the reappraisal and any change of final grade to Registrar Services.

RESCHEDULED EXAMINATIONS

Students who cannot take a final examination because of illness, family emergency, or other compelling reasons, may apply for a rescheduled final examination. Note: travel arrangements, particularly for Christmas break, should be made early to ensure that all examinations can be met as scheduled.

To apply to reschedule a final examination the student will

1. Submit to Registrar Services verification from an off-campus third party that there is a need to reschedule a final examination.
2. Complete an Application to Reschedule an Examination and submit it with the required fee (see the Financial Section for fee) to Registrar Services by the date published in the Academic Calendar.

To reschedule a missed examination, students are expected to submit their application within 48 hours of missing the examination. They normally write the rescheduled examination within one month after the scheduled time. To apply to reschedule a missed final examination, the student will

1. Submit to Registrar Services verification of the legitimate cause from an off-campus, third party.
2. Complete an Application to Reschedule an Examination, and submit it with the fee for rescheduling (see Financial Section for fee).

RESTRICTION OF ACTIVITIES DURING EXAMINATION PERIODS

Academic and other organizations may not schedule off-campus extracurricular activities, extra practices/obligations or field trips

for students during: (1) the week prior to the final examination period; or (2) the final examination period.

GENERAL ACADEMIC INFORMATION

ACADEMIC CALENDAR

The *Academic Calendar* is the official publication of the academic dates, regulations, programs, and courses of CUC. These matters remain in effect during the academic year or years covered by the *Academic Calendar*, except as they are added to, deleted from, modified, or interpreted by action of the Faculty Council. Such actions will take precedence over matters published in the *Academic Calendar*.

Students are responsible to be acquainted with and to abide by all material published in the *Academic Calendar* that pertains to academic dates, regulations and to their programs of study. Students will not be released from this responsibility even if they receive advice from faculty or administrative advisors that contradicts material published in the *Academic Calendar*.

CUC does not offer all the courses listed in the course description sections of the *Academic Calendar* every year. While many are offered annually, some are available only every second or third year or irregularly at the discretion of the divisions or schools. Please refer to the Course Description section for specific course rotation information.

ACADEMIC ADVISEMENT

To help students plan their program, a degree sequence for each of the programs of study has been developed. The degree sequences provide a list, on a term-by-term basis, of specific courses to be completed. Each student is assigned an advisor to help select courses and plan a program of study that will attempt to balance academics, employment, personal pursuits, and spiritual development. Students and faculty advisors may access an Advisement Report on-line through the Student Web Services.

It is the responsibility of the student to be acquainted with and to abide by all material published in the *Academic Calendar* that pertains to academic dates, regulations and to their programs of study. Students will not be released from this responsibility even if they receive advice from faculty or administrative advisors that contradicts material published in the *Academic Calendar*.

ACADEMIC COMMITTEE

The Academic Committee, a committee of the Faculty Council, advises the council on academic dates, policies, programs, and courses, and on other academic matters. The committee also acts on requests and appeals from students about their academic status, programs, and requirements (eg. resolving a grievance between a student and an instructor, granting of an exception to an academic policy or graduation requirement, and appealing an instructor-initiated drop).

Students may obtain forms for requests and appeals to the Academic Committee from Registrar Services. The requests, co-signed by their faculty advisor and division dean or school chair, are submitted to the Academic Committee through Registrar Services. Normally, petitions are acted on by the Academic Committee within 14 days of receipt. Students who wish to appeal a decision of the Academic Committee must submit their written appeal to Registrar Services within 14 days of being notified of the initial action.

ACADEMIC DISMISSAL

Students become subject to academic dismissal in one of four ways:

1. By having a cumulative grade point average of less than 1.00 at the end of any term.
2. By failure to complete the requirements of their academic restriction.
3. By not attaining the minimum cumulative grade point average required for their program of study after a maximum of two terms on academic restriction.
4. Receiving a grade lower than a C- in a 09x course.

Students placed on academic dismissal will be required to withdraw from CUC for at least one regular term. The academic dismissal will be noted on the student's permanent record.

After the period of academic dismissal, students wishing to return must apply for admission in the regular way and submit a transcript from another accredited post-secondary institution. The transcript must show at least nine semester credits of academic work with a minimum grade of C for each course completed and a minimum cumulative grade point average of 2.00. Students who meet these requirements and the regular admission requirements may be accepted on probation. Satisfactory academic progress must be demonstrated to continue enrolment.

A student academically dismissed for a low grade in a 09x course must complete an equivalent of the 09x course plus an additional six credits of post-secondary courses with a minimum grade of C prior to applying for readmission. Official transcripts must be provided to demonstrate completion of required courses.

ACADEMIC GRIEVANCE PROCEDURE

Any academic grievance should be resolved at the lowest possible level. In the case of a grievance relating to a particular class, students should first try to resolve the issue with the course instructor, then where applicable, the department chair. If they are not satisfied, they should speak to the division dean or school chair. In the case of a grievance relating to academic procedures, students should speak initially to the Registrar.

Any concern that cannot be resolved at the level of the division dean or school chair, or Registrar should be referred to the Vice President for Academic Administration who will have the final decision on issues relating to course instruction, grading processes, and academic processes that are outlined in the *Academic Calendar*. The Academic Committee will be a resource for advice.

Any decision made by the Academic Committee and/or Vice

President for Academic Administration that is within the terms of voted policy available to students may not be appealed.

A student may appeal a decision made by the Academic Committee or the Vice President for Academic Administration when one or more of the following is applicable:

1. Academic policy as outlined in the *Academic Calendar* was not followed when a decision was made.
2. The student was not given information regarding a policy/procedure, which was then used to his/her disadvantage. (All information given in the *Academic Calendar*, course outlines, written notifications from the Registrar and on the CUC website is considered available information.)
3. A decision on an academic penalty was made and relevant information unknown at the time of the decision, is now available but will not be considered by the Academic Committee or Vice President for Academic Administration.
4. The student has evidence that an academic decision has been made due to discrimination.

If one or more of the above has occurred, a student may initiate an appeal to the Academic Grievance Committee. The student must send a typed, signed and dated letter of appeal, with any supporting documentation, to the chair of the appeal committee within 14 days of the decision/action that is being appealed. If the chair considers there is a valid basis for appeal according to policy, he/she will call a meeting of the committee within 14 days of the submission of the material. If the chair decides there is no valid basis for appeal, the decision of the original body/individual will be considered final, and the student will be informed in writing. When the committee does meet, the student and relevant employees will be advised of the result of the appeal within seven days of the meeting. The decision of the committee will be final.

The President of CUC will normally be the chair of the appeal committee. The Faculty Nominating Committee will appoint four members to be available to serve on the committee annually. For a particular appeal the President will ask two of the members to be part of the committee. No member should have been involved in the decision that led to the appeal. The committee may invite the Vice President for Academic Administration or other relevant faculty/academic staff to attend the meeting to present the reasons for any decisions that were made. None of these individuals should be present for the ensuing discussion on the issue, or for the vote.

If the President is absent from campus, he/she shall nominate a chair. This individual should not have been involved in making the decision that is being appealed.

ACADEMIC HONESTY

CUC expects integrity, including academic honesty, from all members of the University College community. Therefore, all forms of academic dishonesty are unacceptable. This includes the use of technology in any form to perform an act of academic dishonesty in or out of the classroom. Instructors reserve the right to forbid any type of electronic device (computers, calculators, cell phones, MP3 players, iPods, PDAs, etc.) to be used in the classroom, especially during examinations. Academic dishonesty includes plagiarism, cheating, and misrepresentation.

Plagiarism can be either intentional or unintentional. Intentional plagiarism occurs when people present the words, ideas, or data—including words, ideas, or data from electronic sources—of someone else as their own. Unintentional plagiarism can occur when students present another person's words, ideas, or data—including words, ideas, or data from electronic sources—without proper documentation. Examples of plagiarism include the following:

1. Submitting, for evaluation, an essay written by someone else as if it were one's own work.
2. Submitting, for evaluation, an essay written in part by someone else as if the entire essay were one's own work.
3. Paraphrasing or summarizing words, ideas, or data without properly documenting the source of the information.
4. Buying essays or assignments and submitting them as one's own work.
5. Submitting, for evaluation, the same essay or assignment in more than one course without the permission of both instructors.

Cheating occurs when people pretend to have a level of competence they do not possess. Examples of cheating include the following:

1. Copying from another person's work during an examination or while completing an assignment.
2. Using a "cheat sheet" or any other memory or skill aid without permission during an examination or while completing an assignment.
3. Collaborating on an examination or assignment without permission.

Misrepresentation occurs when people fabricate a source of information or distort information from sources. Examples of misrepresentation include the following:

1. Documenting or referring to a source that does not exist.
2. Attributing incorrect or non-existent information to an existent source.
3. Misrepresenting source information.

Academic misconduct occurs when students commit academically dishonest acts other than plagiarism, cheating, and misrepresentation. Examples of academic misconduct include the following:

1. Being a party to any act of plagiarism, cheating, misrepresentation, or academic misconduct (i.e. selling term papers, permitting someone to copy one's work, writing essays for someone else).
2. Attempting to gain or gaining an unfair advantage over others by offering services or materials in exchange for favourable consideration.
3. Changing or altering grades on essays, examinations, or assignments.
4. Changing or altering grades on official documents, electronic or otherwise.
5. Any act associated with obtaining and sharing examinations or answers to examinations before the examinations are given.
6. Theft or unauthorized use of library materials.

7. Copyright infringement of published materials (print/media/Internet).

Students who are discovered to have committed academic dishonesty will receive a penalty, or penalties.

Course instructors will identify how they will deal with academic dishonesty in their course outlines. Actions may include the following:

1. Reduced grade on the assignment or examination.
2. Reduced final grade in the course.
3. An F grade on the assignment or examination.
4. An F grade in the course.

In all cases where academic dishonesty is proved, the course instructor will inform the Registrar in writing of both the infraction and action taken. This information will be kept in the student's file and in cases of severe infraction or repeated incidents of academic dishonesty, the name and incident(s) will be reported to the Academic Committee, which may choose to take further action. This may include the following:

1. Written reprimand.
2. Academic probation.
3. Suspension from the University College.
4. Dismissal from the University College.
5. Suspension of any degree already awarded.
6. Withdrawal of any degree already awarded.

Students who are penalized for academic dishonesty may appeal through the regular academic grievance procedure.

ACADEMIC LOAD

CUC considers a full academic load to be 16 credits per term (minimum 9 credits), including half-term courses, music lessons, choir, band, orchestra, acrobatics, and all approved off-campus and correspondence courses. Students should plan for eight terms of study, excluding transfer credits, to complete a four-year degree program and six terms of study, excluding transfer credits, to complete a three-year degree program.

Students who have a cumulative GPA of at least 3.00 may apply to the Registrar before registration for permission to take a 17 to 19 credit load. Students who are on academic or financial restriction must take fewer than 16 credits. In the summer term, students may register for no more than two courses per session in sessions one and two and no more than one course per session in sessions three and four. Students may take no more than six courses over the four sessions of the summer term.

ACADEMIC PROBATION

Students will be placed on academic probation if they have been admitted to CUC based on an Alberta High School Diploma with fewer than four 30-level courses or by GED. (See Admission Categories and Requirements.) Such students will be on probation for one academic year and may be required to withdraw at the end of the probation period if satisfactory academic achievement has

not been attained. The division deans/school chairs will be notified of the students who are on academic probation. The deans/chair or the students' advisors will counsel them on appropriate academic, work, and extracurricular loads, and will monitor their progress.

ACADEMIC PROGRAMS

CUC offers four types of academic programs. The Faculty Council, upon the recommendation of the Academic Committee, determines the curricula of these programs.

Four-year degree programs consist of at least 128 credits, including a major of at least 42 credits in a specific discipline. At least half the credits in the major must be in courses numbered above 299.

Three-year degree programs consist of at least 96 credits, including a concentration of 36-42 credits in a specific discipline, except for programs in general studies and cross-disciplines. At least half the credits in the concentration must be in courses numbered above 299.

Two-year diploma programs consist of at least 64 credits, with discipline area of 36-42 credits.

Certificate programs consist of at least 30 credits.

Any degree program may contain a minor consisting of 18-24 credits in a specific discipline. Most minors require at least six credits in courses numbered above 299.

ACADEMIC RESIDENCY

The year of admission to CUC determines the *Academic Calendar* used to plan a student's program of study. If students change their program of study, students will follow the program of study as outlined in the *Academic Calendar* of the year the change of program was approved. Exceptions must be approved by Academic Committee. Students who have broken residency will be admitted only to programs currently offered.

ACADEMIC TERMS

CUC operates on a semester model. The academic year is comprised of summer, fall, and winter terms, together and in this order. The summer term consists of up to four sessions, two to four weeks long, the first of which starts shortly after graduation. The term ends in late July or early August. The fall term begins with registration in late August or early September and ends before Christmas. The winter term begins with registration in early January and ends with graduation in late April or early May.

ACADEMIC RESTRICTION

Academic Restriction. The academic performance of all students is reviewed by Academic Committee at the completion of each term. Those students whose cumulative GPA falls between 1.00 and 1.99 inclusive are placed on academic restriction. Students on academic restriction are expected to limit extracurricular activities and employment to ensure they have ample time to work on courses and to develop personal habits that should ensure greater academic success. Students on Academic Restriction will:

1. be restricted to a maximum academic load of 13 credits for one term;
2. repeat any course(s), if available, required for the program of study that have unacceptable grades;
3. not be allowed to register for directed study or off-campus study; and
4. complete all enrolled courses with a minimum grade of C.

Students in this category are considered to be in restricted standing. Students who are on Academic Restriction for two consecutive terms, may be placed on academic dismissal.

Academic Warning. A student whose cumulative grade point average is 2.00 or higher, but whose term GPA falls between 1.00 and 1.99 will receive a letter of academic warning that includes a report on implications to the student's progress through the selected program of study. Students in this category are considered to be in regular standing.

The Academic Restriction will be noted on the student's permanent record. Academic status will be released according to the Distribution and Release of Grades policy.

CLASS ATTENDANCE

CUC expects students to attend all class and laboratory appointments and considers their class schedule to be an obligatory contract. Recording attendance is the prerogative of instructors. Students who accumulate unexcused absences for more than 15 percent of the total number of class periods in the term may be refused permission to take the final examination, may be automatically assigned a grade of F, or may be subject to an instructor-initiated drop. Students, who miss class because of illness, family emergency, or other compelling reasons must report to the instructor by the end of the next class they attend.

If a student has an unexcused absence, the instructor is not obligated to assist the student to obtain lecture notes or to reschedule assignments, tests, or other required activities. Students who have an excessive number of unexcused absences are not eligible to receive a grade of I (Incomplete). (See the section on Incompletes for specific criteria.)

No teacher, administrator, or director of a campus organization shall ask a student to miss a regularly scheduled class or laboratory appointment for non-academic reasons. Any requests for exceptions to this policy must be submitted by campus personnel to the Academic Committee at least three weeks before the scheduled activity.

CLASSIFICATION OF COURSES

All CUC courses are classified as Arts, Science, Professional, or Other. The letter included with the course code in the Course Descriptions section, indicates the qualifying academic area. Arts courses are designated with the letter "A"; Science courses are designated with the letter "S"; and professional content courses are designated with the letter "P." Other courses are designated with the letter "O."

Two groups of students should be especially aware of these classifications:

1. Students selecting general electives (most degree programs specify a minimum number of Arts and Science courses that must be completed).
2. Students pursuing a general studies concentration (the BA and BSc degrees require a minimum number of Arts or Science courses that must be completed).

CLASSIFICATION OF STUDENTS

CUC classifies students in the following way:

- Year 1:** 0-32 credits achieved
- Year 2:** 33-64 credits achieved
- Year 3:** 65-96 credits achieved
- Year 4:** 97 or more credits achieved

OPEN STUDENT

A student who (1) is pursuing a specific degree program but who is unable to enrol on a full-time basis and does not anticipate being eligible for the conferral of a degree for at least four terms; or (2) has completed a baccalaureate degree program and who is completing additional courses for graduate school eligibility or professional advancement; or (3) has not fully met the admission requirements and is not eligible or does not wish to enrol in an academic program or as a full-time student; or (4) is taking a combination of University College courses and one or more high school courses to meet the requirements for the completion of a high school diploma; or (5) qualifies for University College admission but who has no present intention of applying the credits earned toward an academic program.

Open students may earn a maximum of 32 semester credits; when this maximum has been reached, the Registrar will advise them about their options if they wish to continue enrolment. Open students may have their credits applied toward an academic program if they obtain regular admission through the normal application process.

RE-ADMISSION AND PREVIOUS COURSES

Students who were previously enrolled at CUC will be evaluated for completion of their degree program using the requirements outlined in the edition of the *Academic Calendar* in effect at the time of their first admission. CUC will re-admit students only to programs currently offered.

Courses completed within seven years of the student's re-admission will be applied towards the completion of the selected degree program. Courses completed before this time will be evaluated by the Registrar and the department/school chair to determine if they are applicable. In courses where substantive content changes have been made, the student may be required to repeat a previously-completed course.

If program offerings have changed to such an extent that it is impossible to complete the program as outlined in the designated *Academic Calendar*, the student must submit a Program Exception Request. This application will outline a proposed program of study and will indicate how it fulfils the intention of the original program.

It must be supported by the student's advisor, department/school chair, the Registrar, and the Academic Committee.

DEAN'S LIST

At the end of each fall and winter term, the Vice President for Academic Administration issues a Dean's List that recognizes outstanding academic achievement. Students eligible for the Dean's List will;

1. have earned a minimum of 12 credits at CUC during the term (not including S/U credits) all with grades of B or above
2. have no incompletes, and
3. have achieved a term grade point average of 3.70 or higher.

Exceptions:

1. Students taking more than 3 credits in a Practicum that gives a S/U grade must have a total credit count of 15 credits to be eligible for the Dean's List.
2. I or IP grades allowed in Senior Projects/Research Courses only.

A Dean's List is not compiled for summer terms.

DEGREE CONVERSION AND EQUIVALENCE

Students who have received a three-year degree and wish to continue studying in the same discipline have the following options:

1. Those with a three-year degree from CUC:
 - a. may apply to Registrar Services and, upon admission, may complete the remaining requirements for a four-year degree at CUC and convert their three-year degree to a four-year degree, or
 - b. may apply to Registrar Services and, upon admission, may complete a fourth year of study at CUC without obtaining a four-year degree, to qualify for admission to graduate study.
2. Those with a three-year degree from another university or college:
 - a. may apply to Registrar Services and, upon admission, complete the remaining requirements for a four-year degree at CUC and receive a certificate of equivalence of a four-year degree, or
 - b. may apply to Registrar Services and, upon admission, complete a fourth year of study at CUC, without obtaining a four-year degree, to qualify for admission to graduate study.

DIRECTED STUDY

To encourage students to pursue advanced study or research in their discipline, CUC offers course work on an individual basis under direct faculty supervision. Such courses do not take the place of courses which are regularly available.

Prior to contacting a specific instructor or department to arrange a directed study, a student must obtain preliminary approval from

the Registrar. The student must then obtain approval for directed study from the appropriate division dean or school chair and, with the instructor, sign a Directed Study Contract that specifies the work that must be completed and the deadline for completion. The contract forms are available from Registrar Services. Directed Study Contracts are valid and will be added to the students' permanent record only after final review and approval by the Registrar.

Students may repeat a directed study course if the content is different. Directed study or research contracts can be arranged during any term of the academic year. Students wishing to enrol for a directed study during summer term must submit their contract for approval to their division dean or school chair and the Registrar prior to the final examination week of winter term.

The Registrar, in consultation with the course instructor and the division dean or school chair, may extend the completion date for a Directed Study Contract. Only one extension will be allowed per contract. After one extension, the student must apply for an Incomplete and the Academic Committee will act upon the application.

The same procedure must be followed when withdrawing from either a Directed Study Contract or a regular term course. The following points apply:

1. A completed drop voucher must be submitted to the Office of the Registrar.
2. A student may cancel a course contract without entry on their permanent record as stated on the contract.
3. If the course contract is cancelled between the tenth class day and the tenth class day before the end of the course contract, a grade of W (Withdrawal) will appear on the student's permanent record.

A directed study cannot be used to raise a grade in the course.

DISCIPLINE SUSPENSION

When, as part of the restorative discipline process, a student is suspended from classes and possibly from the campus, the student's academic program is impacted. For additional information, contact the Vice President for Academic Administration or the Registrar.

ENROLMENT LIMITATION

CUC may limit enrolment in certain programs or courses, based on space, equipment, or other considerations. Course enrolment limits are published in the class schedule issued at the beginning of each term. In classes where seating is limited, students attempting the course for the first time or who must complete the course to meet program requirements will be given priority for enrolment. For information on program limits, consult the Registrar.

FACULTY COUNCIL

The Faculty Council consists of all tenured and tenure track faculty, certain administrators, and two students. The Board of Trustees has empowered the Council to act on a wide variety of academic

matters, including creating or deleting courses, determining academic regulations, and establishing or deleting academic programs.

INSTRUCTOR INITIATED WITHDRAWAL

The course instructor has the right to initiate withdrawal of a student from a class due to poor attendance or low achievement. Course outlines should state circumstances that will merit initiating a withdrawal. The procedure is as follows:

1. The instructor obtains an Instructor-Initiated Withdrawal (IIW) form from Registrar Services.
2. The instructor makes a reasonable effort to notify the student of the intended action, the reason for it, and notes the attempts to contact the student on the IIW form.
3. The instructor submits the IIW form to the Academic Committee for action at least two weeks before the last day to drop a course without incurring an F grade. (See the Academic Dates section.)
4. The Vice President for Academic Administration notifies the student of the situation and invites the student to make a written or oral response to the Academic Committee.
5. The Academic Committee rules on the request and the student is notified in writing of the decision.
6. Refund of tuition based on the day the instructor initiated the withdrawal. Grade of W issued.

OFF-CAMPUS STUDY

During their enrolment at CUC, students may not register for off-campus courses from another college or university without approval from the Registrar. Normally, they may take such courses only if CUC does not currently offer an equivalent course. Applications for off-campus study are available from Registrar Services.

The maximum number of credits from off-campus courses completed during their residency that may be applied to CUC programs is listed below:

Four-year program: 16 credits

Three-year program: 12 credits

Students may not take courses:

1. In their major, concentration, professional, specialization, discipline area, applied emphasis, preprofessional track, diploma, certificate, or minor.
2. To raise a grade.
3. To meet upper division requirements.

Only the Academic Committee can grant exceptions to these restrictions.

The Registrar must receive official transcripts for all off-campus study before a degree is conferred.

OFF-CAMPUS TRIPS

CUC recognizes that an academic program may be significantly enhanced by participation in field trips, study tours, fieldwork study, research, organization performance, promotional tours, and mission service trips. CUC assumes that individuals participating in any type of trip are representatives of the Christian community that characterizes CUC. The guidelines for student conduct, outlined in the *Student Handbook*, should govern all participants' conduct during off-campus trips sponsored by CUC.

At registration, each student must agree to the content of an Assumption of Risk Statement that will be used for participation in off-campus trips and activities that occur within Canada. Students participating in high-risk activities, specifically related to required academic course work, and in off-campus trips outside of Canada must complete an Assumption of Risk Form for each off-campus trip.

The Academic and Campus Life Committees must approve all off-campus trips which involve students, impact the regular academic day, and for which excused absences will be requested. Any off-campus trip taken that does not receive the required approvals jeopardizes students' attendance records. The process for submitting requests for off-campus trips is outlined in the Faculty and Staff Handbooks.

Promotional tours and mission service trips provide extracurricular opportunities for students to be ambassadors of CUC's commitment to academic excellence. Participating students must meet the following academic standards:

1. Be enrolled with a minimum academic load of 9 semester credits and have regular admission standing.
2. Have a current term GPA of 2.00 with no course grade of less than C.
3. Have a cumulative GPA of 2.00, unless a higher cumulative GPA is required for their program of study.
4. Maintain a reasonable record of attendance for all classes and required laboratory courses.

PROGRAM CHANGE POLICY

All students at Canadian University College must be enrolled in a program of study. The initial program of study is indicated on the student's application to the University College and becomes active upon the first term of enrolment. The following procedure is used to change a program of study.

1. The student fills out and submits an Application for Change of Program form. Form is available at Registrar Services.
2. The Registrar reviews the student's request with particular emphasis on entrance requirements to the program as outlined in the Admissions section of the current Academic Calendar and sends the application to the chair of the department/school of the requested program.
3. The chair reviews the student's application to make sure all department admission requirements are met and returns the application to the Registrar.
4. Based on the results of steps 2 and 3 the Registrar approves or denies the application and notifies the student.

RECOGNITION OF PRIOR LEARNING

Canadian University College recognizes learning that takes place prior to enrolling for studies at Canadian University College. There are two major categories of learning that the University College will recognize:

1. Formal Learning: transfer/advance credit
2. Prior Learning Assessment and Recognition: non-credit courses, certificates from professional organizations, and life or work experience.

Formal Learning

Prior learning in this category refers to credit taken at another academically accredited post secondary institution. This is commonly referred to as Transfer or Advanced Credit. Regulations regarding such credit transfer are stated below:

1. OFFICIAL transcripts must be received in order for courses to be evaluated. Courses will not be evaluated until official transcripts are received. Official acceptance to Canadian University College will not occur until all post secondary transcripts are on file.
2. CUC reserves the right to accept or reject credits earned at other institutions.
3. Transcripts from other institutions will not be accepted after a student ceases their residence at CUC.
4. Transfer credits are recorded up to a maximum of 60 semester credits for four-year programs, 45 semester credits for three-year programs. Minimum grade accepted for transfer will be the grade allowed in the degree section to which the transferred course will apply (core, cognate, major/concentration/specialization, elective, etc.). Transferred courses must also meet the minimum CGPA requirement of the program of study towards graduation.
5. A maximum of 50% of the credits required for a major/concentration/specialization/pre-professional/professional may be transferred into the major/concentration/specialization/pre-professional/professional area. Minimum GPA requirement for the major/concentration/specialization/pre-professional/professional must be met by transferred courses. Courses transferred into these areas are lower division courses. Any exceptions are made at the Registrar's discretion, in consultation with the department/school chair.
6. Transcripts that display a percent grade will be converted to the letter grade system based on the conversion policy used by the University College unless the transcript clearly states a percent to letter grade equivalent.
7. Remedial, developmental, or basic skills courses are not transferable except to meet high school entrance requirements.
8. For each course where transfer credit is awarded, the grade earned at another institution is recorded on the student's permanent record. These grades are used in calculating the cumulative GPA.
9. The Registrar will only transfer credits that directly apply to a student's program of study.
10. Only those professional education courses that have been taken within the last 7 years will be considered for eligibility to transfer to the BEd degree. The recency of

content area courses will be considered on a course-by-course basis.

11. Courses that have been completed more than seven years prior to admission or re-admission to CUC will be evaluated by the Registrar and the department/school chair to determine if they are applicable to the current program of study a student wishes to take. A student will be required to repeat courses where substantive content changes have been made.
12. CUC recognizes the validity of courses completed under the Advanced Placement and International Baccalaureate programs. A minimum grade of 4 is required for Advanced Placement and 5 for International Baccalaureate before a course will be considered for transfer credit.

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

Prior learning refers to recognition of a student's knowledge and skills acquired through non-formal and informal learning which may have resulted in some type of a credential through an association or other type of non-academically accredited body. Credit will be granted only in relation to courses in the current Academic Calendar of CUC. PLAR fee is non-refundable and is 50 % of regular tuition rate. Non-formal or informal learning may be assessed through one of the following methods:

Challenge Exams

Regulations for gaining credit through a Challenge Exam are as follows.

1. The student fills out a PLAR form (available at Registrar Services).
2. The student presents documentation indicating prior learning in the area of the course being challenged. This documentation will be evaluated by the instructor of the course to see if the student possesses a sufficient knowledge base to challenge the course. Only if the instructor feels that there is a sufficient knowledge base will a challenge examination be permitted.
3. Students may not write a challenge examination in an elementary language course in their first language. They may, however, write a challenge examination at the intermediate level of their first language. Challenge examinations are not allowed in Outward Pursuits activity courses, online courses, practica and internship courses, laboratory science and psychology counselling courses, music ensemble courses, public speaking courses, private music instruction, or in any physical education activity courses. Exception: physical education water related courses, where a student holds a current valid certificate from a recognized Canadian water safety organization prior to enrolling at CUC, may be challenged.
4. Student may not write a challenge examination in courses:
 - a. They previously attempted,
 - b. In which they earned unsatisfactory grades,
 - c. They audited,
 - d. They have already taken a challenge examination or
 - e. Have an equivalent course on transcripts from another institution.

Portfolio Assessment

Regulations for gaining credit through a portfolio assessment are as follows.

1. The student fills out Portfolio Assessment form (available at Registrar Services).
2. The student obtains a course outline from the instructor of the course for which the student wishes to receive credit.
3. The student develops a portfolio demonstrating how his/her prior learning meets the objectives of the course. Part of the portfolio may consist of demonstrable skills.
4. The instructor will assess the portfolio and assign a grade. The instructor may wish to use a Challenge Exam as well in the assessment process.

General Rules and Regulations regarding PLAR

1. The student must be enrolled for a minimum of nine credits of regular course work in the term where an application for PLAR credit is made.
2. The student needs a minimum of twelve credits at CUC with a minimum GPA of 2.00 on the 4-point scale before applying for PLAR credit.
3. The course to be attempted by PLAR may only be used to meet the program requirements for core, cognate, or general electives.
4. A maximum of 12 credits may be earned through PLAR credit.

In order to obtain credit through PLAR, a student must:

1. Achieve a minimum letter grade of C on the examination or portfolio assessment (including S/U).
2. Complete the PLAR evaluation during the term in which permission is given.

Grades and grade points earned through PLAR will be recorded as Prior Learning and Assessment credit on the student's permanent record. PLAR credit for prerequisite courses must be completed and a grade filed with Registrar Services before the student will be allowed to register for the higher level course. Students who wish to receive a S/U grade for PLAR credit must submit applications for the PLAR assessment and the S/U grade at the same time (minimum grade of 'C'). The results of all PLAR assessments attempted will appear on the student's permanent record and the appropriate fee will be charged.

REPEATED COURSES

Cumulative GPAs are calculated using the highest grade received in repeated courses; however, permanent records include a complete listing of all the courses attempted and the grades received.

Students are allowed a maximum of three final grades in an individual course. (Final grade is defined as any grade that appears on an official transcript including W, U, I, IP, AU, NR). In courses where seating is limited, students attempting the course for the first time or who must complete the course to meet program requirements will be given priority for enrolment. The repeated course must be in the same format as the original enrolment. Students may not retake a course on-line or by correspondence, off-campus study, or directed study to raise a grade.

REQUIREMENTS FOR ADDITIONAL 4-YEAR DEGREES

Students who already hold a baccalaureate degree either from CUC or another accredited institution may pursue another degree at CUC. To obtain a CUC degree the following must be met:

1. Meet department entrance requirements.
2. Complete all major/concentration, cognate, specialization, applied emphasis, professional, pre-professional requirements. Transfer credit may be allowed up to policy limits toward those requirements.
3. Complete 6 credits from RELB, RELG, RELH, RELT.
4. Obtain necessary credit requirements for the degree.
5. Meet all other conferral requirements.

STUDENT RECORDS

The Registrar maintains academic records, including policy exceptions granted, and personal information pertaining to students and graduates. CUC maintains, under the office of the Registrar, the official academic records of students enrolled in courses offered in support of its own degree programs.

SUMMER TERM REGULATIONS

CUC publishes any academic regulations that are unique to the summer term in its annual summer term schedule.

In the summer term, students may register for no more than two courses per session in sessions one and two and no more than one course per session in sessions three and four. Students may take no more than five courses over the four sessions of the summer term.

TRANSCRIPTS

Official transcripts for CUC courses may be requested and issued at any time once the student has met all the financial obligations to CUC and the transcript fee has been received by Registrar Services. Transcript request forms may be downloaded from the CUC website at www.cauc.ca or are available at Registrar Services. (See the Financial Information section for fees.)

TRANSFER OF CREDITS FROM THE UNIVERSITY COLLEGE

Students may transfer credits earned in CUC courses; however, each receiving institution will determine which courses are suitable for its own programs and requirements.

Students may transfer credits earned in courses listed in the *Alberta Transfer Guide* to specific institutions in the Province of Alberta. Courses marked with the "†" symbol in the Course Description section are included in the current edition of the *Alberta Transfer Guide* at <http://www.transferralberta.ca>.

Students may transfer credit earned in CUC courses to other accredited Seventh-day Adventist colleges and universities in the United States of America. This provision is governed by the Adventist Accrediting Association and the Association of Adventist Collegiate Admissions Officers and Registrars.

TRANSFER OF CREDITS TO THE UNIVERSITY COLLEGE

(see; Recognition of Prior Learning in Academic Regulations)

WAIVER OF REQUIREMENTS

To waive core or program requirements, students must petition Academic Committee. Approved waivers are recorded on students' permanent records. Students may be granted a waiver from the core requirements in physical education activity for medical reasons certified in writing by a physician.

A waiver will not be allowed for degree admission requirements or for the BEd Portfolio requirement.

WORK PROGRAM

To achieve a reasonable balance in study and work, CUC expects students who are employed, either on or off the campus, to adjust their academic loads accordingly. Students of average or below average scholastic ability should plan a work and/or academic program that involves fewer than the maximum number of credits.

CONFERRAL OF DEGREE INFORMATION AND REQUIREMENTS

ACADEMIC REQUIREMENTS FOR DEGREE CONFERRAL

It is the responsibility of the student to make sure all requirements for conferral of a degree will be met by the expected date of conferral.

1. Obtain the total number of credit required for the degree.
 - a. BA3, BSc3: minimum 96 credits
 - b. BA4, BSc4, BBA, BMUS: minimum 128 credits
 - c. BEd: 128 – 145 credits. See specialization for credits required.
 - d. Diploma, Certificate: See program for credits required.
2. Complete all academic requirements as outlined in the Academic Calendar of the first year of entry to the University College. Academic requirements may consist of the following components depending on the degree.
 - a. Core
 - b. Cognate
 - c. Major/Concentration
 - d. Specialization/Track
 - e. Applied Emphasis
 - f. Electives
3. Meet minimum grade requirements
 - a. D or higher in core, cognate or electives
 - b. C- or higher in all but core, cognate or electives

- c. BEd: C or higher in all but core, cognate or electives
 - d. BA4 Religious Studies Pre-professional Track: C or higher in all but core, cognate or electives
 - e. BBA or BA3 Business Administration: 2.3 GPA or higher in major/concentration
 - f. BSc 4 or BSc 3 in Biology: 2.3 GPA or higher in major/concentration
4. Earn a Minimum cumulative grade point average (CGPA) of 2.00 except for:
 - a. BEd: 2.5
 - b. BA4 Religious Studies Pre-professional Track: 2.5
 5. Be registered at CUC for at least two terms immediately preceding graduation, except where specific programs require additional courses in residence.
 6. 60% of the total of major/concentration and cognate credits must be completed at CUC.
 7. Meet minimum credit requirements for upper division courses:
 - a. Courses numbered above 299:
 - i. 4 year degree: 40
 - ii. 3 year degree: 24
 - b. Courses numbered above 199:
 - i. 4 year degree: 72
 - ii. 3 year degree: 45

BECOMING A CANDIDATE FOR CONFERRAL

1. The student completes and submits the Application for Graduation Form (available at Registrar Services).
 - a. It is strongly recommended that completion of the Application for Conferral of Degree form be done 2 – 3 terms before the expected date of conferral.
 - b. Deadline is published in the Academic Calendar section of this calendar. Late applicants will be charged a \$25 fine. Late applicants are not guaranteed to have their name and/or picture included in any graduation/graduate publications.
 - c. The Registrar will review the application and inform the student of his/her progress toward fulfilling degree requirements.
2. The Office of the Vice President for Academic Administration will recommend to Academic Committee a Conferral list based on the recommendation of the Registrar.
3. The Vice President for Academic Administration will present the Conferral Candidate List to Faculty Council for final approval.

CONVOCATION CLASS MEMBERSHIP

All Conferral Candidates must become members of the graduating

class. A student who has applied for degree conferral and who has been classified as a Conferral Candidate will be required to pay the class fee as established by the class executive (See the Financial Information section for fees).

CONVOCATION CEREMONY

A student may complete a degree program at the end of any term during an academic year. A degree may be conferred at the end of fall, winter, or summer terms; however, each year CUC holds only one convocation ceremony. It occurs at the end of the winter term (April). Participation in Convocation weekend by a student occurs under one of the following conditions:

1. A degree has been conferred the previous fall term.
2. A conferral candidate has met all requirements of their degree by the end of winter term.
3. A Summer term conferral candidate who has a maximum of 6 credits remaining to complete in residence during the summer immediately following convocation.

GRADUATION IN ABSENTIA

Candidates for conferral of a degree must be present at convocation to receive their degrees, unless they apply in writing to the Vice President for Academic Administration for permission to graduate in absentia. The application, which must be made at least three weeks before the convocation, must include the reason for the request and the appropriate fee. The in absentia fee will not be charged to students who request to have their degree conferred at the end of the fall term and are unable to participate in the next succeeding convocation. (See the Financial Information section for fees.)

HONOURS DESIGNATIONS FOR GRADUATES

Baccalaureate graduates from CUC will receive degrees with honours if they have achieved the following minimum cumulative grade point averages: 3.50 (cum laude), 3.75 (magna cum laude), and 3.90 (summa cum laude)

1. For Convocation: based on fall term cumulative grade point average, including transfer credits.
2. For diploma and permanent record notation: based on cumulative grade point average of final grades, including transfer credit.

Honour cords, part of the graduation regalia, designate the academic achievement of the graduate. Cum laude honourees wear red cords, magna cum laude honourees wear red and gold cords and summa cum laude honourees wear gold cords. Upon recommendation of the Academic Committee, the President will award an academic medallion to the summa cum laude graduate who attains the highest cumulative grade point average in each program—Bachelor of Arts (Four-Year), Bachelor of Science (Four-Year), Bachelor of Business Administration, Bachelor of Education, Bachelor of Music, Bachelor of Education After Degree, Bachelor of Arts (Three-Year), and Bachelor of Science (Three-Year).

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DIVISIONS AND SCHOOLS

DIVISION OF ARTS

DEPARTMENTS

Art
English
General Studies Arts
History and Political Science
Modern Languages
Music
Philosophy
Religious Studies

Dr. John N. McDowell, PhD, Dean, Division of Arts

Cassandra Kern, Administrative Assistant

DIVISION OF SCIENCE

DEPARTMENTS

Biochemistry
Biology
Chemistry
General Studies Science
Mathematics and Computer Science
Outward Pursuits
Physical Education
Physics
Psychology & Behavioural Science
Wellness

Bruce E. Buttler, PhD, Dean, Division of Science

Bonita Campbell, Administrative Assistant

SCHOOL OF BUSINESS

David A. Jeffrey, MBA, Chair, School of Business

Bonita Campbell, Administrative Assistant

SCHOOL OF EDUCATION

June Fiorito, EdD, Chair, School of Education

Julie Grovet, Field Experience Coordinator, Secretary

PROGRAMS, GENERAL INFORMATION

COMPONENTS OF BACHELOR PROGRAMS

CUC encourages its graduates to be well-informed, participating members of society who are knowledgeable in many areas. To foster this, its bachelor degrees are designed with four components: major/concentration requirements; cognate requirements; core requirements; and general electives.

Major/Concentration Requirements - courses in the major or concentration focus on a student's chosen discipline and its required skills. Students must earn a grade of at least C- in every course required for a major or concentration and a cumulative GPA of at least 2.00 in the major or concentration unless otherwise specified by the program of study.

Cognate Requirements - courses in areas outside a student's major or concentration, but which support and enhance the major/concentration.

Core Requirements - courses that provide a broad encounter with varied perspectives and an exposure to knowledge gained from many disciplines. These courses encourage students to become life-long learners. Although core requirements are not identical for each degree, they generally include the following:

- **Religion and philosophy.** A study of faith, ethics, doctrines, and philosophy help students to discern God's plan, to know how people have tried to comprehend God, and to formulate their understanding of knowledge.
- **History.** As students study change over periods of time and historical trends, they understand how civilizations and societies change.
- **Social sciences.** Students understand human behavioural theories and perspectives as manifested in social, political, and geographic, and economic relationships.
- **Math and computer science.** Students develop the logical, mathematic, and computer skills vital to life in a modern, problem-solving world.
- **Natural science.** Students experience the scientific method of studying the natural universe and the current ways of understanding it.
- **Language, literature, and fine arts.** As students study language, literature, and arts, they experience how cultures express themselves and develop strategies for effective communication and analysis. Most BA students will learn to communicate in a foreign language.
- **Health and Wellness.** Students study and apply the principles of health and fitness to their own lives.
- **CUE Quest (UNIV 101).** An introduction to university life which is required for all new students, except those transferring from another post secondary institution with 18 or more transferable credits.

General Electives - courses that allow students to explore areas of academic interest outside their major/concentration.

BACHELOR OF ARTS (FOUR-YEAR) 128 CREDITS

Adventure Based Counselling
Behavioural Science
English
International Studies
Music
Religious Studies

- Religious Studies Applied Emphasis in Adventure Based Youth Leadership
- Religious Studies Pre-Professional Track

Bachelor of Arts (Four-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program during the regular academic terms in four consecutive years of study. They are designed to provide in-depth study in a chosen subject as a major ranging from 36-74 credits. Students may also complete a minor of 18-24 credits. Each program consist of the following components: core requirements, major requirements, cognates, and electives. Some of these requirements may overlap.

To qualify for graduation, students:

1. Must complete a total of at least 128 credits.
2. Must complete at least 102 credits in qualifying Arts and Science courses.
3. Must complete at least 72 credits at the senior level (above 199) and at least 40 credits at the upper division level (above 299).
4. May choose to complete a minor but only in a discipline in the Arts or Science.
5. May use courses completed in fulfillment of major, concentration, specialization, discipline area, certificate, applied emphasis, pre-professional track, minor, or cognate requirements to fulfill corresponding core requirements.
6. May choose their electives from a variety of areas or concentrate them in one or more disciplines. Most electives should be numbered above 299.

BA (FOUR-YEAR) CORE REQUIREMENTS

RELIGIOUS STUDIES

6 Credits from:	RELB, RELG, RELH, RELT
3 Credits above 299	RELB, RELG, RELH, RELT

PHILOSOPHY

3 Credits	PHIL
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HISTORY

6 Credits	HIST
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SOCIAL SCIENCE

3 Credits from:	ANTH, ECON, GEOG, PLSC, PSYC, SOCI
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SCIENCE AND MATHEMATICS

3-4 Credits	CPTR, MATH, science course
4 Credits	Lab Science course

ENGLISH

6 Credits	ENGL 101/121 and ENGL 102/122
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LITERATURE

3 Credits from:	ENGL, FREN literature course
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HEALTH

3 Credits from:	OPAT/PEAC (1), PETH 150 (2), PETH 250 (3)
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FINE ARTS

3 Credits from:	ARTH, ARTS, MUHL 165
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LANGUAGE OTHER THAN ENGLISH*

6 Credits from:	FREN 101/102, FREN 201/202, GERM 101/102, RELL 201/202, RELL 351/352, RELL 445/455, SPAN 101/102, SPAN 201/202
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50-51 Credits

Total BA (Four-Year) Core Requirements including UNIV 101

*Please note that there is no language requirement for the Adventure Based Counselling and the Behavioural Science programs.

BACHELOR OF ARTS (THREE-YEAR) 96 CREDITS

Adventure Based Counselling
Business Administration
English
General Studies
History
International Health and Wilderness Studies
Music
Outdoor Adventure Business Studies
Outward Pursuits
Religious Studies

The Bachelor of Arts (Three-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program in three consecutive years of study. It is designed to provide a general survey of the disciplines of the arts and a concentration in a specific area. The program consists of the following components: core requirements, concentration or area requirements, electives, and, in some cases, cognates.

To qualify for graduation, students:

1. Must complete a total of at least 96 credits.
2. Must complete at least 72 credits in qualifying Arts and Science courses.
3. Must complete at least 45 credits at the senior level (above 199) and at least 24 credits at the upper division level (above 299).
4. May take a maximum of 42 credits in any one discipline.
5. May use courses completed in a concentration, specialization, discipline area, certificate, applied emphasis, pre-professional track, minor, or cognate requirements to fulfill corresponding core requirements. In such cases students may be encouraged to complete additional courses within the concentration.
6. May choose their electives from a variety of areas or concentrate them in one or more disciplines. Most electives should be numbered above 299.

BA (THREE-YEAR) CORE REQUIREMENTS

RELIGIOUS STUDIES	
3 Credits from:	RELB, RELG, RELH, RELT
3 Credits above 299	RELB, RELG, RELH, RELT

PHILOSOPHY	
3 Credits	PHIL

HISTORY	
6 Credits	HIST

SOCIAL SCIENCE	
3 Credits from:	ANTH, ECON, GEOG, PLSC, PSYC, SOCI

SCIENCE AND MATHEMATICS	
3-4 Credits	CPTR, MATH, science course
4 Credits	Lab Science course

ENGLISH	
6 Credits	ENGL 101/121 and ENGL 102/122

HEALTH	
3 Credits from:	OPAT/PEAC (1), PETH 150 (2), PETH 250 (3)

FINE ARTS	
3 Credits from:	ARTH, ARTS, MUCT, MUHL, MUPF, MUSI

38-39 Credits	Total BA (Three-Year) Core Requirements including UNIV 101
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4. May use courses completed in fulfillment of major, specialization, discipline area, certificate, applied emphasis, pre-professional track, minor, or cognate requirements to fulfill corresponding core requirements.

BBA (FOUR-YEAR) CORE REQUIREMENTS

RELIGIOUS STUDIES	
6 Credits from:	RELB, RELG, RELH, RELT
3 Credits above 299	RELB, RELG, RELH, RELT

HISTORY	
6 Credits	HIST

SOCIAL SCIENCE	
6 Credits from:	ANTH, ECON, GEOG, PLSC, PSYC, SOCI

SCIENCE AND MATHEMATICS	
3-4 Credits	CPTR, MATH, science course
4 Credits	Lab Science course

ENGLISH	
6 Credits	ENGL 101/121 and ENGL 102/122
3 Credits	COMM 130

HEALTH	
3 Credits from:	OPAT/PEAC (1), PETH 150 (2), PETH 250 (3)

41-42 Credits	Total BBA (Four-Year) Core Requirements including UNIV 101
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BACHELOR OF BUSINESS ADMINISTRATION (FOUR-YEAR) 128 CREDITS

- Accounting Track
- Human Resources Management Track
- International Business Track
- Management Track

The Bachelor of Business Administration (Four-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program during the regular academic terms in four consecutive years of study. Students in this program are not required to complete a minor. The program consists of the following components: core requirements, major requirements, cognates, and electives.

To qualify for graduation, students:

1. Must complete a total of at least 128 credits.
2. Must complete at least 64 credits in qualifying Arts and Science courses.
3. Must complete at least 72 credits at the senior level (above 199) and at least 40 credits at the upper division level (above 299).

The major in Business Administration prepares students to successfully compete in the current business environment or to continue their education through academic and/or professional training programs.

BACHELOR OF EDUCATION (FOUR-YEAR) MINIMUM OF 128 CREDITS

- Elementary
- Secondary
 - Biology Specialization
 - English Specialization
 - Mathematics Specialization
 - Music Specialization
 - Religious Studies Specialization
 - Social Studies Specialization

The Bachelor of Education (Four-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally students will complete this program during the regular academic terms in four consecutive years of study. The Elementary Education Track consists of the following requirements: core, professional education, curriculum and instruction, and electives. In theory, some of these

requirements may overlap. The Secondary Education Track consists of the following requirements: core, professional education, specialization, and minor. Some of these requirements may overlap.

To qualify for graduation, all education students:

1. Must complete a total of at least 128 credits.
2. Must complete at least 72 credits at the senior level (above 199) and at least 40 credits at the upper division level (above 299).

To qualify for graduation, secondary education students complete a specialization and a minor, both of which are specific to the Education program.

CORE REQUIREMENTS - ELEMENTARY TRACK

45 Credits	Total Core Requirements including UNIV 101
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CORE REQUIREMENTS - SECONDARY TRACK

22 Credits	Total Core Requirements including UNIV 101
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BACHELOR OF EDUCATION - AFTER DEGREE (TWO-YEAR) MINIMUM OF 63 CREDITS

- Elementary Track
- Secondary Track

CORE REQUIREMENTS - AFTER DEGREE ELEMENTARY TRACK

3 Credits	Total Core Requirements
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CORE REQUIREMENTS - AFTER DEGREE SECONDARY TRACK

3 Credits	Total Core Requirements
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BACHELOR OF MUSIC (FOUR-YEAR) 128 CREDITS

Performance

The Bachelor of Music (Four-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program during the regular academic terms in four consecutive years of study. The program consists of the following components: core requirements, major requirements, cognates, and electives. Some requirements may overlap.

BMus (FOUR-YEAR) CORE REQUIREMENTS

PERFORMANCE	
6 Credits from:	RELB, RELG, RELH, RELT
3 Credits above 299	RELB, RELG, RELH, RELT

HISTORY	
3 Credits	HIST

PHILOSOPHY	
3 Credits from:	PHIL

SCIENCE AND MATHEMATICS	
3 Credits	CPTR, MATH, science course

ENGLISH	
6 Credits	ENGL 101/121 and ENGL 102/122

HEALTH	
3 Credits from:	OPAT/PEAC (3), PETH 150 (2), PETH 250 (3)

32-33 Credits	Total BMus (Four-Year) Core Requirements including UNIV 101
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BACHELOR OF SCIENCE (FOUR-YEAR) 128 CREDITS

- Biology
 - Bio-Medical Track
 - Environmental Track
- Psychology

The Bachelor of Science (Four-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program during the regular academic terms in four consecutive years of study. Students may also complete a minor of 18-24 credits. The program consists of the following components: core requirements, major requirements, cognates, and electives.

To qualify for graduation, students:

1. Must complete a total of at least 128 credits.
2. Must complete at least 102 credits in qualifying Arts and Science courses.
3. Must complete at least 72 credits at the senior level (above 199) and at least 40 credits at the upper division level (above 299).
4. May choose to complete a minor but only in a discipline in the Arts or Science.
5. May use courses completed in fulfillment of major, specialization, discipline area, certificate, applied emphasis, pre-professional track, minor, or cognate requirements to fulfill corresponding core requirements.
6. May choose their electives from a variety of areas or concentrate them in one or more disciplines. Most electives should be numbered above 299.

BSc (FOUR-YEAR) CORE REQUIREMENTS

RELIGIOUS STUDIES	
6 Credits from:	RELB, RELG, RELH, RELT
3 Credits above 299	RELB, RELG, RELH, RELT

HISTORY	
6 Credits	HIST

SOCIAL SCIENCE	
3 Credits from:	ANTH, ECON, GEOG, PLSC, PSYC, SOCI

SCIENCE AND MATHEMATICS	
3-4 Credits	CPTR, MATH, science course
8 Credits	Lab Science course

ENGLISH	
6 Credits	ENGL 101/121 and ENGL 102/122

HEALTH	
3 Credits from:	OPAT/PEAC (1), PETH 150 (2), PETH 250 (3)

39-40 Credits	Total BSc (Four-Year) Core Requirements including UNIV 101
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BACHELOR OF SCIENCE (THREE-YEAR) 96 CREDITS

- Biology
- Psychology
- General Studies
- Wellness Management

The Bachelor of Science (Three-Year) program is approved by the Government of Alberta upon recommendation by the Campus Alberta Quality Council. Normally, students will complete this program in three consecutive years of study. It is designed to provide a general survey of the disciplines in the sciences with or without a concentration in a specific area. The program consists of the following components: core requirements, concentration or area requirements, cognate requirements, and electives.

To qualify for graduation, students:

1. Must complete a total of at least 96 credits.
2. Must complete at least 72 credits in qualifying Arts and Science courses.
3. Must complete at least 45 credits at the senior level (above 199) and at least 24 credits at the upper division level (above 299).
4. May take a maximum of 42 credits in any one discipline.
5. May use courses completed in a concentration, specialization, discipline area, certificate, applied emphasis, pre-professional track, minor, or cognate to fulfill corresponding core requirements. In such cases students may be encouraged to complete additional courses within the concentration.
6. May choose their electives from a variety of areas or

concentrate them in one or more disciplines. Most electives should be numbered above 299.

BSc (THREE-YEAR) CORE REQUIREMENTS

RELIGIOUS STUDIES	
3 Credits from:	RELB, RELG, RELH, RELT
3 Credits above 299	RELB, RELG, RELH, RELT

HISTORY	
6 Credits	HIST

SOCIAL SCIENCE	
3 Credits from:	ANTH, ECON, GEOG, PLSC, PSYC, SOCI SOWK

SCIENCE AND MATHEMATICS	
3-4 Credits	CPTR, MATH, science course
8 Credits	Lab Science course

ENGLISH	
6 Credits	ENGL 101/121 and ENGL 102/122

HEALTH	
3 Credits from:	OPAT/PEAC (1), PETH 150 (2), PETH 250 (3)

36-37 Credits	Total BSc (Three-Year) Core Requirements including UNIV 101
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DIPLOMA (TWO-YEAR) 64 CREDITS

CUC offers one diploma program. Normally students will complete this program in two consecutive years of study in conjunction with any other 3 or 4 year degree.

Adventure Based Counselling

CERTIFICATES (ONE-YEAR)

CUC offers a variety of certificates which students can use to enhance their primary program of study. These certificates are awarded in conjunction with the conferral of a CUC degree and will be supported by the courses completed in the discipline of their degree or diploma program. All enrolments for certificate programs are limited on available class seating and rotation of courses. Students are advised that completion of a certificate program may not be possible in a single academic year.

Certificates	Credits
Business Management	39
Crisis Intervention	31
Gerontology	30
International Health	43
Outdoor Leadership	35
Sports Psychology	32
Substance Abuse	30

MINORS

CUC offers a number of minors that enhance a student's primary program of study. Courses used in fulfillment of discipline requirements for a major, concentration, specialization, may not be used toward fulfillment of requirements for a minor.

In cases where there is an overlap, the department of the minor will choose alternate courses in the minor area to equal the credits of the overlapping courses. A Minor Change Form must be completed and submitted to Registrar Services

Minors - General	Credits
Applied Christianity	18
Art	18
Biblical Languages	18
Biology	24
Business	18
Canadian Studies	18
Chemistry	20
Counselling Psychology	18
English	18
Environmental Science	19
Environmental Studies	20-21
French	18
History	18
Industrial-Organizational Behaviour	21
Mathematics	19
Music	24
Music Education	24
Outward Pursuits	18-20
Philosophy	18
Physical Education	18
Physical Science	24
Psychology	21
Religious Studies	18
Religious Studies Pre-Professional	18
Sociology	18
Wellness	18-19
Writing	18

Minors - BEd	Credits
Art Education	18
Biology Education	24
Chemistry Education	24
English Education	18
French Education	18
Mathematics Education	19
Music Education, BEd	19
Physical Education, BEd	19
Physical Science Education	24
Religious Studies Education	18
Social Studies Education	18

ARTICULATED PROGRAM AGREEMENTS**BACHELOR OF SOCIAL WORK
LA SIERRA UNIVERSITY**

Prospective students for this articulated program will normally complete the first five semesters of course work at Canadian University College and the final six quarters of the degree at La Sierra University (LSU). La Sierra University will be the degree-granting institution. Formal acceptance into the Social Work Program at LSU will not occur for students until after the completion of SOWK 214/215 in residence at LSU and the completion of the departmental application process and presentation of a personal statement.

Students entering this transfer program must meet the following requirements:

1. Meet the regular admission requirements of CUC.
2. Maintain full-time enrolment with CUC for a minimum of five semesters.
3. Complete the following course work at CUC with a minimum cumulative GPA of 2.00 on the 4-point scale.
4. With their application to La Sierra University, submit a letter of recommendation from both the Vice President of Academic Administration and the Chair of the Department of Psychology & Behavioural Science of Canadian University College.

**BACHELOR OF SOCIAL WORK
CORE REQUIREMENTS**

3 Credits from:	RELG 107, RELG 108
3 Credits from:	RELT 130, RELH 315
3 Credits from:	ENGL 231, ENGL 232, PHIL 220, PHIL 424
3 Credits from:	HIST 261, HIST 341
3 Credits from:	HIST 116, HIST 262, HIST 331, HIST 332, HIST 342
6 Credits	PSYC 160, SOCI 100
4 Credits	BIOL 111
4 Credits from:	CHEM 111, PHYS 111
6 Credits	ENGL 101/121 and ENGL 102/122
3 Credits	University Math
3 Credits	PETH 250
3 Credits from:	ARTH 241, ARTH 242, MUHL 165
*12 Credits from:	FREN 101/102 and FREN 201/202 or SPAN 101/102 and SPAN 201/202

56 Credits	Total Core Transfer Requirements
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*Students presenting credit for French 30, Spanish 30 or equivalent from another jurisdiction are exempted from the elementary-level language requirement.

MAJOR TRANSFER REQUIREMENTS

6 Credits	SOWK 164, SOWK 266
3 Credits from:	PSYC 316, PSYC 320, PSYC 330, PSYC 350, SOCI 377, SOCI 465

9 Credits	Total Major Transfer Requirements
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COGNATE TRANSFER REQUIREMENTS

1 Credit	BHSC 215
6 Credits	BHSC 313, BHSC 315
3 Credits from:	CPTR 106, CPTR 206
3 Credits	MATH 240

13 Credits	Total Cognate Transfer Requirements
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78 Credits	Total Transfer Program Requirements
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BACHELOR OF MUSIC AND BACHELOR OF ARTS IN MUSIC

The articulation agreement in music between Canadian University College and Red Deer College is for Music Diploma graduates of Red Deer College who wish to complete a 4 year Music degree. The Red Deer College graduate upon presentation of his/her Diploma to the Registrar need only complete the 3rd and 4th year of a music program. See the Academic Program Requirements section of the Calendar for remaining courses that need to be completed.

ADDITIONAL ACADEMIC OPPORTUNITIES

ADVENTIST COLLEGES ABROAD

Adventist Colleges Abroad (ACA) is a consortium of the thirteen Seventh-day Adventist colleges and universities in Australia and North America, including Canadian University College, and six institutions in France, Austria, Spain, Argentina, Italy, and Germany. The consortium is responsible for maintaining the consistency of academic standards and evaluation guidelines.

In addition to the regular term programs, ACA operates a summer program on the main campuses, as well as on campuses in Greece, Mexico, Brazil, Hong Kong, Israel, and the Ukraine. The website for the ACA program is: www.nadadventist.org/aca.

Students in the ACA program must enrol in at least 18 semester credits or equivalent in the official language of the institution they attend. Furthermore, all courses are taught in the official language. Students will register for these courses through CUC.

The ACA program is open to students who have completed courses in the official language with a GPA of at least 3.00 and a cumulative GPA of at least 2.50. Those who wish to participate in the program must apply by April 30. Application forms are available at Registrar Services. Due to the criteria established by the Alberta Teacher Certification and the *Alberta Transfer Guide*, CUC does not advise students pursuing a Bachelor of Education degree or planning to transfer credits outside of the Adventist college/university system to participate in the ACA program.

PRE-PROFESSIONAL ADVISING

CUC offers students the opportunity of completing various pre-professional curricula, ranging from one to four years in length. Since the undergraduate requirements are different for each professional school or faculty, CUC has no set program for pre-professional curricula. However, CUC works closely with Loma Linda University and Andrews University to assist students wishing to pursue allied health programs.

Students may obtain information on the pre-professional and transfer curricula from the following:

DEAN OF THE DIVISION OF SCIENCE

- Pre-engineering
- Pre-cytotechnology*
- Pre-dentistry
- Pre-emergency medical care/cardiopulmonary sciences*
- Pre-engineering
(one-year transfer program with Walla Walla College)
- Pre-health administration information*
- Pre-medical technology*
- Pre-medicine
- Pre-nursing
- Pre-nutrition and dietetics*
- Pre-occupational therapy*
- Pre-physical therapy*
- Pre-radiation technology*
- Pre-respiratory therapy*
- Pre-social work
- Pre-speech-language pathology and audiology*
- Pre-surgical technology and cardiopulmonary sciences*

CHAIR OF THE SCHOOL OF BUSINESS

- Certified General Accountant program
- Certified Management Accountant program
- Chartered Accountant program

*These programs are available at Loma Linda University, School of Allied Health. Physical Therapy is also available at Andrews University.

This pre-nursing program is for those students who want to pursue nursing in one of the SDA colleges/universities in the US.

PRE-NURSING CURRICULUM*	
6 Credits	ENGL 101/102
8 Credits	BIOL 111, BIOL 112
8 Credits	CHEM 100, CHEM 105

4 Credits	BIOL 216
9 Credits	SCNC 225, PSYC 160, SOCI 100

35 Credits	Total Core Transfer Requirements
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*Nursing students should check the entrance requirements of the institution to which they are transferring.

GRADUATE STUDIES

Students who are interested in pursuing graduate studies should note that North American universities usually require a four-year degree or equivalent for admission into graduate programs. Most students who have a three-year degree will need to complete a four year degree or equivalent before applying for admission to graduate studies. Students should contact the universities of their choice to ensure that the courses and/or undergraduate programs required for admission into graduate programs are taken as well as entrance GPA requirements are met.

Students should note that universities that offer graduate programs usually base acceptance into these programs on a review of the students' course work as well as GPA. The stronger the GPA the greater the possibility of acceptance into graduate studies. Students who have a four year degree are not guaranteed acceptance into graduate programs; therefore, it is important to present as strong an academic record as possible.

RECOMMENDED COURSE SEQUENCE

Each degree has a recommended course sequence. This indicates the year and term a particular course should be taken to achieve completion of a degree within the expected time frame. Due to course availability, some flexibility may be needed. Please check with an adviser for class scheduling recommendations.

COLUMN LEGEND

PR: PROGRAM REQUIREMENT

Degrees are broken into program elements such as Core, Cognate, Major/Concentration, Elective, etc. This column identifies the program element. Check the Program Requirements of a particular degree for program elements needed.

- AE - Applied Emphasis
- CG - Cognate
- CN - Concentration
- CO - Core
- EL - Elective
- MI - Minor
- MJ - Major
- PF - Professional
- PP - Pre-Professional
- SP - Specialization

CR: MINIMUM NUMBER OF CREDITS TO BE TAKEN

More may be taken, but always keep in mind the total credits needed to graduate from your program. Electives may be less, depending on credits taken in other program elements.

DEGREE REQUIREMENTS

The Degree Requirements are presented in a "check sheet" type format. A student is encouraged to fill in the Gr (Grade), Cr (Credits earned) crs pfx and crs # columns after each term to indicate their progress.

NOTES ON THE DEGREE REQUIREMENT SHEETS.

1. A degree is broken down into its program elements, such as Core, Cognate, Major/Concentration, Electives, etc.
 - a. Note: Each program element may have different rules for completion. For example, the minimum grade in a major/concentration course is C- (for most degrees) while the minimum grade in the core is D. Consult the Academic Regulations section of the Calendar for more details.
2. Program Total Credits Required: Minimum number of credits needed to graduate with the indicated degree.
3. Cr Req Column: Indicates minimum number of credits required. Exception: Electives may be less due to credits taken in other program elements.
4. crs pfx: Course prefix: i.e. BIOL, ENGL.
5. crs #: Course number.
6. For ease of program planning, the core requirements include only course requirements not fulfilled by courses in the major/concentration, cognate, applied emphasis, pre-professional or professional requirements.
7. The student is advised to read carefully the Academic Calendar for policies regarding completion of degree requirements. Ultimate responsibility for meeting all requirements belongs to the student.
8. Transfer students with 18 or more transfer credits are exempt from UNIV 101. Credit may be fulfilled by an elective or other requirement.
9. Major and Concentration. Major is the term used to indicate the emphasized field of study in a 4-year degree and is noted on the degree parchment. A Concentration is the term used to indicate the emphasized field of study in a 3-year degree. Due to the number of credits associated with a Concentration, a Concentration is not noted on the degree parchment.

MINORS

A course used to fulfill a requirement in a major/concentration or specialization cannot be used to fulfill a requirement in a Minor.

PROGRAMS OFFERED, SPECIFIC INFORMATION

ART

FACULTY

John P. Hoyt, PhD, Professor

MINOR	
Art	18 credits

MINOR

ART MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introduction to the Arts	3	ARTS	130		
Drawing	3	ARTS	210		
Ceramics	3	ARTS	230		
Painting I	3	ARTS	250		
Painting II	3	ARTS	350		
1 OF THE FOLLOWING	3				
Survey of Western Art I		ARTH	241		
Survey of Western Art I		ARTH	242		
TOTAL	18				

BIOLOGY

FACULTY

Noble T. Donkor, PhD, Professor (Chair)
 Bruce E. Buttler, PhD, Professor
 David T. Delafield, MS, Assistant Professor
 Paul S. Ramalingam, PhD, Professor
 Laurence S. Wong, PhD, Professor

BACHELOR OF SCIENCE (FOUR-YEAR)	
Biology	128 credits
Biology: Bio-Medical Track	128 credits
Biology: Environmental Science	128 credits

BACHELOR OF SCIENCE (THREE-YEAR)	
Biology	96 credits

MINORS	
Biology	24 credits
Environmental Science	19 credits
Environmental Studies	19 credits

BIOLOGY MAJOR/CONCENTRATION ADMISSION REQUIREMENTS

Students who wish to major in biology should complete the courses indicated for the first two terms in the Degree Sequence of a specified Biology degree. Students who wish to complete a 3 or 4 year Biology BSc degree will apply for full admission into the program near the end of the fall term of their second year. A student's academic performance during the first three terms is a key factor in gaining full admission to a Biology degree program.

Admission Process and Requirements:

1. A statement of your goals and a completed Biology Program Application form must be submitted to the Biology Department by the end of October of the student's second year.
2. Students who enter the University College on a probationary status will apply to the Biology program after having completed the Biology and Chemistry courses indicated for the first two terms of a Biology Degree Sequence, in addition to being removed from probationary status.
3. Transfer students (from another institution) seeking full admission into the program will need to have 50 semester credits transferred/earned, or 32 semester-credits transferred and one probationary semester in residence. Transferred credits should include credits for required courses indicated for the first two terms of a Biology Degree Sequence.
4. A minimum CGPA of 2.30 is required at the time of application to the program.

5. The Biology Admissions Committee will review the students progress and make a decision regarding full admission to the Biology program.
6. A minimum cumulative GPA of 2.30 in the Science concentration/major must be maintained per semester to remain in the program.

BSc (4-YEAR) BIOLOGY: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	9				
RELB, RELG, RELH, RELT course above 299 (3)		REL_			
RELB, RELG, RELH, RELT courses (6)					
1)		REL_			
2)		REL_			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	28				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Introductory University Chemistry I	4	CHEM	111		
Introductory University Chemistry II	4	CHEM	112		
Organic Chemistry I	4	CHEM	241		
Organic Chemistry II	4	CHEM	242		
General Physics I	4	PHYS	111		
General Physics II	4	PHYS	112		
1 OF THE FOLLOWING	4				
Biochemical Molecules		BCHM	310		
Biochemical Processes		BCHM	315		
1 OF THE FOLLOWING	3-4				
Elementary Calculus I (4) (recommended)		MATH	161		
Introduction to Statistics (3)		MATH	240		
TOTAL (31-32)	31				

	CR REQ	CRS PFX	CRS #	GR	CR
MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30					
Introductory Biology	4	BIOL	100		
Biological Diversity	4	BIOL	120		
Principles of Ecology	4	BIOL	230		
Heredity	4	BIOL	277		
Animal Physiology	4	BIOL	364		
Plant Physiology	4	BIOL	365		
Cellular Biology	4	BIOL	374		
Introduction to Research	3	BIOL	391		
Speciation	3	BIOL	424		
Biological Research	1	BIOL	490		
FROM THE FOLLOWING (BIOL > 299)	18				
Conservation Biology (3)		BIOL	318		
Boreal Ecology (3)		BIOL	320		
Vertebrate Biology (4)		BIOL	327		
Histology (4)		BIOL	340		
Invertebrate Biology (4)		BIOL	350		
Principles of Parasitology (4)		BIOL	355		
Tropical Field Biology (4)		BIOL	360		
Coastal Field Biology (4)		BIOL	362		
Northern Field Biology (4)		BIOL	367		
Developmental Biology (4)		BIOL	375		
Immunology (4)		BIOL	410		
Flora and Fauna (4)		BIOL	415		
Biogeography (3)		BIOL	425		
Protected Area Management (3)		BIOL	430		
Virology (3)		BIOL	435		
Seminar in Biological Sciences (1)		BIOL	496		
Other BIOL 3xx, 4xx					
TOTAL	53				

ELECTIVES - MINIMUM GRADE: D					
> 199	13				
Other courses	3				
TOTAL (15-16)	16				

BSc (4-YEAR) BIOLOGY - ENVIRONMENTAL SCIENCE TRACK: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	9				
RELB, RELG, RELH, RELT course above 299 (3)		REL_			
RELB, RELG, RELH, RELT courses (6)					
1)		REL_			
2)		REL_			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	28				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Biochemical Molecules	4	BCHM	310		
Introductory University Chemistry I	4	CHEM	111		
Introductory University Chemistry II	4	CHEM	112		
Organic Chemistry I	4	CHEM	241		
Introduction to Microeconomics	3	ECON	101		
Introduction to Statistics	3	MATH	240		
Outdoor Basics	1	OPAT	210		
Winter Camping	1	OPAT	255		
Environmental Ethics	3	SCNC	230		
1 OF THE FOLLOWING: (3)	3				
Introductory Geography (3)		GEOG	100		
Introduction to Geology (3)		GEOL	110		
TOTAL (30-31)	30				

	CR REQ	CRS PFX	CRS #	GR	CR
MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30					
Introductory Biology	4	BIOL	100		
Biological Diversity	4	BIOL	120		
Principles of Ecology	4	BIOL	230		
Heredity	4	BIOL	277		
Animal Physiology	4	BIOL	364		
Introduction to Research	3	BIOL	391		
Speciation	3	BIOL	424		
Biological Research	1	BIOL	490		
ENVIRONMENTAL SCIENCE TRACK					
Environmental Issues: Problems and Potential Solutions	3	BIOL	235		
Plant Physiology	4	BIOL	365		
FROM THE FOLLOWING: (9)	9				
Conservation Biology (3)		BIOL	318		
Boreal Ecology (3)		BIOL	320		
Flora and Fauna (4)		BIOL	415		
Biogeography (3)		BIOL	425		
Protected Area Management (3)		BIOL	430		
1 OF THE FOLLOWING: (4)	4				
Tropical Field Biology (4)		BIOL	360		
Coastal Field Biology (4)		BIOL	362		
Northern Field Biology (4)		BIOL	367		
FROM THE FOLLOWING (BIOL > 299)	4				
Vertebrate Biology (4)		BIOL	327		
Histology (4)		BIOL	340		
Invertebrate Biology (4)		BIOL	350		
Principles of Parasitology (4)		BIOL	355		
Cellular Biology (4)		BIOL	374		
Developmental Biology (4)		BIOL	375		
Immunology (4)		BIOL	410		
Virology (4)		BIOL	435		
Seminar in Biological Sciences (1)		BIOL	496		
Other BIOL 3xx, 4xx					
TOTAL (51-52)	51				

ELECTIVES - MINIMUM GRADE: D					
> 199	9				
Wilderness Survival and Tracking (1) (recommended)		OPAT	254		
Navigation and Backpacking (1) (recommended)		OPAT	256		
> 299	3				
Other courses	7				
TOTAL (17-19)	19				

BSc (3-YEAR) BIOLOGY: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT course above 299 (3)		REL_			
RELB, RELG, RELH, RELT course (3)		REL_			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
HEALTH From the following	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	25				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Introductory University Chemistry I	4	CHEM	111		
Introductory University Chemistry II	4	CHEM	112		
Organic Chemistry I	4	CHEM	241		
Organic Chemistry II	4	CHEM	242		
1 OF THE FOLLOWING	3-4				
Elementary Calculus I (4)		MATH	161		
Introduction to Statistics (3)		MATH	240		
TOTAL (19-20)	19				

	CR REQ	CRS PFX	CRS #	GR	CR
CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30					
Introductory Biology	4	BIOL	100		
Biological Diversity	4	BIOL	120		
Principles of Ecology	4	BIOL	230		
Heredity	4	BIOL	277		
Cellular Biology	4	BIOL	374		
Speciation	3	BIOL	424		
1 OF THE FOLLOWING:	4				
Animal Physiology		BIOL	364		
Plant Physiology		BIOL	365		
FROM THE FOLLOWING (BIOL > 299)	9				
Conservation Biology (3)		BIOL	318		
Boreal Ecology (3)		BIOL	320		
Vertebrate Biology (4)		BIOL	327		
Histology (4)		BIOL	340		
Invertebrate Biology (4)		BIOL	350		
Principles of Parasitology (4)		BIOL	355		
Tropical Field Biology (4)		BIOL	360		
Northern Field Biology (4)		BIOL	367		
Developmental Biology (4)		BIOL	375		
Introduction to Research (3)		BIOL	391		
Immunology (4)		BIOL	410		
Flora and Fauna of Alberta (4)		BIOL	415		
Biogeography (3)		BIOL	425		
Virology (3)		BIOL	435		
Biological Research (1-2)		BIOL	490		
Seminar in Biological Sciences (1)		BIOL	496		
Other BIOL 3xx, 4xx					
TOTAL	36				

ELECTIVES - MINIMUM GRADE: D					
> 199	5				
> 299	1				
Other courses	10				
TOTAL (15-16)	16				

BIOLOGY**MINORS****BIOLOGY MINOR**

BIOLOGY MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introductory Biology	4	BIOL	100		
Biological Diversity	4	BIOL	120		
Principles of Ecology	4	BIOL	230		
Heredity	4	BIOL	277		
1 OF THE FOLLOWING	4				
Animal Physiology		BIOL	364		
Plant Physiology		BIOL	365		
BIOL course > 299	4				
1)		BIOL			
2)		BIOL			
TOTAL	24				

ENVIRONMENTAL SCIENCE MINOR

ENVIRONMENTAL SCIENCE MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
5 OF THE FOLLOWING	15				
Environmental Ethics (3)		SCNC	230		
Environmental Science: Problems and Potential (3)		BIOL	235		
Conservation Biology (3)		BIOL	318		
Boreal Ecology (3)		BIOL	320		
Biogeography (3)		BIOL	425		
Protected Area Management (3)		BIOL	430		
1 OF THE FOLLOWING	4				
Tropical Field Biology (4)		BIOL	360		
Coastal Field Biology (4)		BIOL	362		
Northern Field Biology (4)		BIOL	367		
Flora and Fauna (4)		BIOL	415		
TOTAL	19				

ENVIRONMENTAL STUDIES MINOR

ENVIRONMENTAL STUDIES MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introductory Geography	3	GEOG	100		
Introduction to Geology	4	GEOL	110		
Environmental and Nature Study	3	ODPU	230		
Environmental Ethics	3	SCNC	230		
1 OF THE FOLLOWING (3 OR 4)	3				
Human Ecology (4)		BIOL	110		
Environmental Issues: Problems and Potential (3)		BIOL	235		
1 OF THE FOLLOWING	4				
Tropical Field Biology (4) or Topics: Tropical Field Biology (4)		BIOL BIOL	360 395		
Coastal Field Biology (4) or Topics: Coastal Field Biology (4)		BIOL BIOL	362 395		
Northern Field Biology (4) or Topics: Northern Field Biology (4)		BIOL BIOL	367 395		
Flora and Fauna (4) or Topics: Flora and Fauna (4)		BIOL BIOL	415 395		
TOTAL	20				

BUSINESS

FACULTY

David A. Jeffrey, MBA, Assistant Professor (Chair)

Richard J. Bottomley, PhD, Professor

Louicius Michel, PhD, Associate Professor

Patricia A. Ng, MBA, Associate Professor

BACHELOR OF BUSINESS ADMINISTRATION (FOUR-YEAR)	
Bachelor of Business Administration: Accounting Track	128 credits
Bachelor of Business Administration: Human Resource Management Track	128 credits
Bachelor of Business Administration: International Business Track	128 credits
Bachelor of Business Administration: Management Track	128 credits

BACHELOR OF ARTS (THREE-YEAR)	
Business Administration	96 credits

CERTIFICATE	
Business Management	39 credits

MINOR	
Business	18 credits

RELATED PROGRAMS	
Outdoor Adventure Business Studies - BA (Three-Year) See Outward Pursuits.	
Outdoor Adventure Business - Certificate (One-Year) See Outward Pursuits.	

SCHOOL OF BUSINESS ADMISSION POLICY

Students who wish to major in business should complete the courses indicated for the first three terms in the Degree Sequence of a specified Business degree. Students who wish to complete a degree (BBA or BA) in the School of Business will then apply for full admission to a degree program near the end of the fall term of their second year. A student's academic performance during the first three terms is a strong factor in gaining full admission to a Business degree program.

ADMISSION PROCESS AND REQUIREMENTS

1. A resume, a statement of goals, and a completed School of Business Application form (available from the School of Business website) must be submitted to the School of Business by the end of November of the student's second year.
2. A minimum cumulative GPA of 2.30 is required at time of application to the program.
3. Attend a scheduled interview with the School of Business Admissions Committee.
4. The Business Admissions Committee will review the student's progress and make a decision regarding full admission to the Business program.
5. A minimum cumulative GPA of 2.30 in the Business concentration/major must be maintained to remain in the program.

BBA (4-YEAR) BUSINESS ADMINISTRATION - ACCOUNTING TRACK: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT courses					
1)		REL_			
2)		REL_			
HISTORY	6				
1)		HIST			
2)		HIST			
SCIENCE	4				
Lab Science course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
SPEECH FUNDAMENTALS	3	COMM	130		
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	29				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Career Writing	3	ENGL	225		
Introduction to Statistics	3	MATH	240		
Business Calculus	3	MATH	250		
Ethics	3	RELT	410		
1 OF THE FOLLOWING	3				
Personal Computer Applications		CPTR	106		
Advanced Computer Applications		CPTR	206		
TOTAL	15				

	CR REQ	CRS PFX	CRS #	GR	CR
MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30					
Introductory Financial Accounting	3	ACCT	211		
Introductory Management Accounting	3	ACCT	212		
Introduction to Business	3	BUAD	100		
Principles of Marketing	3	BUAD	210		
Computer Business Applications	3	BUAD	220		
Organizational Behaviour	3	BUAD	250		
Business Finance	3	BUAD	336		
Business Law	3	BUAD	345		
Cornerstone Course	3	BUAD	365		
Capstone Course	3	BUAD	465		
Introduction to Microeconomics	3	ECON	101		
Introduction to Macroeconomics	3	ECON	102		
ACCOUNTING TRACK					
Intermediate Management Accounting	3	ACCT	304		
Intermediate Financial Accounting I	3	ACCT	311		
Intermediate Financial Accounting II	3	ACCT	312		
Advanced Financial Accounting	3	ACCT	425		
Auditing	3	ACCT	430		
Taxation	3	BUAD	420		
4 FROM THE FOLLOWING	12				
Accounting Information Systems		ACCT	308		
Advanced Management Accounting		ACCT	404		
Accounting Theory		ACCT	410		
Investments		BUAD	337		
Management Information Systems		BUAD	370		
Business Internship		BUAD	393		
Management Science I		BUAD	441		
ACCT, BUAD, or ECON course > 199	3				
TOTAL	69				

ELECTIVES - MINIMUM GRADE: D					
>199	3				
Other courses	12				
TOTAL	15				

BBA (4-YEAR) BUSINESS ADMINISTRATION - HUMAN RESOURCE MANAGEMENT TRACK: DEGREE REQUIREMENTS
FOR 2012-2013, PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT courses					
1)		REL_			
2)		REL_			
HISTORY	6				
1)		HIST			
2)		HIST			
SCIENCE	4				
Lab Science course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
SPEECH FUNDAMENTALS	3	COMM	130		
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	29				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Career Writing	3	ENGL	225		
Introduction to Statistics	3	MATH	240		
Business Calculus	3	MATH	250		
Ethics	3	RELT	410		
1 OF THE FOLLOWING	3				
Personal Computer Applications		CPTR	106		
Advanced Computer Applications		CPTR	206		
TOTAL	15				

	CR REQ	CRS PFX	CRS #	GR	CR
MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30					
Introductory Financial Accounting	3	ACCT	211		
Introductory Management Accounting	3	ACCT	212		
Introduction to Business	3	BUAD	100		
Principles of Marketing	3	BUAD	210		
Computer Business Applications	3	BUAD	220		
Organizational Behaviour	3	BUAD	250		
Business Finance	3	BUAD	336		
Business Law	3	BUAD	345		
Cornerstone Course	3	BUAD	365		
Capstone Course	3	BUAD	465		
Introduction to Microeconomics	3	ECON	101		
Introduction to Macroeconomics	3	ECON	102		
HUMAN RESOURCE MANAGEMENT TRACK					
HRM: Managing the Workforce	3	BUAD	260		
Organizational Theory and Design	3	BUAD	305		
Leading Organizational Change	3	BUAD	340		
Labour Relations	3	BUAD	353		
Management Information Systems	3	BUAD	370		
Business Internship	3	BUAD	393		
Social Psychology	3	PSYC	324		
ACCT, BUAD, OR ECON COURSES >199	3				
1)					
ACCT, BUAD, OR ECON COURSES >299	9				
1)					
2)					
3)					
TOTAL	69				

ELECTIVES - MINIMUM GRADE: D					
TOTAL	15				

BBA (4-YEAR) BUSINESS ADMINISTRATION - INTERNATIONAL BUSINESS TRACK: DEGREE REQUIREMENTS
FOR 2012-2013, PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
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CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	3				
RELB, RELG, RELH, RELT courses					
1)		REL_			
HISTORY	6				
1)		HIST			
2)		HIST			
SCIENCE	4				
Lab Science course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
SPEECH FUNDAMENTALS	3	COMM	130		
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	26				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Career Writing	3	ENGL	225		
Introduction to Statistics	3	MATH	240		
Business Calculus	3	MATH	250		
Ethics	3	RELT	410		
1 OF THE FOLLOWING	3				
Personal Computer Applications		CPTR	106		
Advanced Computer Applications		CPTR	206		
TOTAL	15				

MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30					
Introductory Financial Accounting	3	ACCT	211		
Introductory Management Accounting	3	ACCT	212		
Introduction to Business	3	BUAD	100		
Principles of Marketing	3	BUAD	210		
Computer Business Applications	3	BUAD	220		
Organizational Behaviour	3	BUAD	250		
Business Finance	3	BUAD	336		
Business Law	3	BUAD	345		
Cornerstone Course	3	BUAD	365		
Capstone Course	3	BUAD	465		
Introduction to Microeconomics	3	ECON	101		
Introduction to Macroeconomics	3	ECON	102		
INTERNATIONAL BUSINESS TRACK					
International Business	3	BUAD	325		
International Marketing	3	BUAD	426		
International Finance	3	BUAD	474		
Money and Banking	3	ECON	330		
International Trade	3	ECON	340		
Comparative Religion	3	RELG	107		
Modern Language	6				
1)					
2)					
ACCT, BUAD, OR ECON COURSES >299	9				
1)					
2)					
3)					
TOTAL	69				

ELECTIVES - MINIMUM GRADE: D					
>199	9				
Other courses	9				
TOTAL	18				

BBA (4-YEAR) BUSINESS ADMINISTRATION - MANAGEMENT TRACK: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT courses					
1)		REL_			
2)		REL_			
HISTORY	6				
1)		HIST			
2)		HIST			
SCIENCE	4				
Lab Science course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
SPEECH FUNDAMENTALS	3	COMM	130		
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	29				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Career Writing	3	ENGL	225		
Introduction to Statistics	3	MATH	240		
Business Calculus	3	MATH	250		
Ethics	3	RELT	410		
1 OF THE FOLLOWING	3				
Personal Computer Applications		CPTR	106		
Advanced Computer Applications		CPTR	206		
TOTAL	15				

	CR REQ	CRS PFX	CRS #	GR	CR
MAJOR REQUIREMENTS - MINIMUM GRADE: C - MINIMUM GPA FOR CONFERRAL: 2.30					
Introductory Financial Accounting	3	ACCT	211		
Introductory Management Accounting	3	ACCT	212		
Introduction to Business	3	BUAD	100		
Principles of Marketing	3	BUAD	210		
Computer Business Applications	3	BUAD	220		
Organizational Behaviour	3	BUAD	250		
Business Finance	3	BUAD	336		
Business Law	3	BUAD	345		
Cornerstone Course	3	BUAD	365		
Capstone Course	3	BUAD	465		
Introduction to Microeconomics	3	ECON	101		
Introduction to Macroeconomics	3	ECON	102		
MANAGEMENT TRACK					
Intermediate Management Accounting	3	ACCT	304		
International Business	3	BUAD	325		
Management Information Systems	3	BUAD	370		
Business Internship	3	BUAD	393		
Management Science I	3	BUAD	441		
Management Science II	3	BUAD	442		
Business Data Communications	3	BUAD	476		
ACCT, BUAD, OR ECON COURSES >199	3				
1)					
ACCT, BUAD, OR ECON COURSES >299	9				
1)					
2)					
3)					
TOTAL	69				

ELECTIVES - MINIMUM GRADE: D					
TOTAL	15				

BA (3-YEAR) BUSINESS ADMINISTRATION: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	3				
RELB, RELG, RELH, RELT course (3)		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SCIENCE	4				
Lab Science course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
FINE ARTS From the following	3				
ARTS, ARTH course					
MUCT, MUHL, MUPF, MUSI courses					
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	29				

	CR REQ	CRS PFX	CRS #	GR	CR
CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C - MINIMUM CGPA FOR CONFERRAL 2.30					
Introductory Financial Accounting	3	ACCT	211		
Introductory Management Accounting	3	ACCT	212		
Introduction to Business	3	BUAD	100		
Principles of Marketing	3	BUAD	210		
Computer Business Applications	3	BUAD	220		
Organizational Behaviour	3	BUAD	250		
HRM: Managing the Workforce	3	BUAD	260		
Small Business Management	3	BUAD	320		
Business Finance	3	BUAD	336		
Cornerstone Course	3	BUAD	365		
Management Information Systems	3	BUAD	370		
Introduction to Microeconomics	3	ECON	101		
Introduction to Macroeconomics	3	ECON	102		
TOTAL	39				

ELECTIVES - MINIMUM GRADE: D					
>299	8				
Other courses	5				
TOTAL	13				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Career Writing	3	ENGL	225		
Introduction to Statistics	3	MATH	240		
Business Calculus	3	MATH	250		
Ethics	3	RELT	410		
1 OF THE FOLLOWING	3				
Personal Computer Applications		CPTR	106		
Advanced Computer Applications		CPTR	206		
TOTAL	15				

BUSINESS**CERTIFICATE**

CUC offers a variety of certificates which students can use to enhance their primary program of study. These certificates are awarded in conjunction with the conferral of a CUC degree and will be supported by the courses completed in the discipline of their degree program. All enrolments for certificate programs are limited on available class seating and rotation of courses. Students are advised that completion of a certificate program may not be available in a single academic year.

BUSINESS MANAGEMENT CERTIFICATE

This certificate is designed for students wishing to have a background in Business Management that will prepare them for entry-level positions: it introduces them to interpersonal, technical, organizational, marketing, and managerial skills.

CERTIFICATE – BUSINESS MANAGEMENT
MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
PROGRAM REQUIREMENTS - MINIMUM GRADE: C -					
Introductory Financial Accounting	3	ACCT	211		
Introductory Management Accounting	3	ACCT	212		
Introduction to Business	3	BUAD	100		
Principles of Marketing	3	BUAD	210		
Computer Business Applications	3	BUAD	220		
Organizational Behaviour	3	BUAD	250		
Small Business Management	3	BUAD	320		
Cornerstone Course	3	BUAD	365		
Business Internship	3	BUAD	393		
Career Writing	3	ENGL	225		
Ethics	3	RELT	410		
1 OF THE FOLLOWING	3				
Personal Computer Applications		CPTR	106		
Advanced Computer Applications		CPTR	206		
TOTAL	36				

MINOR**BUSINESS MINOR****BUSINESS MINOR - MINIMUM GRADE: C -**

	CR REQ	CRS PFX	CRS #	GR	CR
Introductory Financial Accounting	3	ACCT	211		
Introductory Management Accounting	3	ACCT	212		
Introduction to Business	3	BUAD	100		
BUAD course > 299	3	BUAD			
Introduction to Microeconomics	3	ECON	101		
Introduction to Macroeconomics	3	ECON	102		
TOTAL	18				

CHEMISTRY AND PHYSICAL SCIENCE

FACULTY

Peter Omolo Otieno, PhD, Associate Professor of Chemistry

Laurence S. Wong, PhD, Professor

MINORS	
Chemistry	20 credits
Physical Science	24 credits

MINORS FOR 2012-2013

CHEMISTRY MINOR

CHEMISTRY MINOR- MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introductory University Chemistry I	4	CHEM	111		
Introductory University Chemistry II	4	CHEM	112		
3 OF THE FOLLOWING	12				
Biochemical Molecules		BCHM	310		
Biochemical Processes		BCHM	315		
Analytical Chemistry I		CHEM	221		
Organic Chemistry I		CHEM	241		
Organic Chemistry II		CHEM	242		
Physical Chemistry I		CHEM	361		
TOTAL	20				

PHYSICAL SCIENCE MINOR

PHYSICAL SCIENCE MINOR- MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introductory University Chemistry I	4	CHEM	111		
Introductory University Chemistry II	4	CHEM	112		
Introduction to Geology	4	GEOL	110		
General Physics I	4	PHYS	111		
General Physics II	4	PHYS	112		
1 OF THE FOLLOWING	4				
Astronomy		ASTR	210		
CHEM course > 199		CHEM			
TOTAL (23-24)	24				

EDUCATION

FACULTY

June Fiorito, EdD, Professor (Chair)
 Timothy S. Buttler, MA, Assistant Professor
 Carolyn J. Doss, PhD, Associate Professor
 John P. Hoyt, PhD, Professor
 Keith J. Leavitt, MA, Associate Professor

BACHELOR OF EDUCATION - BEd (FOUR-YEAR)	
Bachelor of Education - Elementary	128 credits
Bachelor of Education - Secondary	129-140 credits
Biology Specialization	47 credits
English Specialization	36 credits
Mathematics Specialization	38 credits
Music Specialization	38 credits
Religious Studies Specialization	36 credits
Social Studies Specialization	36 credits
BEd After Degree - Elementary	63 credits
BEd After Degree - Secondary	63 credits

MINORS

BEd Minors are only open to BEd students.

Secondary Track BEd students must complete a BEd Minor. Courses used in fulfillment of a specialization may not be used toward fulfillment of minor requirements.

Elementary Track students may also compete a minor if desired. This can be either a BEd Minor, or any minor offered at CUC.

MINORS	
Art Education	18 credits
Biology Education	24 credits
Chemistry Education	24 credits
English Education	18 credits
French Education	18 credits
Mathematics Education	19 credits
Music Education, BEd	19 credits
Physical Education, BEd	19 credits
Physical Science Education	24 credits
Religious Studies Education	18 credits
Social Studies Education	18 credits

SCHOOL OF EDUCATION ADMISSION POLICY

ADMISSION TO THE SCHOOL OF EDUCATION

All students must achieve two levels of admission—Initial Admission and Full Admission—to the School of Education prior to completion of the BEd degree. Applicants for Full Admission to the program must have completed any requisite CUC Probationary Admission requirement. Progress in the program determines eligibility for admission, and it applies as follows.

INITIAL ADMISSION

This admission process must be completed prior to enrolment in Year 2 courses in the 4-Year degree sequence.

Each student must provide:

1. A completed *BEd Application for Initial Admission* that includes an autobiographical sketch with a statement of career goals.
2. An essay on why you want to be a teacher. If you took EDPR 285 at CUC, a copy of this paper can be obtained from your candidate file. Candidates with transfer credit in EDPR 285 will write and submit a paper according to the same guidelines used in EDPR 285.
3. Three (3) references from designated individuals giving evidence of moral, ethical, professional and personal character, to be provided on the School of Education *Letter of Recommendation* form.
4. A **current** *Security Clearance Certificate*, supplied by the student's local police detachment. If this is not available upon enrolment, a report from the Lacombe detachment will be acceptable to meet this requirement. (See BEd Student Handbook section entitled "Security Clearance Certificate" for more details.)
5. Either an *Elementary* or *Secondary 3-Year Completion Schedule, IA*, on the appropriate form from the School of Education office, planned with the guidance of your advisor.

The candidate's file must also contain:

- A. An Alberta (or equivalent) High School Diploma with minimum scores of 60% in: English 30 or 30-1, Pure Math 30 (Math 30-1) or Applied Math 30 (MATH30-2), Social Studies 30, and a science 30 (Biology, Physics, Chemistry or Science). If you are not able to provide this document, see *Probationary Admission*, in the Admission section of the Academic Calendar. Alternately, contact the School of Education office for more information.
- B. Unofficial transcript showing:
 - i. Minimum CGPA* of 2.50 on the 4.00 scale on all courses taken locally and/or transferred to the program, no "Incomplete" courses, and no grade lower than "C" (2.0) in professional education (defined as any course with an EDXX prefix), specialization, or minor courses;
 - ii. Successful completion of (or current enrolment in) a minimum of 12 credits, including 3 credits in each of the following: EDPR 285, EDFO 205, ENGL 101/121. Candidates with transfer credits will be assessed based on the courses that apply to the program.
 If currently enrolled in EDPR 285 and/or EDFO 205, Initial Admission will not be finalized until acceptable grades are reported for these courses.

These documents are presented to the Teacher Preparation Council (TPC). The TPC will:

- a) Review the necessary documents and any other pertinent

information.

b) Vote to grant or deny Initial Admission.

The applicant will receive a letter from the TPC Chair regarding the decision, and a copy will be placed in the candidate's file. If admission is denied, a written explanation of cause will be provided.

Once an applicant has been granted Initial Admission, s/he must move forward to Full Admission within two (2) academic years. Otherwise, the applicant must repeat the process for Initial Admission.

*Cumulative Grade Point Average.

FULL ADMISSION

Candidates must hold Initial Admission and apply for Full Admission according to the dates published by the Office of Education. Full Admission must be achieved prior to enrolment in Year 3 of the 4-Year program. This process includes an interview (Full Admission Interview) with two faculty members from the School of Education. During the interview, all candidate records, goals, dispositions, and professional expectations will be reviewed.

Candidates must submit the following documents at the School of Education office prior to scheduling an appointment for the Full Admission Interview:

1. A current resumé.
2. An *Elementary or Secondary 2-Year Completion Schedule*, FA (prepared on template available in the School of Education office) showing how remaining courses are scheduled to guarantee successful completion of the program.
3. For **Elementary Track**: Request one reference from a current teacher giving evidence of moral, ethical, professional and personal character, to be provided on Letter of Recommendation form.
For **Secondary Track**: Work with the School of Education office to request completion of a Content-Area Feedback Form from both of the departments offering the candidate's Specialization and Minor.

These forms are confidential, and are returned to the office in a sealed envelope.

4. **Security Clearance Certificate** from candidate's home jurisdiction (this should have been submitted in advance; verify submission).
5. **Portfolio I** must be submitted at least two (2) weeks before your Full Admission Interview. You will not be eligible to sign up for your interview appointment until this portfolio has been delivered to the School of Education office.

The Candidate's file must also contain:

- A. A copy of an Alberta (or equivalent) High School Diploma with evidence of acceptable scores (minimum 60%) in English 30-1, Pure Math 30 (Math 30-1) or Applied Math 30 (Math 30-2), Social Studies 30, and a science 30 (Biology, Physics, Chemistry or Science); alternately, contact the School of Education office to verify compliance with CUC's Probationary Admission requirements (see in

Admissions section).

B. An unofficial transcript showing:

- Minimum CGPA of 2.50 on the 4.00 scale on all courses taken locally and/or transferred to the program, no courses incomplete, and no grade lower than "C" (2.0) in professional education (defined as any course with an EDXX prefix), specialization, or minor courses;
- Successful completion of a minimum of 50 credits that meet program requirements. These credits must include successful completion of (or current enrolment in) all of the following professional education courses:

Elementary:	EDCI 234	C&I in Elementary School Physical Education
	EDCI 235	C&I in Art (K-12)
	EDCI 240	C&I in Elementary School Music
	EDCI 321	C&I in Elementary School Language Arts
	EDCI 322	C&I in Elementary School Reading
	EDCI 338	C&I in Elementary School Mathematics
	EDPS 265	Theories of Development and Learning
	EDIT 250	Technology Skills for Educators

Secondary:	EDPS 265	Theories of Development and Learning
	EDIT 250	Technology Skills for Educators
	EDCI 328	Instructional Techniques in Secondary Schools
AND a minimum of 18 credits in the chosen specialization and/or minor.		

- Evidence of having satisfied any special concern previously expressed by the Teacher Preparation Council.

The BEd Faculty discuss the results of the Full Admission Interview, and will then make recommendation to the Teacher Preparation Council, for acceptance or denial of Full Admission for the candidate.

REGENCY REQUIREMENTS, BEd TRANSFER CREDITS

Only those professional education courses that have been taken within the last 7 years will be considered for transfer to the BEd degree. The recency of content area courses will be considered on a course-by-course basis. This helps ensure that graduates are current in both knowledge and pedagogical skills.

BEd REGISTRATION CRITERIA FOR PRACTICUM II

BEd students must complete all degree requirements, with exception of the accompanying Professional Term courses, prior to registration in Practicum II.

However, if all outstanding degree requirements have not been fulfilled, the student must declare as an August Graduate prior to being granted permission to enroll in Practicum II, by Registration Day in the term of enrolment.

GRADUATION AND CERTIFICATION

BEd candidates must have met all program requirements to be eligible for graduation, have a CGPA of at least 2.50 on a 4.00 scale with no grade lower than “C” (2.0) in professional education (defined as any course with an EDXX prefix), specialization and minor courses.

Upon completion of all program requirements, graduates are eligible to apply for one or more types of credentials.

1. Citizens and permanent residents of Canada are eligible to apply for an Alberta Interim Professional Certificate in Alberta. The Chair of the School of Education recommends the names of qualifying BEd graduates to the Teacher Development and Certification Board in Alberta. Graduates must refer to the following website and complete the on-line application: www.education.alberta.ca/teachers/certification/requirements.aspx. More detailed information is available there.
2. Graduates from the United States are eligible to apply for certification in various US states and should obtain details from the website of the state(s) where they wish to apply. They also are eligible to apply for a Canadian work permit which could open the possibility of qualifying for Interim Teacher Certification in the Province of Alberta.
3. International graduates should confer with local authorities in their home country, or the country in which they wish to teach. These graduates may also be eligible to apply for a Canadian work permit which could open the possibility of qualifying for Alberta Teacher Certification.

SEVENTH-DAY ADVENTIST TEACHER CERTIFICATION

While enrolled in the BEd program at Canadian University College, members of the Seventh-day Adventist Church can prepare for SDA Teacher Certification as a part of their 4-Year BEd program. If that is desired, while choosing courses to meet core requirements, the candidate must take RELH 315-Seventh-day Adventist History, RELT 130-Seventh-day Adventist Christianity, an RELB course, and one additional RELB, RELG, RELH, or RELT course; either PETH 150-Introduction to Health Principles or PETH 250-Health and Fitness must also be taken, and can be applied to meet the core requirement in Health in the program. Note that these are not additional credits; all candidates will be taking an equal number of courses in this content so these requirements guide you in the selections made.

It is important to note that the North American Division (NAD), the jurisdiction in which this special certification is valid, requires a mark of “C-“ or higher in all of these courses. Should you receive a mark lower than that, you will need to repeat the course, or that specific course will not meet the NAD requirement.

All graduates who meet the requirements for teacher certification in the Seventh-day Adventist Church are eligible to apply for NAD Certification.

BEd (4-YEAR) ELEMENTARY EDUCATION: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C					
RELIGIOUS STUDIES	9					BASIC EDUCATION					
RELB course (3)		RELB				Multicultural Education	3	EDFO	205		
RELB, RELG, RELH, RELT courses (6)						Philosophy of Education	3	EDFO	304		
1) *RELH 315 SDA History		REL_				Technology Skills for Educators	3	EDIT	250		
2) *RELT 130 SDA Christianity		REL_				Integrating Technology into Educational Instr.	3	EDIT	350		
						Theories of Development and Learning	3	EDPS	265		
1 OF THE THE FOLLOWING	3					Educational Measurements	3	EDPS	342		
*RELB, RELG, RELH, RELT (3)						Classroom Mgmt. & Educational Administration	3	EDPS	450		
PHIL course (3)						Orientation to Teaching	3	EDPR	285		
						Practicum I - Elementary	7	EDPR	385		
HISTORY	6					Practicum II - Elementary	7	EDPR	486		
Canadian History: 1500 - 1867		HIST	261								
Canadian History: 1867 - Present		HIST	262			CURRICULUM AND INSTRUCTION					
						C&I in Elementary School Physical Education	3	EDCI	234		
SCIENCE AND MATHEMATICS	11					C&I in Art (K-12)	3	EDCI	235		
Lab Science course (4)						C&I in Elementary School Music	3	EDCI	240		
Introduction to Physical and Earth Science (4)		SCNC	104			C&I in Elementary School Language Arts	3	EDCI	321		
Mathematics course (3)		MATH				C&I in Elementary School Reading	3	EDCI	322		
						C&I in Elementary School Soc/Mor/RS	3	EDCI	325		
ENGLISH	6					Elementary School Remediation in Mathematics & Reading	3	EDCI	326		
ENGL 101 or 121 Literature & Composition I		ENGL				C&I in Elementary School Health/Science	3	EDCI	335		
ENGL 102 or 122 Literature & Composition II		ENGL				C&I in Elementary School Mathematics	3	EDCI	338		
						Including Students with Special Needs	3	EDCI	403		
HUMANITIES/SOCIAL SCIENCE	6					Multigrade Classroom Methods	3	EDCI	427		
6 credits from the following course prefixes:						Literature for Children and Youth	3	EDCI	445		
ENGL Literature (3), ARTH or ARTS (3), MUPF (1-3)											
FREN Language (3-6), SPAN Language (3-6)						TOTAL	74				
ANTH (3), PSYC (3), SOCI (3)											
HEALTH From the following:	3					ELECTIVES- MINIMUM GRADE: D					
OPAT/PEAC courses											
**Introduction to Health (2)		PETH	150								
**Health and Fitness (3)		PETH	250								
CUE (Complete University Experience) Quest	1	UNIV	101								
						TOTAL	9				
TOTAL	45										

*All BEd Elementary students require at least 3 credits of RELB, and 6 credits of RELB, RELG, RELH, RELT courses. Students who desire SDA Teacher Certification must have a total of 12 credits in RELB, RELG, RELH, RELT; specific required courses are RELH 315, RELT 130 and one RELB course.
 **PETH 250 or a combination of PETH 150 (2 credits) and OPAT/PEAC (1 credit) is also required for SDA Teacher Certification.

BEd SECONDARY - BIOLOGY SPECIALIZATION: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 140 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C					
RELIGIOUS STUDIES	6					Introductory Biology	4	BIOL	100		
RELB course (3)		RELB				Biological Diversity	4	BIOL	120		
RELB, RELG, RELH, RELT course (3)		REL_				Microbiology	4	BIOL	216		
						Principles of Ecology	4	BIOL	230		
HUMANITIES/SOCIAL SCIENCE	6					Heredity	4	BIOL	277		
*RELB, RELG, RELH, RELT (3-6);						Animal Physiology	4	BIOL	364		
1) *RELH 315 SDA History						Plant Physiology	4	BIOL	365		
2) *RELT 130 SDA Christianity						Cellular Biology	4	BIOL	374		
PHIL (3); HIST (3-6); ANTH (3);						Speciation	3	BIOL	424		
ARTH or ARTS (3); MUCT, MUHL, or MUPF (1-3);						Introduction to Geology	4	GEOL	110		
ENGL Literature (3); FREN Language (3-6);											
SPAN Language (3-6); PSYC (3); SOCI (3)						1 OF THE FOLLOWING	4				
						Fundamentals of General Chemistry		CHEM	100		
ENGLISH	6					Fundamentals of Organic & Biological Chemistry		CHEM	105		
ENGL 101 or ENGL 121 Literature & Composition I		ENGL				Introductory University Chemistry I		CHEM	111		
ENGL 102 or ENGL 122 Literature & Composition II		ENGL									
						1 OF THE FOLLOWING	4				
HEALTH From the following:	3					Applied Physics I		PHYS	101		
OPAT/PEAC courses						General Physics I		PHYS	111		
**Introduction to Health Principles (2)		PETH	150								
**Health & Fitness (3)		PETH	250			TOTAL	47				
CUE (Complete University Experience) Quest	1	UNIV	101			MINOR - MINIMUM GRADE: C					
TOTAL	22					(MINORS VARY: 18-24 CR) MIN. TOTAL	18				

PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C					
BASIC EDUCATION					
Multicultural Education	3	EDFO	205		
Philosophy of Education	3	EDFO	304		
Technology Skills for Educators	3	EDIT	250		
Integrating Technology into Educational Instruction	3	EDIT	350		
Theories of Development and Learning	3	EDPS	265		
Educational Measurements	3	EDPS	342		
Classroom Mgmt. & Educational Administration	3	EDPS	450		
Orientation to Teaching	3	EDPR	285		
Practicum I - Secondary	7	EDPR	387		
Practicum II - Secondary	7	EDPR	488		
CURRICULUM & INSTRUCTION					
Instructional Techniques in Secondary Schools	3	EDCI	328		
Including Students with Special Needs	3	EDCI	403		
C&I in Secondary School Science	3	EDCI	458		
Reading & Writing Skills in the Content Areas	3	EDCI	470		
EDCI XXX in Minor***	3	EDCI			
TOTAL	53				

*All BEd Secondary students require 3 credits of RELB and 3 credits from RELB, RELG, RELH, RELT courses. Students who desire SDA Teacher Certification must have a total of 12 credits in RELB, RELG, RELH, RELT; specific required courses are RELH 315, RELT 130 and one RELB elective.
 **PETH 250 or a combination of PETH 150 (2 credits) and OPAT/PEAC (1 credit) is also required for SDA Teacher Certification.
 ***If the specialization and minor both require the same methods course, an elective course must be substituted in another term.

BEd SECONDARY - ENGLISH SPECIALIZATION: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 129 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
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CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB course		RELB			
RELB, RELG, RELH, RELT course		REL_			
HUMANITIES/SCIENCE/SOCIAL SCIENCE	6				
*RELB, RELG, RELH, RELT (3-6);					
1) *RELH 315 SDA History					
2) *RELT 130 SDA Christianity					
HIST (3-6); ANTH (3); ARTH or ARTS (3);					
MUCT, MUHL, or MUPF (1-3);					
FREN Language (3-6); SPAN Language (3-6); PHIL (3);					
PSYC (3); SOCI (3); Lab Science course (4)					
ENGLISH	6				
ENGL 101 or ENGL 121 Literature & Composition I		ENGL			
ENGL 102 or ENGL 122 Literature & Composition II		ENGL			
HEALTH From the following:	3				
OPAT/PEAC courses					
**Introduction to Health Principles (2)		PETH	150		
**Health & Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	22				

SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C					
English Grammar	3	ENGL	212		
Survey of Literature I	3	ENGL	231		
Survey of Literature II	3	ENGL	232		
Shakespeare	3	ENGL	320		
Literary Theory and Criticism	3	ENGL	338		
ENGL course above 199	3				
ENGL course above 299	3				
2 OF THE FOLLOWING	6				
Career Writing		ENGL	225		
Advanced Composition		ENGL	203		
Creative Writing: Prose		ENGL	336		
Creative Writing: Poetry		ENGL	339		
1 OF THE FOLLOWING	3				
Restoration and 18th Century Literature		ENGL	315		
The English Romantics		ENGL	326		
Victorian Literature		ENGL	328		
Development of the Modern Novel		ENGL	330		
1 OF THE FOLLOWING	3				
American Literature I		ENGL	340		
American Literature II		ENGL	345		
Canadian Literature I		ENGL	350		
Canadian Literature II		ENGL	355		
1 OF THE FOLLOWING	3				
Literature of the Middle Ages		ENGL	318		
The Early Renaissance		ENGL	323		
Readings in Classical and Hebrew Sources		ENGL	460		
Literature of the Bible		ENGL	470		
TOTAL	36				

PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C					
BASIC EDUCATION					
Multicultural Education	3	EDFO	205		
Philosophy of Education	3	EDFO	304		
Technology Skills for Educators	3	EDIT	250		
Integrating Technology into Educational Instruction	3	EDIT	350		
Theories of Development and Learning	3	EDPS	265		
Educational Measurements	3	EDPS	342		
Classroom Mgmt. & Educational Administration	3	EDPS	450		
Orientation to Teaching	3	EDPR	285		
Practicum I - Secondary	7	EDPR	387		
Practicum II - Secondary	7	EDPR	488		
CURRICULUM & INSTRUCTION					
Instructional Techniques in Secondary Schools	3	EDCI	328		
Including Students with Special Needs	3	EDCI	403		
C&I in Secondary School English and Language Arts	3	EDCI	455		
Reading & Writing Skills in the Content Areas	3	EDCI	470		
EDCI XXX in Minor***	3	EDCI			
TOTAL	53				

MINOR - MINIMUM GRADE: C					
(MINORS VARY: 18-24 CR) MIN. TOTAL	18				

*All BEd Secondary students require 3 credits of RELB and 3 credits from RELB, RELG, RELH, RELT courses. Students who desire SDA Teacher Certification must have a total of 12 credits in RELB, RELG, RELH, RELT; specific required courses are RELH 315, RELT 130 and one RELB elective.
 **PETH 250 or a combination of PETH 150 (2 credits) and OPAT/PEAC (1 credit) is also required for SDA Teacher Certification.
 ***If the specialization and minor both require the same methods course, an elective course must be substituted in another term.

BEd SECONDARY - MATHEMATICS SPECIALIZATION: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 131 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB course		RELB			
RELB, RELG, RELH, RELT course		REL_			
HUMANITIES/SOCIAL SCIENCE	6				
*RELB, RELG, RELH, RELT (3-6);					
1) *RELH 315 SDA History					
2) *RELT 130 SDA Christianity					
HIST (3-6); ANTH (3); ARTH or ARTS (3);					
MUCT, MUHL, or MUPF (1-3); ENGL Literature (3);					
FREN Language (3-6); SPAN Language (3-6); PHIL (3);					
PSYC (3); SOCI (3)					
ENGLISH	6				
ENGL 101 or ENGL 121 Literature & Composition I		ENGL			
ENGL 102 or ENGL 122 Literature & Composition II		ENGL			
HEALTH From the following:	3				
OPAT/PEAC courses					
**Introduction to Health Principles (2)		PETH	150		
**Health & Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	22				

	CR REQ	CRS PFX	CRS #	GR	CR
SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C					
Fundamentals of Programming	3	CPTR	226		
Elementary Calculus I	4	MATH	161		
Elementary Calculus II	3	MATH	162		
Introduction to Linear Algebra	3	MATH	230		
Intermediate Calculus I	3	MATH	261		
Intermediate Calculus II	3	MATH	262		
Geometry	3	MATH	270		
Introduction to Number Theory	3	MATH	310		
Abstract Algebra	3	MATH	320		
Probability and Statistics	3	MATH	340		
Lab Science course	4				
1 OF THE FOLLOWING	3				
Introduction to Differential Equations		MATH	360		
Numerical Analysis		MATH	465		
Selected Topics in Discrete Mathematics		MATH	495		
TOTAL	38				

MINOR - MINIMUM GRADE: C					
(MINORS VARY: 18-24 CR) MIN. TOTAL	18				

PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C					
BASIC EDUCATION					
Multicultural Education	3	EDFO	205		
Philosophy of Education	3	EDFO	304		
Technology Skills for Educators	3	EDIT	250		
Integrating Technology into Educational Instruction	3	EDIT	350		
Theories of Development and Learning	3	EDPS	265		
Educational Measurements	3	EDPS	342		
Classroom Mgmt. & Educational Administration	3	EDPS	450		
Orientation to Teaching	3	EDPR	285		
Practicum I - Secondary	7	EDPR	387		
Practicum II - Secondary	7	EDPR	488		
CURRICULUM & INSTRUCTION					
Instructional Techniques in Secondary Schools	3	EDCI	328		
Including Students with Special Needs	3	EDCI	403		
C&I in Secondary School Mathematics	3	EDCI	457		
Reading & Writing Skills in the Content Areas	3	EDCI	470		
EDCI XXX in Minor***	3	EDCI			
TOTAL	53				

*All BEd Secondary students require 3 credits of RELB and 3 credits from RELB, RELG, RELH, RELT courses. Students who desire SDA Teacher Certification must have a total of 12 credits in RELB, RELG, RELH, RELT; specific required courses are RELH 315, RELT 130 and one RELB elective.
 **PETH 250 or a combination of PETH 150 (2 credits) and OPAT/PEAC (1 credit) is also required for SDA Teacher Certification.
 ***If the specialization and minor both require the same methods course, an elective course must be substituted in another term.

BEd SECONDARY - MUSIC SPECIALIZATION: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM MINIMUM CREDITS REQUIRED: 131 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C					
RELIGIOUS STUDIES	6					Music Theory I	3	MUCT	251		
RELB course		RELB				Music Theory II	3	MUCT	252		
RELB, RELG, RELH, RELT course		REL_				Musicianship Skills I	2	MUCT	261		
						Musicianship Skills II	2	MUCT	262		
HUMANITIES/SCIENCE/SOCIAL SCIENCE	6					Techniques of Conducting	3	MUED	300		
*RELB, RELG, RELH, RELT (3-6);						Woodwind Techniques and Methods	2	MUED	307		
1) *RELH 315 SDA History						Brass and Percussion Techniques and Methods	2	MUED	308		
2) *RELT 130 SDA Christianity						Vocal Techniques and Methods	2	MUED	315		
HIST (3-6); ANTH (3); ARTH or ARTS (3);						Introduction to Music and the Arts	3	MUHL	165		
ENGL Literature (3); PHIL (3);											
FREN Language (3-6); SPAN Language (3-6);						6 FROM THE FOLLOWING (COURSES REPEATABLE)	6				
PSYC (3); SOCI (3); Lab Science course (4)						Choir (1)		MUPF	210		
						Chamber Orchestra (1)		MUPF	217		
ENGLISH	6					Band (1)		MUPF	230		
ENGL 101 or ENGL 121 Literature & Composition I		ENGL				Choir (1)		MUPF	310		
ENGL 102 or ENGL 122 Literature & Composition II		ENGL				Chamber Orchestra (1)		MUPF	317		
						Band (1)		MUPF	330		
HEALTH From the following:	3										
OPAT/PEAC courses						Applied Music I - MUAP 1x1	2	MUAP			
**Introduction to Health Principles (2)		PETH	150			Applied Music I - MUAP 1x2	2	MUAP			
**Health & Fitness (3)		PETH	250			Applied Music II - MUAP 2x1	2	MUAP			
						Applied Music II - MUAP 2x2	2	MUAP			
CUE (Complete University Experience) Quest	1	UNIV	101			Applied Music III - MUAP 3x1	2	MUAP			
TOTAL	22					TOTAL	38				

PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C					
BASIC EDUCATION					
Multicultural Education	3	EDFO	205		
Philosophy of Education	3	EDFO	304		
Technology Skills for Educators	3	EDIT	250		
Integrating Technology into Educational Instruction	3	EDIT	350		
Theories of Development and Learning	3	EDPS	265		
Educational Measurements	3	EDPS	342		
Classroom Mgmt. & Educational Administration	3	EDPS	450		
Orientation to Teaching	3	EDPR	285		
Practicum I - Secondary	7	EDPR	387		
Practicum II - Secondary	7	EDPR	488		
CURRICULUM & INSTRUCTION					
Instructional Techniques in Secondary Schools	3	EDCI	328		
Including Students with Special Needs	3	EDCI	403		
Reading & Writing Skills in the Content Areas	3	EDCI	470		
EDCI XXX in Minor**	3	EDCI			
1 OF THE FOLLOWING					
C&I in Secondary School Music - Vocal (3)	3	EDCI	459		
C&I in Secondary School Music - Instrumental (3)	3	EDCI	460		
TOTAL	53				

MINOR - MINIMUM GRADE: C					
(MINORS VARY: 18-24 CR) MIN. TOTAL	18				

*All BEd Secondary students require 3 credits of RELB and 3 credits from RELB, RELG, RELH, RELT courses. Students who desire SDA Teacher Certification must have a total of 12 credits in RELB, RELG, RELH, RELT; specific required courses are RELH 315, RELT 130 and one RELB elective.
 **PETH 250 or a combination of PETH 150 (2 credits) and OPAT/PEAC (1 credit) is also required for SDA Teacher Certification.

BEd (4-YEAR) SECONDARY - RELIGIOUS STUDIES SPECIALIZATION: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 129 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
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CORE REQUIREMENTS - MINIMUM GRADE: D					
HUMANITIES/SCIENCE/SOCIAL SCIENCE (12-13)	12				
*HIST (3-6); ANTH (3); ARTH or ARTS (3);					
MUCT, MUHL, or MUPF (1-3); ENGL Literature (3);					
FREN Language (3-6); SPAN Language (3-6); PHIL (3);					
PSYC (3); SOCI (3)					
Lab Science course (4)					
ENGLISH	6				
ENGL 101 or ENGL 121 Literature & Composition I		ENGL			
ENGL 102 or ENGL 122 Literature & Composition II		ENGL			
HEALTH From the following:	3				
OPAT/PEAC courses					
**Introduction to Health Principles (2)		PETH	150		
**Health & Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL (22-23)	22				

SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C					
Introduction to the Old Testament	3	RELB	205		
Introduction to the New Testament	3	RELB	245		
Comparative Religion	3	RELG	107		
Conflict Resolution	3	RELG	242		
History of Christianity	3	RELH	240		
Seventh-day Adventist History	3	RELH	315		
Ethics	3	RELT	410		
Theology I	3	RELT	451		
Theology II	3	RELT	452		
Religion course (not RELT 130)	3	REL			
1 OF THE FOLLOWING	3				
Studies in the Pentateuch		RELB	313		
Wisdom Literature and Psalms		RELB	323		
Studies in the Former Prophets		RELB	333		
Studies in the Latter Prophets		RELB	334		
1 OF THE FOLLOWING	3				
Studies in Paul		RELB	343		
Studies in Matthew, Mark, John		RELB	348		
Studies in Luke/Acts		RELB	365		
TOTAL	36				

PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C					
BASIC EDUCATION					
Multicultural Education	3	EDFO	205		
Philosophy of Education	3	EDFO	304		
Technology Skills for Educators	3	EDIT	250		
Integrating Technology into Educational Instruction	3	EDIT	350		
Theories of Development and Learning	3	EDPS	265		
Educational Measurements	3	EDPS	342		
Classroom Mgmt. & Educational Administration	3	EDPS	450		
Orientation to Teaching	3	EDPR	285		
Practicum I - Secondary	7	EDPR	387		
Practicum II - Secondary	7	EDPR	488		
CURRICULUM & INSTRUCTION					
Instructional Techniques in Secondary Schools	3	EDCI	328		
Including Students with Special Needs	3	EDCI	403		
C&I in Secondary School Religion/History/Social Studies***	3	EDCI	456		
Reading & Writing Skills in the Content Areas	3	EDCI	470		
EDCI XXX in Minor***	3	EDCI			
TOTAL	53				

MINOR - MINIMUM GRADE: C					
(MINORS VARY: 18-24 CR) MIN. TOTAL	18				

*If this specialization is combined with Social Studies minor, student must choose other than history courses in Core.
 **PETH 250 or a combination of PETH 150 (2 credits) and OPAT/PEAC (1 credit) is also required for SDA Teacher Certification.
 ***If the specialization and minor both require the same methods course, an elective course must be substituted in another term.
 All religion requirements are met in the specialization.

BEd (4-YEAR) SECONDARY - SOCIAL STUDIES SPECIALIZATION: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM MINIMUM TOTAL CREDITS REQUIRED: 129 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
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CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB course					
RELB, RELG, RELH, RELT course					
HUMANITIES/SCIENCE /SOCIAL SCIENCE	6				
*RELB, RELG, RELH, RELT (3-6);					
1) *RELH 315 SDA History					
2) *RELT 130 SDA Christianity					
PHIL (3); or ARTS (3); MUCT, MUHL,					
or MUPF (1-3); ENGL Literature (3);					
FREN Language (3-6); SPAN Language (3-6);					
PSYC (3)					
Lab Science course (4)					
ENGLISH	6				
ENGL 101 or ENGL 121 Literature & Composition I		ENGL			
ENGL 102 or ENGL 122 Literature & Composition II		ENGL			
HEALTH From the following	3				
OPAT/PEAC courses					
**Introduction to Health Principles (2)		PETH	150		
**Health & Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	22				

SPECIALIZATION REQUIREMENTS - MINIMUM GRADE: C					
Introductory Geography	3	GEOG	100		
World History I	3	HIST	115		
World History II	3	HIST	116		
Canadian History: 1500-1867	3	HIST	261		
Canadian History: 1867- Present	3	HIST	262		
First Nations History	3	HIST	300		
1 OF THE FOLLOWING	3				
Introduction to Microeconomics		ECON	101		
Introduction to Macroeconomics		ECON	102		
1 OF THE FOLLOWING	3				
Canadian Government		PLSC	205		
Canadian Politics		PLSC	206		
2 OF THE FOLLOWING	6				
Contemporary World History		HIST	270		
British History II		HIST	332		
The Cold War, 1945-1991		HIST	340		
American History Since 1865		HIST	342		
European Social History		HIST	365		
South Asian History: 1857 - Present		HIST	378		
2 OF THE FOLLOWING	6				
Survey of Western Art II		ARTH	242		
Cultural Anthropology		ANTH	205		
History of Christianity		RELH	240		
Introductory Sociology		SOCI	100		
Study Tour		SOCI	280		
Sociology of Gender Roles		SOCI	374		
TOTAL	36				

PROFESSIONAL EDUCATION REQUIREMENTS - MINIMUM GRADE: C					
BASIC EDUCATION					
Multicultural Education	3	EDFO	205		
Philosophy of Education	3	EDFO	304		
Technology Skills for Educators	3	EDIT	250		
Integrating Technology into Educational Instruction	3	EDIT	350		
Theories of Development and Learning	3	EDPS	265		
Educational Measurements	3	EDPS	342		
Classroom Mgmt. & Educational Administration	3	EDPS	450		
Orientation to Teaching	3	EDPR	285		
Practicum I - Secondary	7	EDPR	387		
Practicum II - Secondary	7	EDPR	488		
CURRICULUM & INSTRUCTION					
Instructional Techniques in Secondary Schools	3	EDCI	328		
Including Students with Special Needs	3	EDCI	403		
C&I in Secondary School Religion/History/Social Studies***	3	EDCI	456		
Reading & Writing Skills in the Content Areas	3	EDCI	470		
EDCI XXX in Minor***	3	EDCI			
TOTAL	53				

MINOR - MINIMUM GRADE: C					
(MINORS VARY: 18-24 CR) MIN. TOTAL	18				

*All BEd Secondary students require 3 credits of RELB and 3 credits from RELB, RELG, RELH, RELT courses. Students who desire SDA Teacher Certification must have a total of 12 credits in RELB, RELG, RELH, RELT; specific required courses are RELH 315, RELT 130 and one RELB elective.
 **PETH 250 or a combination of PETH 150 (2 credits) and OPAT/PEAC 1 credit) is also required for SDA Teacher Certification.
 ***If the specialization and minor both require the same methods course, an elective course must be substituted in another term.

MINORS: BACHELOR OF EDUCATION FOR 2012-2013

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
ART EDUCATION - MINIMUM GRADE: C						BIOLOGY EDUCATION - MINIMUM GRADE: C					
Introduction to Studio Art	3	ARTS	130			Introductory Biology	4	BIOL	100		
Drawing	3	ARTS	210			Biological Diversity	4	BIOL	120		
Ceramics	3	ARTS	230			Principles of Ecology	4	BIOL	230		
Painting I	3	ARTS	250			Heredity	4	BIOL	277		
Painting II	3	ARTS	350								
1 OF THE FOLLOWING	3					1 OF THE FOLLOWING	4				
Survey of Western Art I		ARTH	241			Animal Physiology		BIOL	364		
Survey of Western Art II		ARTH	242			Plant Physiology		BIOL	365		
						BIOL course > 299	4				
TOTAL	18										
C & I in Art (K-12)	3	EDCI	235			TOTAL	24				
						C & I in Secondary School Science	3	EDCI	458		

CHEMISTRY EDUCATION - MINIMUM GRADE: C					
Introductory University Chemistry I	4	CHEM	111		
Introductory University Chemistry II	4	CHEM	112		
4 OF THE FOLLOWING	16				
Biochemical Molecules		BCHM	310		
Biochemical Processes		BCHM	315		
Analytical Chemistry I		CHEM	221		
Organic Chemistry I		CHEM	241		
Organic Chemistry II		CHEM	242		
Physical Chemistry I		CHEM	361		
TOTAL	24				
C & I in Secondary School Science	3	EDCI	458		

ENGLISH EDUCATION - MINIMUM GRADE: C					
Survey of Literature I	3	ENGL	231		
Survey of Literature II	3	ENGL	232		
English Grammar	3	ENGL	212		
ENGL course above 299	3	ENGL			
ENGL Literature course	3	ENGL			
1 OF THE FOLLOWING	3				
Career Writing		ENGL	225		
Advanced Composition		ENGL	203		
Creative Writing: Prose		ENGL	336		
Creative Writing: Poetry		ENGL	339		
TOTAL	18				
C & I in Secondary School English & Language Arts	3	EDCI	455		

FRENCH EDUCATION - MINIMUM GRADE: C					
Intermediate French I	3	FREN	201		
Intermediate French II	3	FREN	202		
Advanced French	3	FREN	305		
Introduction to French Literature and Culture	3	FREN	325		
French Composition and Grammar	3	FREN	335		
Introduction to French Canadian Literature	3	FREN	357		
TOTAL	18				
C & I in Elementary School French or	3	EDCI	453		
C & I in Secondary School French	3	EDCI	454		

MINORS: BACHELOR OF EDUCATION FOR 2012-2013

	CR REQ	CRS PFX	CRS #	GR	CR
MATHEMATICS EDUCATION - MINIMUM GRADE: C					
Elementary Calculus I	4	MATH	161		
Elementary Calculus II	3	MATH	162		
Introduction to Linear Algebra	3	MATH	230		
Intermediate Calculus I	3	MATH	261		
Intermediate Calculus II	3	MATH	262		
Probability and Statistics	3	MATH	340		
TOTAL	19				
C & I in Secondary School Mathematics	3	EDCI	457		

	CR REQ	CRS PFX	CRS #	GR	CR
PHYSICAL EDUCATION, BeD - MINIMUM GRADE: C					
Introduction to Physical Education	3	PETH	205		
St. John First Aid	1	ODPU	270		
Athletic Injuries	2	PETH	255		
Officiating I	2	PETH	305		
Officiating II	2	PETH	306		
Analysis of Team Activities	3	PETH	334		
Analysis of Individual Activities	3	PETH	336		
Scientific Basis of Sport and Fitness	3	PETH	410		
TOTAL	19				
C & I in Secondary School Physical Education	3	EDCI	463		

	CR REQ	CRS PFX	CRS #	GR	CR
RELIGIOUS STUDIES EDUCATION - MINIMUM GRADE: C					
Comparative Religion	3	RELG	107		
Conflict Resolution	3	RELG	242		
History of Christianity	3	RELH	240		
RELB course	3	RELB			
RELT course	3	RELT			
RELT course above > 299	3	RELT			
TOTAL	18				
C & I in Secondary School Religion/Social Studies	3	EDCI	456		

Note: RELT 130 and RELH 315 cannot be used to meet any minor requirement.
Note: Candidates not seeking SDA certification may choose electives to replace the 6 credits required in the Humanities/Social Sciences block in core.

	CR REQ	CRS PFX	CRS #	GR	CR
MUSIC EDUCATION, BeD - MINIMUM GRADE: C					
Music Theory I	3	MUCT	251		
Musicianship Skills I	2	MUCT	261		
Introduction to Music and the Arts	3	MUHL	165		
Introduction to Conducting	2	MUED	215		
MUSI 1.xx	2				
1)		MUSI			
2)		MUSI			
MUSI 2xx	1	MUSI			
Woodwind Techniques and Methods	2	MUED	307		
Brass and Percussion Techniques and Methods	2	MUED	308		
Vocal Techniques and Methods	2	MUED	315		
TOTAL	19				
C & I in Secondary School Music - Vocal or	3	EDCI	459		
C & I in Secondary School Music - Instrumental	3	EDCI	460		

	CR REQ	CRS PFX	CRS #	GR	CR
PHYSICAL SCIENCE EDUCATION - MINIMUM GRADE: C					
Introductory University Chemistry I	4	CHEM	111		
Introductory University Chemistry II	4	CHEM	112		
Introduction to Geology	4	GEOL	110		
General Physics I	4	PHYS	111		
General Physics II	4	PHYS	112		
ASTR, BCHM, CHEM course > 199	4				
TOTAL	24				
C & I in Secondary School Science	3	EDCI	458		

	CR REQ	CRS PFX	CRS #	GR	CR
SOCIAL STUDIES EDUCATION - MINIMUM GRADE: C					
Introductory Geography	3	GEOG	100		
World History II	3	HIST	116		
Canadian History: 1500-1867	3	HIST	261		
Canadian History: 1867-Present	3	HIST	262		
1 OF THE FOLLOWING	3				
Contemporary World History		HIST	270		
First Nations History		HIST	300		
British History II		HIST	332		
The Cold War, 1945-1991		HIST	340		
American History Since 1865		HIST	342		
1 OF THE FOLLOWING	3				
Survey of Western Art II		ARTH	242		
Cultural Anthropology		ANTH	205		
Canadian Government		PLSC	205		
Canadian Politics		PLSC	206		
History of Christianity		RELH	240		
Introductory Sociology		SOCI	100		
TOTAL	18				
C & I in Secondary School Religion/Social Studies	3	EDCI	456		

EDUCATION

EDUCATION

BACHELOR OF EDUCATION AFTER DEGREE (2-YEAR)

The 2-Year After Degree program in Education is designed for those who already hold a three- or four-year baccalaureate degree, consisting of a minimum of 90 credits, from an accredited institution. The After Degree is offered in both the Elementary Track and the Secondary Track. Successful completion of this degree qualifies the graduate for Interim Teacher Certification in the Province of Alberta.

ADMISSION CRITERIA FOR ENTRANCE INTO THE AFTER DEGREE PROGRAM

The minimum recommended entering Cumulative Grade Point Average is 2.50 on a 4.00 scale. Other applicants will be considered based on space availability and academic standing.

Prerequisites for BEd AD

All candidates must present an official transcript with the following credits:

- Six credits in English,
- Three credits in computers,
- Three credits in a lab science,
- Three credits in mathematics,
- Six credits in social science (anthropology, economics, geography, history, psychology, political science, sociology), and
- Three credits in humanities (fine arts, foreign languages, philosophy, religion).

If there are missing prerequisites, courses may be added while enrolled in the BEd AD, with the understanding that the candidate's program at CUC may have to be extended. Those who register for any off-campus prerequisite course(s) must arrange for an official transcript, documenting successful completion, to reach the CUC Registrar prior to Registration Day in Year 2 of the BEd AD sequence.

Additional Secondary Track Requirements

In addition, those entering the Secondary Track should have completed a minimum of 36 credits in one K-12 teachable subject (referred to as the "specialization"), and 18 credits in a second K-12 teachable subject (referred to as the "minor"). If he or she is short of credits in either of these areas, additional courses can be chosen in either content area to make up for these deficiencies.

There are 12-15 credits required in the CUC BEd After Degree Secondary Track that can be used for this purpose, or the student may choose electives to fulfil these credit requirements. These credit requirements can also be met by previous post-secondary study, as long as they are in excess of the required courses for the student's first degree.

Advance Credit

Candidates may receive advance credit for courses completed during previous post-secondary studies which are in excess of those required to graduate, if such courses are applicable to the BEd AD at CUC. A maximum of 15 credits may be transferred in. CUC's Registrar will evaluate transcripts, upon request, for transferability into this program. No credit is transferable into the BEd AD for curriculum and instruction courses.

Candidates in CUC's BEd AD must complete a minimum 48 of the required 63 credits while in residence.

Full Admission Procedures for the BEd AD Program

This admission process is applicable only to candidates who enter the BEd After Degree program.

To complete this program, the candidate will fulfill the requirements listed in the BEd AD section of the current Academic Calendar.

Each candidate must provide the following documents prior to beginning classes:

- A completed *BEd Application for Initial Admission*.
- Three (3) references from designated individuals giving evidence of moral, ethical, professional and personal character. These must be completed using the provided *Letter of Recommendation* form.
- Security Clearance Certificate from candidate's home jurisdiction.

The candidate's file must also contain:

- Initial assessment by Registrar of fulfillment of degree requirements.
- Unofficial transcript showing a minimum CGPA* of 2.50 on the 4.00 scale, successful completion of (or current enrolment in) EDPR 285, and EDPS 265 or EDFO 205. Note that additional required full-term EDXX courses must be completed prior to beginning EDPR 386 or EDPR 388.

The candidate's application and accompanying materials are presented to the Teacher Preparation Council (TPC). The TPC will:

- Review the necessary documents and any other pertinent information.
- Vote to grant or deny Full Admission.

*Cumulative Grade Point Average.

The applicant will receive a letter from the TPC Chair regarding the decision, and a copy will be placed in the candidate's file. If admission is denied, a written explanation of cause will be provided.

In addition, the candidate must provide the following documents within three months of beginning classes:

- Portfolio Submission I: The candidate must submit this to the School of Education office, and then sign up for a Full Admission Interview. See BEd After Degree Candidate Handbook for detailed information.
- Course Completion Schedule: The candidate must complete this on the appropriate template supplied by the School of Education.

Prior to approval of application for Practicum I:

The following documents must be in the candidate's file at the School of Education office:

- A. An unofficial transcript showing:
 - i. Minimum CGPA of 2.50 on the 4.00 scale on all courses taken locally and/or transferred to the program; no grade lower than "C" (2.0) professional education (defined as any course with an EDXX prefix) courses, and in courses taken to meet specialization or minor deficiencies.
 - ii. Successful completion of any course(s) indicated to meet prerequisite; note that the minimum required grade in these courses is "D."
- B. Evidence of having satisfied any special concerns previously expressed by the Teacher Preparation Council.

The Teacher Preparation Council will then take necessary action to accept or deny the application.

Note: Approval must be achieved prior to the first day of class in the Professional Term in which the student is enrolled in Practicum I. Otherwise the student must declare as an August Graduate by Registration Day in the term of enrolment, prior to being granted permission to enroll in AD Practicum I.

ACADEMIC PERFORMANCE PROGRESSION REQUIREMENTS

A grade of "C" or above is required in all EDXX courses. Candidates must maintain a CGPA of 2.50 or above to progress in the program. Courses in which a candidate achieves an unacceptable mark may be retaken when they are next offered through the regular sequence (directed study and off-campus study options will not qualify). However, this will extend the candidate's program of study. Candidates must fulfill all prerequisites before enrolling in practica.

GRADUATION REQUIREMENTS APPLICABLE TO THE PROGRAM

Candidates must achieve 63 qualifying credits with a minimum CGPA of 2.50, two successful six-week Practicum experiences, and no grade below a "C" in EDXX courses to graduate from the program. Also required are fulfilment of the BEd Portfolio (three submissions) requirements as indicated in the BEd AD Candidate Handbook, and a Service Learning Project, which is completed in conjunction with Practicum II.

REGISTRATION CRITERIA FOR PRACTICUM

BEd AD candidates must complete all program requirements, with exception of the accompanying Professional Term courses, prior to registration in Practicum I. See BEd AD Candidate Handbook for details, or contact the School of Education office.

GRADUATION AND CERTIFICATION

BEd candidates must have met all program requirements to be eligible for graduation, have a CGPA of at least 2.50 on a 4.00 scale with no grade lower than "C" (2.0) in professional education (defined as any course with an EDXX prefix) specialization and minor courses.

Upon completion of all program requirements, graduates are eligible to apply for one or more types of credentials.

1. Citizens and permanent residents of Canada are eligible to apply for an Alberta Interim Professional Certificate in Alberta. The Chair of the School of Education recommends the names of qualifying BEd graduates to the Teacher Development and Certification Board in Alberta. Graduates must refer to the following website and complete the on-line application: www.education.alberta.ca/teachers/certification/requirements.aspx. More detailed information is available there.
2. Graduates from the United States are eligible to apply for certification in various US states and should obtain details from the website of the state(s) where they wish to apply. They also are eligible to apply for a Canadian work permit which could open the possibility of qualifying for Interim Teacher Certification in the Province of Alberta.
3. International graduates should confer with local authorities in their home country, or the country in which they wish to teach. These graduates may also be eligible to apply for a Canadian work permit which could open the possibility of qualifying for Interim Teacher Certification in the Province of Alberta.

EDUCATION

BACHELOR OF EDUCATION AFTER DEGREE (2-YEAR)

SUBJECT CONTENT AREAS – SPECIALIZATION REQUIREMENTS

As indicated, previous study in each content area listed here must be at least 36 credits. The courses indicated in each group are the content areas that should be among those completed.

ART: Total of 36 credits. Recommended areas: Art History, Studio-based Drawing, Painting, Ceramics, Pottery.

BIOLOGY: Total of 36 credits. Recommended areas: Introduction to Biology, Introduction to Chemistry, Ecology, Heredity, Cell Biology, Animal Physiology, Plant Physiology.

BUSINESS: Total of 36 credits. Recommended areas: Accounting, Introductory Business, Marketing, Economics, Career Writing, Business, Mathematics, Computer/Technology.

CHEMISTRY: Total of 36 credits. Recommended areas: Introductory Chemistry, Organic Chemistry, Analytical Chemistry, Physical Chemistry.

ENGLISH: Total of 36 credits. Recommended areas: English Grammar, Shakespeare, Creative Writing, Canadian Literature, Drama, Film Studies, Linguistics, World Literature.

FRENCH: Total of 36 credits. Recommended areas: French Grammar & Composition, Introductory French Literature, Introductory Canadian French Literature, French Culture & Civilization.

MATHEMATICS: Total of 36 credits. Recommended areas: Calculus, Algebra, Statistics, Geometry, Science courses with direct application of Mathematics, i.e. Physics.

MUSIC: Total of 36 credits. Recommended areas: Music Theory, Musicianship, Conducting, Instrumental or Vocal Techniques, Appreciation/History, Ensemble – choir/band/orchestra, Applied Music.

PHYSICAL EDUCATION: Total of 36 credits. Recommended areas: Analysis of Individual and/or Team Activities, Organization and/or Officiating of Physical Education Activities, First Aid/Athletic Injuries, Scientific Basis of Sports/Fitness.

PHYSICAL SCIENCE: Total of 36 credits. Recommended areas: Introductory Chemistry, Physics, Geology, Astronomy, Biochemistry, Physics.

RELIGIOUS STUDIES: Total of 36 credits. Recommended areas: Biblical Studies of Old & New Testament, SDA History, Theology, Comparative Religions, Ethics, Gospels or non-RELT courses.

SOCIAL STUDIES: Total of 36 credits. Recommended areas: World History, Canadian History, Canada & World Affairs, Political Science (including Canadian content), Economics, Geography, Social Sciences.

SUBJECT CONTENT AREAS – MINOR REQUIREMENTS

As indicated, previous study in each content area listed here must be at least 18 credits. The courses indicated in each group are the content areas that should be among those completed.

ART: Total of 18 credits. Recommended areas: Art History, Studio-based Drawing or Painting, Ceramics, Pottery.

BIOLOGY: Total of 18 credits. Recommended areas: Introductory Biology, Ecology, Heredity, Animal Physiology, Plant Physiology.

BUSINESS: Total of 18 credits. Recommended areas: Business Administration, Accounting, Economics.

CHEMISTRY: Total of 18 credits. Recommended areas: Introductory Chemistry, Organic Chemistry, Analytical Chemistry, Physical Chemistry.

ENGLISH: Total of 18 credits. Recommended areas: English Grammar, Survey of Literature, Shakespeare, Grammar, Creative Writing.

FRENCH: Total of 18 credits. Recommended areas: French Composition & Grammar and other electives.

MATHEMATICS: Total of 18 credits. Recommended areas: Calculus, Algebra, Statistics, Geometry, Mathematics.

MUSIC: Total of 18 credits. Recommended areas: Theory, Musicianship, Conducting, Instrument or Vocal Techniques & Methods, Ensemble – choir/band/orchestra, Applied Music.

PHYSICAL EDUCATION: Total of 18 credits. Recommended areas: Analysis of Individual and/or Team Activities, Organization and/or Officiating of PE Activities, and additional credits in PE or Outward Pursuits.

PHYSICAL SCIENCE: Total of 18 credits. Recommended areas: Chemistry, Physics, Geology, Chemistry or Astronomy.

RELIGIOUS STUDIES: Total of 18 credits. Recommended areas: History of Christianity, Comparative Religions.

SOCIAL STUDIES: Total of 18 credits. Recommended areas: World History, Canadian History, Geography, Canadian Government or Canadian Politics.

ENGLISH

FACULTY

Laurie N. Ringer, PhD, Associate Professor (Chair)
 Joy A. Fehr, PhD, Professor
 Patsy D. Glatt, MA, Assistant Professor
 Denise R. Dick Herr, PhD, Professor
 John N. McDowell, PhD, Professor

ENGLISH

BACHELOR OF ARTS (FOUR-YEAR)	
English	128 credits

BACHELOR OF ARTS (THREE-YEAR)	
English	96 credits

MINORS	
English	18 credits
Writing	18 credits

ENGLISH MAJOR/CONCENTRATION ADMISSION REQUIREMENTS

Initial Admission: Although students may declare a 3-year concentration, a 4-year major, or an education specialization in English, they will not be admitted into the program until they have taken six credits of English courses with course numbers >199. By the end of the semester in which they will be completing their six credits, students should apply for initial admission into the English program. (Application form is online at www.cauc.ca/English.) Students who earn a minimum GPA of a B in English courses will receive initial admission into the program, allowing them to enroll in additional 200- and 300- level English courses. Those who do not receive initial admission will be placed on probationary admission status; the number of English courses they may take each semester will be limited.

Full Admission: In order to enroll in 400-level English courses, students must be accepted into full admission. (Application form is online at www.cauc.ca/English.) To receive full admission into the English program, students must have earned a cumulative GPA of B+ (3.3 average) in English courses >199.

Probationary Admission Status: A student who is on probationary admission status may take no more than two English courses each term. Each course must be in a different field of English: literature, writing, or theory. The student will be on admission probation until the cumulative GPA for English courses is a minimum of B (3.0 average). At that point, the student will be given initial admission.

ENGLISH - BA (FOUR-YEAR)

The major in English is designed to introduce students to the fields of language, criticism, and literature, with a strong emphasis in English literature. Students who complete this program will be prepared for graduate work in this field.

For a full description of what *CUC's English Programs offer You*, see page 94.

RECOMMENDED COURSE SEQUENCE

BA (4-YEAR) ENGLISH

PR	Year 1, Fall	Cr		Year 1, Winter	Cr
CO	ENGL 101 or ENGL 121	3	CO	ENGL 102 or ENGL 122	3
CO	Lab Science	4	CO	Health Core	3
CO	Religion core < 299	3	CO	CPTR, MATH, Science	3
CO	Social Science Core	3	CO	Religion Elective < 299	3
CO	PHIL course	3	EL	General Electives	3
CO	UNIV 101	1			15
		17			

PR	Year 2, Fall	Cr	PR	Year 2, Winter	Cr
MJ	ENGL 231	3	MJ	ENGL 232	3
CG	One of HIST 261, 331, 341	3	CG	One of HIST 262, 332, 342	3
CG	Modern Language	3	CG	Modern Language	3
CG	ARTH xxx	3	MJ	#ENGL 338 or ENGL course > 199	3
MJ	ENGL course > 199	3	CG	ENGL 212	3
MJ	ENGL 279	1			15
		16			

PR	Year 3, Fall	Cr	PR	Year 3, Winter	Cr
MJ	*ENGL 315, 318, 320, 323, 326, 328, 330, 460, 470, 476	3	MJ	*ENGL 340, 345, 350, 355, 440	3
MJ	*ENGL 315, 326, 328, 330	3	MJ	*ENGL 318, 320, 323	3
MJ	ENGL 340, 345, 350, 355, 440	3	MJ	#ENGL 338 or ENGL course > 199	3
MJ	ENGL > 299	3	MJ	ENGL 445	3
EL	General Electives > 199	4	EL	General Electives	4
		16			16

Summer Term (usually between 3rd and 4th year)		
MJ	ENGL 489	1

PR	Year 4, Fall	Cr	PR	Year 4, Winter	Cr
MJ	ENGL 493	3	MJ	*ENGL 431, 460, 470, 476	3
MJ	*ENGL 315, 318, 320, 323, 326, 328, 330, 460, 470, 476	3	MJ	*ENGL 315, 318, 320, 323, 326, 328, 330, 460, 470, 476	3
MJ	*ENGL 340, 345, 350, 355, 440	3	MJ	ENGL 465	2
EL	General Electives	7	CO	Religion core > 299	3
		16	EL	General Electives	5
					16

*Same course cannot be used for two groups. See Program Requirements.

#Must take ENGL 338. Check schedule and class rotation.

ENGLISH

ENGLISH - BA (THREE-YEAR)

The Three-Year Bachelor of Arts degree with a concentration in English is designed to give students a broad introduction to English literary studies and to encourage them to read perceptively and closely. Graduates often use this degree as a foundation for further studies in related areas.

CUC's English Programs Offer You...

Exploration. You'll explore the vast scope of British literature, look at ways people view Canada through its literature, and learn new ways to understand poetry and narrative.

Creativity. You may paint a picture to illustrate William Blake's ideas, dress up in an apron and a clown nose to represent the roles carried out by Victorians, and perfect your own writing voice.

Travel. As you watch *Othello* at the Oregon Shakespeare Festival or explore the wooden sidewalks of Dawson City, you'll realize that field trips sponsored by the English Department add to your understanding and enjoyment of literature.

Community. Teachers and students diagram sentences on the sidewalk, discuss contemporary Christianity, assemble books of creative writing, exchange favourite reading material at the Great Canadian Book Swap, and light sparklers to celebrate Guy Fawkes Day.

Preparation. English students ask--and--answer questions about the use of language, critical interpretations, and the importance of story. Students in the 4-year program prepare for further study by writing and presenting a senior research project; this opportunity is usually available only to students in an honours program.

WHERE DO YOU GO FROM HERE?

People ask, "What can you do with an English degree? Just teach?" It's true that CUC will prepare you for graduate school so you can, one day, teach English. But an English degree opens up a multitude of other opportunities. CUC English graduates are represented in the following professions:

- Communication director
- International program analyst
- Reporter
- Editor
- Free-lance Writer
- Film director
- Script writer
- Proofreader
- Librarian
- Lawyer

There are also employment opportunities in advancement, marketing, public relations, museums, publishing, and government.

Perhaps the question should be *What can't you do with an English degree?*

RECOMMENDED COURSE SEQUENCE

BA (3-YEAR) ENGLISH

PR	Year 1, Fall	Cr	PR	Year 1, Winter	Cr
CO	ENGL 101 or ENGL 121	3	CO	ENGL 102 or ENGL 122	3
CG	ARTH course	3	CO	HIST core	3
CO	HIST core	3	CO	Heath core	3
CO	Lab Science	4	CO	CPTR, MATH, Science core	3
CO	PHIL core	3	CO	Religion core < 299	3
CO	UNIV 101	1			
		17			15

PR	Year 2, Fall	Cr	PR	Year 2, Winter	Cr
CN	ENGL 231	3	CN	ENGL 232	3
CN	ENGL course > 199	3	CN	*ENGL 212	3
CG	Modern Language	3	CN	#ENGL 338 or ENGL 225	3
CO	Social Science core	3	CO	Religion core > 299	3
EL	General Elective	3	CG	Modern Language	3
CN	ENGL 279	1	EL	General Elective	1
		16			16

PR	Year 3, Fall	Cr	PR	Year 3, Winter	Cr
CN	ENGL 318, 320, 323	3	CN	#ENGL 225 or ENGL 338	3
CN	*ENGL 315, 318, 320, 323, 326, 328, 330	3	CN	ENGL 340, 345, 350, 355	3
CN	ENGL 340, 345, 350, 355	3	CN	*ENGL 315, 318, 320, 323, 326, 328, 330	3
CN	*ENGL 315, 326, 328, 330	3	EL	General Electives	7
EL	General Electives	4			16
		16			

*Same course cannot be used for two groups. See Program Requirements.

#Must take ENGL 338. Check course rotation.

BA (3-YEAR) ENGLISH: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT course above 299 (3)		REL_			
RELB, RELG, RELH, RELT course (3)		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course					
SCIENCE AND MATHEMATICS (7-8)	7				
CPTR, MATH or science course (3 or 4)					
Lab Science course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
HEALTH From the following	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL (35-36)	35				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
ARTH course	3	ARTH			
1 OF THE FOLLOWING GROUPS	6				
FREN 101/102 Elementary French I/II					
FREN 201/202 Intermediate French I/II					
GERM 101/102 Elementary German I/II					
SPAN 101/102 Elementary Spanish I/II					
SPAN 201/202 Intermediate Spanish I/II					
TOTAL	9				

	CR REQ	CRS PFX	CRS #	GR	CR
CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C -					
English Grammar	3	ENGL	212		
Career Writing	3	ENGL	225		
Survey of Literature I	3	ENGL	231		
Survey of Literature II	3	ENGL	232		
Writing Seminar	1	ENGL	279		
Literary Theory & Criticism	3	ENGL	338		
<i>Italics: Course may be used only in one group</i>					
1 OF THE FOLLOWING (GROUP A)	3				
<i>Literature of the Middle Ages</i>		ENGL	318		
<i>Shakespeare</i>		ENGL	320		
<i>The Early Renaissance</i>		ENGL	323		
1 OF THE FOLLOWING (GROUP B)	3				
<i>Restoration and 18th Century Lit</i>		ENGL	315		
<i>The English Romantics</i>		ENGL	326		
<i>Victorian Literature</i>		ENGL	328		
<i>Development of the Modern Novel</i>		ENGL	330		
2 OF THE FOLLOWING (GROUP C)	6				
<i>Restoration and 18th Century Lit</i>		ENGL	315		
<i>Literature of the Middle Ages</i>		ENGL	318		
<i>Shakespeare</i>		ENGL	320		
<i>The Early Renaissance</i>		ENGL	323		
<i>The English Romantics</i>		ENGL	326		
<i>Victorian Literature</i>		ENGL	328		
<i>Development of the Modern Novel</i>		ENGL	330		
2 OF THE FOLLOWING	6				
American Literature I		ENGL	340		
American Literature II		ENGL	345		
Canadian Literature I		ENGL	350		
Canadian Literature II		ENGL	355		
ENGL courses (numbered above 199)	3				
1)					
2)					
TOTAL	37				

ELECTIVES - MINIMUM GRADE: D					
TOTAL (14-15)	15				

ENGLISH

ENGLISH (Continued)**MINORS****ENGLISH MINOR****ENGLISH MINOR - MINIMUM GRADE: C -**

	CR REQ	CRS PFX	CRS #	GR	CR
Survey of Literature I	3	ENGL	231		
Survey of Literature II	3	ENGL	232		
1 OF THE FOLLOWING	3				
Advanced Composition		ENGL	203		
English Grammar		ENGL	212		
Creative Writing: Prose		ENGL	336		
Creative Writing: Poetry		ENGL	339		
ENGL course	3	ENGL			
ENGL literature course >199	6				
1)		ENGL			
2)		ENGL			
TOTAL	18				

WRITING MINOR**WRITING MINOR - MINIMUM GRADE: C -**

	CR REQ	CRS PFX	CRS #	GR	CR
Career Writing	3	ENGL	225		
Advanced Composition	3	ENGL	203		
English Grammar	3	ENGL	212		
Creative Writing: Prose	3	ENGL	336		
Creative Writing: Poetry	3	ENGL	339		
Writing Project	3	ENGL	450		
TOTAL	18				

BA (3-YEAR) GENERAL STUDIES: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT course above 299 (3)		REL_			
RELB, RELG, RELH, RELT course (3)		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course					
SCIENCE AND MATHEMATICS (7-8)	7				
CPTR, MATH or science course (3 or 4)					
Lab Science course (4)					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
FINE ARTS From the following	3				
ARTS, ARTH course					
MUCT, MUHL, MUPF, MUSI courses					
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL (38-39)	38				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
1 OF THE FOLLOWING GROUPS	6				
FREN 101/102 Elementary French I/II					
FREN 201/202 Intermediate French I/II					
GERM 101/102 Elementary German I/II					
RELL 201/202 Elementary NT Greek I/II					
RELL 445/455 Elem & Intermediate Biblical Hebrew					
SPAN 101/102 Elementary Spanish I/II					
SPAN 201/202 Intermediate Spanish I/II					
TOTAL	6				

	CR REQ	CRS PFX	CRS #	GR	CR
CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C -					
36 credits from course prefixes noted below which contain a bracketed "A" in the course code (e.g. [A:3-0-0]3) 18 Credits of the 36 credits must be > 299					
ANTH, ARTH, ARTS, BHSC (418, 496)					
BUAD (100, 210, 230, 250, 260, 315, 337, 345, 353, 365, 379, 410, 426), COMM					
ECON, ENGL, DENT, FREN, GERM, HIST, HLED (206, 265, 300, 308)					
JOUR, MUAP, MUCT, MUHL, MUMT, MUPF, MUPG, MUSI, MUSP, ODPU (215, 338, 350, 450, 485, 496)					
PETH (150), PHIL, PLSC					
PSYC (160, 210, 250, 260, 310, 315, 316, 320, 324, 350, 360, 379, 395, 410, 420, 430, 450, 460, 475, 495), RELB, RELG, RELH, RELL, RELT					
SCNC 300, SOCI, SPAN					
>100	18				
>299	18				
TOTAL	36				

ELECTIVES - MINIMUM GRADE: D					
> 199	9				
> 299	3				
Other courses	4				
TOTAL (15-16)	16				

GENERAL STUDIES

BSc (3-YEAR) GENERAL STUDIES: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT course above 299 (3)		REL_			
RELB, RELG, RELH, RELT course (3)		REL_			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course					
SCIENCE AND MATHEMATICS (11-12)	11				
CPTR, MATH or science course (3-4)					
Lab Science course (4)					
Lab Science course (4)					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
HEALTH From the following	3				
OPAT, PEAC courses					
PETH 150 Introduction to Health Principles (2)		PETH	150		
PETH 250 Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL (36-37)	36				

	CR REQ	CRS PFX	CRS #	GR	CR
AREA REQUIREMENT: 48 - MINIMUM GRADE C -					
48 credits from below course prefixes which contain a bracketed "S" in the course code (e.g. [S:3-0-0]) noted below. 24 credits of the 48 must be > 299					
ASTR, BCHM, BIOL, CHEM, CPTR, GEOG, GEOL, MATH, PHYS					
BHSC (215, 313, 314, 315, 415, 490)					
BUAD (220, 336, 370,441, 442, 465, 474, 476)					
HLED (200, 224, 305, 325, 406, 425)					
ODPU (230)					
PETH (250, 410)					
PSYC (220, 270, 280, 330, 341, 342, 365, 370, 375, 380, 465, 470, 475, 495)					
SCNC (104, 225, 230)					
> 100	24				
> 299	24				
TOTAL	48				

ELECTIVES - MINIMUM GRADE D					
> 199	6				
Other courses	6				
TOTAL (11-12)	12				

GENERAL STUDIES

BA (3-YEAR) HISTORY: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.30

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C+					
RELIGIOUS STUDIES	6					World History I	3	HIST	115		
RELB, RELG, RELH, RELT course above 299		REL_				World History II	3	HIST	116		
RELB, RELG, RELH, RELT course		REL_				Canadian History: 1500-1867	3	HIST	261		
						Canadian History: 1867- Present	3	HIST	262		
PHILOSOPHY	3	PHIL				Philosophy of History	3	HIST	334		
SCIENCE AND MATHEMATICS (7-8)	7					1 OF THE FOLLOWING	3				
CPTR, MATH or science course (3 or 4)						British History I		HIST	331		
Lab Science course						British History II		HIST	332		
ENGLISH	6					1 OF THE FOLLOWING	3				
ENGL 101 or 121 Literature & Composition I		ENGL				American History to 1865		HIST	341		
ENGL 102 or 122 Literature & Composition II		ENGL				American History Since 1865		HIST	342		
HEALTH From the following:	3					HIST courses >199	6				
OPAT, PEAC courses						1)		HIST			
Introduction to Health Principles (2)		PETH	150			2)		HIST			
Health and Fitness (3)		PETH	250								
						HIST courses >299	9				
FINE ARTS From the following	3					1)		HIST			
ARTS, ARTH course						2)		HIST			
MUCT, MUHL, MUPF, MUSI course						3)		HIST			
CUE (Complete University Experience) Quest	1	UNIV	101								
TOTAL (29-30)	29					TOTAL	36				

COGNATE REQUIREMENTS - MINIMUM GRADE: C					
1 OF THE FOLLOWING GROUPS	6				
FREN 101/102 Elementary French I/II					
FREN 201/202 Intermediate French I/II					
GERM 101/102 Elementary German I/II					
SPAN 101/102 Elementary Spanish I/II					
SPAN 201/202 Intermediate Spanish I/II					
1 OF THE FOLLOWING	3				
Canadian Government		PLSC	205		
Canadian Politics		PLSC	206		
TOTAL	9				

ELECTIVES - MINIMUM GRADE: D					
>199	3				
>299	3				
Other courses	16				
TOTAL (21-22)	22				

HISTORY

HISTORY

MINORS

CANADIAN STUDIES MINOR

CANADIAN STUDIES MINOR - MINIMUM GRADE: C +					
	CR REQ	CRS PFX	CRS #	GR	CR
Canadian History: 1500 - 1867	3	HIST	261		
Canadian History: 1867 - Present	3	HIST	262		
2 OF THE FOLLOWING	6				
Canadian Literature I		ENGL	350		
Canadian Literature II		ENGL	355		
Canadian Regional Literature		ENGL	440		
Introduction to French Canadian Literature		FREN	357		
1 OF THE FOLLOWING	3				
First Nations History		HIST	300		
Native Society		SOCI	210		
1 OF THE FOLLOWING	3				
Northern Field Biology		BIOL	367		
Business and Government		BUAD	410		
Canada in World Affairs		HIST	362		
Canadian Government		PLSC	205		
TOTAL	18				

POLITICAL SCIENCE MINOR

POLITICAL SCIENCE MINOR - MINIMUM GRADE: C +					
	CR REQ	CRS PFX	CRS #	GR	CR
Canadian Government	3	PLSC	205		
Canadian Politics	3	PLSC	206		
International Relations I: States and Systems	3	PLSC	207		
International Relations II: Global Politics	3	PLSC	208		
2 OF THE FOLLOWING	6				
International Political Economy		PLSC	301		
Global Politics and Public Health		PLSC	331		
International Organizations		PLSC	411		
TOTAL	18				

HISTORY MINOR

HISTORY MINOR - MINIMUM GRADE: C +					
	CR REQ	CRS PFX	CRS #	GR	CR
World History I	3	HIST	115		
World History II	3	HIST	116		
Canadian History: 1500 - 1867	3	HIST	261		
Canadian History: 1867 - Present	3	HIST	262		
HIST courses	6				
1)		HIST			
2)		HIST			
TOTAL	18				

BA (4-YEAR) INTERNATIONAL STUDIES: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						MAJOR REQUIREMENTS - MINIMUM GRADE: C-					
RELIGIOUS STUDIES	6					Cultural Anthropology	3	ANTH	205		
RELB, RELG, RELH, RELT courses						World History I	3	HIST	115		
1)		REL_				World History II	3	HIST	116		
2)		REL_				Capstone: Theory and Practice in International Studies	3	INTL	465		
SCIENCE	4					International Relations I	3	PLSC	207		
Lab Science course						International Relations II	3	PLSC	208		
ENGLISH	6					Introductory Sociology	3	SOCI	100		
ENGL 101 or 121 Literature & Composition I		ENGL				FROM THE FOLLOWING (TRACK A, WORLD CULTURES AND SOCIETIES)	9				
ENGL 102 or 122 Literature & Composition II		ENGL				Qualitative Methods in Social Research		BHSC	418		
LITERATURE	3					History of Economic Thought		ECON	250		
ENGL or FREN Literature course						Money and Banking		ECON	330		
FINE ARTS One of the following:	3					Approaches to Literature: World		ENGL	205		
ARTH course		ARTH				Alterity		ENGL	431		
Introduction to Music and the Arts		MUHL	165			Introductory Geography		GEOG	100		
HEALTH	3					The West and the World		HIST	130		
OPAT, PEAC courses						Contemporary World History		HIST	270		
Introduction to Health Principles (2)		PETH	150			British History I		HIST	331		
Health and Fitness (3)		PETH	250			British History II		HIST	332		
CUE (Complete University Experience) Quest	1	UNIV	101			The Cold War, 1945-1991		HIST	340		
TOTAL	26					Canada in World Affairs		HIST	362		
COGNATE REQUIREMENTS - MINIMUM GRADE: D						European Social History		HIST	365		
Introduction to Microeconomics	3	ECON	101			History of Science and Technology		HIST	367		
Introduction to Macroeconomics	3	ECON	102			Issues in World History		HIST	370		
Ethics	3	RELT	410			South Asian History: 1857 - Present		HIST	378		
Introduction to Statistics	3	MATH	240			Seminar in European History (1)		HIST	496		
MODERN LANGUAGE	12					Seminar in World History		HIST	498		
FREN 101/102 Elementary French I & II						Philosophy of Law		PHIL	338		
FREN 201/202 Intermediate French I & II						Philosophy of Religion		PHIL	424		
or						Topics in Philosophy		PHIL	495		
SPAN 101/102 Elementary Spanish I & II						Canadian Government		PLSC	205		
SPAN 201/202 Intermediate Spanish I & II						Canadian Politics		PLSC	206		
TOTAL	24					International Political Economy		PLSC	301		
						International Organizations		PLSC	411		
						Seminar in Political Science		PLSC	496		
						Cross-Cultural Psychology		PSYC	480		
						Archaeology of Bible Lands		RELB	317		
						Comparative Religion		RELG	107		
						History of Christianity		RELH	240		
						Sociology of Gender Roles		SOCI	374		
						Ethnic and Minority Relations		SOCI	436		
						Sociology of Africa		SOCI	447		
						Seminar in Sociology		SOCI	496		
						Continued on the following page					

INTERNATIONAL STUDIES

BA (4-YEAR) INTERNATIONAL STUDIES: DEGREE REQUIREMENTS (CONTINUED FROM PREVIOUS PAGE)
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
MAJOR REQUIREMENTS, CONTINUED...						APPROVED STUDY TOURS/STUDY ABROAD EXPERIENCE					
FROM THE FOLLOWING (TRACK B, GLOBAL HEALTH STUDIES)	9						6				
Qualitative Methods in Social Research		BHSC	418			1)					
Public Health Management		BUAD	230			2)					
International Business		BUAD	325			Total	66				
Administration of Health Care Organizations		BUAD	330			ELECTIVES - MINIMUM GRADE: D					
Leading Organizational Change		BUAD	340			>299	12				
Management Information Systems		BUAD	370								
Business and Government		BUAD	410								
Taxation		BUAD	420								
International Trade		ECON	340								
Alterity		ENGL	431			TOTAL	12				
Introductory Geography		GEOG	100								
Canada in World Affairs		HIST	362								
European Social History		HIST	365								
History of Science and Technology		HIST	367								
Seminar in World History		HIST	498								
Basic Medical Terminology (1)		HLED	200								
International Public Health (1)		HLED	206								
Health Screening and Basic Remedies		HLED	224								
Principles of Health Education		HLED	300								
Mechanisms of Disease		HLED	305								
International Emergency and Relief Mgmt		HLED	325								
Tropical Health		HLED	406								
International Development		HLED	425								
St. John First Aid (1)		ODPU	270								
Philosophy of Science		PHIL	336								
Topics in Philosophy		PHIL	495								
Canadian Government		PLSC	205								
Canadian Politics		PLSC	206								
International Political Economy		PLSC	301								
Global Politics and Public Health		PLSC	331								
International Organizations		PLSC	411								
Seminar in Political Science		PLSC	496								
Sociology of Gender Roles		SOCI	374								
Ethnic and Minority Relations		SOCI	436								
Seminar in Sociology		SOCI	496								
ADDITIONAL COURSES FROM TRACKS A, B. ALL COURSES MUST BE FROM 1 TRACK											
>399	6										
1)											
2)											
>299	15										
1)											
2)											
3)											
4)											
5)											

INTERNATIONAL STUDIES

MATHEMATICS

FACULTY

James Ng, MSc, Lecturer
 Peter Omolo Otieno, PhD, Associate Professor
 Ewa Rambally, PhD, Associate Professor
 Jairzinho Ramos-Medina, PhD, Assistant Professor

MINOR	
Mathematics	19 credits

MINOR

MATHEMATICS MINOR FOR 2012-2013

MATHEMATICS MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Elementary Calculus I	4	MATH	161		
Elementary Calculus II	3	MATH	162		
Introduction to Linear Algebra	3	MATH	230		
Introduction to Statistics	3	MATH	240		
Intermediate Calculus I	3	MATH	261		
Intermediate Calculus II	3	MATH	262		
TOTAL	19				

MODERN LANGUAGE

FACULTY

Monique Auguste, LLM, Associate Professor

MINOR	
French	18 credits

MINOR

FRENCH MINOR FOR 2012-2013

FRENCH MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Intermediate French I	3	FREN	201		
Intermediate French II	3	FREN	202		
Advanced French	3	FREN	305		
Introduction to French Literature and Culture	3	FREN	325		
French Composition and Grammar	3	FREN	335		
Introduction to French Canadian Literature	3	FREN	357		
TOTAL	18				

BA (4-YEAR) MUSIC: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						MAJOR REQUIREMENTS - MINIMUM GRADE: C -					
RELIGIOUS STUDIES	9					Applied Music I - MUAP 1_1	2	MUAP	1_1		
RELB, RELG, RELH, RELT course above 299 (3)		REL_				Applied Music I - MUAP 1_2	2	MUAP	1_2		
RELB, RELG, RELH, RELT courses (6)						Applied Music II - MUAP 2_1	2	MUAP	2_1		
1)		REL_				Applied Music II - MUAP 2_2	2	MUAP	2_2		
2)		REL_				Applied Music III - MUAP 3_1	2	MUAP	3_1		
						Applied Music III - MUAP 3_2	2	MUAP	3_2		
PHILOSOPHY	3	PHIL				Applied Music IV - MUAP 4_1**	2	MUAP	4_1		
						Applied Music: Senior Recital - MUAP 4_2**	1	MUAP	4_2		
HISTORY	6					Music Theory I *	3	MUCT	251		
1)		HIST				Music Theory II	3	MUCT	252		
2)		HIST				Musicianship Skills I	2	MUCT	261		
						Musicianship Skills II	2	MUCT	262		
SOCIAL SCIENCE	3					Music Theory III	3	MUCT	351		
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course						Music Theory IV	3	MUCT	352		
						Musicianship Skills III	2	MUCT	361		
SCIENCE AND MATHEMATICS(7-8)	7					Musicianship Skills IV	2	MUCT	362		
CPTR, MATH or science course (3 or 4)						Techniques of Conducting	3	MUED	300		
Lab Science (4)						Western Music History I	3	MUHL	321		
						Western Music History II	3	MUHL	322		
ENGLISH	6					Western Music History III	3	MUHL	323		
ENGL 101 or 121 Literature & Composition I		ENGL				Western Music History IV	3	MUHL	324		
ENGL 102 or 122 Literature & Composition II		ENGL									
						8 CREDITS FROM (COURSES REPEATABLE)	8				
LITERATURE	3					Choir (1)		MUPF	210		
ENGL or FREN Literature course						Chamber Orchestra (1)		MUPF	217		
						String Quartet/Instrumental Chamber Ensemble (1)		MUPF	220		
HEALTH From the following:	3					Band (1)		MUPF	230		
OPAT, PEAC courses						Choir (1)		MUPF	310		
Introduction to Health Principles (2)		PETH	150			Chamber Orchestra (1)		MUPF	317		
Health & Fitness (3)		PETH	250			String Quartet/Instrumental Chamber Ensemble (1)		MUPF	320		
						Band (1)		MUPF	330		
CUE (Complete University Experience) Quest	1	UNIV	101			Chamber Singers (1)		MUPF	350		
TOTAL (41-42)	41					TOTAL	58				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
1 OF THE FOLLOWING	3				
Survey of Western Art I		ARTH	241		
Survey of Western Art II		ARTH	242		
1 OF THE FOLLOWING GROUPS	6				
FREN 101/102 Elementary French I & II					
FREN 201/202 Intermediate French I & II					
GERM 101/102 Elementary German I & II					
TOTAL	9				

ELECTIVES - MINIMUM GRADE: D					
> 199	5				
> 299	1				
Other courses	14				
TOTAL (19-20)	20				

* Requires music placement exam
 **Keyboard proficiency exam required prior to registering in MUAP 4xx courses
 NOTE: A 4-year BA Music major must be enrolled for credit in a large ensemble each term of residency.



BMus (4-YEAR) BACHELOR OF MUSIC IN PERFORMANCE: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						MAJOR REQUIREMENTS - CONTINUED					
RELIGIOUS STUDIES	9					Music Performance - MUSP 4_1 ¹	3	MUSP	4_1		
RELB, RELG, RELH, RELT course above 299 (3)		REL_				Music Performance - MUSP 4_2	3	MUSP	4_2		
RELB, RELG, RELH, RELT courses (6)						Music Performance: Junior Recital - MUSP 3_9	1	MUSP	3_9		
1)		REL_				Music Performance: Senior Recital - MUSP 4_9 ³	1	MUSP	4_9		
2)		REL_				Music Theory I ⁵	3	MUCT	251		
PHILOSOPHY	3	PHIL				Music Theory II	3	MUCT	252		
HISTORY	3	HIST				Musicianship Skills I	2	MUCT	261		
(One of the following is highly recommended: HIST115 or HIST 116)						Musicianship Skills II	2	MUCT	262		
SCIENCE AND MATHEMATICS	3					Music Theory III	3	MUCT	351		
CPTR, MATH or science course						Music Theory IV	3	MUCT	352		
ENGLISH	6					Musicianship Skills III	2	MUCT	361		
ENGL 101 or 121 Literature & Composition I		ENGL				Musicianship Skills IV	2	MUCT	362		
ENGL 102 or 122 Literature & Composition II		ENGL				Form & Analysis	3	MUCT	363		
HEALTH From the following:	3					Counterpoint	3	MUCT	365		
OPAT, PEAC courses						Orchestration	2	MUCT	463		
Introduction to Health Principles (2)		PETH	150			Techniques of Conducting	3	MUED	300		
Health & Fitness (3)		PETH	250			Western Music History I	3	MUHL	321		
CUE (Complete University Experience) Quest	1	UNIV	101			Western Music History II	3	MUHL	322		
TOTAL	28					Western Music History III	3	MUHL	323		
						Western Music History IV	3	MUHL	324		
						1 OF THE FOLLOWING	2				
						Vocal Pedagogy		MUPG	315		
						String Pedagogy		MUPG	317		
						Instrumental Pedagogy		MUPG	318		
						Keyboard Pedagogy		MUPG	319		
						8 CREDITS FROM (COURSES REPEATABLE)^{2,4}	8				
						Choir (1)		MUPF	210		
						Chamber Orchestra (1)		MUPF	217		
						String Quartet/Instrumental Chamber Ensemble (1)		MUPF	220		
						Band (1)		MUPF	230		
						Choir (1)		MUPF	310		
						Chamber Orchestra (1)		MUPF	317		
						String Quartet/Instrumental Chamber Ensemble (1)		MUPF	320		
						Band (1)		MUPF	330		
						4 CREDITS FROM (COURSES REPEATABLE)	4				
						String Quartet/Instrumental Chamber Ensemble (1)		MUPF	320		
						Chamber Singers (1)		MUPF	350		
						TOTAL	83				
COGNATE REQUIREMENTS - MINIMUM GRADE: D						ELECTIVES - MINIMUM GRADE: D					
Computer Music Technology	3	MUTY	221			Other courses					
1 OF THE FOLLOWING	3					TOTAL	5				
Survey of Western Art I		ARTH	241								
Survey of Western Art II		ARTH	242								
1 OF THE FOLLOWING GROUPS	6										
FREN 101/102 Elementary French I & II											
FREN 201/202 Intermediate French I & II											
GERM 101/102 Elementary German I & II											
TOTAL	12										
MAJOR REQUIREMENTS - MINIMUM GRADE: C - ; MUSP : B											
Music Applied Studies - MUAP 1_1	2	MUAP	1_1								
Music Applied Studies - MUAP 1_2	2	MUAP	1_2								
Music General Instruction - MUSI 1_0	1	MUSI	1_0								
Music General Instruction - MUSI 1_0	1	MUSI	1_0								
Music Performance- MUSP 2_1	3	MUSP	2_1								
Music Performance - MUSP 2_2	3	MUSP	2_2								
Music Performance - MUSP 3_1	3	MUSP	3_1								
Music Performance - MUSP 3_2	3	MUSP	3_2								

MUSIC

¹Keyboard proficiency exam is required before entering MUSP 4xx level courses.
²Keyboard majors may substitute two of the eight ensemble credits with lessons in a secondary keyboard area of piano or organ.
³Keyboard proficiency exam is required prior to registering in MUSP 4xx recital courses.
⁴A BMus major must be enrolled for credit in a large ensemble each term of residency.
⁵Students scoring less than 80% in the Music Theory Placement Exam must enrol in MUCT 100 (3 credits) prior to enrolment in MUCT 2xx courses.

BA (3-YEAR) MUSIC: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT course above 299 (3)		REL_			
RELB, RELG, RELH, RELT course (3)		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course					
SCIENCE AND MATHEMATICS (7-8)	7				
CPTR, MATH or science course (3 or 4)					
Lab Science course (4)					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
HEALTH From the following	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL (35-36)	35				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Introduction to Music and the Arts	3	MUHL	165		
1 OF THE FOLLOWING	3				
Survey of Western Art I		ARTH	241		
Survey of Western Art II		ARTH	242		
1 OF THE FOLLOWING GROUPS	6				
FREN 101/102 Elementary French I & II					
FREN 201/202 Intermediate French I & II					
GERM 101/102 Elementary German I & II					
TOTAL	12				

	CR REQ	CRS PFX	CRS #	GR	CR
CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C -					
Applied Music I - MUAP 1x1	2	MUAP			
Applied Music I - MUAP 1x2	2	MUAP			
Applied Music II - MUAP 2x1	2	MUAP			
Applied Music II - MUAP 2x2	2	MUAP			
Applied Music III - MUAP 3x1	2	MUAP			
Applied Music III - MUAP 3x2	2	MUAP			
Applied Music: Senior Recital - MUAP 4x2**	1	MUAP			
Music Theory I *	3	MUCT	251		
Music Theory II	3	MUCT	252		
Musicianship Skills I	2	MUCT	261		
Musicianship Skills II	2	MUCT	262		
Music Theory III	3	MUCT	351		
Musicianship Skills III	2	MUCT	361		
Techniques of Conducting	3	MUED	300		
3 OF THE FOLLOWING	9				
Western Music History I		MUHL	321		
Western Music History II		MUHL	322		
Western Music History III		MUHL	323		
Western Music History IV		MUHL	324		
6 CREDITS FROM (COURSES REPEATABLE)	6				
Choir (1)		MUPF	210		
Chamber Orchestra (1)		MUPF	217		
Band (1)		MUPF	230		
Choir (1)		MUPF	310		
Chamber Orchestra (1)		MUPF	317		
Band (1)		MUPF	330		
Chamber Singers (1)		MUPF	350		
TOTAL	46				

ELECTIVES - MINIMUM GRADE: D					
TOTAL: (2-3)	3				

* Requires music placement exam
 **Keyboard proficiency exam required prior to registering in MUAP 4xx courses
 NOTE: A 3-year BA Music major must be enrolled for credit in a large ensemble each term of residency.



**BACHELOR OF ARTS IN MUSIC FOR 2012-2013
ARTICULATION TRANSFER AGREEMENT
BETWEEN CANADIAN UNIVERSITY COLLEGE
AND RED DEER COLLEGE**

1ST AND 2ND YEAR: BLOCK TRANSFER: RDC DIPLOMA

**BACHELOR OF MUSIC FOR 2012-2013
ARTICULATION TRANSFER AGREEMENT
BETWEEN CANADIAN UNIVERSITY COLLEGE
AND RED DEER COLLEGE**

1ST AND 2ND YEAR: BLOCK TRANSFER: RDC DIPLOMA

3RD AND 4TH YEAR: CUC					
	CR REQ	CRS PFX	CRS #	GR	CR
Survey of Western Art I or II	3	ARTH 26X			
English Literature	3	ENGL XXX			
History	6	HIST XXX			
Applied Music III	2	MUAP 3X1			
Applied Music III	2	MUAP 3X2			
Applied Music IV	2	MUAP 4X1			
Senior Recital	1	MUAP 4X2			
Techniques of Conducting	3	MUED 300			
Music Ensemble	1	MUPF 3XX			
Music Ensemble	1	MUPF 3XX			
Music Ensemble	1	MUPF 3XX			
Music Ensemble	1	MUPF 3XX			
Pedagogy	2	MUPG 3XX			
Music Performance III	3	MUSP 3X1			
Music Performance III	3	MUSP 3X2			
Junior Recital	1	MUSP 3X9			
Music Performance IV	3	MUSP 4X1			
Music Performance IV	3	MUSP 4X2			
Health course	3	PETH/PEAC			
RELB, RELG, RELH, RELT	3	REL_XXX			
RELB, RELG, RELH, RELT > 299	3	REL_XXX			
Lab Science	4				
Social Science	3				
Three of:	9				
Western Music History I		MUHL 321			
Western Music History I		MUHL 322			
Western Music History I		MUHL 323			
Western Music History I		MUHL 324			
Electives	12				
Credits Required	63				

3RD AND 4TH YEAR: CUC					
	CR REQ	CRS PFX	CRS #	GR	CR
Survey of Western Art I or II	3	ARTH 26X			
Form and Analysis	3	MUCT 363			
Counterpoint	3	MUCT 365			
Orchestration	3	MUCT 463			
Techniques of Conducting	3	MUED 300			
Small Group Ensemble	1	MUPF 35X			
Small Group Ensemble	1	MUPF 35X			
Small Group Ensemble	1	MUPF 35X			
Small Group Ensemble	1	MUPF 35X			
Music Ensemble	1	MUPF 3XX			
Music Ensemble	1	MUPF 3XX			
Music Ensemble	1	MUPF 3XX			
Music Ensemble	1	MUPF 3XX			
Music Ensemble	1	MUPF 3XX			
Pedagogy	2	MUPG 3XX			
Music Performance III	3	MUSP 3X1			
Music Performance III	3	MUSP 3X2			
Junior Recital	1	MUSP 3X9			
Music Performance IV	3	MUSP 4X1			
Music Performance IV	3	MUSP 4X2			
Senior Recital	1	MUSP 4X9			
Music Technology	3	MUTY 221			
Music Technology	3	MUTY 221			
Health course	3	PETH/PEAC			
RELB, RELG, RELH, RELT	3	REL_XXX			
RELB, RELG, RELH, RELT > 299	3	REL_XXX			
Three of:	9				
Western Music History I		MUHL 321			
Western Music History I		MUHL 322			
Western Music History I		MUHL 323			
Western Music History I		MUHL 324			
Electives	3				
Credits Required	63				

MUSIC

MUSIC

MUSIC MINOR

MUSIC MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Music Theory I	3	MUCT	251		
Musicianship Skills I	2	MUCT	261		
Music Theory II	3	MUCT	252		
Musicianship Skills II	2	MUCT	262		
Introduction to Music and the Arts	3	MUHL	165		
FROM THE FOLLOWING	3				
Western Music History I		MUHL	321		
Western Music History II		MUHL	322		
Western Music History III		MUHL	323		
Western Music History IV		MUHL	324		
FROM THE FOLLOWING (REPEATABLE)	4				
MUPF 210/310 Choir (1)					
MUPF 217/317 Chamber Orchestra (1)					
MUPF 230/330 Band (1)					
MUPF 350 Chamber Singers (1)					
MUSI courses > 199	4				
1)		MUSI			
2)		MUSI			
3)		MUSI			
4)		MUSI			
TOTAL	24				

MUSIC EDUCATION MINOR (NON Bed)

MUSIC EDUCATION (NON Bed) - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Music Theory I	3	MUCT	251		
Musicianship Skills I	2	MUCT	261		
Introduction to Conducting	2	MUED	215		
Woodwind Techniques and Methods	2	MUED	307		
Brass and Percussion Techniques and Methods	2	MUED	308		
Vocal Techniques and Methods	2	MUED	315		
Introduction to Music and the Arts	3	MUHL	165		
FROM THE FOLLOWING	4				
MUPF 210/310 Choir (1)					
MUPF 217/317 Chamber Orchestra (1)					
MUPF 230/330 Band (1)					
MUPF 350 Chamber Singers (1)					
1)		MUPF			
2)		MUPF			
3)		MUPF			
4)		MUPF			
MUSI courses > 199	4				
1)		MUSI			
2)		MUSI			
3)		MUSI			
4)		MUSI			
TOTAL	24				

OUTWARD PURSUITS

FACULTY

Paul H. Lehmann, MPH, Associate Professor (Chair)
 Justina N. Adalikwu-Obisike, PhD, Associate Professor
 John B. Connors, PhD, Professor
 David T. Delafield, MS, Assistant Professor
 Klaus Irrgang, Dr.PH, Associate Professor
 David A. Jeffrey, MBA, Assistant Professor
 DonnaLee E. Lehmann, MPH, Assistant Professor

BACHELOR OF ARTS (FOUR-YEAR)	
Adventure Based Counselling	128 credits

BACHELOR OF ARTS (THREE-YEAR)	
Adventure Based Counselling	96 credits
International Health and Wilderness Studies	96 credits
Outdoor Adventure Business Studies	96 credits
Outward Pursuits	96 credits

DIPLOMA	
Adventure Based Counselling	64 credits

CERTIFICATES	
International Health	31 credits
Outdoor Leadership	31-32 credits

MINOR	
Adventure Programming	18 credits
Outward Pursuits	19-20 credits

RELATED PROGRAM	
Religious Studies Applied Emphasis in Adventure Based Youth Leadership - BA (Four-Year) See Religious Studies.	

The Outward Pursuits Programs are taught in a Christian educational setting and offer unique interdisciplinary choices for students. The degrees and certificates emphasize quality education while promoting competent service to a variety of populations. The programs educate students using techniques such as practical applications in technical and leadership skills, group dynamics and solo experiences, counselling techniques, group process and communication, health education, small business management, supervised practica and volunteer opportunities. The degrees provide a dynamic milieu for students in which to promote the correlation between Christian faith, nature and ethics, and the philosophical and practical contexts of experiential education and adventure programming.

OUTWARD PURSUITS DEPARTMENT ADMISSION POLICY

ADMISSION TO OUTWARD PURSUITS PROGRAMS

All students must attain admission to the Outward Pursuits Department. Those taking Religious Studies Applied Emphasis in Adventure Based Youth Leadership must also complete the admission process. Progress in the program determines eligibility for completion, provisional status, or dismissal advisement.

ADMISSION PROCESS AND REQUIREMENTS

INITIAL APPLICATION

1. A completed Outward Pursuits Pre-Application form must be submitted to the Outward Pursuits Department when enrolled in OPAT 210 Outdoor Basics or the beginning of the first term attending Canadian University College.

FULL ADMISSION APPLICATION

1. Students must apply for full admission to the Outward Pursuits Department when 9 credits of concentration courses have been completed or after attending Canadian University College for at least two terms. Failure to submit all required forms may result in restrictions in concentration course registration.
2. Following are the required forms to be submitted:
 - a. A completed Outward Pursuits Application
 - b. Three completed references on the Outward Pursuits Reference forms.
 - c. A current Criminal Records Check
3. Students must attend an interview with the Candidacy Committee.
4. The applicant will receive an official letter stating admission status.

BA (4-YEAR) ADVENTURE BASED COUNSELLING: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
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CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT courses					
1)		REL_			
2)		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SCIENCE AND MATHEMATICS (7-8)	7				
CPTR, MATH or science course (3 or 4)					
Lab Science course (4)					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
LITERATURE	3				
ENGL or FREN literature course					
FINE ARTS One of the following	3				
ARTH, ARTS course					
Introduction to Music and the Arts		MUHL	165		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL (35-36)	35				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Introduction to Psychology	3	PSYC	160		
Ethics	3	RELT	410		
Introductory Sociology	3	SOCI	100		
Introduction to Social Work	3	SOWK	164		
TOTAL	12				

MAJOR REQUIREMENTS - MINIMUM GRADE: C -					
OPAT COURSES	3				
1)		OPAT			
2)		OPAT			
3)		OPAT			
Speech Fundamentals	3	COMM	130		
Stress and Leisure	3	HLED	308		
Found. Experiential Educ & Leadership	3	ODPU	215		
Environmental & Nature Study	3	ODPU	230		
St. John First Aid	1	ODPU	270		
Outward Pursuits Practicum I	3	ODPU	285		
Expedition Leadership	3	ODPU	350		

MAJOR REQUIREMENTS CONTINUED...					
Wilderness First Aid	2	ODPU	355		
International & Advanced First Aid	3	ODPU	375		
Outward Pursuits Practicum II	3	ODPU	385		
Outward Pursuits Capstone	3	ODPU	450		
Practicum/Seminar: Leadership	4	ODPU	485		
Sem. in Adventure Based Counselling	3	ODPU	496		
Outdoor Basics	1	OPAT	210		
Wilderness Survival & Tracking	1	OPAT	254		
Navigation & Backpacking	1	OPAT	256		
Rock Climbing	1	OPAT	257		
Canoeing and Camping	1	OPAT	259		
Behaviour Modification	3	PSYC	220		
Techniques of Counselling: Adults	3	PSYC	250		
Drugs in Society	3	SOCI	265		
Sociology of Youth	3	SOCI	377		
PSYC course >299	3	PSYC			
PSYC course	3	PSYC			
1 OF THE FOLLOWING	3				
Psychology of the Exceptional Child		PSYC	316		
Abnormal Psychology		PSYC	330		
1 OF THE FOLLOWING	3				
Techniques of Counselling: Children		PSYC	350		
Group Processes		PSYC	360		
1 OF THE FOLLOWING	3				
Social Problems		SOCI	203		
Marriage and Family		SOCI	264		
1 OF THE FOLLOWING	3				
Sociology of Gender Roles		SOCI	374		
Ethnic & Minority Relations		SOCI	436		
TOTAL	75				

ELECTIVES - MINIMUM GRADE: D					
TOTAL (5-6)	6				

OUTWARD PURSUITS

BA (3-YEAR) ADVENTURE BASED COUNSELLING: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
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CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT course above 299		REL_			
RELB, RELG, RELH, RELT course		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SCIENCE AND MATHEMATICS (7-8)	7				
CPTR, MATH or science course (3 or 4)					
Lab Science Course (4)					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
FINE ARTS One of the following	3				
ARTS, ARTH course					
MUCT, MUHL, MUPF, MUSI course(s)					
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL (32-33)	32				

CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C -					
Speech Fundamentals	3	COMM	130		
Drugs in Society	3	HLED	265		
Stress and Leisure	3	HLED	308		
Found. Experiential Educ. & Leader	3	ODPU	215		
Environmental and Nature Study	3	ODPU	230		
St. John First Aid	1	ODPU	270		
Outward Pursuits Practicum I	3	ODPU	285		
Wilderness First Aid	2	ODPU	355		
Outdoor Basics	1	OPAT	210		
Wilderness Survival and Tracking	1	OPAT	254		
Navigation and Backpacking	1	OPAT	256		
Rock Climbing	1	OPAT	257		
Canoeing and Camping	1	OPAT	259		
Introduction to Psychology	3	PSYC	160		
Behaviour Modification	3	PSYC	220		
Techniques of Counselling: Adults	3	PSYC	250		
Introductory Sociology	3	SOCI	100		
ODPU course	3	ODPU			
PSYC course >299	3	PSYC			

CONCENTRATION REQUIREMENTS, CONTINUED...					
FROM THE FOLLOWING (3-6)	3				
Expedition Leadership (3)		ODPU	350		
Lifesaving (2)		PETH	346		
National Lifeguard Service (4)		PETH	360		
2 OF THE FOLLOWING (2-4)	2				
Cross-Country Skiing (1)		OPAT	240		
Winter Camping (1)		OPAT	255		
Methods in Mountaineering (1)		OPAT	343		
Activities in Outward Pursuits (1-4)		OPAT	358		
Beginning Swimming (1)		PEAC	217		
Intermediate Swimming (1)		PEAC	317		
1 OF THE FOLLOWING	3				
Psychology of the Exceptional Child		PSYC	316		
Abnormal Psychology		PSYC	330		
Techniques of Counselling: Children		PSYC	350		
Group Processes		PSYC	360		
3 OF THE FOLLOWING	9				
Cultural Anthropology		ANTH	205		
Social Problems		SOCI	203		
Marriage and Family		SOCI	264		
Sociology of Gender Roles		SOCI	374		
Sociology of Youth		SOCI	377		
Introduction to Social Work		SOWK	164		
TOTAL (61-66)	61				

ELECTIVES - MINIMUM GRADE: D					
> 299	3				
TOTAL (0-3)	3				

OUTWARD PURSUITS

BA (3-YEAR) INTERNATIONAL HEALTH AND WILDERNESS STUDIES: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	3				
RELB, RELG, RELH, RELT course (3)		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
LAB SCIENCE	4				
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
FINE ARTS From the following	3				
ARTH, ARTS course					
MUCT, MUHL, MUPF, MUSI course					
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	26				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Introduction to Psychology	3	PSYC	160		
Introductory Sociology	3	SOCI	100		
1 OF THE FOLLOWING	3				
Christian Leadership		RELG	350		
Ethics		RELT	410		
TOTAL	9				

	CR REQ	CRS PFX	CRS #	GR	CR
CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C -					
International Public Health	1	HLED	206		
Health Screening and Basic Remedies	3	HLED	224		
Principles of Health Education	3	HLED	300		
Stress and Leisure	3	HLED	308		
International Emergency and Relief Mgmt	3	HLED	325		
International and Wilderness Health Practicum	3	HLED	386		
Tropical Health	3	HLED	406		
International Development	3	HLED	425		
Found. Experiential Educ & Leadership	3	ODPU	215		
St. John First Aid	1	ODPU	270		
Wilderness First Aid	2	ODPU	355		
International and Adv. Wilderness First Aid	3	ODPU	375		
Practicum/Seminar: Leadership	4	ODPU	485		
Outdoor Basics	1	OPAT	210		
Wilderness Survival and Tracking	1	OPAT	254		
Health Psychology	3	PSYC	270		
Principles of Nutrition	3	SCNC	225		
Ethnic and Minority Relations	3	SOCI	436		
1 OF THE FOLLOWING	3				
Cultural Anthropology		ANTH	205		
Social Problems		SOCI	203		
1 OF THE FOLLOWING	3				
Expedition Leadership		ODPU	350		
Expedition Leadership Capstone		ODPU	450		
Outward Pursuits Administration		ODPU	455		
2 OF THE FOLLOWING: (GROUP A)	2				
Winter Camping (1)		OPAT	255		
Navigation and Backpacking (1)		OPAT	256		
Rock Climbing (1)		OPAT	257		
Canoeing and Camping (1)		OPAT	259		
ODPU/OPAT above 299 (1-2)					
TOTAL (54)	54				

ELECTIVES - MINIMUM GRADE: D					
TOTAL: (7)	7				

OUTWARD PURSUITS

BA (3-YEAR) OUTDOOR ADVENTURE BUSINESS STUDIES: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM MINIMUM CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
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CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	3				
RELB, RELG, RELH, RELT elective (3)		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI elective					
SCIENCE	4				
Lab Science course					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
FINE ARTS From the following	3				
ARTH, ARTS course					
MUCT, MUHL, MUPF, MUSI course					
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	29				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Career Writing	3	ENGL	225		
Ethics	3	RELT	410		
1 OF THE FOLLOWING	3				
Personal Computer Applications		CPTR	106		
Advanced Computer Applications		CPTR	206		
TOTAL	9				

CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C -					
Introductory Financial Accounting	3	ACCT	211		
Introductory Management Accounting	3	ACCT	212		
Introduction to Business	3	BUAD	100		
Principles of Marketing	3	BUAD	210		
Computer Business Applications	3	BUAD	220		
Stress and Leisure	3	HLED	308		
Outdoor Basics	1	OPAT	210		
Wilderness Survival and Tracking	1	OPAT	254		
Navigation and Backpacking	1	OPAT	256		
Rock Climbing	1	OPAT	257		
Canoeing and Camping	1	OPAT	259		
Found. Experiential Educ. & Leadership	3	ODPU	215		
St. John First Aid	1	ODPU	270		
Outward Pursuits Practicum I	3	ODPU	285		
Expedition Leadership	3	ODPU	350		
Wilderness First Aid	2	ODPU	355		
ODPU/OPAT Courses > 299	6				
1 OF THE FOLLOWING	3				
Organizational Behaviour		BUAD	250		
HRM: Managing the Workforce		BUAD	260		
1 OF THE FOLLOWING	3				
Small Business Management		BUAD	320		
Cornerstone Course		BUAD	365		
2 OF THE FOLLOWING	2				
Cross-Country Skiing		OPAT	240		
Winter Camping		OPAT	255		
Methods in Mountaineering		OPAT	343		
Activities in Outward Pursuits		OPAT	358		
TOTAL	49				

ELECTIVES MINIMUM GRADE: D					
> 299	4				
Other courses	5				
TOTAL	9				

OUTWARD PURSUITS

BA (3-YEAR) OUTWARD PURSUITS: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT course above 299 (3)		REL_			
RELB, RELG, RELH, RELT course (3)		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course					
SCIENCE AND MATHEMATICS (7-8)	7				
CPTR, MATH or science course (3 or 4)					
Lab Science course (4)					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
FINE ARTS From the following	3				
ARTH; ARTS course					
MUCT, MUHL, MUPF, MUSI courses					
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL (35-36)	35				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Speech Fundamentals	3	COMM	130		
TOTAL	3				

CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C -					
Found. of Experiential Educ. & Leadership	3	ODPU	215		
St. John First Aid	1	ODPU	270		
Outward Pursuits Practicum I	3	ODPU	285		
Expedition Leadership	3	ODPU	350		
Wilderness First Aid	2	ODPU	355		
International & Advanced Wilderness First Aid	3	ODPU	375		

	CR REQ	CRS PFX	CRS #	GR	CR
CONCENTRATION REQUIREMENTS, CONTINUED...					
Outdoor Basics	1	OPAT	210		
Wilderness Survival and Tracking	1	OPAT	254		
Navigation and Backpacking	1	OPAT	256		
Rock Climbing	1	OPAT	257		
Canoeing and Camping	1	OPAT	259		
HLED, ODPU, OPAT, PEAC, PETH courses	5				
1)					
2)					
3)					
4)					
5)					
2 OF THE FOLLOWING (6-7)	6				
Outward Pursuits Capstone (3)		ODPU	450		
Outward Pursuits Administration (3)		ODPU	455		
Practicum/Seminar: Leadership (4)		ODPU	485		
2 OF THE FOLLOWING (5-7)	5				
Stress and Leisure (3)		HLED	308		
Environmental and Nature Study (3)		ODPU	230		
Lifesaving (2)		PETH	346		
National Lifeguard Service (4)		PETH	360		
2 OF THE FOLLOWING (2-4)	2				
Cross-Country Skiing (1)		OPAT	240		
Winter Camping (1)		OPAT	255		
Methods in Mountaineering (1)		OPAT	343		
Activities in Outward Pursuits (1-4)		OPAT	358		
TOTAL (38-43)	38				

ELECTIVES - MINIMUM GRADE: D					
> 299	7				
Other courses	13				
TOTAL (15-20)	20				

OUTWARD PURSUITS

OUTWARD PURSUITS

DIPLOMA

ADVENTURE BASED COUNSELLING DIPLOMA

This curriculum forms an interdisciplinary approach to acquiring specialized skills for working in wilderness experiential programs, summer camps, and a variety of outdoor adventure activities. This diploma is awarded in conjunction with any four or three year degree except the Four-Year or Three-Year degrees in Adventure Based Counselling. An application and interview process are required for full acceptance into the program. Note: refer to the Outward Pursuits Admission Policy

Notes:

DIPLOMA – ADVENTURE BASED COUNSELLING: DIPLOMA REQUIREMENTS
PROGRAM CREDITS REQUIRED: 64 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFS	CRS #	GR	CR
COGNATE REQUIREMENTS - MINIMUM GRADE: D					
ENGL 101 or 121 Literature and Composition I	3	ENGL			
ENGL 102 or 122 Literature and Composition II	3	ENGL			
RELB, RELG, RELH, RELT course	3	REL_			
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	10				

	CR REQ	CRS PFS	CRS #	GR	CR
PROGRAM REQUIREMENTS, CONTINUED...					
2 OF THE FOLLOWING	6				
Behaviour Modification		PSYC	220		
Techniques of Counselling: Adults		PSYC	250		
Developmental Psychology		PSYC	260		
Health Psychology		PSYC	270		
2 OF THE FOLLOWING	6				
Social Problems		SOCI	203		
Marriage and Family		SOCI	264		
Sociology of Youth		SOCI	377		
Introduction to Social Work		SOWK	164		
TOTAL	48				

PROGRAM REQUIREMENTS - MINIMUM GRADE: C -					
Drugs in Society	3	HLED	265		
Foundations of Experiential Education & Leadership	3	ODPU	215		
St. John First Aid	1	ODPU	270		
Wilderness First Aid	2	ODPU	355		
Outdoor Basics	1	OPAT	210		
Wilderness Survival and Tracking	1	OPAT	254		
Navigation and Backpacking	1	OPAT	256		
Rock Climbing	1	OPAT	257		
Canoeing and Camping	1	OPAT	259		
Introduction to Psychology	3	PSYC	160		
Introductory Sociology	3	SOCI	100		
OPAT courses	4				
1)		OPAT			
2)		OPAT			
3)		OPAT			
ODPU courses	9				
1)		ODPU			
2)		ODPU			
PSYC course	3	PSYC			

ELECTIVES - MINIMUM GRADE: D					
Electives	6				
TOTAL	6				

OUTWARD PURSUITS

OUTWARD PURSUITS

CERTIFICATES FOR 2012-2013

CUC offers a variety of certificates which students can use to enhance their primary program of study. These certificates are awarded in conjunction to the conferral of a CUC degree and will be supported by the courses completed in the discipline of their degree program. All enrolments for certificate programs are limited on available class seating and rotation of courses. Students are advised that completion of a certificate program may not be available in a single academic year.

INTERNATIONAL HEALTH CERTIFICATE

This certificate is intended to provide initial training to students wishing to enter the field of international health and relief management. It may be attached to any CUC degree or diploma; however, a background in outdoor activities would be of additional value to the graduate. Full acceptance into this program includes an application and interview process. Note: refer to the Outward Pursuits Admission Policy.

CERTIFICATE – INTERNATIONAL HEALTH MINIMUM CGPA FOR CONFERRAL: 2.00					
	CR REQ	CRS PFX	CRS #	GR	CR
PROGRAM REQUIREMENTS - MINIMUM GRADE: C -					
Cultural Anthropology	3	ANTH	205		
International Public Health	1	HLED	206		
Health Screening and Basic Remedies	3	HLED	224		
Principles of Health Education	3	HLED	300		
International Emergency & Relief Management	3	HLED	325		
International & Wilderness Health Practicum	3	HLED	386		
Tropical Health	3	HLED	406		
International Development	3	HLED	425		
St. John First Aid	1	ODPU	270		
Wilderness First Aid	2	ODPU	355		
International & Adv Wilderness First Aid	3	ODPU	375		
Principles of Nutrition	3	SCNC	255		
TOTAL	31				

OUTDOOR LEADERSHIP CERTIFICATE

The Outdoor Leadership certificate program is designed for individuals who have completed post-secondary degrees or programs and/or have a portfolio of relevant experience. The program is intended to enhance and develop leadership skills and techniques and to enhance and develop a variety of outdoor skills. Full acceptance into this program includes an application and interview process. Note: refer to the Outward Pursuits Admission Policy. This certificate may be completed in a single academic year.

CERTIFICATE – OUTDOOR LEADERSHIP MINIMUM CGPA FOR CONFERRAL: 2.00					
	CR REQ	CRS PFX	CRS #	GR	CR
Foundations of Experiential Education & Leadership	3	ODPU	215		
St. John First Aid	1	ODPU	270		
Expedition Leadership	3	ODPU	350		
Wilderness First Aid	2	ODPU	355		
Practicum/Seminar: Leadership	4	ODPU	485		
2 OF THE FOLLOWING	6				
Int. and Advanced Wilderness First Aid (3)		ODPU	375		
Outward Pursuits Capstone (3)		ODPU	450		
Outward Pursuits Administration (3)		ODPU	455		
FROM THE FOLLOWING	3-4				
Drugs in Society (3)		HLED	265		
Stress and Leisure (3)		HLED	308		
Environmental and Nature Study (3)		ODPU	230		
National Lifeguard Service (4)		PETH	360		
OPAT Courses	4				
1)		OPAT			
2)		OPAT			
3)		OPAT			
4)		OPAT			
TOTAL (31 -32)	31				

OUTWARD PURSUITS

OUTWARD PURSUITS

ADVENTURE PROGRAMMING MINOR

ADVENTURE PROGRAMMING MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
ODPU /OPAT courses	12				
PSYC course > 199	3				
SOCI course > 199	3				
TOTAL	18				

OUTWARD PURSUITS MINOR

OUTWARD PURSUITS MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Foundations of Experiential Education & Leadership	3	ODPU	215		
St. John First Aid	1	ODPU	270		
Wilderness First Aid	2	ODPU	355		
Outdoor Basics	1	OPAT	210		
Wilderness Survival and Tracking	1	OPAT	254		
Navigation and Backpacking	1	OPAT	256		
Rock Climbing	1	OPAT	257		
Canoeing and Camping	1	OPAT	259		
ODPU, OPAT courses	5				
1 OF THE FOLLOWING (3-4)	3				
Expedition Leadership (3)		ODPU	350		
Outward Pursuits Capstone (3)		ODPU	450		
Practicum/Seminar: Leadership (4)		ODPU	485		
TOTAL (19-20)	19				

OUTWARD PURSUITS

PHILOSOPHY

FACULTY

Tennyson Samraj, PhD, Professor

MINOR	
Philosophy	18 credits

MINOR

PHILOSOPHY MINOR FOR 2012-2013

PHILOSOPHY MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introduction to Philosophy	3	PHIL	220		
Epistemology	3	PHIL	326		
Logic	3	PHIL	340		
2 OF THE FOLLOWING	6				
Philosophy of Art		PHIL	332		
Philosophy of History		PHIL	334		
Philosophy of Science		PHIL	336		
Philosophy of Law		PHIL	338		
Philosophy of Mind		PHIL	339		
Philosophy of Religion		PHIL	424		
Topics in Philosophy		PHIL	495		
PHIL course	3	PHIL			
TOTAL	18				

PHYSICAL EDUCATION

FACULTY

Ronald W. Schafer, MA, Associate Professor

MINOR	
Physical Education (Not for BEd)	18 credits

MINOR

PHYSICAL EDUCATION MINOR FOR 2012-2013

PHYSICAL EDUCATION MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introduction to Physical Education	3	PETH	205		
St. John First Aid	1	ODPU	270		
Athletic Injuries	2	PETH	255		
Analysis of Team Activities	3	PETH	334		
Analysis of Individual Activities	3	PETH	336		
Scientific Basis of Sport and Fitness	3	PETH	410		
PETH course	3	PETH			
TOTAL	18				

PHILOSOPHY/
PHYSICAL EDUCATION

PSYCHOLOGY & BEHAVIOURAL SCIENCE

FACULTY

John B. Connors, PhD, Professor (Chair)
 Justina N. Adalikwu-Obisike, PhD, Associate Professor
 Darren M. George, PhD, Professor
 Peter J. Wass, PhD, Associate Professor

BACHELOR OF ARTS (FOUR-YEAR)

Behavioural Science	128 credits
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BACHELOR OF SCIENCE (FOUR-YEAR)

Psychology	128 credits
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BACHELOR OF SCIENCE (THREE-YEAR)

Psychology	96 credits
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CERTIFICATES

Crisis Intervention	31 credits
Gerontology	30 credits
Sports Psychology	32 credits
Substance Abuse	30 credits

MINORS

Counselling Psychology	18 credits
Industrial Organizational Behaviour	21 credits
Psychology	21 credits
Sociology	18 credits

RELATED PROGRAMS

Adventure Based Counselling - BA (Four-Year) See Outward Pursuits.
Adventure Based Youth Leadership - Diploma (Two-Year) See Religious Studies.
Social Work Articulated Program

BEHAVIOURAL SCIENCE BA (FOUR-YEAR)

The major in Behavioural Science is an interdisciplinary program encompassing the fields of psychology and sociology. Additional cognate courses are in the areas of anthropology, social work, and ethics. The program is designed to equip graduates to function within the rapidly changing field of mental health care or the areas of government and business which require behavioural science skills, such as a personnel department. The program is also designed to be flexible to allow students, through advising, to tailor the program to suit their own needs as they relate to the changing nature of the job market.

It is recommended that students who plan to graduate with a Behavioural Science degree also obtain a job-related certificate. However, it is possible for students who complete the requirements for both the Bachelor of Arts (Four-Year) degree with a major in behavioural science and the Bachelor of Science (Three-Year) degree with a concentration in psychology to be awarded both diplomas. Students must remember that the psychology elective courses completed for the Bachelor of Arts degree may not also be used to meet the psychology concentration requirements for the Bachelor of Science degree.

RECOMMENDED COURSE SEQUENCE

BA (4-YEAR) BEHAVIOURAL SCIENCE

PR	Year 1, Fall	Cr	PR	Year 1, Winter	Cr
CO	ENGL 101 or ENGL 121	3	CO	ENGL 102 or ENGL 122	3
CO	HIST core	3	CO	HIST core	3
CG	ANTH 205	3	CO	Religion core < 299	3
CO	Lab Science	4	CO	Fine Arts core	3
MJ	PSYC 160	3	CG	ODPU 270	1
CO	UNIV 101	1	MJ	SOCI 100	3
		17			16

PR	Year 2, Fall	Cr	PR	Year 2, Winter	Cr
CO	Health Core	3	CG	MATH 240	3
CO	PHIL core	3	MJ	SOCI 203	3
MJ	PSYC 260	3	MJ	SOCI course	3
EL	General Elective	6	CG	*SOWK 164 or SOWK 266	3
MJ	BHSC 215	1	EL	General Elective	4
		16			16

PR	Year 3, Fall	Cr	PR	Year 3, Winter	Cr
MJ	BHSC 313, 314, 315, 415, 418	3	MJ	BHSC 313, 314, 315, 415, 418	3
MJ	PSYC course	3	MJ	PSYC 324	3
CO	Religion core	3	CG	RELT 410	3
MJ	SOCI 331	3	CG	*SOWK 266 or SOWK 164	3
EL	General Elective > 299	3	EL	General Elective > 299	4
		15			16

PR	Year 4, Fall	Cr	PR	Year 4, Winter	Cr
MJ	BHSC 313, 314, 315, 415, 418	3	MJ	BHSC 485, 486, 490	2-3
MJ	BHSC 485, 486, 490	2-3	MJ	BHSC 496	3
MJ	PSYC course	3	MJ	PSYC course	3
MJ	SOCI course	3	CO	ENGL or FREN Literature	3
MJ	SOCI 332	3	EL	General Elective > 299	4
EL	General Elective	2			16
		16			

* check course rotation

BA (4-YEAR) BEHAVIOURAL SCIENCE: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
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CORE REQUIREMENTS - MINIMUM GRADE: D					
RELIGIOUS STUDIES	6				
RELB, RELG, RELH, RELT courses					
1)		REL_			
2)		REL_			
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SCIENCE	4				c
Lab Science course (4)					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
LITERATURE One of the following:	3				
ENGL or FREN literature course					
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health & Fitness (3)		PETH	250		
FINE ARTS One of the following	3				
ARTH; ARTS course					
Introduction to Music and the Arts		MUHL	165		
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL	35				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
Cultural Anthropology	3	ANTH	205		
Introduction to Statistics	3	MATH	240		
St. John First Aid	1	ODPU	270		
Ethics	3	RELT	410		
Introduction to Social Work	3	SOWK	164		
Social Welfare as a Social Institution	3	SOWK	266		
TOTAL	16				

MAJOR REQUIREMENTS - MINIMUM GRADE: C -					
Introduction to Research in Behavioural Science	1	BHSC	215		
Seminar in Behavioural Science (3)	3	BHSC	496		
Introduction to Psychology	3	PSYC	160		
Developmental Psychology	3	PSYC	260		
Social Psychology	3	PSYC	324		
Introductory Sociology	3	SOCI	100		
Social Problems	3	SOCI	203		
The Development of Sociology I	3	SOCI	331		
The Development of Sociology II	3	SOCI	332		
PSYC courses	9				
1)		PSYC			
2)		PSYC			
3)		PSYC			
SOCI courses	6				
1)		SOCI			
2)		SOCI			
3 OF THE FOLLOWING	9				
Multivariate Analysis in Behavioural Science (3)		BHSC	313		
Correlational Methods in Behavioural Science (3)		BHSC	314		
Experimental Methods in Behavioural Science (3)		BHSC	315		
Psychometric Methods in Behavioural Science (3)		BHSC	415		
Qualitative Methods in Behavioural Science (3)		BHSC	418		
2 OF THE FOLLOWING (5-6)	5				
Practicum I (3)		BHSC	485		
Practicum II (3)		BHSC	486		
Research in Behavioural Science (2)		BHSC	490		
TOTAL (54-55)	54				

ELECTIVES - MINIMUM GRADE: D					
> 299	11				
Other courses	12				
TOTAL (22-23)	23				

PSYCHOLOGY & BEHAVIOURAL SCIENCE

CERTIFICATES

CUC offers a variety of certificates which students can use to enhance their primary program of study. These certificates are awarded in conjunction to the conferral of a CUC degree and will be supported by the courses completed in the discipline of their degree or diploma program. All enrolments for certificate programs are limited on available class seating and rotation of courses. Students are advised that completion of a certificate program may not be available in a single academic year.

CRISIS INTERVENTION CERTIFICATE

This certificate prepares students to apply behavioural science principles to work in a hot line centre or on a victim response team.

CERTIFICATE – CRISIS INTERVENTION					
MINIMUM CGPA FOR CONFERRAL: 2.00					
	CR REQ	CRS PFX	CRS #	GR	CR
PROGRAM REQUIREMENTS - MINIMUM GRADE: C -					
Practicum I	3	BHSC	485		
International Emergency & Relief Management	3	HLED	325		
St. John First Aid	1	ODPU	270		
Introduction to Psychology	3	PSYC	160		
Techniques of Counselling: Adults	3	PSYC	250		
1 OF THE FOLLOWING	3				
Techniques of Counselling: Children		PSYC	350		
Group Processes		PSYC	360		
1 OF THE FOLLOWING	3				
Social Psychology		PSYC	324		
Abnormal Psychology		PSYC	330		
Crisis Intervention	3	PSYC	450		
Introductory Sociology	3	SOCI	100		
Sociology of Gender Roles	3	SOCI	374		
Sociology of Ethnic and Minority Relations	3	SOCI	436		
TOTAL	31				

GERONTOLOGY CERTIFICATE

CERTIFICATE – GERONTOLOGY					
MINIMUM CGPA FOR CONFERRAL: 2.00					
	CR REQ	CRS PFX	CRS #	GR	CR
PROGRAM REQUIREMENTS - MINIMUM GRADE: C -					
Practicum I	3	BHSC	485		
Principles of Nutrition	3	SCNC	225		
Introduction to Psychology	3	PSYC	160		
Health Psychology	3	PSYC	270		
1 OF THE FOLLOWING	3				
Behaviour Modification		PSYC	220		
Group Processes		PSYC	360		
1 OF THE FOLLOWING	3				
Drugs and Behaviour		PSYC	365		
Brain and Behaviour		PSYC	375		
Introductory Sociology	3	SOCI	100		
Social Problems	3	SOCI	203		
Marriage and Family	3	SOCI	264		
Sociology of Aging	3	SOCI	465		
TOTAL	30				

PSYCHOLOGY & BEHAVIOURAL SCIENCE

SPORTS PSYCHOLOGY CERTIFICATE FOR 2012-2013

The Sports Psychology certificate will prepare students for entrance into the field of sports psychology. It will add to the skills of those who want to be involved in coaching, being a personal trainer, working at sports or wilderness camp programs, promoting health enhancement, directing community or college athletic programs, and promoting spiritual evangelism through sports and fitness participation.

CERTIFICATE – SPORTS PSYCHOLOGY					
MINIMUM CGPA FOR CONFERRAL: 2.00					
	CR REQ	CRS PFX	CRS #	GR	CR
REQUIREMENTS - MINIMUM GRADE: C -					
Practicum I	3	BHSC	485		
Stress and Leisure	3	HLED	308		
1 OF THE FOLLOWING	3				
Health and Fitness		PETH	250		
Health Psychology		PSYC	270		
Athletic Injuries	2	PETH	255		
Officiating I	2	PETH	305		
Officiating II	2	PETH	306		
1 OF THE FOLLOWING	3				
Analysis of Team Activities		PETH	334		
Analysis of Individual Activities		PETH	336		
Scientific Basis of Sport and Fitness	3	PETH	410		
1 OF THE FOLLOWING	3				
Behaviour Modification		PSYC	220		
Techniques of Counselling: Adults		PSYC	250		
Group Processes		PSYC	360		
Sports Psychology	3	PSYC	315		
1 OF THE FOLLOWING	3				
Topics in Philosophy		PHIL	495		
Topics in Psychology		PSYC	495		
Topics in Sociology		SOCI	495		
OPAT/PEAC Electives Courses	3				
1)					
2)					
3)					
TOTAL	33				

SUBSTANCE ABUSE CERTIFICATE FOR 2012-2013

This certificate prepares students to apply behavioural science principles to work in a substance abuse centre.

CERTIFICATE – SUBSTANCE ABUSE					
MINIMUM CGPA FOR CONFERRAL: 2.00					
	CR REQ	CRS PFX	CRS #	GR	CR
PROGRAM REQUIREMENTS - MINIMUM GRADE: C -					
Practicum I	3	BHSC	485		
Health and Fitness	3	PETH	250		
Introduction to Psychology	3	PSYC	160		
Techniques of Counselling: Adults	3	PSYC	250		
Health Psychology	3	PSYC	270		
Drugs and Behaviour	3	PSYC	365		
1 OF THE FOLLOWING	3				
Behaviour Modification		PSYC	220		
Group Processes		PSYC	360		
Principles of Nutrition	3	SCNC	225		
Social Problems	3	SOCI	203		
Drugs in Society	3	SOCI	265		
TOTAL	30				

PSYCHOLOGY & BEHAVIOURAL SCIENCE

MINORS

COUNSELLING PSYCHOLOGY MINOR

COUNSELLING PSYCHOLOGY MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Behaviour Modification	3	PSYC	220		
Techniques of Counselling: Adults	3	PSYC	250		
1 OF THE FOLLOWING	3				
Personality Theories		PSYC	320		
Abnormal Psychology		PSYC	330		
Social Problems		SOCI	203		
3 OF THE FOLLOWING	9				
Practicum I		BHSC	485		
Techniques of Counselling: Children		PSYC	350		
Group Processes		PSYC	360		
Crisis Intervention		PSYC	450		
TOTAL	18				

INDUSTRIAL-ORGANIZATIONAL BEHAVIOUR MINOR

INDUSTRIAL-ORGANIZATIONAL BEHAVIOUR MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introduction to Business	3	BUAD	100		
HRM: Managing the Workforce	3	BUAD	260		
2 OF THE FOLLOWING	6				
Principles of Marketing		BUAD	210		
Organizational Theory and Design		BUAD	305		
Marketing Communication		BUAD	315		
Labour Relations		BUAD	353		
PSYC 210 Organizational and Industrial Psychology	3	PSYC	210		
2 OF THE FOLLOWING	6				
Behaviour Modification		PSYC	220		
Environmental Psychology		PSYC	310		
Consumer Psychology		PSYC	379		
TOTAL	21				

PSYCHOLOGY MINOR

PSYCHOLOGY MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introduction to Psychology	3	PSYC	160		
1 OF THE FOLLOWING	3				
Organizational and Indust. Psych.		PSYC	210		
Behaviour Modification		PSYC	220		
Techniques of Counselling: Adults		PSYC	250		
Developmental Psychology		PSYC	260		
Health Psychology		PSYC	270		
PSYC courses >299	15				
1)		PSYC			
2)		PSYC			
3)		PSYC			
4)		PSYC			
5)		PSYC			
TOTAL	21				

SOCIOLOGY MINOR

SOCIOLOGY MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Introductory Sociology	3	SOCI	100		
FROM THE FOLLOWING	3				
The Development of Sociology I		SOCI	331		
The Development of Sociology II		SOCI	332		
SOCI courses	12				
1)		SOCI			
2)		SOCI			
3)		SOCI			
4)		SOCI			
TOTAL	18				

RELIGIOUS STUDIES

FACULTY

Bruce B. Boyd, DMin, Associate Professor (Chair)

Larry G. Herr, PhD, Professor

Douglas C. Matacio, PhD, Professor

Tennyson Samraj, PhD, Professor

BACHELOR OF ARTS (FOUR-YEAR)	
Religious Studies	128 credits
Religious Studies Applied Emphasis in Adventure Based Youth Leadership	128 credits
Religious Studies Pre-Professional Track	128 credits

BACHELOR OF ARTS (THREE-YEAR)	
Religious Studies	96 credits

MINORS	
Applied Christianity	18 credits
Biblical Languages	18 credits
Religious Studies	18 credits
Religious Pre-Professional Studies	18 credits

The religious studies major is designed to provide students with a broad introduction to the various subdisciplines of the field of religious studies, with particular emphasis on the Christian religion. Students who complete the program will be prepared to engage in graduate studies in the field of religion. The religious studies major may also be used by students preparing for the professional pastoral ministry. The pre-professional **track** curriculum provides professional pastoral education courses, training and seminary preparation.

RELIGIOUS STUDIES MAJOR ADMISSION REQUIREMENTS

Students who wish admission to a 3 or 4 year major in Religious Studies should complete the courses indicated for the first two terms in the Degree Sequence of a specified Religious Studies degree. Students will apply for full admission into the program near the end of the fall term of their second year. A student's academic performance during the first three terms is a key factor in gaining full admission to a Religious Studies degree program.

ADMISSION TO RELIGIOUS STUDIES PRE-PROFESSIONAL TRACK OR RELIGIOUS STUDIES ADVENTURE BASED YOUTH LEADERSHIP (PRE-PROFESSIONAL MINOR):

Each student must provide:

1. A completed Religious Studies Pre-Professional Track Application form must be submitted to the Religious Studies Department by December 1 of the student's second year.

2. A minimum cumulative GPA of 2.50 is required at the time of application.
3. The student will request a letter of recommendation from the pastor or head elder of the church in which the student has Seventh-day Adventist membership. This recommendation must be received by December 1 of the student's second year.
4. The student will obtain a current Certified Criminal Records Check, supplied by the local police detachment of the student's home town. This document must be received by December 1 of the student's second year.
5. The student will arrange with the CUC Student Success Centre to be tested as directed by the Religious Studies Department. The results will be evaluated by the Religious Studies Faculty.
6. The student will attend a scheduled interview with the assigned Religious Studies advisor by February 1 of the student's second year.
7. Together the Religious Studies advisors make up the Religious Studies Admissions Committee. This committee will review the student's progress and related records and documents. The committee will make a decision regarding full admission to the Religious Studies Pre-Professional Track by April 1 of the student's second year. Continued admission will be reviewed in the 3rd and 4th years. A minimum cumulative GPA of 2.50 must be maintained to remain in the program.

ADMISSION PROCESS AND REQUIREMENTS FOR ALL OTHER RELIGIOUS STUDIES DEGREES:

1. A completed Religious Studies Program Application form must be submitted to the Religious Studies Department by December 1 of the student's second year.
2. A minimum cumulative GPA of 2.00 is required at the time of application for the Religious Studies programs except for Religious Studies Adventure Based Youth Leadership (Adventure Programming Minor) where a minimum cumulative GPA of 2.50 is required.
3. A student must attend a scheduled interview with the assigned Religious Studies advisor by March 1 of the student's second year.
4. Together the Religious Studies advisors make up the Religious Studies Admissions Committee. This committee will review the student's progress and make a decision regarding full admission to the Religious Studies program by April 1 of the student's second year. A minimum cumulative GPA of 2.00 must be maintained to remain in the program.

BA (4-YEAR) RELIGIOUS STUDIES APPLIED EMPHASIS IN ADVENTURE BASED YOUTH LEADERSHIP: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 129 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						APPLIED EMPHASIS – ABYL, CONTINUED...					
SCIENCE AND MATHEMATICS (7-8)	7					Principles of Evangelism	3	RELG	240		
CPTR, MATH or science course (3 or 4)						Conflict Resolution	3	RELG	242		
Lab Science (4)						Readings in Ellen G. White Studies	1	RELH	415		
						Foundations of Youth Ministry	3	RELG	205		
ENGLISH	6					Introductory Sociology	3	SOCI	100		
ENGL 101 or 121 Literature & Composition I		ENGL									
ENGL 102 or 122 Literature & Composition II		ENGL				1 OF THE FOLLOWING	3				
						Expedition Leadership		ODPU	350		
LITERATURE	3					Outward Pursuits Capstone		ODPU	450		
ENGL or FREN Literature course											
						FROM THE FOLLOWING	3				
FINE ARTS One of the following:	3					Outward Pursuits Practicum II (3)		ODPU	385		
ARTH, ARTS course						Pastoral Practicum I (1)		RELP	485		
Introduction to Music and the Arts		MUHL	165			Pastoral Practicum II (1)		RELP	486		
						Pastoral Practicum III (1)		RELP	487		
LANGUAGE OTHER THAN ENGLISH	6					Pastoral Practicum IV (1)		RELP	488		
One of the following groups:						Pastoral Practicum: International (1)		RELP	489		
FREN 101/102 Elementary French I & II											
FREN 201/202 Intermediate French I & II						ODPU/OPAT courses above 299	3				
GERM 101/102 Elementary German I & II											
RELL 201/202 Elementary New Testament Greek I & II *						TOTAL	46				
RELL 445/455 Elementary & Intermediate Biblical Hebrew						MAJOR REQUIREMENTS - MINIMUM GRADE: C					
SPAN 101/102 Elementary Spanish I & II						Introduction to the Old Testament	3	RELB	205		
SPAN 201/202 Intermediate Spanish I & II						Introduction to the New Testament	3	RELB	245		
						History of Christianity	3	RELH	240		
CUE (Complete University Experience) Quest	1	UNIV	101			Seventh-day Adventist History	3	RELH	315		
						Theology I	3	RELT	451		
TOTAL	26					Theology II	3	RELT	452		
COGNATE REQUIREMENTS - MINIMUM GRADE: D											
Speech Fundamentals	3	COMM	130			1 OF THE FOLLOWING	3				
World History I	3	HIST	115			Studies in the Pentateuch		RELB	313		
World History II	3	HIST	116			Wisdom Literature & Psalms		RELB	323		
Ethics	3	PHIL	410			Studies in the Former Prophets		RELB	333		
						Studies in the Latter Prophets		RELB	334		
TOTAL	12										
APPLIED EMPHASIS – ABYL - MINIMUM GRADE: C											
Outdoor Basics	1	OPAT	210			1 OF THE FOLLOWING	3				
Wilderness Survival and Tracking	1	OPAT	254			Studies in Paul		RELB	343		
Navigation and Backpacking	1	OPAT	256			Studies in Matthew, Mark and John		RELB	348		
Rock Climbing	1	OPAT	257			Studies in Luke/Acts		RELB	365		
Canoeing and Camping	1	OPAT	259								
Found. of Experiential Educ & Ldrship	3	ODPU	215			1 OF THE FOLLOWING	3				
St. John First Aid	1	ODPU	270			Apocalyptic Literature		RELB	325		
Outward Pursuits Practicum I	3	ODPU	285			Christian Leadership		RELG	350		
Wilderness First Aid	2	ODPU	355								
Practicum/Seminar: Leadership	4	ODPU	485			TOTAL	27				
Seminar in Ad. Based Counselling	3	ODPU	496			MINOR - MINIMUM GRADE: C-					
Introduction to Psychology	3	PSYC	160			Students in this program are required to complete 1 of the following minors:					
						Adventure Programming Minor (18 credits)					
						Religious Studies Pre-Professional Minor (18 credits)					
						TOTAL	18				

* Required for Religious Studies Pre-Professional minor

BA (4-YEAR) RELIGIOUS STUDIES PRE-PROFESSIONAL TRACK: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 128 / MINIMUM CGPA FOR CONFERRAL: 2.50

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						MAJOR REQUIREMENTS, CONTINUED					
PHILOSOPHY	3					1 OF THE FOLLOWING	3				
Introduction to Philosophy (3)		PHIL	220			Studies in the Pentateuch		RELB	313		
						Wisdom Literature & Psalms		RELB	323		
SCIENCE & MATHEMATICS (7-8)	7					Studies in the Former Prophets		RELB	333		
CPTR, MATH or Science course (3 or 4)						Studies in the Latter Prophets		RELB	334		
Lab Science course (4)											
ENGLISH	6					1 OF THE FOLLOWING	3				
ENGL 101 or 121 Literature & Composition I		ENGL				Studies in Paul		RELB	343		
ENGL 102 or 122 Literature & Composition II		ENGL				Studies in Matthew, Mark and John		RELB	348		
						Studies in Luke/Acts		RELB	365		
LITERATURE	3										
ENGL or FREN Literature course											
HEALTH From the following:	3					TOTAL	39				
OPAT, PEAC courses											
Introduction to Health Principles (2)		PETH	150								
Health & Fitness (3)		PETH	250								
FINE ARTS One of the following:	3										
ARTH; ARTS course											
Introduction to Music and the Arts		MUHL	165								
CUE (Complete University Experience) Quest	1	UNIV	101								
TOTAL (26-27)	26										
COGNATE REQUIREMENTS - MINIMUM GRADE: D						PRE-PROFESSIONAL REQUIREMENTS - MINIMUM GRADE: C					
Speech Fundamentals	3	COMM	130			Principles of Evangelism	3	RELG	240		
World History I	3	HIST	115			Conflict Resolution	3	RELG	242		
World History II	3	HIST	116			Contemporary Issues	3	RELG	411		
Introduction to Psychology	3	PSYC	160			Readings in Ellen G. White Studies	1	RELH	415		
TOTAL	12					Elementary New Testament Greek I	3	RELL	201		
						Elementary New Testament Greek II	3	RELL	202		
						Intermediate New Testament Greek I	3	RELL	351		
						Intermediate New Testament Greek II	3	RELL	352		
						Elementary Biblical Hebrew	3	RELL	445		
						Intermediate Biblical Hebrew	3	RELL	455		
						Pastoral Ministry I	3	RELP	230		
						Homiletics I	3	RELP	331		
						Homiletics II	3	RELP	332		
						Pastoral Ministry II	3	RELP	430		
						Pastoral Field Experience	2	RELP	470		
						4 OF THE FOLLOWING	4				
						Pastoral Practicum I (1)		RELP	485		
						Pastoral Practicum II (1)		RELP	486		
						Pastoral Practicum III (1)		RELP	487		
						Pastoral Practicum IV (1)		RELP	488		
						Pastoral Practicum: International (1)		RELP	489		
						TOTAL	46				
MAJOR REQUIREMENTS - MINIMUM GRADE: C						ELECTIVES - MINIMUM GRADE: D					
Introduction to the Old Testament	3	RELB	205								
Introduction to the New Testament	3	RELB	245								
Apocalyptic Literature	3	RELB	325								
Comparative Religion	3	RELG	107								
Christian Spiritual Formation	3	RELG	210								
Christian Leadership	3	RELG	350								
History of Christianity	3	RELH	240								
SDA History	3	RELH	315								
Ethics	3	RELT	410								
Theology I	3	RELT	451								
Theology II	3	RELT	452								
						TOTAL	5				

BA (3-YEAR) RELIGIOUS STUDIES: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
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CORE REQUIREMENTS - MINIMUM GRADE: D					
PHILOSOPHY	3	PHIL			
HISTORY	6				
1)		HIST			
2)		HIST			
SOCIAL SCIENCE	3				
ANTH, ECON, GEOG, PLSC, PSYC, or SOCI course					
SCIENCE AND MATHEMATICS (7-8)	7				
CPTR, MATH or science course (3 or 4)					
Lab Science course (4)					
ENGLISH	6				
ENGL 101 or 121 Literature & Composition I		ENGL			
ENGL 102 or 122 Literature & Composition II		ENGL			
HEALTH From the following:	3				
OPAT, PEAC courses					
Introduction to Health Principles (2)		PETH	150		
Health and Fitness (3)		PETH	250		
FINE ARTS From the following	3				
ARTH, ARTS course					
MUCT, MUHL, MUPF, MUSI course					
CUE (Complete University Experience) Quest	1	UNIV	101		
TOTAL (32-33)	32				

CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C -					
Introduction to the Old Testament	3	RELB	205		
Introduction to the New Testament	3	RELB	245		
Comparative Religion	3	RELG	107		
Christian Spiritual Formation	3	RELG	210		
History of Christianity	3	RELH	240		
Conflict Resolution	3	RELG	242		
SDA History	3	RELH	315		
Ethics	3	RELT	410		
Theology I	3	RELT	451		
Theology II	3	RELT	452		
1 OF THE FOLLOWING	3				
Studies in the Pentateuch		RELB	313		
Wisdom Literature & Psalms		RELB	323		
Studies in the Former Prophets		RELB	333		
Studies in the Latter Prophets		RELB	334		
1 OF THE FOLLOWING	3				
Studies in Paul		RELB	343		
Studies in Luke/Acts		RELB	348		
Studies in Matthew, Mark and John		RELB	365		
RELB, RELG, RELH, RELT courses > 299	6				
1)					
2)					
TOTAL	42				

COGNATE REQUIREMENTS - MINIMUM GRADE: D					
1 OF THE FOLLOWING GROUPS	6				
FREN 101/102 Elementary French I & II					
FREN 201/202 Intermediate French I & II					
GERM 101/102 Elementary German I & II					
RELL 201/202 Elementary New Testament Greek I & II					
SPAN 101/102 Elementary Spanish I & II					
SPAN 201/202 Intermediate Spanish I & II					
TOTAL	6				

ELECTIVES - MINIMUM GRADE: D					
> 199	9				
Other courses	7				
TOTAL	16				

RELIGIOUS STUDIES

MINORS

APPLIED CHRISTIANITY MINOR

APPLIED CHRISTIANITY MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
12 Credits > 199 (see also >299)					
Christian Spiritual Formation	3	RELG	210		
Principles of Evangelism	3	RELG	240		
Conflict Resolution	3	RELG	242		
Study Tour: International Evangelism	3	RELG	280		
Foundations of Youth Ministry	3	RELP	205		
Worship	3	RELP	214		
6 Credits > 299					
Christian Leadership	3	RELG	350		
Study Tour: International Evangelism	3	RELG	380		
Contemporary Issues	3	RELG	411		
Homiletics I	3	RELP	331		
Ethics	3	RELT	410		
TOTAL	18				

BIBLICAL LANGUAGES MINOR

BIBLICAL LANGUAGES MINOR - MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Elementary New Testament Greek I	3	RELL	201		
Elementary New Testament Greek II	3	RELL	202		
Intermediate New Testament Greek I	3	RELL	351		
Intermediate New Testament Greek II	3	RELL	352		
Elementary Biblical Hebrew	3	RELL	445		
Intermediate Biblical Hebrew	3	RELL	455		
TOTAL	18				

RELIGIOUS STUDIES MINOR

RELIGIOUS STUDIES MINOR- MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
RELB courses	6				
1)		RELB			
2)		RELB			
RELH course	3	RELH			
RELT courses	6				
1)		RELT			
2)		RELT			
One of the following:	3				
Christian Spiritual Formation		RELG	210		
Principles of Evangelism		RELG	240		
Conflict Resolution		RELG	242		
Study Tour: International Evangelism		RELG	280/380		
Christian Leadership	3	RELG	350		
TOTAL	18				

RELIGIOUS STUDIES PRE-PROFESSIONAL MINOR

RELIGIOUS STUDIES PRE-PROFESSIONAL MINOR- MINIMUM GRADE: C -					
	CR REQ	CRS PFX	CRS #	GR	CR
Pastoral Ministry I	3	RELP	230		
Homiletics I	3	RELP	331		
Intermediate New Testament Greek I	3	RELL	351		
Intermediate New Testament Greek II	3	RELL	352		
Elementary Biblical Hebrew	3	RELL	445		
Intermediate Biblical Hebrew	3	RELL	455		
TOTAL	18				

BSc (3-YEAR) WELLNESS MANAGEMENT: DEGREE REQUIREMENTS FOR 2012-2013
PROGRAM TOTAL CREDITS REQUIRED: 96 / MINIMUM CGPA FOR CONFERRAL: 2.00

	CR REQ	CRS PFX	CRS #	GR	CR		CR REQ	CRS PFX	CRS #	GR	CR
CORE REQUIREMENTS - MINIMUM GRADE: D						CONCENTRATION REQUIREMENTS - MINIMUM GRADE: C -					
RELIGIOUS STUDIES	3					Anatomy and Physiology I	4	BIOL	111		
RELH, RELG, RELH, RELT course (3)		REL_				Anatomy and Physiology II	4	BIOL	112		
						Basic Medical Terminology	1	HLED	200		
HISTORY	6					International Public Health	1	HLED	206		
1)		HIST				Health Screening and Basic Remedies	3	HLED	224		
2)		HIST				Drugs in Society	3	HLED	265		
						Principles of Health Education	3	HLED	300		
ENGLISH	6					Stress and Leisure	3	HLED	308		
ENGL 101 or 121 Literature & Composition I		ENGL				International Emergency and Relief Mgmt	3	HLED	325		
ENGL 102 or 122 Literature & Composition II		ENGL				Health and Fitness	3	PETH	250		
						Scientific Basis of Sport and Fitness	3	PETH	410		
CUE (Complete University Experience) Quest	1	UNIV	101			Developmental Psychology	3	PSYC	260		
						Principles of Nutrition	3	SCNC	225		
TOTAL	16										
COGNATE REQUIREMENTS - MINIMUM GRADE: D						1 OF THE FOLLOWING (3-4)					
Speech Fundamentals	3	COMM	130				3				
Introduction to Statistics	3	MATH	240			Microbiology (4)		BIOL	216		
Introduction to Psychology	3	PSYC	160			Mechanisms of Disease (3)		HLED	305		
Introductory Sociology	3	SOCI	100								
						1 OF THE FOLLOWING	3				
3 CREDITS FROM	3					Cultural Anthropology		ANTH	205		
ARTH, ARTS, MUCT, MUHL, MUPF, MUSI						Ethnic and Minority Relations		SOCI	436		
1 OF THE FOLLOWING COURSE COMBO OPTIONS <i>(see Academic Calendar for Course Titles)</i>	16					TOTAL (43-44)	43				
CHEM 111 & CHEM 112 PHYS 111 & PHYS 112											
CHEM 100 & CHEM 105 PHYS 111 & PHYS 112											
CHEM 111 & CHEM 112 PHYS 101 & PHYS 102											
1 OF THE FOLLOWING	3										
Personal Computer Applications		CPTR	106								
Advanced Computer Applications		CPTR	206								
1 OF THE FOLLOWING	3										
Christian Leadership		RELG	350								
Ethics		RELT	410								
TOTAL	37										

WELLNESS

MINOR

WELLNESS MINOR

WELLNESS MINOR - MINIMUM GRADE: C -

	CR REQ	CRS PFX	CRS #	GR	CR
Anatomy and Physiology I	4	BIOL	111		
Anatomy and Physiology II	4	BIOL	112		
St John First Aid	1	ODPU	270		
Weight Training and Aerobic Conditioning	1	PEAC	249		
Health and Fitness	3	PETH	250		
Principles of Nutrition	3	SCNC	225		
1 OF THE FOLLOWING	3				
Drugs in Society		HLED	265		
Stress and Leisure		HLED	308		
Health Psychology		PSYC	270		
TOTAL	19				

COURSE INFORMATION

In this section, courses normally offered at Canadian University College are listed including information about how courses are numbered and classified; when courses are taught; and a description of each course. When planning your schedule, please note the rotation of the course(s) as this may affect program planning.

COURSE NUMBERING AND CLASSIFICATION

CUC identifies each course by a four-letter prefix and a three-digit number. The prefixes identify the discipline, and in some cases the subdiscipline of a course. For example, BIOL identifies courses in biology, while MUCT and MUED identify courses in music composition and theory and music education respectively. The three-digit numbers identify a specific course within a particular discipline or subdiscipline.

The first digit in the number refers to the classification or level of the course, according to the following table:

001-099	Non-credit courses.
100-199	First year courses.
200-299	Second year courses.
300-399	Third year courses. Not to be taken in the first year.
400-499	Fourth year courses. Not to be taken in the first year.

The last two digits in the number refer to the type of course, according to the following table:

X00	Regular course
XX1	First course (I) in a sequence
XX2	Second course (II) in a sequence
X03-X79	Regular courses
X80-X84	Tours
X85-X89	Practica
X90	Research
295	Selected Topics
395	Selected Topics
493	Projects
494	Readings
495	Selected Topics
496-498	Seminars
X99	Directed Study

Note: Courses numbered X90 to X99, except non-credit courses numbered 090 to 099, are available for all discipline prefixes.

COURSE CODE

CUC uses a code, e.g., [P: 3-0-0]3, to describe the appointment characteristics of courses. The letter within square brackets indicates the qualifying academic area. "A" designates a qualifying arts courses, "P" designates professional content courses, "S" indicates qualifying science courses, and "O" designates other courses. The digits within square brackets indicate the number of weekly academic hours of lecture, seminar, and laboratory respectively. One academic hour equals 55 minutes. The fourth digit indicates the number of semester credits for the course.

DUAL NUMBERED COURSES

Dual numbered courses are selected courses that because of their interdisciplinary content are recognized by two different academic departments for credit. For example, a student may enrol in Philosophy of History either as HIST 334 or as PHIL 334. It is the responsibility of students to enrol for dual numbered courses under the department prefix required to meet their specific degree or minor requirements. Dual numbered courses include the following:

- BUAD/PSYC 379 Consumer Behaviour/Consumer Psychology
- HIST/PHIL 334 Philosophy of History
- HLED/SOCI 265 Drugs in Society
- PHIL/RELT 410 Ethics
- PHIL/RELT 424 Philosophy of Religion

COURSE OUTLINES

At the beginning of each course, instructors will distribute a course outline to the students in the course. This outline will include the objectives of the course; the identification of the textbooks and other required reading; the requirements of the course; the distribution of points for assignments, quizzes, and examinations; the method of grading; operational policies, such as attendance requirements, academic honesty, etc.; and the outline of topics and assignments.

PREREQUISITES AND CO-REQUISITES

Prerequisite and, in some cases, co-requisite courses have been attached to some courses to ensure that the student will have the necessary introductory knowledge and background. Courses listed as prerequisites must be completed before the student registers for the higher level course. Students who have completed prerequisite courses at another institution must ensure that the Registrar has received a copy of the official transcript for such courses. Students who desire to complete prerequisite courses by challenge examination must do so as outlined in the Challenge Examination Policy (see "Examination Policies").

Courses numbered above 099 cannot be used to meet high school entrance requirements.

A STUDENT MUST HAVE MORE THAN 30 CREDITS TO ENROL IN UPPER DIVISION COURSES (>299).

COURSE ROTATION

Course rotation information is listed in the course description below the prerequisites. CUC retains the right to change the course rotation schedule due to staffing, enrolment, or other factors. Even and odd years are defined by the calendar year at the beginning of the fall term. For example:

- 2012-2013 is an even year and courses taught in fall and winter terms in this school year are considered to be even-year courses.
- 2013-2014 is an odd year and courses taught in fall and winter terms in this school year are considered to be odd-year courses.
- Arranged courses will be taught as required.

COURSE DESCRIPTIONS

† *Alberta Transfer Guide Courses.*

ACCOUNTING

†ACCT 211 Introductory Financial Accounting [P: 3-0-2]3.

Prerequisite: High school Math 30-1 or MATH 099 or equivalent or departmental consent

Rotation: Every Fall

Postulates, principles, the accounting cycle, capital and income measurement, and financial preparation and analysis.

†ACCT 212 Introductory Management Accounting [P: 3-0-0]3.

Prerequisite: ACCT 211

Rotation: Every Winter

Corporate goals, planning and central concepts, cost accumulation for pricing purposes, and product costing.

†ACCT 304 Intermediate Management Accounting [P: 3-0-0]3.

Prerequisite: ACCT 212; CPTR 106 or CPTR 206

Rotation: Every Fall

Accounting for managerial decision making. Emphasis on cost and revenue accumulation for control problems, pricing problems, and product costing.

†ACCT 308 Accounting Information Systems [P: 3-0-0]3.

Prerequisites: ACCT 211; CPTR 106 or CPTR 206

Rotation: Arranged

Introduction to total information systems with emphasis on the concepts, objectives, and importance of properly designed accounting systems. Internal controls are extensively studied.

†ACCT 311 Intermediate Financial Accounting I [P: 3-0-0]3.

Prerequisite: ACCT 212; CPTR 106 or CPTR 206

Rotation: Every Fall

An in-depth treatment of the accounting recognition, measurement, and disclosure practices for the preparation of financial statements.

†ACCT 312 Intermediate Financial Accounting II [P: 3-0-0]3.

Prerequisite: ACCT 311

Rotation: Every Winter

A continuation of ACCT 311.

†ACCT 404 Advanced Management Accounting [P: 3-0-0]3.

Prerequisite: ACCT 304

Rotation: Odd Academic Year: Fall

The course continues to develop the concepts of management accounting systems. Systems are evaluated for decision making in management planning and control. Case analysis is an integral part of the course.

†ACCT 410 Accounting Theory [P: 3-0-0]3.

Prerequisite: ACCT 312

Rotation: Arranged

A review of accounting theory as a background for applying underlying concepts to current accounting problems.

†ACCT 425 Advanced Financial Accounting [P: 3-0-0]3.

Prerequisite: ACCT 312

Rotation: Arranged

Analysis of complex accounting problems which will include partnerships, consolidations, non-profit organizations, and foreign currency translation.

†ACCT 430 Auditing [P: 3-0-0]3.

Prerequisite: ACCT 312

Rotation: Arranged

A conceptual study of audit evidence, basic audit techniques, professional ethics, and audit reports.

ANTHROPOLOGY

†ANTH 205 Cultural Anthropology [A: 3-0-0]3.

Rotation: Every Fall

An introduction to the anthropological view of society, the character and nature of culture in its diversity from simple to complex societies. The major concepts and theoretical assumptions of the discipline will be illustrated by applying anthropological perspectives to exotic peoples and one's everyday life.

ANTH 485 Applied Studies in Anthropological Archaeology [A: 3-0-30]3-9.

Rotation: Arranged

Participation in an anthropological field project.

ART

†ARTH 241 Survey of Western Art I [A: 3-0-0]3.

Rotation: Every Fall

A study of western art to the fifteenth century.

†ARTH 242 Survey of Western Art II [A: 3-0-0]3.

Rotation: Every Winter

A study of western art from the fifteenth century to the present.

†ARTS 110 Introduction to Acting [A: 3-0-0]3.

Prerequisite: High school English 30-1 or equivalent

Rotation: Arranged

Speech and movement improvisation with an emphasis on imaginative development; introduction to the acting process and to dramatic form.

†ARTS 130 Introduction to Studio Art [A: 2-0-4]3.

Rotation: Every Winter

An introduction to drawing, painting, and design.

†ARTS 210 Drawing [A: 1-1-4]3.

Rotation: Arranged

Prerequisite: ARTS 130 or departmental consent.

A study of the principles and techniques of drawing, incorporating a range of materials and approaches.

†ARTS 230 Ceramics [A: 2-0-4]3.

Rotation: Every Fall

An introduction to the making of a variety of ceramic forms. Both hand building and wheel techniques will be taught.

†ARTS 250 Painting I [A: 2-0-4]3.

Rotation: Every Winter

A study of the principles and techniques of painting. The use of colour, line, texture, style, value, and composition are studied in a variety of paintings done in acrylic and/or oil.

†ARTS 350 Painting II [A: 2-0-4]3.

Prerequisite: ARTS 250

Rotation: Arranged

Continued exploration and development of the principles and techniques of painting.

ASTRONOMY**†ASTR 210 Astronomy [S: 3-0-3]4.**

Rotation: Even Academic Year: Fall

Lab Course

The student is introduced to the physical universe other than planet earth. The course will survey the presently known structure of the universe and its various component parts. This will include the other members of the solar system, stars, galaxies, non-stellar matter, and gravitationally condensed objects. The accompanying lab/observation session will make use of the college's telescope.

BEHAVIOURAL SCIENCE**BHSC 215 Introduction to Research in Behavioural Science**

[S: 1-0-0]1.

Prerequisite: PSYC 160 or SOCI 100 or

Co-requisite: PSYC 160 or SOCI 100

Rotation: Every Fall

An introduction to research techniques: electronic library searches, how to use HyperFolio, the format of a research report, and how to write using APA style.

†BHSC 313 Multivariate Analysis in Behavioural Science [S: 3-0-1.5]3.

Prerequisite or co-requisite: MATH 240

Rotation: Every Fall

This course builds on the basics of a statistics course and includes such topics as sampling distributions, hypothesis testing, descriptive statistics, cross-tabulation and chi-square analysis, ANOVA, and multiple regression analysis. Extensive applications are made of statistical procedures to research in the behavioural sciences, including computer applications using the SPSS program.

†BHSC 314 Correlational Methods in Behavioural Science [S: 3-0-1.5]3.

Prerequisite or co-requisite: MATH 240

Rotation: Even Academic Year: Winter

A survey of the basic principles of correlational research in the behavioural sciences. The student will conduct research, analyze data and write up the results in APA style. Topics include reliability, validity, sampling procedures, creation of questionnaires, and non-experimental research such as observational, archival, and case-study designs. The last half of the term will involve the students completing a research project.

†BHSC 315 Experimental Methods in Behavioural Science [S: 3-0-1.5]3.

Prerequisite or co-requisite: MATH 240

Rotation: Odd Academic Year: Winter

A survey of experimental design methods used in psychological and sociological research. Design topics include single-factor, factorial, single-subject, and quasi-experimental research. Methods for tabular and graphical representation of data will be reviewed. Ethical problems and biases in research will be reviewed. Students will complete a research project.

†BHSC 415 Psychometric Methods in Behavioural Science [S: 3-0-1.5]3.

Prerequisite or co-requisite: MATH 240

Rotation: Even Academic Year: Fall

A survey of psychometric methods including scaling methods, validity issues, assessment of reliability, measurement error, classical test theory, and construction of conventional tests. Measurement in the specific areas of intelligence, achievement, personality, and careers will be explored. The nature of intelligence will be given special consideration. Uses and abuses of tests, including their social and ethical implications, will be reviewed.

†BHSC 418 Qualitative Methods in Social Research [A: 3-0-1.5]3.

Prerequisites: MATH 240 and SOCI 100

Rotation: Odd Academic Year: Winter

Further study of the design and evaluation of qualitative research strategies. Topics include participant observation, the life story interview, ethno-methodology, unobtrusive measures, and document analysis.

†BHSC 485 Practicum I [P: 0-1-6]3.

Prerequisites: At least 12 credits in PSYC, SOCI, or BHSC, including at least one of the following: PSYC 250; PSYC 350; SOCI 203

Rotation: Arranged

This course provides practical experience through various social or community agencies and requires a minimum of 80 hours of on-site supervision: more may be required, depending on the needs of the individual practicum sites. Agency supervision will be by a trained professional. The student will be expected to adhere to published criteria during the practicum experience. On-campus weekly meetings will review on-site problems as well as professional practice and ethical issues. Placement will depend on timely compliance with published departmental criteria and availability of practica sites.

BHSC 486 Practicum II [P: 0-1-6]3.

Prerequisite: BHSC 485

Rotation: Arranged

This course provides practical experience through various social or community agencies and requires a minimum of 80 hours of on-site supervision: more may be required, depending on the needs of the individual practicum sites. Agency supervision will be by a trained professional. The student will be expected to adhere to published criteria during the practicum experience. On-campus weekly meetings will review on-site problems as well as professional practice and ethical issues. The placement site is usually different

from Practicum I. Placement will depend on timely compliance with published departmental criteria and availability of practica sites.

BHSC 490 Research in Behavioural Science [A/S: 0-0-6]2.

Prerequisite: departmental consent

Rotation: Every Fall/Winter

Individual work in research in psychology or sociology under the guidance of a faculty adviser. The student will prepare a written report using a scientific format and will present it at a seminar.

BHSC 496 Seminar in Behavioural Science [A: 0-3-0]3.

Prerequisite: departmental consent

Rotation: Odd Academic Year: Winter

A survey of controversial topics in behavioural science and how these are related to philosophy of science issues in general. This is a capstone course that will integrate previously learned concepts. Critical thinking skills are emphasized to facilitate the integration of theory and research methods.

BIOCHEMISTRY

†**BCHM 310 Biochemical Molecules [S: 3-0-3]4.**

Prerequisite: CHEM 242

Rotation: Every Fall

Lab Course

The study of the structure and function of carbohydrates, lipids, proteins, and nucleic acids in cellular systems.

†**BCHM 315 Biochemical Processes [S: 3-0-3]4.**

Prerequisite: CHEM 242 or BCHM 310

Rotation: Every Winter

Lab Course

Studies in bio-energetics, metabolism, biosynthesis, and the transmission of genetic information.

BIOLOGY

BIOL 095 Biology Preparation [O: 3-0-0]0.

Rotation: Every Fall

Introductory Biology course for students who do not have Biology 30 or equivalent. A Supplemental Instruction Leader will assist the instructor in this class and facilitate a weekly seminar session. This is a non-credit course. Students will receive a tuition rebate based on grade received: A: 80%, B: 70%, C: 60%.

†**BIOL 100 Introductory Biology [S: 3-0-3]4.**

Prerequisite: High school Biology 30 or equivalent with an minimum grade of 60% or BIOL 095

Rotation: Every Fall

Lab Course

An introduction to biology including ecology, cell biology, cellular respiration, photosynthesis, genetics, DNA structure and function, protein synthesis and gene regulation. An understanding of the methods of scientific investigation, design, and principles will be developed by laboratory experience.

†**BIOL 110 Human Ecology [S: 3-0-3]4.**

Rotation: Every Fall/Winter

Lab Course

Restriction: Students with credit in BIOL 235 may not take BIOL 110 for credit.

Biological basis for human ecology including origins, evolution, biological peculiarities, and exploding populations; the place of humans in and influence on the biosphere; and speculation concerning their future. Demonstration laboratories and discussions form an integral part of the course.

†**BIOL 111 Anatomy and Physiology I [S: 3-0-3]4.**

Rotation: Every Fall

Lab Course

The study of human anatomy and physiology. After an introductory section that includes chemistry, cellular biology, and histology, the course will cover the integumentary system, bones and skeletal tissues as well as the skeleton, joint, muscles and the muscular system, the nervous system (both the peripheral and autonomic systems), and the special senses.

†**BIOL 112 Anatomy and Physiology II [S: 3-0-3]4.**

Prerequisite: BIOL 111

Rotation: Every Winter

Lab Course

This course continues BIOL 111 by covering endocrinology, blood, the heart and the circulatory system, the immune system (includes lymphatic system), the respiratory system, the digestive system, the excretory system (includes fluid, electrolytes, and acid-base regulation), and the reproductive system (includes pregnancy, development, and genetics).

†**BIOL 120 Biological Diversity [S: 3-0-3]4.**

Prerequisite: High school Biology 30 or equivalent with an minimum grade of 60% or BIOL 100, or BIOL 095

Rotation: Every Winter

Lab Course

An introduction to population genetics and the mechanisms of evolution. The structure, function, classification, and phylogeny of animals is covered with emphasis on nutrition, neural and endocrine control and regulation, circulation and respiration, osmoregulation, reproduction, and development. An understanding of the methods of scientific investigation, design, and principles will be developed by laboratory experience.

†**BIOL 216 Microbiology [S: 3-0-3]4.**

Prerequisite: BIOL 100 or equivalent or departmental consent

Rotation: Every Fall

Lab Course

A study of microbiological organisms: diversity, identification and classification, methods of growth, reproduction, metabolism, ecology, and the body's reaction to bacteria emphasizing the immunology system.

†BIOL 230 Principles of Ecology [S: 3-0-3]4.

Prerequisite: BIOL 100 and BIOL 120

Rotation: Every Fall

Lab Course

The basic principles and concepts of ecology. Emphasis is on the structure and function of populations, communities, and ecosystems. Laboratory work will involve detailed field studies and a weekend field trip to an alpine environment.

†BIOL 235 Environmental Science: Problems and Potential Solutions [S: 3-0-0]3.

Prerequisites: High school Biology 30 and high school Chemistry 30 or equivalent, minimum grade 60%

Rotation: Odd Academic Year: Winter

Restriction: Students with credit in BIOL 110 may not take BIOL 235 for credit.

A survey of the nature and characteristics of the major environmental problems prevalent in terrestrial and aquatic ecosystems. Discussion concentrates on the causes and sources of these problems, as well as potential solutions.

†BIOL 277 Heredity [S: 3-0-3]4.

Prerequisite: BIOL 100

Rotation: Every Winter

Lab Course

The cellular and molecular basis of the transmission of hereditary characteristics, Mendelian inheritance and its cytological basis, microbial genetics, cytoplasmic influence, linkage and genetic mapping, DNA as genetic material, gene action, the genetic code, and genetic regulation.

BIOL 280 Study Tour [S: 0-1-6]3.

Prerequisite: BIOL 100 or BIOL 120 or Departmental Consent

Rotation: Arranged

The study of Biology in an off-campus setting.

†BIOL 318 Conservation Biology [S: 3-0-0]3.

Prerequisite: BIOL 230

Rotation: Every Winter

Introduction to the basic concepts of conservation biology with emphasis on population, community and landscape ecology. Threats to biological diversity, including species introductions and habitat destruction will be reviewed. Conservation legislation and scientific tools to evaluate and develop conservation strategies for maintaining diversity in human-altered systems will be explored.

†BIOL 320 Boreal Ecology [S: 3-0-0]3.

Prerequisite: BIOL 230

Rotation: Every Fall

Terrestrial and aquatic ecosystems of the north, emphasizing special features of the environment and biotic responses.

†BIOL 327 Vertebrate Biology [S: 3-0-3]4.

Prerequisites: BIOL 230 and BIOL 277

Rotation: Even Academic Year: Winter

Lab Course

Topics in vertebrate biology, including zoogeography, population ecology, reproduction, and structural and behavioural adaptations.

†BIOL 340 Histology [S: 3-0-3]4.

Prerequisite: BIOL 277

Rotation: Every Winter

Lab Course

An examination of the structural and functional aspects of human tissue and cells. Laboratory sessions deal with normal and pathological tissues.

†BIOL 350 Invertebrate Biology [S: 3-0-3]4.

Prerequisites: BIOL 230 and BIOL 277

Rotation: Odd Academic Year: Fall

Lab Course

Structure, function, life cycles, and the economic importance of the major invertebrate groups. Porifera, Cnidaria, Annelida, Mollusca, Echinodermata, Arthropoda will be emphasized. A field trip to a marine environment may be a part of this course.

†BIOL 355 Principles of Parasitology [S: 3-0-3]4.

Prerequisite: BIOL 230 or BIOL 277

Rotation: Even Academic Year: Fall

Lab Course

This course will have a broad approach to the study of parasites with an emphasis on human parasites. Classification, morphology, life cycle, immunology, and prevention of parasites will be discussed.

BIOL 360 Tropical Field Biology [S: 3-0-3]4.

Prerequisite: BIOL 230

Rotation: Arranged

Lab Course

The study of rain and cloud forests, Atlantic sea-shore and coral reef communities. Additional research on related topics of biology.

BIOL 362 Coastal Field Biology [S: 3-0-3]4.

Prerequisite: BIOL 230

Rotation: Summer, Arranged

Hands on study of estuarine and coastal communities with reference to the terrestrial ecosystems that border these regions.

†BIOL 364 Animal Physiology [S: 3-0-3]4.

Prerequisites: BIOL 230 and BIOL 277

Rotation: Every Fall

Lab Course

A study of the physiological processes at the organ and systems level. Topics will include the physiology of the muscular, nervous, excretory, respiratory, endocrine, and cardiovascular systems.

†BIOL 365 Plant Physiology [S: 3-0-3]4.

Prerequisites: BIOL 230

Rotation: Every Winter

Lab Course

A general course on water and energy relations, mineral nutrition, metabolism, respiration, photosynthesis, regulation of plant growth and development.

BIOL 367 Northern Field Biology [S: 3-0-3]4.

Prerequisite: BIOL 230

Rotation: Summer, Arranged

Those aspects of biology that are particularly relevant to field studies and natural history of the arctic regions are stressed in this course. Topics covered include anatomy, physiology, taxonomy, evolution, animal behaviour, life histories of northern organisms and reference to the present northern environmental concerns, specifically global warming and resource development.

†**BIOL 374 Cellular Biology [S: 3-0-3]4.**

Prerequisite: BIOL 277, recommended: CHEM 241

Rotation: Every Fall

Lab Course

The ultrastructure and metabolism of cells, energy in biological systems, photosynthesis, cellular respiration, contractility, and cell growth and replication.

†**BIOL 375 Developmental Biology [S: 3-0-3]4.**

Prerequisite: BIOL 374

Rotation: Every Winter

Lab Course

Developmental processes, cellular interactions which determine cell survival, gene regulation of development, cell functions and selection of structures, and processes of aging and cancer.

BIOL 380 Study Tour [S: 0-1-6]3.

Prerequisite: BIOL 230

Rotation: Arranged

The study of Biology in an off-campus setting.

BIOL 391 Introduction to Research [S: 3-0-0]3.

Prerequisites: BIOL 230, BIOL 277, MATH 240

Rotation: Every Fall

An introduction to the history, role, and techniques of research. Students will have an opportunity to gain experience in information retrieval from library and data bases. Students will also undertake a survey of biological applications of various statistical procedures and experimental design. Students will then analyze several reports of research, choose a topic, and prepare a research proposal.

BIOL 395 Selected Topics in Biology [S: 3-0-3]3-4.

Prerequisites: 6 credits in BIOL 3xx

Rotation: Arranged

A course designed in various specialties of biology to meet the needs of students. This course will be offered whenever needs arise and at the discretion of the instructors. There may or may not be a lab requirement. May be taken more than once for credit.

†**BIOL 410 Immunology [S: 3-1-3]4.**

Prerequisite: BIOL 374

Rotation: Even Academic Year: Winter

Lab Course

An overview of the immune system with emphasis on human immunology and the methods for the study of immunology.

BIOL 415 Flora and Fauna of Alberta [S: 3-0-3]4.

Prerequisites: BIOL 230 and 3 credits in BIOL 3xx

Rotation: Odd Academic Year: Fall

Lab Course

This course will emphasize the identification, distribution, habits, and life histories of selected aquatic and terrestrial macro flora, fauna, and fungi of Alberta. Discussion will be on the natural ecoregions of Alberta, the physical factors that lead to their development, and the conservation concerns within each region.

†**BIOL 424 Speciation [S: 3-0-0]3.**

Prerequisites: BIOL 230 and BIOL 277

Rotation: Every Fall

Topics in speciation, including species concepts, isolating mechanisms, genetic variability, origin and history of life (paleontology), biochemical phylogeny, and other related areas.

BIOL 425 Biogeography [S: 3-0-0]3.

Prerequisite: BIOL 424

Rotation: Odd Academic Year: Winter

Studies of species diversity, endemism, adaptation, extinction, and ecological interactions. Also studies of refugia, phylogenetic biogeography, cladistic biogeography, historical biogeography, and island biogeography.

†**BIOL 430 Protected Area Management [S: 3-0-0]3.**

Prerequisite: BIOL 230

Rotation: Even Academic Year: Winter

Principles and practices of planning and managing protected areas. Areas included are national and provincial parks, and forest recreational systems. Topics of wilderness management to include the integration of biological and sociological criteria in protected areas as well as planning and management.

BIOL 435 Virology [S: 3-0-0]3.

Prerequisites: BIOL 374

Rotation: Odd Academic Year: Winter

A study of the fundamental properties of viruses, their interactions with and replication in host cells. Bacteriophages, DNA- and RNA-animal viruses and retroviruses will be emphasized.

†**BIOL 490 Biological Research [S: 0-0-6]1-2.**

Prerequisite: BIOL 391

Rotation: Every Fall/Winter

Individual work in original research under the guidance of a faculty adviser. The student will prepare a written report using a scientific format and will present it as a seminar. May be taken more than once for credit.

†**BIOL 495 Selected Topics in Biology [S: 3-0-3]3-4.**

Prerequisites: 6 credits in BIOL 3xx

Rotation: Arranged

A course designed in various specialties of biology to meet the needs of students. This course will be offered whenever needs arise and at the discretion of the instructors. There may or may not be a lab requirement. May be taken more than once for credit.

BIOL 496 Seminar in Biological Sciences [S: 0-1-0]1.

Prerequisites: BIOL 100 and BIOL 120 and BIOL 391 (or equivalent research course) and a minimum of 48 university credits
 Rotation: Even Academic Year: Fall/Winter
 Investigative methods of the biological scientist, discussion of topics of current interest in biology, and aspects of biology not covered in regularly offered courses (topics determined by student demand, need, and faculty approval). May be taken more than once for credit.

BUSINESS ADMINISTRATION**†BUAD 100 Introduction to Business [A: 3-0-0]3.**

Rotation: Every Fall
 The course is designed to introduce students to the characteristics of the Canadian business system. It examines institutional arrangements, markets, management, and the decision-making process.

†BUAD 210 Principles of Marketing [A: 3-0-0]3.

Prerequisite: BUAD 100 or departmental consent
 Rotation: Every Fall
 A study emphasizing the nature and operation of the marketing structure. Methods of marketing agricultural products, raw materials, and manufactured goods, along with marketing functions, institutions, and costs are discussed.

†BUAD 220 Computer Business Applications [S: 3-0-0]3.

Prerequisites or co-requisites: ACCT 211 and (CPTR 106 or CPTR 206) or
 Co-requisite: ACCT 211
 Rotation: Every Fall
 This course will effectively prepare students to use information technology for specific business applications. The course will include assignments that will necessitate the use of software applications for decision making, business analysis, report and presentation requirements. Students will also be exposed to problem-solving techniques to address such assignments.

†BUAD 230 Public Health Management [A: 3-0-0]3.

Rotation: Even Academic Year: Winter
 An introduction to the health care needs and issues in Canadian society. It explores the extent of health and disease and the design of the health care system which has developed in response.

†BUAD 250 Organizational Behaviour [A: 3-0-0]3.

Prerequisite: BUAD 100
 Rotation: Every Winter
 A study of how human beings interact and work within business organizations. Topics include structuring, motivating, supervising, evaluating, and managing employees. Students with credit in PSYC 210 may not take BUAD 250 for credit.

†BUAD 260 HRM: Managing the Workforce [A: 3-0-0]3.

Rotation: Even Academic Year: Fall
 A survey of the principles and policies concerning human resources and management functions in an organization, its structure, job planning and staffing, employee development and maintenance, legal issues, and labour relations. Examines the impact of economic, social, and legal environments of the HRM field.

†BUAD 305 Organizational Theory and Design [P: 3-0-0]3.

Prerequisite: BUAD 100
 Rotation: Arranged
 An examination of the structural and functional imperatives of formal organizations and the formation, structure, and change in complex organizations including bureaucratic, matrix, and process-oriented types of organizational designs. Power, authority, and legitimacy variables are examined using anthropological and sociological constructs.

†BUAD 315 Marketing Communication [A: 3-0-0]3.

Prerequisite: BUAD 210
 Rotation: Odd Academic Year: Fall
 A study of basic concepts and functions of advertising and communications in the economy, consumer motivation, and measurement of communication effectiveness.

†BUAD 320 Small Business Management [P: 3-0-0]3.

Prerequisites: ACCT 212 and BUAD 100
 Rotation: Every Winter
 A course which deals with the issues of setting up and operating a small business.

†BUAD 325 International Business [P: 3-0-0]3.

Rotation: Every Winter
 This course is designed to acquaint students with the micro and macro problems of doing business internationally. Also, Canada's role in international business will be discussed.

†BUAD 330 Administration of Health Care Organizations [P: 3-0-0]3.

Prerequisite: BUAD 230
 Rotation: Odd Academic Year: Fall
 A course which looks at the issues and principles involved with running health care programs and institutions in Canada.

†BUAD 336 Business Finance [S: 3-0-0]3.

Prerequisites: ACCT 212; BUAD 100; CPTR 106 or CPTR 206; ECON 101; ECON 102; MATH 30-1 (minimum grade of 60%) or MATH 099 or departmental consent
 Rotation: Every Fall
 A course emphasizing the fundamental principles of short- and long-term financial policy in business organization and operation, including stocks and bonds and their functions. The course also stresses the management of investment funds, instruments and techniques of security selection and portfolio management.

BUAD 337 Investments [A: 3-0-0]3.

Prerequisite: BUAD 336
 Rotation: Even Academic Year: Fall
 This course is designed to acquaint the students with both the theory of investments and the practical requirements of real-life investment decisions. Its content is selected in accordance with the appropriate competence needed to pursue either a career in the financial services industry or an academic specialization in finance. The main topics studied include an overview of investments, an analysis of the main investment vehicles as well as their associated risk and return, the mechanics of securities trading, capital market theory, the techniques of stocks and bonds as well as the major categories of securities, portfolio management and evaluation, and technical analysis.

BUAD 340 Leading Organizational Change [P: 3-0-0]3.

Rotation: Arranged

This course expands knowledge and skills in leadership for planning, implementing, evaluating, and advocating effective future-oriented services. It builds upon knowledge of organizational behaviour, strategic thinking and planning. Students will analyze problems and issues in different frameworks, and learn how to use information generated in the planning process.

†BUAD 345 Business Law [A: 3-0-0]3.

Prerequisite: BUAD 100

Rotation: Odd Academic Year: Fall

A course which includes a discussion of legal institutions and origins, laws, contracts, and business torts.

†BUAD 353 Labour Relations [A: 3-0-0]3.

Rotation: Odd Academic Year: Winter

A general introduction to studying employment relationships in unionized and non-unionized organizations. The topics include evolution of unions, group relationships and conflict resolution, developing union-management relations, collective bargaining, law and public policy in labour relations, and current issues.

†BUAD 365 Cornerstone Course [A: 3-0-0]3.

Prerequisite: BUAD 100 or departmental consent

Rotation: Every Fall

A course that introduces business strategy and policy making while training students in four areas of competencies: teamwork, communication, creative thinking, and adapting to change.

†BUAD 370 Management Information Systems [S: 3-0-0]3.

Prerequisites: BUAD 100

Rotation: Every Winter

The study of the design, management and application of information technology (IT) in organizations. This course explores the concepts that enable effective strategic use of information systems so as to give organizations competitive advantage.

†BUAD 379 Consumer Behaviour [A: 3-0-0]3.

Prerequisite: PSYC 160 or BUAD 100, recommended: BUAD 210

Rotation: Odd Academic Year: Winter

The psychology of how consumers reason, feel, and select between different alternatives, e.g., brands, products. The behaviour of consumers while making marketing decisions. How consumer motivation and decisions are affected by products that differ in their level of importance or consumer interest. Students with credit in PSYC 379 may not take BUAD 379 for credit.

BUAD 393 Business Internship [P: 3-0-0]3.

Rotation: Every Fall/Winter

Prerequisites: Departmental consent and satisfactory proposal
The Business Internship Program offers students an opportunity to develop basic business competencies and to explore career opportunities in an actual business work environment.

†BUAD 410 Business and Government [A: 3-0-0]3.

Prerequisite: BUAD 100 or departmental consent

Rotation: Arranged

This course deals with the interaction between the public and private sectors in Canada. It also deals with the changing

macroeconomic environment and its effects on business decision making.

†BUAD 420 Taxation [P: 3-0-0.5]3.

Prerequisite: ACCT 312 or departmental consent

Rotation: Arranged

An examination of the Canadian tax law from economic, legal, and administrative points of view as it affects the individual and the business enterprise.

†BUAD 426 International Marketing [A: 3-0-0]3.

Prerequisites: BUAD 210; ECON 340 or BUAD 325

Rotation: Arranged

A study of effective marketing in an international marketplace. Considers techniques appropriate for diverse cultural, economic, legal, and political settings and explores Canadian resources available to assist firms in reaching world markets.

†BUAD 441 Management Science I [S: 3-0-0]3.

Prerequisites: MATH 30-1 (minimum grade of 60%) or MATH 099; MATH 240; MATH 250

Rotation: Every Fall

This course is an introduction to the application of scientific and statistical methods in decision making under conditions of certainty and uncertainty. Special attention is given to linear programming, statistical methods and inventory techniques. Topics also include network models and project management.

†BUAD 442 Management Science II [S: 3-0-0]3.

Prerequisite: BUAD 441

Rotation: Every Winter

This course expands the application of management science principles to production issues faced by manufacturing and service organizations. Topics include demand forecasting, inventory models, production and manufacturing scheduling and control, and quality control.

†BUAD 465 Capstone Course [S: 3-0-0]3.

Prerequisite: Departmental consent

Rotation: Every Winter

This course integrates business skills and competencies while stressing a firm's policies and strategies. It is designed to help students make the transition from the academic to the business world.

BUAD 474 International Finance [S: 3-0-0]3.

Prerequisites: BUAD 336; ECON 340 or BUAD 325

Rotation: Arranged

A course that deals with the study of financial mechanisms for companies that have business operations overseas. This includes hedge mechanisms, differential financial exposure, and how foreign environments affect operations.

†BUAD 476 Business Data Communications [S: 3-0-0]3.

Prerequisites: BUAD 370 and departmental consent

Rotation: Every Winter

An introduction to the concepts and practice of network technology in business applications, with particular emphasis on voice communications, business data communications, and networking computers.

CHEMISTRY

CHEM 095 Chemistry Preparation [O: 3-0-0]0.

Rotation: Every Winter

This non-credit course provides opportunity for students who do not have Chemistry 30 or equivalent to learn introductory chemistry skills in preparation for university-level course work. A Supplemental Instruction Leader will assist the instructor in this class and facilitate a weekly seminar session. Students will receive a tuition rebate based on grade received: A: 80%, B: 70%, C: 60%.

†CHEM 100 Fundamentals of General Chemistry [S: 3-0-3]4.

Rotation: Every Fall

Lab Course

An introductory course in general chemistry designed for non-majors, allied health students, and other students wishing to upgrade their chemistry knowledge. Topics include atomic structure, chemical bonding, chemical calculations, states of matter, solutions, equilibria and chemical kinetics. This course will not apply to any major or minor program of study.

†CHEM 105 Fundamentals of Organic and Biological Chemistry [S: 3-0-3]4.

Rotation: Every Winter

Lab Course

This course is designed for non-majors and allied health students. Topics include reactions of organic compounds, carbohydrates, lipids, proteins, nucleic acids, metabolism, drugs, and nutrition. This course will not apply to any major or minor program of study.

†CHEM 111 Introductory University Chemistry I [S: 3-1-3]4.

Prerequisite: High school Chemistry 30 or equivalent with an minimum grade of 60% or CHEM 095; high school Math 30-1 with a minimum grade of 60% or MATH 099

Rotation: Every Fall

Lab Course

Topics include atomic structure, chemical bonding, chemical reactions, stoichiometric calculations, phases of matter, solutions, and phase equilibrium.

†CHEM 112 Introductory University Chemistry II [S: 3-1-3]4.

Prerequisite: CHEM 111

Rotation: Every Winter

Lab Course

Topics include thermodynamics, ionic and non-ionic equilibria, electrochemistry, and chemical kinetics.

CHEM 221 Analytical Chemistry I [S: 3-0-3]4.

Prerequisites: CHEM 112 and MATH 240

Rotation: Arranged

Lab Course

Theory of equilibrium involving precipitation, acid-base, and redox reactions as applied to chemical analysis. Laboratory techniques include gravimetric, volumetric, complexometric, electrochemical, spectrophotometric, and chromatographic methods. Precision measurement and statistical treatment of data are emphasized in the quantitative analysis of inorganic and organic materials.

†CHEM 222 Analytical Chemistry II [S: 3-0-3]4.

Prerequisite: CHEM 221

Rotation: Arranged

Lab Course

Instrumental methods of analysis based primarily on electrochemical reactions and interaction of matter with magnetic fields and electromagnetic radiation.

†CHEM 241 Organic Chemistry I [S: 3-1-3]4.

Prerequisite: CHEM 112

Rotation: Every Fall

Lab Course

Studies in bonding, structure, structure determination, fundamentals of reactions and reaction mechanisms, nomenclature, and nucleophilic addition reaction of organic molecules.

†CHEM 242 Organic Chemistry II [S: 3-1-3]4.

Prerequisite: CHEM 241

Rotation: Every Winter

Lab Course

Studies in nucleophilic addition and substitution, elimination, electrophilic addition, and substitution reactions with application to synthesis.

CHEM 290 Research Methods I [S: 1-0-0]1.

Prerequisite: CHEM 112

Rotation: Arranged

An introduction to the research process. Focusing on the methods of scientific research. A proposal and literature search will be required.

†CHEM 361 Physical Chemistry I [S: 3-0-3]4.

Prerequisites: CHEM 112 and MATH 161

Rotation: Arranged

Lab Course

A study of classical thermodynamics as applied to gases, liquids, solids, and solutions and their related equilibria. Transport phenomena and elementary chemical kinetics. Laboratory experience in thermodynamic, transport, and kinetic properties.

CHEM 390 Research Methods II [S: 1-0-3 to 6]1-2.

Prerequisite: CHEM 290

Rotation: Arranged

Participation in an on-going research project is required.

COMMUNICATIONS

†COMM 130 Speech Fundamentals [A: 3-0-0]3.

Rotation: Every Fall/Winter

An introduction to speech including emphasis on interpersonal communication skills, reading for an audience, preparation and delivery of speeches, and evaluation of speeches.

COMPUTER SCIENCE

†CPTR 106 Personal Computer Applications [P: 3-0-0]3.

Rotation: Every Fall

An introduction to operating systems and applications software using personal computers. Practical experience involving software such as Windows and MS Office XP, word processing, spreadsheets, and database concepts.

†CPTR 206 Advanced Computer Applications [P: 3-0-0]3.

Prerequisite: CPTR 106 or departmental consent

Rotation: Arranged

This course is designed for students who already have good personal computer skills but would like to increase their skills to enhance the use of computers in their chosen profession. Students will use advanced features of MS Office XP Suite in the creation and manipulation of various documents, spreadsheets, presentations, and web materials.

†CPTR 226 Fundamentals of Computing [S: 3-0-0]3.

Prerequisite: High school Math 30-1 or equivalent with a minimum grade of 60%, or MATH 098

Rotation: Every Fall

This course includes techniques of problem analysis and algorithm development, principles of program design, coding and testing. A programming language will be used to experience programming solutions to both numerical and non-numerical problems.

DENTISTRY**DENT 110 Introduction to Dentistry [S: 1-0-1]1.**

Rotation: Even Academic Year: Fall

An introduction to modern dental practice that combines laboratory work, clinical observation, and classroom discussions of diagnosis, treatment plan formulation, practice management and other dentistry topics.

ECONOMICS**†ECON 101 Introduction to Microeconomics [A: 3-0-0]3.**

Prerequisite: High school Math 30-1 or equivalent with a minimum grade of 60%

Rotation: Every Fall

Economic analysis, problems, and policies with emphasis on the Canadian economy; the roles of consumers and firms in competitive and monopolistic markets; foreign ownership in the Canadian economy; the distribution of income, inequality, and poverty; the use of the environment; and government economic policies.

†ECON 102 Introduction to Macroeconomics [A: 3-0-0]3.

Prerequisite: High school Math 30-1 or equivalent with a minimum grade of 60%

Rotation: Every Winter

Economic analysis, problems, and policies with emphasis on the Canadian economy; national income and government monetary and fiscal policies; international trade theory, problems, and government policies.

†ECON 250 History of Economic Thought [A: 3-0-0]3.

Prerequisites: ECON 101 and ECON 102

Rotation: Arranged

A study of the development of economic thought from medieval times to the modern era. Emphasis will be placed on the aims and policies of various schools of thought.

†ECON 330 Money and Banking [A: 3-0-0]3.

Prerequisites: ECON 101 and ECON 102

Rotation: Odd Academic Year: Winter

This course covers the nature and functions of money, financial markets and intermediaries, commercial and central banking, foreign exchange, and elementary monetary theory and policy.

†ECON 340 International Trade [A: 3-0-0]3.

Prerequisites: ECON 101 and ECON 102

Rotation: Arranged

A study of international trade theory and international relations. The course considers tariffs, quotas and various international agreements and organizations to promote trade.

EDUCATION**CURRICULUM AND INSTRUCTION****EDCI 234 Curriculum and Instruction in Elementary School Physical Education [P: 3-0-0]3.**

Prerequisite: Initial Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Every Fall

Study of activities and principles involved in designing a physical education program for elementary students. The course touches on many major components of a physical education program with emphasis on building a repertoire of games, skills building activities, and special events.

EDCI 235 Curriculum and Instruction in Art (K-12) [P: 3-0-0]3.

Prerequisite: Initial Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Every Fall

An exploration of the theory and practice of teaching art to children and youth. Discussions and readings will constitute a portion of the study. The student will explore various media, resulting in a body of both two- and three dimensional projects for teaching art in K-12 educational settings.

†EDCI 240 Curriculum and Instruction in Elementary School Music [P: 3-0-0]3.

Prerequisite: Initial Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Every Winter

Designed to prepare the future elementary teacher for teaching music at the K-6 level by learning how to set goals and objectives for the music program; by learning how to organize and institute a music program; by learning the various methods and techniques available to the elementary music teacher; and by studying the interrelationship between music and the entire curriculum.

EDCI 321 Curriculum and Instruction in Elementary School Language Arts [P: 3-0-0]3.

Prerequisite: Initial Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Every Fall

Course emphasis is placed on the interrelationships among the language arts modalities. Reading and writing skills in the content

areas are emphasized. The traditional and whole language arts will be explored to understand the philosophy behind their use in the classroom. Observation, micro-teaching, in-class, and field experiences are part of this course.

EDCI 322 Curriculum and Instruction in Elementary School Reading [P: 3-0-0]3.

Prerequisite: EDCI 321

Rotation: Every Winter

Traditional and holistic approaches to reading are explored. Perfection of reading skills using various approaches, beginning at the emergent literacy stage through to the independent reading stage, form the core of this course. Included are pre-reading, comprehension, word recognition, vocabulary development, observational assessment, standardized testing, multicultural and other special needs, and organizational and management systems for a reading classroom. Observation, micro-teaching, in-class and field experiences are part of this course.

EDCI 325 Curriculum and Instruction in Elementary School Social/Moral/Religious Studies [P: 3-0-0]3.

Prerequisite: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Every Fall

Study includes a wide range of topics related to the teaching of social studies, values, and religion in the elementary school classroom. Opportunity for micro-teaching experience is provided.

EDCI 326 Elementary School Remediation in Mathematics and Reading [P: 3-0-0]3.

Prerequisite: EDPR 385 or Teacher Preparation Council (TPC) consent

Rotation: Every Winter

This course will empower the student-teacher to identify elementary students' needs in both mathematics and reading and work with them in their areas of deficiency. In-class tutoring of students on a one-on-one-basis is part of the course requirement.

EDCI 328 Instructional Techniques in Secondary Schools [P: 3-0-0]3.

Prerequisite: Initial Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Every Winter

A course designed to include a curriculum review, lesson planning and the writing of objectives, planning instruction, human relations and ethics, questioning techniques, instructional modes, classroom techniques, educational media, and the teacher as a professional. Micro-teaching experience is provided.

†EDCI 335 Curriculum and Instruction in Elementary School Health/Science [P: 3-0-0]3.

Prerequisite: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Every Fall

Study includes the identification of the scope, sequence, methods, materials, and equipment utilized in teaching science and health in the elementary school classroom. Opportunity for micro-teaching experience is provided.

EDCI 338 Curriculum and Instruction in Elementary School Mathematics [P: 3-0-0]3.

Prerequisite: Initial Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Every Winter

A survey of the knowledge, skills, and attributes developed in the elementary mathematics program and a careful examination and application of contemporary pedagogical principles and methods applicable to effective instruction in this content area. Opportunity for micro-teaching experience is provided.

EDCI 403 Including Students with Special Needs [P: 3-0-0]3.

Prerequisite: EDPR 385 or EDPR 386 or EDPR 387 or EDPR 388 or Teacher Preparation Council (TPC) consent

Co-requisite: EDPR 486 or EDPR 487 or EDPR 488 or EDPR 489

Rotation: Every Winter

This course provides fundamental background knowledge of the field of special education and how students are served within inclusive school environments. It introduces students to characteristics of exceptional learners; surveys strategies and materials for organizing and teaching; and explores formal and informal assessment strategies that will help contribute to decision making for students with special needs. Opportunity for micro-teaching experience is provided.

EDCI 427 Multigrade Classroom Methods [P: 3-0-0]3.

Prerequisite: EDPR 385, EDPR 386, or Teacher Preparation Council (TPC) consent

Rotation: Every Winter

This course is designed to acquaint students with resources, methods, and practices associated with teaching in a multigrade classroom. Opportunity for micro-teaching experience is provided.

EDCI 445 Literature for Children and Youth [P: 3-0-0]3.

Prerequisite: EDPR 385 or EDPR 386 or Teacher Preparation Council (TPC) consent

Rotation: Every Fall

Selection, analysis, and evaluation of literature that meets the reading and/or listening interests of children and youth. Guidelines for choosing and teaching literature which promotes the harmonious development of the mental, spiritual, physical, and social qualities of students will be presented. Practice in story telling and micro-teaching opportunities will also be provided to enhance the preparation of teachers.

EDCI 453 Curriculum and Instruction in Elementary School French [P: 3-0-0]3.

Prerequisites: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent; FREN 202

Rotation: Arranged

An overview of skills and content in the use of French as a Second Language as taught in the elementary school classroom.

EDCI 454 Curriculum and Instruction in Secondary School French [P: 3-0-0]3.

Prerequisites: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent; FREN 202

Rotation: Arranged

Study of general pedagogy and basics for the teaching of a second

language. Review and updating of methodologies in the teaching of French as a Second Language. A study of effective procedures in classroom communication. Methods of evaluation and pedagogy resources.

EDCI 455 Curriculum and Instruction in Secondary School English and Language Arts [P: 3-0-0]3.

Prerequisite: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Arranged

A survey of methods for teaching English and language arts in secondary schools. The course includes an exploration of content and possibilities for the integration of English and language arts into other content area subjects. Opportunity for micro-teaching experience is provided.

EDCI 456 Curriculum and Instruction in Secondary School Religion and Social Studies [P: 3-0-0]3.

Prerequisite: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Arranged

An exploration of teaching principles, teaching alternatives, and preparation of instructional units in social studies and religious studies in the secondary school classroom. An opportunity for micro-teaching experience is provided.

EDCI 457 Curriculum and Instruction in Secondary School Mathematics [P: 3-0-0]3.

Prerequisite: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Arranged

A course designed to provide the student with a curriculum review of secondary mathematics topics, an examination of contemporary principles and strategies for effective mathematics instruction, and opportunities for both instructional planning and micro-teaching.

EDCI 458 Curriculum and Instruction in Secondary School Science [P: 3-0-0]3.

Prerequisite: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Arranged

A course designed to develop a philosophy for science teaching at the secondary level and to integrate that philosophy with the science curriculum and current methods and practices in science teaching. Opportunity for micro-teaching experience is provided.

EDCI 459 Curriculum and Instruction in Secondary School Music - Vocal [P: 3-0-0]3.

Prerequisite: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Arranged

A study of skills and content in vocal music and an in-depth study of current teaching methods and procedures used in the secondary school classroom. A study of advanced conducting techniques will also be included. Opportunity for micro teaching experience is provided.

EDCI 460 Curriculum and Instruction in Secondary School Music - Instrumental [P: 3-0-0]3.

Prerequisite: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Arranged

A study of skills and content in instrumental music and an in-depth study of current teaching methods and procedures used in the secondary school classroom. A study of advanced conducting techniques will also be included. Opportunity for micro teaching experience is provided.

EDCI 463 Curriculum and Instruction in Secondary School Physical Education [P: 3-0-0]3.

Prerequisite: Full Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Arranged

An overview of skills and content in secondary physical education and an in-depth study of current teaching methods and procedures used in the secondary school. Opportunity for micro-teaching experience is provided.

EDCI 470 Reading and Writing Skills in the Content Areas [P: 3-0-0]3.

Prerequisite: EDPR 387 or Teacher Preparation Council (TPC) consent

Rotation: Every Winter

This course is designed to emphasize the importance of reading and writing in secondary content areas. Importance is placed on the creation and implementation of a learning community where subject matter learning is enhanced through reading and writing tasks. The development of reading and writing skills includes a practical knowledge of teaching models and strategies. Micro-teaching and in-class experiences are part of this course.

EDUCATIONAL TECHNOLOGY

EDIT 250 Technology Skills for Educators [P: 3-0-0]3.

Prerequisites: Initial Admission to the BEd program or Teacher Preparation Council (TPC) consent

Rotation: Every Winter

This course is designed to give education majors the skills necessary to use technology in the classroom. Topics include digital imaging (still and movie) Internet (e-mail, web site design, search engines), presentation software and devices, publishing software, office suite software, and computer programming. As technology is continually changing, this course will endeavour to expose students to current technologies.

EDIT 350 Integrating Technology into Educational Instruction [P: 3-0-0]3.

Prerequisites: EDPR 385 or EDPR 387 or Teacher Preparation Council (TPC) consent

Rotation: Every Winter

Instruction and practice in integrating technology into teaching methodologies is explored. All aspects of lesson planning and classroom delivery are examined in relation to how technology can be used to enhance the learning objectives. Students will be expected to create a unit of lesson plans that incorporate technology into the teaching experience.

FOUNDATIONS

†EDFO 205 Multicultural Education [P: 3-0-0]3.

Prerequisite or co-requisite: EDPR 285

Rotation: Every Winter

This course enables students to refine the ability to relate to students from diverse backgrounds as well as recognize and respond to dehumanizing biases as they may be reflected within the school context. It also focuses on recognizing the contributions of various groups that comprise the Canadian fabric, and acquiring concepts, and paradigms in order to become effective practitioners in a pluralistic society.

†EDFO 304 Philosophy of Education [P: 3-0-0]3.

Prerequisites: EDPR 385 or EDPR 387 or Teacher Preparation Council (TPC) consent

Rotation: Every Fall

The concepts, principles, and ideals of education in the context of both general and Christian theory. Students with credit in PHIL 224 may not take EDFO 304 for credit.

PRACTICUM

†EDPR 285 Orientation to Teaching [P: 3-0-0]3.

Prerequisite: Declared BEd major

Rotation: Every Fall/Winter

An introductory course in education designed to consider the role of the school and teacher in contemporary society. Course requirements include a minimum of 30 hours of observation of the educational process at both the elementary and secondary school level (to be done outside college class time) as well as the opportunity for extensive self-evaluation as a potential teacher.

EDPR 385 Practicum I – Elementary [P: 0-2-12]7.

Prerequisites: Full Admission to the BEd program; Teacher Preparation Council (TPC) consent

Rotation: Every Fall

Experience in directed teaching in an approved elementary school. Includes observation, planning, teaching, and out-of-class experience in a single grade or multigrade schoolroom.

EDPR 386 AD Practicum I – Elementary [P: 0-2-12]6.

Prerequisite: Teacher Preparation Council (TPC) consent

Rotation: Every Fall

Experience in directed teaching in an approved elementary school. Includes observation, planning, teaching, and out-of-class experience in a single or multigrade classroom.

EDPR 387 Practicum I – Secondary [P: 0-2-12]7.

Prerequisites: Full Admission to the BEd program; Teacher Preparation Council (TPC) consent

Rotation: Every Fall

Experience in directed teaching in an approved secondary school. Includes observation, planning, teaching, and out-of-class experience in a single grade or multigrade schoolroom.

EDPR 388 AD Practicum I – Secondary [P: 0-2-12]6.

Prerequisite: Teacher Preparation Council (TPC) consent

Rotation: Every Fall

Experience in directed teaching in an approved secondary school. Includes observation, planning, teaching, and out-of-class experience in a single or multigrade classroom.

EDPR 481 Practicum III [P: 0-2-6]3.

Prerequisite: Consent of Chair, School of Education

Rotation: Arranged

Restrictions: This course does not apply to the Bachelor of Education Degree.

This course is designed for individuals who need to demonstrate current knowledge of teaching and learning practices to qualify for teacher certification in certain jurisdictions.

May be repeated for additional credit.

EDPR 486 Practicum II – Elementary [P: 0-2-12]7.

Prerequisite: Teacher Preparation Council (TPC) consent

Rotation: Every Winter

A continuation of EDPR 385.

EDPR 487 AD Practicum II – Elementary [P: 0-2-12]6.

Prerequisite: Teacher Preparation Council (TPC) consent

Rotation: Every Winter

A continuation of EDPR 386.

EDPR 488 Practicum II – Secondary [P: 0-2-12]7.

Prerequisite: Teacher Preparation Council (TPC) consent

Rotation: Every Winter

A continuation of EDPR 387.

EDPR 489 AD Practicum II – Secondary [P: 0-2-12]6.

Prerequisite: Teacher Preparation Council (TPC) consent

Rotation: Every Winter

A continuation of EDPR 388.

EDUCATIONAL PSYCHOLOGY

†EDPS 265 Theories of Development and Learning [P: 3-0-0]3.

Prerequisite: Initial Admission to the BEd Program

Rotation: Every Fall

Theories and research in development and educational psychology as they relate to teaching and learning. Topics include personal, cognitive, and social development; cognition, learning, motivation, and instructional strategies.

EDPS 342 Educational Measurements [P: 3-0-0]3.

Prerequisite: EDPR 385 or EDPR 386 or EDPR 387 or EDPR 388 or Teacher Preparation Council (TPC) consent

Rotation: Every Winter

A study in the science of student assessment which would include topics such as using assessment in the classroom, how to make goals and learning targets that are assessable, the validity and reliability of assessment tools, professional responsibilities, behaviour and legal requirements in educational assessment, crafting and using classroom assessments, interpreting and using standardized scholastic aptitude and personality tests.

†**EDPS 450 Classroom Management and Educational Administration [P: 3-0-0]3.**

Prerequisite: Full Admission to the BEd program.

Co-requisite: EDPR 385 or EDPR 386 or EDPR 387 or EDPR 388 or Teacher Preparation Council (TPC) consent

Rotation: Every Fall

This course places an emphasis upon the management skills and discipline strategies that foster a positive learning environment in the classroom. It also examines the basic principles and issues of educational organization and administration.

ENGLISH

ENGL 091 Foundational English I [O: 3-0-0]0.

Rotation: Every Fall

This non-credit course provides opportunity for students who do not have English 30-1 or equivalent to learn introductory english skills in preparation for university-level course work. A Supplemental Instruction Leader will assist the instructor in this class and facilitate a weekly seminar session. Students will receive a tuition rebate based on grade received: A: 80%, B: 70%, C: 60%.

ENGL 092 Foundational English II [O: 3-0-0]0.

Prerequisite: Passing grade in ENGL 091

Rotation: Every Winter

This non-credit course provides opportunity for students who do not have English 30-1 or equivalent to learn introductory english skills in preparation for university-level course work. A Supplemental Instruction Leader will assist the instructor in this class and facilitate a weekly seminar session. Students will receive a tuition rebate based on grade received: A: 80%, B: 70%, C: 60%.

†**ENGL 101 Literature and Composition I [A: 3-0-0]3.**

Prerequisite: High school English 30-1 or equivalent with a minimum grade of 60%; ENGL092 with a grade no lower than C-; ENGL 091 with a grade no lower than A-; or written consent of the instructor

Rotation: Every Fall/Winter

A sequential course that examines literary genres with an emphasis on the composition of literature-based essays and the writing of a research paper, also based on literature. Students with credit in ENGL 121 may not take ENGL 101 for credit.

†**ENGL 102 Literature and Composition II [A: 3-0-0]3.**

Prerequisite: ENGL 101 or ENGL 121

Rotation: Every Fall/Winter

A sequential course focusing on interpretive and composition skills. It will involve extensive study of literary forms. Compositions will focus on developing the skill of analysis. Students with credit in ENGL 122 may not take ENGL 102 for credit.

†**ENGL 121 Literature and Composition - Honours I [A: 3-0-0]3.**

Prerequisite: A 90% in high school English 30-1, or equivalent or an ENGL 121 placement score from the English Placement Examination

Rotation: Every Fall

A sequential course that examines literary genres with an emphasis on the composition of literature-based essays and the writing of a

research paper, also based on literature. Selected readings from a variety of literary genres will be an integral part of the composition process. The class is designed to meet the needs of students having the ability and interest for exceptional performance in composition and analysis of literature. Students with credit in ENGL 101 may not take ENGL 121 for credit.

†**ENGL 122 Literature and Composition - Honours II [A: 3-0-0]3.**

Prerequisite: ENGL 121; an A in ENGL 101; or departmental invitation

Rotation: Every Winter

A sequential course focusing on analytical reading and composition skills. It will involve extensive study of literary forms. Compositions will focus on developing the skills of analysis and creativity. The class is designed to meet the need of students having the ability and interest for exceptional performance in composition and analysis of literature. Students with credit in ENGL 102 may not take ENGL 122 for credit.

†**ENGL 203 Advanced Composition [A: 3-0-0]3.**

Prerequisite: ENGL 102 or ENGL 122

Rotation: Even Academic Year: Fall

This writing class explores and develops non-fictional prose, including such types as profiles, travel articles, and memoirs.

†**ENGL 205 Approaches to Literature: World [A: 3-0-0]3.**

Prerequisite: ENGL 102 or 122

Rotation: Even Academic Year: Winter

Meets literature requirement for the core.

A study of major works of world literature (in translation) and their analysis from a Christian perspective, emphasizing methods of approaching literature, use of the tools of literary criticism, and appreciation of the expressions of various cultures.

†**ENGL 212 English Grammar [A: 3-0-0]3.**

Rotation: Even Academic Year: Winter

A study of the structure and function of English through a variety of grammatical approaches.

†**ENGL 225 Career Writing [A: 3-0-0]3.**

Prerequisite or co-requisite: ENGL 102 or ENGL 122

Rotation: Even Academic Year: Winter

Intensive instruction in the essentials of good writing for all disciplines, including standard grammar and usage, clarity, conciseness, organization, and consideration of the audience. Focus is on business and career-oriented writing.

†**ENGL 231 Survey of Literature I [A: 3-0-0]3.**

Prerequisite: ENGL 102 or ENGL 122

Rotation: Every Fall

Meets literature requirement for the core.

Designed as a foundation for the study of English literature, this course will not only introduce students to the richness and diversity of British writing from Anglo-Saxon times to the end of the eighteenth century but will also strengthen their skills in using a variety of critical approaches as they study literature.

†ENGL 232 Survey of Literature II [A: 3-0-0]3.

Prerequisite: ENGL 102 or ENGL 122

Rotation: Every Winter

Meets literature requirement for the core.

Following directly from Survey of Literature I, the finest writing in English from the Romantic period to the present will be explored chronologically. Students will also strengthen their skills in using a variety of critical approaches as they study literature and will have a sound basis for the subsequent study of British, American, and Commonwealth literature.

†ENGL 275 Children's Literature [A: 3-0-0]3.

Prerequisite: ENGL 101 or ENGL 121

Rotation: Odd Academic Year: Winter

Meets literature requirement for the core.

A critical study of children's literature. The role of legend and fantasy, the child's perception of the real world, and criteria of selecting and evaluating literature for children will be included.

ENGL 279 Writing Seminar [A: 1-0-0]1.

Co-requisite: ENGL 231

Rotation: Every Fall

This course reviews and refines skills students need to write effective English academic papers: grammar; punctuation; choice of topic; thesis statements; organization; introductions, transitions, and conclusions; and revision.

ENGL 280 Study Tour [A: 0-1-6]3.

Prerequisite: ENGL 102 or ENGL 122

Rotation: Arranged

The study of English in an off-campus setting.

ENGL 315 Restoration and Eighteenth Century Literature [A: 3-0-0]3.

Prerequisite: ENGL 231

Rotation: Even Academic Year: Winter

A study of the literature and contexts of late seventeenth- and eighteenth-century England. Focus will be on selected texts from authors such as Dryden, Swift, Pope, Behn, Haywood, Sterne, and Johnson.

†ENGL 318 Literature of the Middle Ages [A: 3-0-0]3.

Prerequisite: ENGL 231

Rotation: Odd Academic Year: Fall

The literature of England from its beginnings through the Middle English period.

†ENGL 320 Shakespeare [A: 3-0-0]3.

Prerequisite: ENGL 231

Rotation: Odd Academic Year: Winter

A study of the development and variety of Shakespeare's dramatic art.

†ENGL 323 The Early Renaissance [A: 3-0-0]3.

Prerequisite: ENGL 231

Rotation: Even Academic Year: Fall

A study of the Platonic ideals of society, character, and emotion in sixteenth-century art forms including the epic in both prose and verse, and the cycle of lyric poems. The study will include Thomas More, Castiglione, Sidney, Spenser, and Shakespeare's views of the ideal state, the ruler, love, beauty, and virtue. Some attention will be

given to women writers and the critical disputes that characterized sixteenth-century thinking about literature.

†ENGL 326 The English Romantics [A: 3-0-0]3.

Prerequisite: ENGL 232

Rotation: Odd Academic Year: Fall

Includes a study of representative works by Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, and others.

†ENGL 328 Victorian Literature [A: 3-0-0]3.

Prerequisite: ENGL 232

Rotation: Odd Academic Year: Winter

Includes a study of representative works by Tennyson, Browning, Arnold, Hopkins, Dickens, Mill, and others.

†ENGL 330 Development of the Modern Novel [A: 3-0-0]3.

Prerequisites: ENGL 231 and ENGL 232

Rotation: Even Academic Year: Fall

A study of the history of the English novel and its contemporary significance. The course will focus on selected texts from the eighteenth, nineteenth, and twentieth centuries and film adaptations of these works.

†ENGL 336 Creative Writing: Prose [A: 3-0-0]3.

Prerequisite: ENGL 203 or ENGL 212

Rotation: Odd Academic Year: Fall

A writing course exploring and developing prose techniques. Primary emphasis is placed on the writing of short stories; secondary emphasis, on the reading of short prose forms.

†ENGL 338 Literary Theory and Criticism [A: 3-0-0]3.

Prerequisite: ENGL 231 or ENGL 232

Rotation: Odd Academic Year: Winter

A study of the major theories of and approaches to literature from classical times to the present.

†ENGL 339 Creative Writing: Poetry [A: 3-0-0]3.

Prerequisite: ENGL 203 or ENGL 212

Rotation: Odd Academic Year: Winter

A writing course exploring and applying the basic principles of poetics in a variety of forms, particularly the short lyric. Students will write poetry and analyze and discuss each other's work.

†ENGL 340 American Literature I [A: 3-0-0]3.

Prerequisite: One 200-level literature course and ENGL 102 or ENGL 122

Rotation: Odd Academic Year: Fall

Meets literature requirement for the core.

Students will explore various critical approaches as they study representative examples of American literature from the seventeenth century to the mid-nineteenth century. Emphasis is on the later works.

†ENGL 345 American Literature II [A: 3-0-0]3.

Prerequisite: One 200-level literature course and ENGL 102 or ENGL 122

Rotation: Odd Academic Year: Winter

Meets literature requirement for the core.

Students will explore various critical approaches as they study representative examples of American literature from the middle of the nineteenth century to the present.

†ENGL 350 Canadian Literature I [A: 3-0-0]3.

Prerequisite: One 200-level literature course and ENGL 102 or ENGL 122

Rotation: Even Academic Year: Fall

A study of the literature of major Canadian writers born prior to 1914 including that of traditional Native Canadians.

†ENGL 355 Canadian Literature II [A: 3-0-0]3.

Prerequisite: One 200-level literature course and ENGL 102 or ENGL 122

Rotation: Even Academic Year: Winter

A study of the literature of major Canadian writers born after 1914.

ENGL 380 Study Tour [A: 0-1-6]3.

Prerequisite: One 200-level literature course and ENGL 102 or ENGL 122

Rotation: Arranged

The study of English in an off-campus setting.

ENGL 431 Alterity [A: 3-0-0]3.

Prerequisites: Two 300-level literature courses; Full Admission into the English program.

Rotation: Odd Academic Year: Winter

An intense examination of challenging perspectives of the ways we structure “otherness” and being “different.”

Examines the ways hatred, fear, race, gender, economics, religion and love are used to define, classify and claim an understanding of peoples and cultures who are other than what we believe ourselves to be.

†ENGL 440 Canadian Regional Literature [A: 3-0-0]3.

Prerequisite: Full Admission into the English program. Also, ENGL 350 or ENGL 355.

Rotation: Even Academic Year: Winter

An examination of Canadian regional literature. Topics may include Prairie Literature, Maritime Literature, First Nations Literature, and others.

ENGL 445 Contemporary Critical Theory [A: 3-0-0]3.

Prerequisites: Full Admission into the English program. Also, two 300-level literature courses; ENGL 338.

Rotation: Even Academic Year: Winter

Study and application of current literary theories. Students will examine significant texts in fields such as postcolonialism, poststructuralism, eco criticism, psychoanalysis, reader response theory, materialist criticism, cultural studies, gender studies, and film studies.

†ENGL 450 Writing Project [A: 3-0-0]3.

Prerequisite: Full Admission into the English program and one of ENGL 336 or 339 and one 300-level English literature course.

Rotation: Arranged

A writing course that requires the creation and development of a sustained, cohesive body of work. The work may be poetry, prose or a combination of genres. The scope and nature of the project is negotiated with the instructor.

†ENGL 460 Readings in Classical and Hebrew Sources [A: 3-0-0]3.

Prerequisites: Full Admission into the English program. Also, two 300-level literature courses.

Rotation: Even Academic Year: Winter

This course works with the assumption that various Greek, Roman, and Hebrew texts, including myths, inform much of the literature of contemporary western culture.

ENGL 465 English Capstone Course [A: 2-0-0]2.

Prerequisite: ENGL 493

Rotation: Every Winter

This course, focusing on creating a portfolio, searching for a job, applying to graduate school, is designed to help English students make the transition from the undergraduate to the graduate school/ the work world.

†ENGL 470 Literature of the Bible [A: 3-0-0]3.

Prerequisites: Full Admission into the English program. Also, two 300-level literature courses.

Rotation: Even Academic Year: Fall

A study of literary forms and techniques in the Bible and how they help create meaning. Emphasis will be given to Old Testament prose and poetry.

†ENGL 476 Twentieth-Century British Prose [A: 3-0-0]3.

Prerequisites: Full Admission into the English program. Also, two 300-level literature courses.

Rotation: Odd Academic Year: Fall

This course uses representative works of twentieth-century British prose writers—both canonical and non-canonical. Students will study high-modernist figures and more recent writers to note shifts in concerns and themes.

ENGL 489 Senior Research in English [A: 0-1-0]1.

Prerequisite: Full Admission into the English program with plans to enrol in ENGL 493 Senior Project in English, in the following Fall term.

Rotation: Every Summer

This course begins research for ENGL 493 Senior Project in English. Students will choose a topic, complete a research proposal, write an annotated bibliography, and begin drafting.

ENGL 493 Senior Project in English [A: 0-3-0]3.

Prerequisite: Full Admission into the English program. Admission is limited to 4 year English majors who are in the final year of their program.

Rotation: Every Fall

The writing and presenting of a major paper related to a language, literature, or composition course, but completed in addition to the regular requirements of the course. Students wishing to take this course must make arrangements with the department chair. Designed to be taken by English majors during their senior year.

FRENCH

†FREN 101 Elementary French I [A: 3-0-1]3.

Rotation: Every Fall

An introduction to the basic elements of the French language. Emphasis is put on vocabulary building and grammar in both written and oral expression. Not open to students who have credit in French 30.

†FREN 102 Elementary French II [A: 3-0-1]3.

Prerequisite: FREN 101

Rotation: Every Winter

A continuation of FREN 101. Students will learn to speak and write simple, everyday French. Emphasis is put on pronunciation and oral comprehension as well as reading and writing. Not open to students who have credit in French 30.

†FREN 201 Intermediate French I [A: 3-0-1]3.

Prerequisite: FREN 102 or French 30

Rotation: Every Fall

A course, which is conducted in French, and designed to intensively train the student in spoken and written French. Students will learn to use French in social situations.

†FREN 202 Intermediate French II [A: 3-0-1]3.

Prerequisite: FREN 201

Rotation: Every Winter

A continuation of FREN 201 with an emphasis on the study of grammar and the expansion of vocabulary. The course is designed to qualify students to proceed to literature and translation courses. Selected short representative readings are also provided.

FREN 280 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of French in an off-campus setting.

†FREN 305 Advanced French [A: 3-0-0]3.

Prerequisite: FREN 202

Rotation: Odd Academic Year: Fall

A course designed to help students achieve adequate fluency in written, oral, aural, and reading skills, with specific emphasis on advanced grammar and composition.

†FREN 325 Introduction to French Literature and Culture [A: 3-0-0]3.

Prerequisite: FREN 202 or departmental consent

Rotation: Even Academic Year: Fall

A survey of the French society, culture, and literature from the Middle Ages to the twentieth century. (Meets literature requirement for the core.)

†FREN 335 French Composition and Grammar [A: 3-0-0]3.

Prerequisite: FREN 202 or departmental consent

Rotation: Odd Academic Year: Winter

The aim of this course is to learn about syntactic systems and to provide a lexical enrichment, as well as perfecting the art of composition.

†FREN 357 Introduction to French Canadian Literature [A: 3-0-0]3.

Prerequisite: FREN 202

Rotation: Even Academic Year: Winter

Meets literature requirement for the core.

A course designed to give students an introduction to French Canadian literature through selected works from the seventeenth century to the twentieth century, including poetic, historical, and political texts and novels.

†FREN 370 20th Century French Novel [A: 3-0-0]3.

Prerequisite: FREN 202 or departmental consent

Rotation: Arranged

Meets literature requirement for the core.

To introduce students to the twentieth century French novel, its history and development, its variety of forms and techniques, and the ideas and events that influenced it. The required readings aim to acquaint students with some of the most important novelists of that period. Literary excerpts will be studied as part of the evolution of the literary genre, and as part of the larger social and intellectual milieu.

FREN 380 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of French in an off-campus setting.

GEOGRAPHY

†GEOG 100 Introductory Geography [S: 3-0-0]3.

Rotation: Odd Academic Year: Winter

A study of the basic concepts in contemporary geography. Includes population patterns, mapping techniques, locational analysis, spatial diffusion, landforms, climates, modelling, and urban and environmental concerns.

GEOLOGY

†GEOL 110 Introduction to Geology [S: 3-0-3]4.

Rotation: Odd Academic Year: Fall

Lab Course

This course introduces the student to the subject matter of geology and its methods. Topics include the structure and composition of the earth, rocks and minerals, sedimentary, metamorphic and igneous processes, fossils and plate tectonics. The current state of knowledge as seen by the professional geological community will be presented.

GERMAN

†GERM 101 Elementary German I [A: 3-0-1]3.

Rotation: Arranged

An introduction to the basic elements of the German language. Emphasis is put on vocabulary building and grammar in both written and oral expression.

†GERM 102 Elementary German II [A: 3-0-1]3.

Prerequisite: GERM 101

Rotation: Arranged

A continuation of GERM 101. Students will learn to speak and write simple, everyday German. Emphasis is put on pronunciation and oral comprehension as well as reading and writing.

HEALTH EDUCATION**HLED 200 Basic Medical Terminology [S: 1-0-0]1.**

Rotation: Every Winter

An introduction to medical terminology by identifying Greek and Latin suffixes and prefixes, the root words, and combining forms.

†HLED 206 International Public Health [A: 1-0-0]1.

Rotation: Even Academic Year: Winter

Covers epidemiological concepts, methods, and practices. Deals also with the impact on emerging populations of endemic diseases, resources, environments, and health care practices.

†HLED 224 Health Screening and Basic Remedies [S: 3-0-0]3.

Rotation: Every Winter

A course pertaining to a variety of selected basic health screening procedures and basic treatment and remedies for minor health problems.

†HLED 265 Drugs in Society [A: 3-0-0]3.

Rotation: Every Winter

This course is a survey of the psychosocial, physical, medical, and legal aspects of drugs and drug use in North America. Emphasis is placed on the effects that drugs, legal and illegal, have on our society. Drug taking behaviour, social attitudes, and problems concerning drug misuse and abuse are addressed. Students with credit in SOCI 265 may not take HLED 265 for credit.

†HLED 300 Principles of Health Education [A: 3-0-0]3.

Rotation: Every Fall

A study of the philosophy and techniques of health promotion on a personal and community level. Included are the studies of basic learning theories, group dynamics, behaviour change theory, information and communication systems, and community structures for health care as they relate to effective health promotion.

†HLED 305 Mechanisms of Disease [S: 3-0-0]3.

Rotation: Every Fall

An introduction to acute and chronic disease processes by organ system: musculoskeletal, cardiovascular, nervous, digestive, urogenital, integumentary, respiratory, and endocrine. Included will also be a critical review of the morphology, pathogenesis, and epidemiology of major degenerative diseases with emphasis on prevention, identification of high-risk groups, and early detection with applications to personal and community control programs.

†HLED 308 Stress and Leisure [A: 3-0-0]3.

Rotation: Every Fall

Theory and practice of stress reduction in populations, including personal stress management and an overview of the history, contexts, and forms of leisure.

†HLED 325 International Emergency and Relief Management [S: 3-0-0]3.

Rotation: Every Winter

Students will participate in experiential activities that involve practices, procedures, and care in emergency, disaster, and relief situations. The course will cover training for situations involving natural disasters, common disasters, and emergency incidents. Also discussed will be administration and procedural considerations related to managing a disaster and relief setting.

HLED 385 Wellness Management and Health Education Practicum [P: 3-0-30]3.

Prerequisite: Departmental consent

Rotation: Arranged

A practicum in the methods of program production in health and wellness. Supervised experience implementing health and wellness education programs within churches, industries, schools, hospitals, or community organizations is required. Open to Wellness Management concentration majors only.

HLED 386 International and Wilderness Health Practicum [P: 0-0-30]3.

Prerequisite: Departmental consent

Rotation: Arranged

A supervised practicum experience in methods of implementing health and/or recreation related programs, which may include projects for inner city, underprivileged, or developing communities, as well as relief and emergency management, and other service programs. There is a requirement of 240 hours of supervised full-time work at the placement site. Students must receive departmental approval and work closely with instructors before starting their practicum.

†HLED 406 Tropical Health [S: 3-0-0]3.

Rotation: Every Winter

A study of health preserving and enhancing lifestyle practices with emphasis on conditions in hot and/or humid climates with limited sanitary infrastructure. Particular attention will be given to prevention of particular geographical infectious diseases, vectors, and health hazards. This class will also address sanitation, water supply, environmental, and housing issues.

HLED 425 International Development [S: 3-0-0]3.

Rotation: Even Academic Year: Fall

This course examines the issues in international development as it relates to organizations and agencies: government and nongovernment, which enable populations to change. Topics include environmental factors and sustainability, safety practices, health, literacy, economics of developing countries, development agencies and practices. Students will be involved in practical aspects of project development.

HISTORY**†HIST 115 World History I [A: 3-0-0]3.**

Rotation: Every Fall

An analysis and study of the major themes in World History up to the present.

†HIST 116 World History II [A: 3-0-0]3.

Rotation: Every Winter

A continuation of the analysis and study of the major themes in World History found in HIST 115, up to the present.

†HIST 130 The West and the World [A: 3-0-0]3.

Rotation: Arranged

Deals topically with the unique contributions of Europe, Asia, America, and Africa to present-day world civilization. The student will also be introduced to the problems facing the historian who studies the past of various peoples and cultures.

†HIST 261 Canadian History: 1500-1867 [A: 3-0-0]3.

Rotation: Every Fall

An introduction to the major cultural, economic, social and political themes in pre-Confederation Canada.

†HIST 262 Canadian History: 1867-Present [A: 3-0-0]3.

Rotation: Every Winter

An introduction to the major cultural, economic, social and political themes in post-Confederation Canada.

†HIST 270 Contemporary World History [A: 3-0-0]3.

Rotation: Arranged

A study of the major events, ideas and personalities that have shaped the modern world.

HIST 280 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of History in an off-campus setting.

†HIST 300 First Nations History [A: 3-0-0]3.

Prerequisite: Minimum 3 credits of HIST 1xx or 2xx

Rotation: Arranged

An introduction to First Nations history from the earliest appearance in the Americas to the present. Topics will include aboriginal society and the effect of political, social, and economic interaction with Europeans. Emphasis will be on Canada's First Nations people.

†HIST 331 British History I [A: 3-0-0]3.

Rotation: Odd Academic Year: Fall

A survey of British History from Prehistoric times to the Glorious Revolution.

†HIST 332 British History II [A: 3-0-0]3.

Rotation: Odd Academic Year: Winter

A continuation of the survey of British History from the Glorious Revolution to the present.

†HIST 334 Philosophy of History [A: 3-0-0]3.

Prerequisite: Minimum 3 credits of HIST 1xx or 2xx

Rotation: Arranged

A study of the main issues in the philosophy of history, historiography and historical method. Students with credit in PHIL 334 may not take HIST 334 for credit.

†HIST 340 The Cold War, 1945-1991 [A: 3-0-0]3.

Prerequisite: Minimum 3 credits of HIST 1xx or 2xx

Rotation: Arranged

A study of the seeds of the Cold War and the competition between the super powers.

†HIST 341 American History to 1865 [A: 3-0-0]3.

Rotation: Even Academic Year: Fall

A study of the American Colonial era, and the U.S. Nation up to the Civil War.

†HIST 342 American History Since 1865 [A: 3-0-0]3.

Rotation: Even Academic Year: Winter

A study of the U.S. from the reconstruction era to the present.

†HIST 362 Canada in World Affairs [A: 3-0-0]3.

Prerequisite: Minimum 3 credits of HIST 1xx or 2xx

Rotation: Even Academic Year: Fall

A study of Canada's diplomatic, political, and military roles and how they have shaped the nation's development in world affairs.

†HIST 365 European Social History [A: 3-0-0]3.

Prerequisite: Minimum 3 credits of HIST 1xx or 2xx

Rotation: Even Academic Year: Winter

A study of social classes, relations, and movements in Europe.

†HIST 367 History of Science and Technology [A: 3-0-0]3.

Prerequisite: Minimum 3 credits of HIST 1xx or 2xx

Rotation: Arranged

An examination of the social and political impact of major innovations in science and technology.

†HIST 370 Issues in World History: [A: 3-0-0]3.

Prerequisite: Minimum 3 credits of HIST 1xx or 2xx

Rotation: Arranged

A study of world history by examining specific issues.

HIST 378 South Asian History: 1857 - Present [A: 3-0-0]3.

Prerequisite: Minimum 3 credits of HIST 1xx or 2xx

Rotation: Arranged

A study of the history of the Indian subcontinent including- India, Pakistan, Bangladesh and Sri Lanka.

HIST 380 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of History in an off-campus setting.

HIST 496 Seminar in European History [A: 0-1-0]1.

Prerequisite: Minimum 9 credits of HIST 3xx or 4xx

Rotation: Arranged

Seminar course for history majors and minors with an emphasis in European history.

HIST 497 Seminar in North American History [A: 0-3-0]3.

Prerequisite: Minimum 9 credits of HIST 3xx or 4xx

Rotation: Arranged

Seminar course with an emphasis in American and/or Canadian history, for history majors and minors.

HIST 498 Seminar in World History [A: 0-3-0]3.

Prerequisite: Minimum 9 credits of HIST 3xx or 4xx

Rotation: Arranged

Seminar course with an emphasis in World history, for history majors and minors.

INTERNATIONAL STUDIES

INTL 465 International Studies Capstone Course [A: 3-0-0]3.

Prerequisite: Student must be in the final semester of an International Studies Major, and have completed at least one international travel experience for course credit. Requires approval of the program director.

Rotation: Arranged

Research seminar and capstone project for International Studies majors.

JOURNALISM

JOUR 223 Reporting [A: 3-0-1]3.

Prerequisite: ENGL 101 or ENGL 121

Rotation: Arranged

An introduction to basic newspaper reporting. Students will submit articles to the campus newspaper.

JOUR 255 Editing [A: 3-0-0]3.

Prerequisite: ENGL 101 or ENGL 121

Rotation: Arranged

Principles of copy-editing, layout, headline writing, handling of pictures, and achieving editorial balance. Students will be required to work on the campus newspaper.

LAW

LLAW 110 Introduction to Law [L: 1-0-0]1.

Rotation: Arranged

An introduction to contemporary law, including specializations such as administrative, contract, constitutional, corporate, criminal, environmental, family, international, natural resources, property and trade law. In addition, students will be exposed to several philosophical as well as practical concerns relevant to the practice of law, such as ethics, dispute resolution, office management, group partnership, and client satisfaction.

MATHEMATICS

MATH 097 Mathematics Preparation I [O: 3-0-0]0.

Rotation: Every Winter

This non-credit course provides the opportunity for students who do not have Math 10C or equivalent to learn introductory Math skills in preparation for university-level course work. Students will receive a tuition rebate based on grade received: A: 80%, B: 70%, C: 60%.

MATH 098 Mathematics Preparation II [O: 3-0-0]0.

Pre-requisites: 60 % in MATH 097, MATH 10C or MATH 30-2

Rotation: Every Fall

This non-credit course provides the opportunity for students who do not have Math 20-1 or equivalent to further their Mathematic skills. Students will receive a tuition rebate based on grade received: A: 80%, B: 70%, C: 60%.

MATH 099 Mathematics Preparation III [O: 3-0-0]0.

Pre-requisites: 60 % in MATH 098, or 60 % in MATH 20-1

Rotation: Every Winter

This non-credit course provides opportunity for students who do not have Math 30-1 or equivalent to further their Mathematic skills. Students will receive a tuition rebate based on grade received: A: 80%, B: 70%, C: 60%.

†MATH 110 Contemporary Mathematics [S: 4-0-0]4.

Prerequisite: High school Pure Math 30 or Applied Math 30 or equivalents with a minimum grade of 60% or MATH 098 with a minimum grade of C-.

Rotation: Every Winter

Restrictions: Restricted to Education majors only

Topics include number theory, numeration systems, introductory algebra, introductory geometry, and related topics.

†MATH 161 Elementary Calculus I [S: 4-0-1]4.

Prerequisite: High school Pure Math 30 or Math 31 or MATH 099 or equivalents with a minimum grade of 70%.

Rotation: Every Fall

Inequalities and absolute value, review of analytic geometry basics, limits, differentiation of polynomials, rational functions, exponential and logarithmic functions, trigonometric functions and their compositions, and applications.

†MATH 162 Elementary Calculus II [S: 3-0-0]3.

Prerequisite: MATH 161

Rotation: Every Winter

Concept of the indefinite and definite integral, techniques of integration with applications, improper integrals, approximate integration, applications of integration.

†MATH 230 Introduction to Linear Algebra [S: 3-0-0]3.

Prerequisite: High school Pure Math 30 or or MATH 099 or equivalent with a minimum grade of 70%

Rotation: Arranged

Vectors, planes and lines, transformations and matrices, determinants, systems of linear equations, vector spaces, eigenvalues and eigenvectors, and applications.

†MATH 240 Introduction to Statistics [S: 3-0-1]3.

Prerequisite: High school Pure Math 30 or MATH 099 or equivalent with a minimum grade of 60%

Rotation: Every Winter

This course will introduce the following concepts: random variable and frequency distribution, averages and variances, binomial and normal distribution, sampling distributions and elementary inference, chi-square tests, regression and correlation, analysis of variance, and non parametric tests. Students with credit in MATH 340 may not take MATH 240 for credit.

†MATH 250 Business Calculus [S: 3-0-0]3.

Prerequisite: High school Pure Math 30 or MATH 099 or equivalent with a minimum grade of 65%

Rotation: Every Fall

Differential and integral calculus of algebraic exponential and logarithmic functions with applications to problems in business and economics. This course is intended primarily for students in business administration programs and may not be used to take the place of MATH 161.

†MATH 261 Intermediate Calculus I [S: 3-0-0]3.

Prerequisites: MATH 162. Prerequisite or co-requisite: MATH 230
 Rotation: Every Fall
 Infinite series, plane curves and polar coordinates, vectors and three dimensional analytic geometry, and partial derivatives.

†MATH 262 Intermediate Calculus II [S: 3-0-0]3.

Prerequisite: MATH 261
 Rotation: Every Winter
 First order and second order linear differential equations with constant coefficients, curves, tangent vectors, arc length, integration in two and three dimensions, polar, cylindrical and spherical coordinates, line and surface integrals, Green's, divergence, and Stoke's theorems.

MATH 270 Geometry [S: 3-0-0]3.

Prerequisite: one of the following: MATH 161, MATH 230
 Rotation: Arranged
 Basic Euclidian geometry, congruence, parallelism, area, and similarity. Axiomatic approach. Constructions and loci, inequalities, maxima and minima, circles, isometrics, and additional topics.

†MATH 310 Introduction to Number Theory [S: 3-0-0]3.

Prerequisite: MATH 162
 Rotation: Arranged
 Arithmetic functions, congruencies, divisibility properties, prime numbers, diophantine equations, and selected topics are developed. This course also presents a history of mathematics in the development of number theory.

†MATH 320 Abstract Algebra [S: 3-0-0]3.

Prerequisites: MATH 162 and MATH 230
 Rotation: Arranged
 This course covers logic and mathematical proofs, mappings, groups, rings, integral domains, fields, error correcting codes, linear codes, decoding, lattices, Boolean algebras, and applications.

†MATH 340 Probability and Statistics [S: 3-0-0]3.

Prerequisite: MATH 162
 Rotation: Arranged
 This course introduces discrete and simple continuous probability distributions leading to sampling, estimation, testing hypotheses, correlation, regression, chi-square, and analysis of variance using calculus. Students with credit in MATH 240 may not take MATH 340 for credit.

†MATH 360 Introduction to Differential Equations [S: 3-0-0]3.

Prerequisites: MATH 230 and MATH 262
 Rotation: Arranged
 This course covers first order differential equations, linear differential equations with variable and constant coefficients, variation of parameters, Laplace transforms, series solutions, and selected applications.

MATH 396 Seminar in Mathematics and Mathematics Education [S: 0-1-0]1.

Prerequisite: MATH 161
 Rotation: Arranged
 A study of selected topics of current interest in mathematics and mathematics education.

MATH 465 Numerical Analysis [S: 3-0-0]3.

Prerequisites: MATH 230; MATH 261; CPTR 226
 Rotation: Arranged
 Numerical methods as they relate to computer-oriented applications. Topics cover error analysis, matrices, numerical solutions of linear and nonlinear equations, polynomial approximations, numerical differentiations and integration, and interval algebra.

MATH 495 Selected Topics [S: 3-0-0]3.

Prerequisite: MATH 161
 Rotation: Arranged
 Concerned with finite processes, sequences of individual steps, and sets that can be listed (e.g., whole numbers). This contrasts with calculus, which has to do with infinite processes, continuous change, and intervals of real numbers. The course enables students to: apply combinatorial analysis (counting/arranging objects); use discrete structures (sets, Boolean algebras, functions, relations, etc.) to solve problems; use logically valid forms of argument; analyze, design, and verify algorithms; use recursive techniques and math induction.

MUSIC

MUSIC - APPLIED STUDIES

Study in the primary performance area. Attendance at five recitals, three of which must be on campus, will be required as part of this course. Twelve 60-minute lessons per term. Practising requirements vary per discipline and range from 60 to 108 hours per term. Keyboard proficiency requirements must be completed prior to registering in 400-level courses. Entrance to these courses is by audition during the first week of each term and is open to music majors only. Students enrolled at the 400-level are required to present a senior recital prior to conferral of their degree.

Rotation: All MUAP -- Every Academic Year: Fall/Winter

MUAP 111/112, 211/212, 311/312, 411 Applied Music I, II, III, IV: Voice [A: 1-0-4]2.

MUAP 412 Senior Recital: Voice [A: 0-0-4]1.

MUAP 121/122, 221/222, 321/322, 421 Applied Music I, II, III, IV: Piano [A: 1-0-4]2.

MUAP 422 Senior Recital: Piano [A: 0-0-4]1.

MUAP 131/132, 231/232, 331/332, 431 Applied Music I, II, III, IV: Organ [A: 1-0-4]2.

MUAP 432 Senior Recital: Organ [A: 0-0-4]1.

MUAP 141/142, 241/242, 341/342, 441 Applied Music I, II, III, IV: Woodwinds [A: 1-0-4]2.

MUAP 442 Senior Recital: Woodwinds [A: 0-0-4]1.

MUAP 151/152, 251/252, 351/352, 451 Applied Music I, II, III, IV: Brass [A: 1-0-4]2.

MUAP 452 Senior Recital: Brass [A: 0-0-4]1.

MUAP 161/162, 261/262, 361/362, 461 Applied Music I, II, III, IV: Strings [A: 1-0-4]2.

MUAP 462 Senior Recital: Strings [A: 0-0-4]1.

MUAP 171/172, 271/272, 371/372, 471 Applied Music I, II, III, IV: Percussion [A: 1-0-4]2.

MUAP 472 Senior Recital: Percussion [A: 0-0-4]1.

MUSIC - COMPOSITION AND THEORY

†**MUCT 100 Music Fundamentals [A: 3-0-0]3.**

Rotation: Arranged

A course in the rudiments of music, including both written and keyboard components. No musical background required. May be used as a general Arts and Science elective. This course does not fulfill area requirements for a major, specialization, or minor in either music or music education.

MUCT 251 Music Theory I [A: 3-0-3]3.

Prerequisite: Satisfactory completion of Department of Music Theory Placement Examination or MUCT 100

Rotation: Even Academic Year: Fall

Diatonic harmony, including major and minor scales, intervals, triads and seventh chords, Roman numeral and figured bass harmonic analysis in various textures, introduction to voice-leading. Students with credit in MUCT 241 may not take MUCT 251 for credit.

MUCT 252 Music Theory II [A: 3-0-3]3.

Prerequisites: MUCT 251 and MUCT 261

Rotation: Even Academic Year: Winter

This course is a continuation of MUCT 251, including non-harmonic tones, harmonic progression, voice-leading principles and part-writing, harmonization and harmonic analysis; cadences, phrases and period forms; secondary functions. Students with credit in MUCT 242 may not take MUCT 252 for credit.

MUCT 261 Musicianship Skills I [A: 3-0-0]2.

Prerequisites: Satisfactory completion of Department of Music Theory Placement Examination or MUCT 100

Rotation: Even Academic Year: Fall

Development of elementary musicianship skills (diatonic applications) through study, analysis, performance and dictation of pitch, rhythm, and keyboard elements. Students with credit in MUCT 241 may not take MUCT 261 for credit.

MUCT 262 Musicianship Skills II [A: 3-0-0]2.

Prerequisites: MUCT 251 and MUCT 261

Rotation: Even Academic Year: Winter

This course is a continuation of MUCT 261. Students with credit in MUCT 242 may not take MUCT 262 for credit.

MUCT 351 Music Theory III [A: 3-0-3]3.

Prerequisites: MUCT 252 and MUCT 262

Rotation: Odd Academic Year: Fall

This course is a continuation of chromatic harmony, including Neapolitan, augmented sixth, other altered chords and borrowed chords; advanced voice-leading principles and part-writing, harmonization, harmonic progression, modulation techniques; analysis; study of binary and ternary forms, baroque fugue and classical sonata, theme and variation, and rondo forms. Students with credit in MUCT 341 may not take MUCT 351 for credit.

MUCT 352 Music Theory IV [A: 3-0-3]3.

Prerequisites: MUCT 351 and MUCT 361

Rotation: Odd Academic Year: Winter

This course is a continuation of MUCT 351 including study and analysis of late nineteenth century through twentieth century developments, from extended chromaticism through twelve-tone, serialist and other avant-garde techniques. Students with credit in MUCT 342 may not take MUCT 352 for credit.

MUCT 361 Musicianship Skills III [A: 3-0-0]2.

Prerequisites: MUCT 252 and MUCT 262

Rotation: Odd Academic Year: Fall

Development of advanced musicianship skills (chromatic applications) through study, analysis, performance and dictation of pitch, rhythm, and keyboard elements. Students with credit in MUCT 341 may not take MUCT 361 for credit.

MUCT 362 Musicianship Skills IV [A: 3-0-0]2.

Prerequisites: MUCT 351 and MUCT 361

Rotation: Odd Academic Year: Winter

This course, a continuation of MUCT 361, includes extended chromaticism and avant-garde applications. Students with credit in MUCT 342 may not take MUCT 362 for credit.

MUCT 363 Form & Analysis [A: 3-0-0]3

Prerequisites: MUCT 351 & MUCT 361

Rotation: Odd Academic Year: Fall

A detailed study of the essential structures of musical composition of the tonal period with emphasis on binary, ternary, sonata, rondo, variation and ritornello forms.

MUCT 365 Counterpoint [A: 3-0-0]3

Prerequisites: MUCT 351 & MUCT 361

Rotation: Even Academic Year: Fall

Introduction to the study and writing of tonal contrapuntal procedures including species counterpoint, canon, cantus firmus techniques, invention and fugue.

†**MUCT 463 Orchestration [A: 2-0-0]2.**

Prerequisites: MUCT 252 and MUCT 262

Rotation: Odd Academic Year: Fall

This course includes the following: mechanics of music score writing; technical and tonal characteristics of band and orchestral instruments; arranging and composing for instrumental ensembles; use of the computer in score writing.

MUSIC - EDUCATION

MUED 215 Introduction to Conducting [P: 2-0-0]2.

Prerequisite: MUCT 100

Rotation: Arranged

An introductory course, designed for music minors, containing studies in beat patterns, independence of hands, cutoffs, cues, crescendos and diminuendos, and basic rehearsal techniques. Students with credit in MUED 300 may not take MUED 215 for credit.

†MUED 300 Techniques of Conducting [P: 3-0-0]3.

Prerequisites: MUCT 252 and MUCT 262; or departmental consent
Rotation: Arranged

A course containing studies in beat patterns, independence of hands, cutoffs, cues, crescendos and diminuendos, the beginnings of score study, and basic rehearsal techniques.

†MUED 307 Woodwind Techniques and Methods [P: 2-0-0]2.

Prerequisite: MUCT 100 or departmental consent
Rotation: Arranged

Practical and theoretical instruction on woodwind instruments.

MUED 308 Brass and Percussion Techniques and Methods [P: 2-0-0]2.

Prerequisite: MUCT 100 or departmental consent
Rotation: Arranged

Practical and theoretical instruction on brass and percussion instruments.

MUED 309 String Techniques and Methods [P: 2-0-0]2.

Prerequisite: MUCT 100 or departmental consent
Rotation: Arranged

Practical and theoretical instruction on string instruments.

†MUED 313 Keyboard Techniques and Methods [P: 2-0-0]2.

Prerequisite: MUCT 100 or departmental consent
Rotation: Arranged

Methods of teaching piano. The course includes study of piano literature for the different levels of advancement.

†MUED 315 Vocal Techniques and Methods [P: 2-0-0]2.

Prerequisite: MUCT 100 or departmental consent
Rotation: Arranged

Methods of teaching voice. The course includes study of vocal literature for the different levels of advancement.

MUSIC - GENERAL INSTRUCTION

Private lessons with performance classes as required. May be repeated for additional credit. Twelve 30-minute lessons per term and practice requirements which vary per discipline and range from 40 to 48 hours per term. Lower level number used if student is in Grade 0 to Grade 4 of the Royal Conservatory or equivalent. The 200-level number used if student is in Grade 5 to Grade 8 Royal Conservatory or equivalent. Upper-division number used if student is Grade 9 or above in Royal Conservatory or equivalent.

Rotation: All MUSI -- Every Fall/Winter

MUSI 110, 210, 310 Private Music Lessons I, II, III: Voice [A: .5-0-4]1.**MUSI 120, 220, 320 Private Music Lessons I, II, III: Piano [A: .5-0-4]1.****MUSI 130, 230, 330 Private Music Lessons I, II, III: Organ [A: .5-0-4]1.****MUSI 140, 240, 340 Private Music Lessons I, II, III: Woodwinds [A: .5-0-4]1.****MUSI 150, 250, 350 Private Music Lessons I, II, III: Brass [A: .5-0-4]1.****MUSI 160, 260, 360 Private Music Lessons I, II, III: Strings [A: .5-0-4]1.****MUSI 170, 270, 370 Private Music Lessons I, II, III: Percussion [A: .5-0-4]1.****MUSIC - HISTORY AND LITERATURE****MUHL 165 Introduction to Music and the Arts [A: 3-0-0]3.**

Rotation: Every Fall

Development of comprehension of basic musical elements in their historical contexts through intensive exposure to selected works from the standard musical repertoire and selected art works as pertains to period style.

†MUHL 321 Western Music History I [A: 3-0-0]3.

Prerequisites: MUCT 251; MUCT 252; MUCT 261; MUCT 262
Rotation: Even Academic Year: Fall

Style and literature of western music from ancient Greek to Renaissance eras (to c.1550).

†MUHL 322 Western Music History II [A: 3-0-0]3.

Prerequisites: MUCT 251; MUCT 252; MUCT 261; MUCT262
Rotation: Even Academic Year: Winter

Style and literature of western music in the Baroque era (c. 1500-1750).

†MUHL 323 Western Music History III [A: 3-0-0]3.

Prerequisites: MUCT 251; MUCT 252; MUCT 261; MUCT262
Rotation: Odd Academic Year: Fall

Style and literature of western music from the early Classic through late Romantic eras (c.1750-1870).

†MUHL 324 Western Music History IV [A: 3-0-0]3.

Prerequisites: MUCT 251; MUCT 252; MUCT 261; MUCT262
Rotation: Odd Academic Year: Winter

Style and literature of western music from the late Romantic through Modern eras (c.1870 to present), including a brief survey of popular styles.

MUSIC - MUSIC THERAPY**MUMT 100 Introduction to Music Therapy [A: 3-0-0]3.**

Rotation: Even Academic Year: Fall

Introduces music therapy as a concept; describes its use in various populations using an interdisciplinary approach; outlines the history of music therapy.

MUSIC - PEDAGOGY**MUPG 315 Vocal Pedagogy [A: 2-0-0]2**

Prerequisites: MUCT 100 or equivalent

Rotation: Odd Academic Year: Winter

Methods of teaching voice, including technique and repertoire for the various levels of advancement.

MUPG 317 String Pedagogy [A: 2-0-0]2

Prerequisites: MUCT 100 or equivalent
 Rotation: Odd Academic Year: Winter
 Methods of teaching strings (major applied area), including technique and repertoire for the various levels of advancement.

MUPG 318 Instrumental Pedagogy [A: 2-0-0]2

Prerequisites: MUCT 100 or equivalent
 Rotation: Odd Academic Year: Winter
 Methods of teaching brass/woodwinds/percussion (major applied area), including technique and repertoire for the various levels of advancement.

MUPG 319 Keyboard Pedagogy [A: 2-0-0]2

Prerequisites: MUCT 100 or equivalent
 Rotation: Odd Academic Year: Winter
 Methods of teaching piano/organ (major applied area), including technique and repertoire for the various levels of advancement.

MUSIC - PERFORMANCE

Study in the primary performance area. Entrance to these courses is by audition during the first week of each term and is open to Bachelor of Music majors only. Requirements include attendance at six recitals and twelve 60-minute lessons. Practice requirements vary per discipline.

Prerequisite: successful entrance audition

Rotation: All MUSP -- Every Academic Year: Fall/Winter

MUSP 3x9 Junior Recital[A: 1-0-0]1

Prerequisites: completion of years 1 and 2 of MUSP Music Performance
 Restrictions: Approval of primary instructor in addition to music faculty
 Public Recital on the major instrument or voice. Minimum length of 50 minutes at Grade 10 RCM (Royal Conservatory of Music, Toronto) or equivalent.

MUSP 4x9 Senior Recital[A: 1-0-0]1

Prerequisite: MUSP 3x9 (Junior Recital) plus 4th year of MUSP Music Performance
 Restrictions: Approval of primary instructor in addition to music faculty
 Public Recital on the major instrument or voice. Minimum length of 60 minutes at ARCT (Associate level) of RCM (Royal Conservatory of Music, Toronto) or equivalent.

MUSP 211/212, 311/312, 411/412 Applied Music II, III, IV: Voice [A: 3-0-0]3.

MUSP 319 Junior Recital: Voice [A: 1-0-0]1.

MUSP 419 Senior Recital: Voice [A: 1-0-0]1.

MUSP 221/222, 321/322, 421/422 Applied Music II, III, IV: Piano [A: 3-0-0]3.

MUSP 329 Junior Recital: Piano [A: 1-0-0]1.

MUSP 429 Senior Recital: Piano [A: 1-0-0]1.

MUSP 231/232, 331/332, 431/432 Applied Music II, III, IV: Organ [A: 3-0-0]3.

MUSP 339 Junior Recital: Organ [A: 1-0-0]1.

MUSP 439 Senior Recital: Organ [A: 1-0-0]1.

MUSP 241/242, 341/342, 441/442 Applied Music II, III, IV: Woodwinds [A: 3-0-0]3.

MUSP 349 Junior Recital: Woodwinds [A: 1-0-0]1.

MUSP 449 Senior Recital: Woodwinds [A: 1-0-0]1.

MUSP 251/252, 351/352, 451/452 Applied Music II, III, IV: Brass [A: 3-0-0]3.

MUSP 359 Junior Recital: Brass [A: 1-0-0]1.

MUSP 459 Senior Recital: Brass [A: 1-0-0]1.

MUSP 261/262, 361/362, 461/462 Applied Music II, III, IV: Strings [A: 3-0-0]3.

MUSP 369 Junior Recital: Strings [A: 1-0-0]1.

MUSP 469 Senior Recital: Strings [A: 1-0-0]1.

MUSP 271/272, 371/372, 471/472 Applied Music II, III, IV: Percussion [A: 3-0-0]3.

MUSP 379 Junior Recital: Percussion [A: 1-0-0]1.

MUSP 479 Senior Recital: Percussion [A: 1-0-0]1.

MUSIC - PERFORMANCE ENSEMBLES

Rotation: All MUPF -- Every Fall/Winter (unless stated otherwise)

MUPF 135 Voice Class [A: 1-0-4]1.

Prerequisite: Ability to sing on pitch

Rotation: Arranged

Voice lessons in a small group setting that involves a basic introduction to singing and vocal performance techniques.

†MUPF 210 Choir [A: 0-0-4]1.

Participation in the choir. Music is selected from a broad range of historical periods and cultural backgrounds. Entrance is by audition. May be repeated for additional credit.

†MUPF 217 Chamber Orchestra [A: 0-0-4]1.

Participation in the orchestra. Music is selected from a broad range of historical periods. Entrance is by audition. May be repeated for additional credit.

MUPF 220 String Quartet/Instrumental Chamber Ensemble [A: 0-0-4]1.

Participation in the String Quartet/Instrumental Chamber ensemble. Music is selected from a broad range of historical periods. Entrance is by audition. May be repeated for additional credit.

†MUPF 230 Band [A: 0-0-4]1.

Participation in the band. Music is selected from a broad range of historical periods and cultural backgrounds. Entrance is by audition. May be repeated for additional credit.

†MUPF 310 Choir [A: 0-0-4]1.

Prerequisite: At least 2 credits of MUPF 210 or departmental consent
Participation in the choir. Music is selected from a broad range of historical periods and cultural backgrounds. Entrance is by audition. May be repeated for additional credit.

†MUPF 317 Chamber Orchestra [A: 0-0-4]1.

Prerequisite: At least 2 credits of MUPF 217 or departmental consent
Participation in the orchestra. Music is selected from a broad range of historical periods. Entrance is by audition. May be repeated for additional credit.

MUPF 320 String Quartet/Instrumental Chamber Ensemble [A: 0-0-4]1.

Prerequisite: At least 2 credits of MUPF 220 or departmental consent
Participation in the String Quartet/Instrumental Chamber ensemble. Music is selected from a broad range of historical periods. Entrance is by audition. May be repeated for additional credit.

†MUPF 330 Band [A: 0-0-4]1.

Prerequisite: At least two credits of MUPF 230 or departmental consent
Participation in the band. Music is selected from a broad range of historical periods and cultural backgrounds. Entrance is by audition. May be repeated for additional credit.

MUPF 350 Chamber Singers [A: 0-0-1]1.

Prerequisite: At least 1 credit of MUPF 310 or departmental consent
Rotation: Arranged
A select vocal ensemble where membership is by audition only. Emphasis will be on Renaissance and chamber music literature. May be repeated for additional credit.

MUSIC - TECHNOLOGY**MUTY 221 Computer Music Technology [A: 3-0-0]3.**

Prerequisite: MUCT 100 or consent
Rotation: Arranged
Techniques, theory and applications for computer based multi-track MIDI sequencing and multi-track digital audio, synthesizer, samplers, sound design, and special effects processing. Computer music notation and printing will be explored as well.

OUTDOOR PURSUITS**OUTDOOR PURSUITS - ACTIVITIES****OPAT 140 Basic Cross-Country Skiing [O: 0-0-3]1.**

Rotation: Every Winter
Cross-country skiing is a basic skiing course with no prerequisites. It involves selection of equipment, safety, basic avalanche awareness, and skill development in skiing on trails in the local area. This is a non-field trip class and cannot be used for credit in a concentration in Outward Pursuits or related programs.

OPAT 157 Indoor Rock Climbing [O: 0-0-3]1.

Rotation: Every Fall
This is a basic course in rock climbing, dealing with activities and skills in climbing. It teaches the safety and basic leadership techniques necessary to climb. Students learn indoor and outdoor

climbing techniques on man-made structures, safety, knots, equipment usage, climbing methods, group safety. This is a non-field trip class and cannot be used for credit in a concentration in Outward Pursuits or related programs.

†OPAT 210 Outdoor Basics [O: 0-0-3]1.

Rotation: Every Fall/Winter
Outdoor Basics includes the theory and practice of low-impact outdoor activities and camping, basic safety, basic equipment selection, outdoor ethics, and general outdoor skills including etiquette, preparedness and procedures. Mandatory requirements for completing this class include: satisfactory performance in proficiency tests, ownership of required clothing, camping equipment, and basic emergency/first aid supplies, activities and a field trip to an approved area. Restrictions: Students who have taken OPAT 100 or OPAT 205 may not take this course for credit.

†OPAT 240 Cross-Country Skiing [O: 0-0-3]1.

Prerequisite or co-requisite: OPAT 210
Rotation: Every Winter
Cross country skiing is a basic-to-intermediate skiing course. It involves selection of equipment, safety, avalanche awareness, and skill development in skiing on trails and in backcountry environments. A field trip to an approved area is included.

OPAT 250 Cycle Trekking [O: 0-0-3]1.

Prerequisite or co-requisite: OPAT 210
Rotation: Arranged
Summer course only. Fundamentals and skills in cycling, touring, and camping. This course includes trip planning, expeditions, safety, and bicycle maintenance. Field trip to an approved area is included.

†OPAT 254 Wilderness Survival and Tracking [O: 0-0-3]1.

Prerequisite or co-requisite: OPAT 210
Rotation: Every Summer
This class helps to answer and experience "What if...?" situations. Students learn to survive with basic necessities on a solo field trip to an approved area. Edible wild plant selection and methods of tracking lost people are also taught. Students will gain field experiences in shelter building, alternate methods of fire building, emergency preparedness, and personal safety in emergency situations.

†OPAT 255 Winter Camping [O: 0-0-3]1.

Prerequisite or co-requisite: OPAT 210
Rotation: Every Winter
This course deals with activities in cold and winter environments including travel, safety, and emergency procedures, avalanche awareness and rescue, human thermal regulation, shelters, fire building, leading groups in winter settings, and winter flora and fauna. Field trip to an approved area is included.

†OPAT 256 Navigation and Backpacking [O: 0-0-3]1.

Prerequisite or co-requisite: OPAT 210
Rotation: Every Summer
Students develop skills in reading maps, using a compass, using global positioning systems (GPS), navigating in a variety of terrains and settings, hiking, route finding, backpacking, group process, decision making, and leading within a group. Practical

experience will also include backpacking out of an unknown area to a designated spot indicated on a map. The field trip will be to an approved area.

†**OPAT 257 Rock Climbing [O: 0-0-3]1.**

Prerequisite or co-requisite: OPAT 210

Rotation: Every Fall

This is a beginner to intermediate course in rock climbing, dealing with activities and skills in climbing on indoor climbing walls and natural rock climbing areas. It teaches the safety and leadership techniques necessary to climb and to lead out in rock climbing. Students learn indoor and outdoor climbing techniques, safety and rescue knots, equipment usage, rescues, mechanical advantage methods, group safety techniques. Field trip to an approved area is included, weather permitting.

†**OPAT 259 Canoeing and Camping [O: 0-0-3]1.**

Prerequisite or co-requisite: OPAT 210

Rotation: Every Fall

Concepts and activities are taught which involve canoeing, camping, group safety, and leadership. The class includes a field trip to Bowron Lakes in British Columbia or to another approved area. The trip includes canoeing in flat water, white water, lining canoes, portaging canoes, and general camping skills in an environmentally friendly manner. Paddling techniques in a variety of settings are part of the course. Pool and flat water practice, safety, and rescue procedures are covered prior to the trip. Students must show adequate safety and rescue techniques prior to going on the trip.

OPAT 260 Kayaking [O: 0-0-3]1.

Prerequisite or co-requisite: OPAT 210

Rotation: Arranged

Skills and concepts of flatwater kayaking and kayak touring are taught. The techniques and skills learned will serve as a foundation for kayak touring or whitewater kayaking. Pool practice, safety, and rescue procedures are covered. Field trip to an approved area is included.

†**OPAT 343 Methods in Mountaineering [O: 0-0-3]1.**

Prerequisites: OPAT 257 or departmental consent; 15 hours belaying at CUC Rock Wall (outside of regular class time); a valid Wilderness First Aid Certificate

Rotation: Every Winter

This course covers techniques and skills in mountaineering, alpinism, ice climbing, and glacier travel. Rescue, safety, and general outdoor travel technique are paramount in each area of the activities covered. Field trip to an approved area is included.

†**OPAT 358 Activities in Outward Pursuits [O: 0-0-3]1-4.**

Prerequisites: OPAT 210 or departmental consent

Rotation: Arranged Summer

This course covers a variety of outdoor activities such as hiking, glacier travel, desert travel, and mountaineering. It will cover issues specific to the area of travel, including but not limited to: environmental effects on humans, health and first aid concerns, cultural aspects, specific requirements and concerns for out of country travel, outdoor ethics, safety, and logistics. Field experience

to approved areas has included travel in areas such as the Pacific Crest Trail, Nepal, Peru, Ecuador and various areas in Canada. Course may be taken more than once, for a total of 4 credits.

OUTDOOR PURSUITS - THEORY

†**ODPU 215 Foundations of Experiential Education and Leadership [A: 3-0-0]3.**

Rotation: Every Fall

This course is an introduction to theories, philosophies and history of experiential education, adventure programming and leadership. Students will be involved with the development of their own philosophies, and basic skills in leading and using instructional methods with groups. Concepts include learning theories; leadership roles; group interaction and facilitation; motivation; ethics; safety and legal issues.

ODPU 230 Environmental and Nature Study [S: 3-0-0]3.

Rotation: Every Fall

This course will take an active role in exploring our relationships with the natural world as humans. Students will become familiar with a wide range of field guides and their use, will critically examine the impact of recreationists on our wildlands, explore the development of past and contemporary environmental philosophies and further develop their own relationship with the natural world through familiarity with local flora and fauna, wildcrafting and spending personal time in nature.

ODPU 270 St. John First Aid [P: 3-0-0]1.

Rotation: Every Fall/Winter

Theory and practice of first aid, safety, CPR, and life support systems. Upon successful completion of the course, students may be eligible to receive both a St. John First Aid Certificate and a CPR level C certificate.

ODPU 285 Outward Pursuits Practicum I [P: 0-1-6]3.

Prerequisites: Have successfully completed a minimum of 59 credits which must include at least 6 ODPU credits and 3 OPAT credits plus the following credits before the practicum semester:

- ABC majors must have completed a minimum of 9 PSYC credits.
- ABYL majors must have completed a minimum of 9 Religion credits.
- OABS majors must have completed a minimum of 9 BUAD credits.
- OP majors must have completed an additional 9 ODPU/PETH/HLED credits.

Rotation: Every Fall

This course provides observation and practical experience through the following potential sites: community agencies, churches, schools, youth services and programs, or adventure based businesses. A total of 80 supervised hours is required. Professionals working in the practica sites will manage the supervision and determine the involvement of the student. The practicum emphasizes leadership in personal and interpersonal relationships utilizing outdoor/adventure programming. Regular on-campus meetings will provide theoretical supplements to the practicum and relevant discussions.

†ODPU 338 Analysis of Adventure Activities [A: 3-0-0]3.

Rotation: Arranged

Materials and methods of teaching progression, technique analysis and fault corrections of outdoor activities. Special attention is given to correcting weak skills.

†ODPU 350 Expedition Leadership [A: 3-0-0]3.

Prerequisites or co-requisites: OPAT 210; OPAT XXX; ODPU 215; ODPU 355

Rotation: Every Winter

This course includes the development of skills in preparing and leading field trips and expeditions. Students will be preparing for field trips to approved areas within this class and assisting in preparation for other field trips. Aspects of risk management will be discussed regarding leadership.

†ODPU 355 Wilderness First Aid [P: 3-0-0]2.

Prerequisite: ODPU 270, including St. John certification passed within six months, or a valid Standard First Aid Level "C" CPR certificate passed within six months

Rotation: Every Fall/Winter

This course deals with first aid in remote and wilderness settings as a leader of a group in the outdoor environment. Especially covered are aspects of first aid: camping, altitude, mountaineering, hiking, climbing, hypo- and hyperthermia, preparation for evacuation, and bear sprays and use. This course includes wilderness first aid certification through St. John Ambulance.

ODPU 375 International and Advanced Wilderness First Aid [P: 3-0-0]3.

Prerequisites: ODPU 270, or a valid Standard First Aid Level "C" CPR certificate; ODPU 355

Rotation: Even Academic Year: Fall

This course deals with advanced first aid in remote settings in both developed and developing countries determining answers to: "Is my life in danger?, What can I do about it?, Do I need medical help now?" Emphasis will be given to first aid situations where medical personnel and medical facilities are not readily available. International travel health, information on avoidance, risk, and treatment of world diseases are included. Especially covered are aspects of first aid in settings that involve remote areas and poor medical access. Victim extended care, in-depth study of hypo- and hyperthermia, preparation for evacuation in emergency care situations are also included. Included will be common drugs used in First Aid kits for both local and international travel. This course includes a certificate of completion.

ODPU 385 Outward Pursuits Practicum II [P: 0-1-6]3.

Prerequisites: ODPU 285 and have successfully completed a minimum of 90 credits which must include at least 12 ODPU credits and 5 OPAT credits plus the following credits before the practicum semester:

- ABC majors must have completed a minimum of 18 PSYC/ SOCI credits.
- ABYL majors must have completed a minimum of 18

Religion credits.

Rotation: Arranged

A practicum experience with a requirement of 240 supervised hours at placement sites appropriate to the program the student is enrolled in. Prior to starting this practicum, students are required to complete an application process, receive departmental approval, work closely with the practica supervisor in locating placement sites, and comply with published departmental criteria.

ODPU 450 Outward Pursuits Capstone [A: 3-0-0]3.

Prerequisites or co-requisites: ODPU 355 and three OPAT field trip classes

Rotation: Odd Academic Year: Fall

This course integrates leadership principles and preparedness learned in Outward Pursuits classes. Students will be involved in extended field experience to approved areas designed to merge academic and practical knowledge to enhance transition to the work place. Activities include initiatives and group facilitation, analysis of a wide variety of outdoor equipment, emphasizing selection, care, repairs, and how they relate to specific expeditions and adventure activities. Risk management considerations will be discussed regarding activities as they relate to Outward Pursuits.

ODPU 455 Outward Pursuits Administration [P: 3-0-0]3.

Prerequisite: OPAT 210 or departmental consent

Rotation: Arranged

An experiential approach in dealing with administrative aspects of outward pursuits programming, activities, budgeting, eco adventuring, risk management, and insurance issues. Students will be involved with developing budget proposals, fund-raising aspects, data base construction, advertising, programming, and computer class presentations in a variety of these areas. Students should have a working knowledge of some computer applications to enter this course.

†ODPU 485 Practicum/Seminar: Leadership [A: 3-1-3]4.

Prerequisite: OPAT 210 or departmental consent

Rotation: Every Winter

This class covers philosophical, historical, theoretical and practical aspects of leadership and experiential education. An integrated advanced study of leadership, experiential education and group process as they deal with group interaction, problem solving, facilitation, and risk management in a variety of settings. Potential settings may include churches, schools, youth programs, recreation, and adventure programs. Students are required to write journals. During class/lab and field trip experience, the students learn methods of briefing, debriefing, effective communication skills, trust building and the use of initiatives for team building and effective leadership. Field trip to an approved area is included.

ODPU 496 Seminar in Adventure Based Counselling [A: 0-3-0]3.

Prerequisite: PSYC 160

Rotation: Odd Academic Year: Fall

This course focuses on topics that relate to the interaction and integration of adventure activities, psychology and sociology. Emphasis is placed on research, field experience and current issues relevant in the area of Adventure Based Counselling. It is designed to blend theoretical, practical and technical skills in an outdoor environment. Field trips to approved areas are part of the learning experience.

PHILOSOPHY

†PHIL 220 Introduction to Philosophy [A: 3-0-0]3.

Rotation: Every Fall

An inquiry into the different philosophical schools of thought, noting the role of reason—to analyze, to comprehend, to conceptualize, and to formulate one's own judgment and opinion on basic facts and issues of life.

†PHIL 223 Moral Philosophy [A: 3-0-0]3.

Rotation: Every Winter

What is good and morally right is studied in the context of God and human freedom; human worth and human rights; freedom and responsibility; fact and value. Special emphasis is made on the ethical theories of Plato, Immanuel Kant, Stuart Mill, and Jean-Paul Sartre.

PHIL 224 Philosophy of Education [A: 3-0-0]3.

Rotation: Arranged

An overview of the concepts, principles, and ideals of Western philosophy, with a focus on educational applications. Students with credit in EDFO 304 may not take PHIL 224 for credit.

PHIL 280 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of Philosophy in an off-campus setting.

†PHIL 326 Epistemology [A: 3-0-0]3.

Prerequisite: PHIL 220 or departmental consent

Rotation: Every Winter

Basic questions about the source, content, and justification of knowledge are investigated. Special attention will be given to such topics as certainty, truth, belief, perception, thought and memory, a priori and empirical knowledge.

PHIL 332 Philosophy of Art [A: 3-0-0]3.

Rotation: Arranged

A survey of some of the traditional philosophical theories which have contributed to the development and understanding of the visual arts.

†PHIL 334 Philosophy of History [A: 3-0-0]3.

Prerequisite: Departmental consent

Rotation: Arranged

A study of the main issues in the philosophy of history, historiography and historical method. Students with credit in HIST 334 may not take PHIL 334 for credit.

†PHIL 336 Philosophy of Science [A: 3-0-0]3.

Rotation: Even Academic Year: Winter

This course introduces the student to some of the fundamental principles of scientific enquiry. Topics will include scientific explanation, theory, prediction and confirmation, paradigm shifts and theory change, laws of nature, causation and explanation, the rationality of science and its social and historical setting.

†PHIL 338 Philosophy of Law [A: 3-0-0]3.

Rotation: Arranged

The class will include the following areas of study: natural law theory, rule of the law, trial by jury, equal by the law, law and order,

law and justice, constitutional law, "Eichmann defence," civil and criminal law, and legal punishment.

PHIL 339 Philosophy of Mind [A: 3-0-0]3.

Prerequisite: Department consent

Rotation: Arranged

This class addresses foundational questions about the nature of the mind and the relationship between the mental and the physical. The fundamental questions that will be discussed are: What is a mind? What are mental states? What is consciousness? Is there a place and location for consciousness? How do insentient neurons generate subjective awareness? What is the relationship between brain and behaviour? Is consciousness contingent on carbon based brains?

†PHIL 340 Logic [A: 3-0-0]3.

Prerequisite: PHIL 220 or departmental consent

Rotation: Every Fall

This course introduces the student to the methods and principles of reasoning. It intends to give the student a working knowledge of the basis and approach for analysing arguments.

PHIL 380 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of Philosophy in an off-campus setting.

PHIL 410 Ethics [A: 3-0-0]3.

Prerequisite: Available to 3rd and 4th year students or by departmental consent

Rotation: Every Winter

Students with credit in RELT 410 may not take PHIL 410 for credit. A study of ethical theories, moral norms, and their application to ethical decisions. Consideration is given to contemporary issues associated with euthanasia, abortion, capital punishment, and bioethics. Special emphasis on social justice, equity, human diversity, and professional ethics.

†PHIL 424 Philosophy of Religion [A: 3-0-0]3.

Prerequisite: Available to 3rd and 4th year students or by departmental consent

Rotation: Every Winter

Students with credit in RELT 424 may not take PHIL 424 for credit. An in-depth inquiry into what is entailed in belief in God, revelation, and life. The study discusses theism in the context of the causality of life, the question of contingency, the need for revelation, the facticity of death, the question of morality, the hope of immortality, freedom and determinism, and the meaning of life. Available only to third and fourth year students. Cannot be used to meet Religious Studies credits.

PHIL 454 Problems in Philosophy [A: 3-0-0]3.

Prerequisite: PHIL 220

Rotation: Arranged

This course is an inquiry into specific areas of philosophy. Specific content will be determined by student demand and interest. Topics may include brain-mind problem; mental state/physical state distinction; determinism/indeterminism debate; bioethics; synoptic philosophy; philosophy of time; biocosmos; and issues in science and religion.

PHIL 495 Topics in Philosophy [A: 3-0-0]3.

Prerequisite: PHIL 220

Rotation: Arranged

A course designed in various specialties of philosophy to meet the needs of student. This course will be offered whenever needs arise and at the discretion of the instructors. May be taken more than once for credit.

PHYSICAL EDUCATION**PHYSICAL EDUCATION - ACTIVITIES****PEAC 217 Beginning Swimming [O: 0-0-3]1.**

Rotation: Every Fall/Winter

Students will learn basic swimming skills, resuscitation skills, water safety, and how to improve their physical fitness.

PEAC 223 Volleyball [O: 0-0-3]1.

Rotation: Even Academic Year: Fall

Volleyball is a course designed for all levels of play. Course content includes skill development, rules, and strategies.

PEAC 225 Racquetball [O: 0-0-3]1.

Rotation: Every Winter

The students will develop beginner level skills in racquetball and learn how to apply the rules and strategies of the game. An emphasis on physical fitness will be included. Students must supply their own balls and racquets.

PEAC 244 Badminton [O: 0-0-3]1.

Rotation: Every Winter

The course will cover the basic rules, skills, and strategies of badminton along with an emphasis of physical fitness. Students must supply their own racquets and shuttlecocks.

PEAC 249 Weight Training and Aerobic Conditioning [O: 0-0-3]1.

Rotation: Every Fall

This course introduces the students to the methods and principles of training the muscular and cardiovascular systems. Strength and muscular endurance is developed by using free weights and machines. Cardiovascular fitness is developed by engaging in a variety of aerobic activities.

PEAC 274 Acrobatics [O: 0-0-3]1.

Rotation: Every Fall/Winter

Students will learn beginning acrobatics and tumbling. Entrance is by audition only.

PEAC 317 Intermediate Swimming [O: 0-0-3]1.

Prerequisite: PEAC 217 or departmental consent

Rotation: Every Fall/Winter

Students will learn resuscitation skills, water safety, and how to improve their swimming skills and physical fitness.

PHYSICAL EDUCATION - THEORY**PETH 150 Introduction to Health Principles [A: 3-0-0]2.**

Rotation: Every Summer

A survey course that introduces students to fundamental concepts in health and wellness. Includes the biblical perspective of the whole person approach to healthful living. Students with credit in PETH 250 may not take PETH 150 for credit.

PETH 205 Introduction to Physical Education [P: 3-0-0]3.

Rotation: Arranged

An overview of the profession of physical education to include an introduction to the major areas of study within the profession as well as possible career options.

†PETH 250 Health and Fitness [S: 3-0-1]3.

Rotation: Every Fall/Winter

Even though this course emphasizes the physical components of fitness, the mental, spiritual, and social components are included and used to develop a concept of total wellness. All students are required to participate in flexibility, muscular endurance, and cardiovascular exercise programs. Students with credit in PETH 150 may not take PETH 250 for credit.

†PETH 255 Athletic Injuries [P: 2-0-1]2.

Rotation: Even Academic Year: Winter

The recognition, evaluation, management, and prevention of injury with an emphasis on athletic injuries.

PETH 305 Officiating I [P: 2-0-1]2.

Rotation: Arranged

Knowledge of the rules and officiating techniques of the common team sports as well as a working knowledge of selected individual sports.

PETH 306 Officiating II [P: 2-0-1]2.

Rotation: Arranged

Knowledge of the rules and officiating techniques of the common team sports as well as a working knowledge of selected individual sports.

PETH 310 Assistant Water Safety Instructor [P: 2-0-3]3.

Prerequisite: PEAC 317 or equivalent

Rotation: Every Fall

To prepare students for the Water Safety Instructor course, and to provide leadership development opportunities.

PETH 315 Water Safety Instructor [P: 2-0-3]3.

Prerequisite: PETH 310

Rotation: Every Fall

Water Safety Instructor further develops instructional ability by focusing on how to effectively plan and teach the Red Cross Swim programs.

PETH 320 Aquacize Instructor's Training [P: 1-0-0]1.

Rotation: Arranged

Students will learn how to safely teach aerobic exercise classes in the pool.

PETH 334 Analysis of Team Activities [P: 3-0-0]3.

Rotation: Even Academic Year: Fall

Materials and methods of teaching progression and techniques of team activities. Special emphasis is given to analysing skills and correcting weak skills.

PETH 336 Analysis of Individual Activities [P: 3-0-1]3.

Rotation: Odd Academic Year: Winter

Materials and methods of teaching progression and technique analysis of individual activities.

PETH 346 Lifesaving [P: Lecture and pool time combined]2.

Rotation: Every Fall/Winter

This course prepares students to meet the basic lifeguard requirements through the curricula required by the Royal Lifesaving Society for Senior Resuscitation, Bronze Medallion, and Bronze Cross.

PETH 360 National Lifeguard Service [P: 3-0-3]4.

Prerequisite: PETH 346 or equivalent

Rotation: Every Winter

This course prepares students to meet the mandatory course requirements of the National Lifesaving Service for all lifeguards in Canada.

PETH 365 Aquatic Emergency Care and CPR [P: 2-0-0]2.

Rotation: Every Winter

A standard first aid course specializing in aquatics. Students will also be certified in oxygen administration and CPR level C.

PETH 370 Lifesaving Instructor [P: 3-0-3]4.

Prerequisite: PETH 346 or equivalent

Rotation: Every Fall/Winter

Students receive certificates in Lifesaving Instructor, Examination Standards Clinic, CPR Instructor (which allows them to teach Rookie, Ranger, Star, Swim Patrol, Senior Resuscitation, Bronze Medallion, Bronze Cross, Distinction, and CPR) and become a Bronze Examiner. All certifications are recognized nationally in Canada.

†PETH 410 Scientific Basis of Sport and Fitness [S: 3-0-0]3.

Rotation: Every Winter

An introduction to the physiological adaptations to the stress of exercise and training. The laws of physics which govern human movement are also covered, as well as movement principles as they relate to athletic events.

PHYSICS**PHYS 095 Physics Preparation [O: 3-1-0]0.**

Rotation: Every Winter

This non-credit course provides opportunity for students who do not have Physics 30 or equivalent to learn introductory physics skills in preparation for university-level course work. A Supplemental Instruction Leader will assist the instructor in this class and facilitate a weekly seminar session. Students will receive a tuition rebate based on grade received: A: 80%, B: 70%, C: 60%.

PHYS 100 Principles of Physics [S: 3-0-3]4.

Prerequisite: High school Math 30-1 or equivalent with a minimum grade of 60% or MATH 099

Rotation: Arranged

Lab Course

This course is intended to give the non-science major an insight into the physical world, with an emphasis on physics and astronomy. Credit not given both for this course and for PHYS 101, 102, 111, 112. Does not apply toward a physics major or minor.

†PHYS 101 Applied Physics I [S: 3-0-3]4.

Prerequisite: High school Pure Math 30 or equivalent, with a minimum grade of 60% or, Physics 30 with a minimum grade of 60%; or MATH 099

Rotation: Every Fall

Lab Course

An elementary-level, problem-solving and laboratory approach to physics. Topics include mechanics, heat, fluids, waves, sound and acoustics, electricity, magnetism, and geometric optics. This is a non-major course designed for health professionals and is not open for pre-medical, pre-dental, or biology majors.

PHYS 102 Applied Physics II [S: 1-0-0]3]4.

Prerequisite: PHYS 101 or equivalent

Rotation: Every Winter

Lab Course

An elementary level, problem-solving and laboratory approach to physics. A continuation of PHYS 101. Topics include physical optics, atomic structure and nuclear physics. This is a non-major course designed for health professionals and is not open for pre-medical, pre-dental, or biology majors.

†PHYS 111 General Physics I [S: 3-0-3]4.

Prerequisites: High school Math 30-1 or equivalent with a minimum grade of 85%; or Physics 30 with a minimum grade of 70%; or MATH 099

Rotation: Every Fall

Lab Course

A non-calculus course in physics. Vectors, forces in equilibrium, translational and rotational kinematics and dynamics, mechanical properties of matter, gravitation, vibration, and wave motion. .

†PHYS 112 General Physics II [S: 3-0-3]4.

Prerequisite: PHYS 111

Rotation: Every Winter

Heat, electricity, magnetism, AC currents, electromagnetic waves, geometrical optics, and atomic and nuclear structure. .

POLITICAL SCIENCE**†PLSC 205 Canadian Government [A: 3-0-0]3.**

Rotation: Odd Academic Year: Fall

An introduction to the institutions of Canadian government with emphasis on how Canada's democratic institutions compare to other democracies in North America and Europe.

†PLSC 206 Canadian Politics [A: 3-0-0]3.

Rotation: Odd Academic Year: Winter

An introduction to the democratic politics in Canada with emphasis on comparing Canadian political processes to those in United States and Mexico.

PLSC 207 International Relations I: States and Systems [A: 3-0-0]3.

Rotation: Even Academic Year: Fall

An introduction to the main concepts and theoretical tools that allow social scientists to understand the complex dynamics of international relations.

PLSC 208 International Relations II: Global Politics [A: 3-0-0]3.

Rotation: Even Academic Year: Winter

An introduction to the most important factors that shape our understanding of global politics.

PLSC 301 International Political Economy [A: 3-0-0]3.

Rotation: Odd Academic Year: Fall

This course examines the relationship between politics and the world economy. An emphasis is placed on developing a strong theoretical understanding of the dynamics of international politics and the economic dimensions of globalization.

PLSC 331 Global Politics and Public Health [A: 3-0-0]3.

Rotation: Odd Academic Year: Winter

This course examines the politics of health care provision in relation to humanitarian intervention, poverty alleviation and economic development.

PLSC 411 International Organizations [A: 3-0-0]3.

Rotation: Even Academic Year: Fall

This course will engage the historical, theoretical and empirical dimensions of political organization at the international level with emphasis on international government organizations such as the United Nations.

PLSC 496 Seminar in Political Science [A: 3-0-0]3.

Prerequisite: Two 200-level PLSC courses and one 300-level PLSC course; consent.

Rotation: Arranged

Research seminar in an area of theory and/or research methods within the discipline of political science. Requires approval of the course instructor.

PSYCHOLOGY**†PSYC 160 Introduction to Psychology [A: 3-0-0]3.**

Rotation: Every Fall/Winter

A survey of the major fields of interest in psychology including the following: historical and research issues, biological bases of behaviour, sensation, perception, states of consciousness, learning, language, memory, motivation, emotion, intelligence, personality, health psychology, abnormal behaviour, social behaviour, sexuality, and applied psychology.

†PSYC 210 Organizational and Industrial Psychology [A: 3-0-0]3.

Prerequisite or co-requisite: PSYC 160

Rotation: Every Winter

Topics include organizational behaviour, personnel selection, job satisfaction and performance, consumer research, and motivation strategies. Students with credit in BUAD 250 may not take PSYC 210 for credit.

†PSYC 220 Behaviour Modification [S: 3-0-0]3.

Prerequisite or co-requisite: PSYC 160

Rotation: Every Winter

A study of the principles of behavioural psychology applied to humans and other animals. Topics include reinforcement, punishment, shaping, discrimination, generalization, complex contingencies, and rule-governed behaviour. Methods of graphing data will be presented.

†PSYC 250 Techniques of Counselling: Adults [A: 3-0-0]3.

Prerequisite or co-requisite: PSYC 160

Rotation: Even Academic Year: Winter

A practical course using the Carkhuff method to develop generic counselling skills. Students will learn to rate and use the counselling dimensions of empathy, respect, warmth, concreteness, genuineness, self-disclosure, confrontation, and immediacy. Considerable class time will be used in role playing counsellor-client interactions. The emphasis will be on working with normal adults who are experiencing stress in their lives.

†PSYC 260 Developmental Psychology [A: 3-0-0]3.

Prerequisite or co-requisite: PSYC 160

Rotation: Every Fall

A study of human development over the life span including periods of infancy, childhood, adolescence, adulthood, and old age. Current research areas at each stage which involve psychological, intellectual, emotional, and social changes will be emphasized. Theories of human development from various perspectives will also be presented. Students with credit in EDPS 263 may not take PSYC 260 for credit.

†PSYC 270 Health Psychology [S: 3-0-0]3.

Prerequisite: PSYC 160, recommended: PETH 250

Rotation: Every Winter

A study of the relationship between behaviour and health including such topics as stress, coping strategies, pain management, chronic and terminal illness, and factors which promote good health.

PSYC 280 Study Tour [S: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of Psychology in an off-campus setting.

†PSYC 310 Environmental Psychology [A: 3-0-0]3.

Prerequisite: PSYC 160, recommended: BIOL 110

Rotation: Odd Academic Year: Fall

A study of the interaction between humans and buildings and their natural environment. Topics will include personal space, territory, crowding and privacy in relation to the residential community, educational settings, work place, and outdoor environments. Strategies will be developed on how to manage limited resources and design more fitting environments.

†PSYC 315 Sports Psychology [A: 3-0-0]3.

Prerequisite: PSYC 160, recommended: PETH 250

Rotation: Even Academic Year: Winter

A survey of sports psychology which includes the history of sports psychology in North America, motivation in sport and exercise, arousal, attention and personality of the athlete, situation factors related to anxiety and mood, cognitive and behavioural interventions, the social psychology of sport, and the psychobiology of sport and exercise. Course will include theory and applications: some sports or exercise activity will be required.

†PSYC 316 Psychology of the Exceptional Child [A: 3-0-0]3.

Prerequisite: PSYC 160, recommended: PSYC 260

Rotation: Odd Academic Year: Fall

A study of atypical development or injury in preschool, school-age, or early adulthood which results in special education eligibility, placement, and social services in a school system or a rehabilitation program. Topics include: cognitive impairments, learning disabilities, sensory defects, special health care needs, multiple handicaps, gifted and talented, and social/emotional disabilities. Attention will be given to the history of special education and rehabilitation within the Canadian context. Students with credit in EDPS 316 may not take PSYC 316 for credit.

†PSYC 320 Personality Theories [A: 3-0-0]3.

Prerequisite: PSYC 160, recommended: PSYC 260

Rotation: Every Fall

A survey of leading theories and theorists in personality research including psychoanalytic, sociocultural, trait, behavioural, existential, and humanistic. Projective and non-projective assessment techniques will be reviewed.

†PSYC 324 Social Psychology [A: 3-0-1]3.

Prerequisites: PSYC 160 and SOCI 100

Rotation: Every Winter

This course studies the dynamics of interactive behaviour among humans. Social psychological research and methods are established as a theoretical and conceptual framework to present relevant findings within the field. Topics include social perception and cognition, attitudes and values, attitude change, social influence and conformity, prejudice and discrimination, interpersonal attraction, aggression and violence, altruism, communication, social categorization, groups and leadership, conflict, and resolution.

†PSYC 330 Abnormal Psychology [S: 3-0-0]3.

Prerequisite: PSYC 160, recommended: PSYC 260

Rotation: Every Fall

A survey of the DSM-IV classification system in terms of the major diagnostic disorders which include the following: stress and anxiety, dissociative and somatoform, mood and suicide, personality and impulse control, substance abuse and dependence, sexual and gender-related, schizophrenic and delusional, cognitive (delirium, dementia, amnesic), and disorders of childhood and adolescence. Other topics include a history of mental health treatment, classification and assessment issues, and contemporary and legal issues from a North American perspective.

†PSYC 341 Learning and Motivation I [S: 3-0-1]3.

Prerequisite: PSYC 160, recommended: PSYC 220

Rotation: Every Fall

A review of animal and human research which includes innate behavioural patterns, habituation, principles of respondent and operant conditioning, schedules of reinforcement, avoidance and punishment, and biological constraints on behaviour. A lab section will use the Sniffy the Virtual Rat computer program.

†PSYC 342 Learning and Motivation II [S: 3-0-1]3.

Prerequisite: PSYC 341

Rotation: Even Academic Year: Winter

A review of theories and research on operant conditioning, stimulus control and concept formation, comparative cognition learning by observation, learning motor skills, and choice behaviour.

†PSYC 350 Techniques of Counselling: Children [A: 3-0-0]3.

Prerequisite: PSYC 160, recommended: PSYC 250

Rotation: Even Academic Year: Fall

A practical course demonstrating how to teach parenting skills, issues in teaching moral behaviour, conducting behavioural observations, interviewing techniques, using play therapy, and writing a psychological report. Case studies will demonstrate compliance and problem solving methods that are effective with children and adolescents.

†PSYC 360 Group Processes [A: 3-0-0]3.

Prerequisite: PSYC 160, recommended: PSYC 250

Rotation: Every Fall

A survey of the theoretical foundations and techniques of helping people within a group setting. The class will also become a small group which will explore issues of personal concern and individual self-esteem. Students will be trained to become group leaders. An analysis of the dynamics, processes, and conflicts with the actual group will be objectively explored.

†PSYC 365 Drugs and Behaviour [S: 3-0-0]3.

Prerequisite: PSYC 160, recommended: BIOL 120 or CHEM 105

Rotation: Every Fall

An introductory survey of the behavioural and neurological effects of drugs. Major classes of drugs are studied emphasizing effect, withdrawal, abuse, and harmful effects. Basic principles and terminology of pharmacology and psychology are discussed along with neurophysiology concepts.

†PSYC 370 Sensation and Perception [S: 3-0-1]3.

Prerequisite: PSYC 160, recommended: BIOL 111 or BIOL 120

Rotation: Every Winter

An in-depth review of psychological research in the sensory systems of humans and other animals. Topics will include psychophysics, vision, audition, gustation, olfaction, cutaneous, kinesthesia, vestibular, temperature, and pain. The perceptions of colour, form, shape, space, movement, and time will be reviewed along with their common illusions.

†PSYC 375 Brain and Behaviour [S: 3-0-0]3.

Prerequisite: PSYC 160, recommended: BIOL 111 or BIOL 120
Rotation: Every Fall

An introduction to brain mechanisms involved in sensations, perception, movements, motivation, learning, and cognition, primarily as studied in humans. The emphasis will be a study of the neuropsychological process involved in cognitive processes, such as attention, memory, language, visual perceptual abilities, and higher order problem solving and reasoning abilities.

†PSYC 379 Consumer Psychology [A: 3-0-0]3.

Prerequisite: PSYC 160 or BUAD 100, recommended: BUAD 210
Rotation: Odd Academic Year: Winter

The psychology of how consumers reason, feel and select between alternatives, e.g. brands, products. The behaviour of consumers while making marketing decisions. How consumer motivation and decision strategies differ between products that differ in their level of importance or consumer interest. Students with credit in BUAD 379 may not take PSYC 379 for credit.

PSYC 380 Study Tour [S: 0-1-6]3.

Prerequisite: To be determined
Rotation: Arranged

The study of Psychology in an off-campus setting.

PSYC 395 Selected Topics in Psychology [A:3-0-0]3.

Prerequisites: PSYC 160 or SOCI 160 or Approval of the Instructor
Rotation: Arranged

This course will address specific topics that may appeal to a wider range of students both within and outside of Psychology majors.

PSYC 410 Forensic Psychology [A: 3-0-0]3.

Prerequisites: PSYC 160; Recommended PSYC 320 or PSYC 330
Rotation: Even Academic Year: Winter

Forensic psychology is the intersection between Psychology and the legal system. It is a division of applied psychology concerned with the collection, examination and presentation of psychological evidence for judicial purposes. Topics include criminal profiling, eyewitness testimony, police interrogations and confessions, evidence of malingering, jury selection, evaluation of insanity and competency, expert testimony, domestic violence, child custody decisions, sexual harassment, death penalty trials, and influencing public policy.

†PSYC 420 History and Systems of Psychology [A: 3-0-0]3.

Prerequisites: PSYC 160 and six hours of upper division psychology
Rotation: Odd Academic Year: Winter

A detailed survey of how philosophy, biology, and physics merged into psychology, with an emphasis on the seventeenth through twentieth centuries. A biographical approach will be used to emphasize the historical context of scientific advances. This course is helpful for students wishing to prepare for the Advanced Psychology GRE examination in psychology for graduate school.

†PSYC 430 Psychology of Music [A: 3-0-0]3.

Prerequisites: PSYC 160 or MUHL 165
Rotation: Arranged

Explores the relation of sound to behaviour. Topics include the nature of music, how the brain processes sound, acoustics and the perception of tones, the effect of music on emotions, exceptional musical abilities and disabilities, and the Mozart effect.

†PSYC 450 Crisis Intervention [A: 3-0-0]3.

Prerequisite: PSYC 250
Rotation: Odd Academic Year: Winter

This course reviews counselling and consultation techniques that deal with periods of acute and chronic stress, including resolving grief, coping with personal loss, catastrophe relief, accepting terminal illness, and suicide intervention.

†PSYC 460 Verbal Behaviour and Memory [A: 3-0-0]3.

Prerequisite: PSYC 220 or PSYC 341
Rotation: Odd Academic Year: Fall

A study of memory which includes sensory, short-term and long-term memories, retention and remembering, amnesia, autobiographical memory, exceptional memory, memory disorders, and memory improvements. Much of this research concerns language acquisition, second language learning, teaching language to animals, language in reading, and language disorders.

PSYC 465 Cross-Cultural Psychology [S: 3-0-0]3.

Prerequisite: PSYC 160 or ANTH 205
Rotation: Arranged

The scientific study of human behaviour and mental process, including both their variability and invariance under diverse cultural conditions. Central themes, such as affect, cognition conceptions of the self, and issues such as psychopathology, anxiety, and depression, are all re-examined in cross-cultural psychology in an attempt to examine the universality of these concepts.

†PSYC 470 Physiological Psychology [S: 3-0-1]3.

Prerequisite: PSYC 370 or PSYC 375, recommended: BIOL 111 or BIOL 120
Rotation: Even Academic Year: Winter

A study of the physiological mechanisms that influence behaviour including muscular, neural, glandular and how they affect memory, sleep, reproduction, eating, drinking, and mental disorders.

†PSYC 475 Comparative Psychology [A: 3-0-0]3.

Prerequisite: PSYC 220 or PSYC 341, recommended: BIOL 120
Rotation: Odd Academic Year: Winter

A review of orientation and locomotion, feeding behaviour and foraging, dominance, territoriality, communication, reproduction, predator defence, protective behaviours, learning versus instinct, and animal cognition.

PSYC 495 Topics in Psychology [A/S: 2-1-0]3.

Prerequisites: At least nine credits in psychology, including PSYC 160
Rotation: Arranged

This course will address advanced topics in psychology not normally taught, and may be taken more than once when different topics are explored.

RELIGIOUS STUDIES

RELIGIOUS STUDIES - BIBLICAL STUDIES

†**RELB 205 Introduction to the Old Testament [A: 3-0-0]3.**

Rotation: Every Fall

A survey of the literature and theology of the Old Testament within the context of the ancient Near East.

†**RELB 245 Introduction to the New Testament [A: 3-0-0]3.**

Rotation: Every Winter

A survey of the literature and theology of the New Testament within the context of the Hellenistic world.

†**RELB 313 Studies in the Pentateuch [A: 3-0-0]3.**

Rotation: Odd Academic Year: Fall

An investigation of the literature and theology of selected passages in the first five books of the Old Testament.

RELB 317 Archaeology of the Bible Lands [A: 3-0-0]3.

Rotation: Every Winter

An introduction to the history, techniques, discoveries, and problems associated with the archaeology of biblical lands.

†**RELB 323 Wisdom Literature and Psalms [A: 3-0-0]3.**

Rotation: Odd Academic Year: Winter

A survey of the literature and theology of the wisdom and liturgical writings of the Old Testament.

†**RELB 325 Apocalyptic Literature [A: 3-0-0]3.**

Rotation: Odd Academic Year: Winter

A course examining the literature and theology of the apocalyptic writings of the ancient Jews and Christians, with particular emphasis on biblical apocalyptic.

†**RELB 333 Studies in the Former Prophets [A: 3-0-0]3.**

Rotation: Even Academic Year: Fall

A course intended to cover the literature, history, and theology of the former prophets of the Old Testament, including Joshua, Judges, Samuel, and Kings.

†**RELB 334 Studies in the Latter Prophets [A: 3-0-0]3.**

Rotation: Even Academic Year: Winter

A survey of the literature and theology of the writing of the major and minor prophets of the Old Testament.

†**RELB 343 Studies in Paul [A: 3-0-0]3.**

Rotation: Even Academic Year: Winter

An exploration of the literature and theology of the New Testament writings associated with the name of Paul.

RELB 348 Studies in Matthew, Mark, and John [A: 3-0-0]3.

Rotation: Odd Academic Year: Fall

An exploration of the literature, interrelationships, and theology of the gospels of Matthew, Mark, and John.

RELB 365 Studies in Luke/Acts [A: 3-0-0]3.

Rotation: Even Academic Year: Fall

An exploration of the literature, and theology of Luke and Acts.

RELB 485 Archaeological Fieldwork [A: 3-0-30]3-9.

Rotation: Arranged

Participation in an archaeological field project.

RELB 495 Selected Topics in Biblical Studies [A: 3-0-0]3.

Prerequisite: Departmental consent

Rotation: Arranged

This course will address an announced special topic in biblical studies and may be taken more than once when different topics are explored.

RELIGIOUS STUDIES - GENERAL

RELG 107 Comparative Religion [A: 3-0-0]3.

Rotation: Odd Academic Year: Fall

A course introducing the student to studies in Judaism, Islam, Confucianism, Shintoism, Hinduism, Buddhism, Jainism, Sikhism, and Zoroastrianism.

RELG 108 Monotheist Religions [A: 3-0-0]3.

Rotation: Arranged

A history of religion approach to Judaism, Christianity, and Islam.

RELG 205 Foundations of Youth Ministry [P: 3-0-0]3.

Rotation: Arranged

An introduction to the opportunities and challenges of ministering to young people in the context of the church, the school, and the home. Youth ministry leadership, within the setting of the local church, is given primary emphasis.

RELG 210 Christian Spirituality [A: 3-0-0]3.

Prerequisite: Minimum of 25 credits completed successfully

Rotation: Every Fall

Principles and practice of Christian Spirituality, the dynamic process of growth and change in one's spiritual maturation as a disciple of Jesus Christ.

RELG 240 Principles of Evangelism [A: 3-0-0]3.

Rotation: Every Winter

An introduction to the philosophy, techniques, and practice of personal witnessing and public evangelism.

RELG 242 Conflict Resolution [A: 3-0-0]3.

Rotation: Every Fall

This course studies the sources of conflict and examines strategies and techniques associated with interpersonal and substantive conflict resolution. The focus of study is on negotiation and reconciliation theory and practice.

RELG 250 Cross-Cultural Mission [A: 3-0-0]3.

Rotation: Arranged

A missiological perspective of church and society. This course introduces the student to the study of religious dynamics in cross-cultural contexts.

RELG 280 Study Tour [A: 0-1-6]3.

Rotation: Arranged

The Study of Religion in an off campus setting.

RELG 350 Christian Leadership [A: 3-0-0]3.

Rotation: Even Academic Year: Fall

An introduction to leadership from a Christian perspective. Topics include: basic elements, historical backgrounds, theology of leadership, leader spirituality, leadership emergence theory, diversity issues, leader training, change dynamics, authority and power, strategic vision, managing corporate culture, and creating unity.

RELG 380 Study Tour [A: 0-1-6]3.

Rotation: Arranged

The Study of Religion in an off campus setting.

RELG 411 Contemporary Issues [A: 3-0-0]3.

Rotation: Odd Academic Year: Fall

A study of contemporary issues facing the church: including among others—multi-culturalism, modernism and post-modernism, secular humanism, origins (issues in creation and evolution), and the new atheism. Required for Pre-Professional Track students.

RELIGIOUS STUDIES - HISTORY**†RELH 240 History of Christianity [A: 3-0-0]3.**

Rotation: Every Winter

A survey of the history and development of Christianity in the apostolic age, the ante-Nicene and post-Nicene eras, the medieval period, the Reformation, and the modern church.

†RELH 315 Seventh-day Adventist History [A: 3-0-0]3.

Rotation: Every Fall, Summer

A course tracing the background, rise, and development of the Seventh-day Adventist Church, including a study of its major figures, especially the life and ministry of Ellen G. White.

RELH 415 Readings in Ellen G. White Studies [A: 1-0-0]1.

Rotation: Every Fall

Selected readings on the role of Ellen G. White in Seventh-day Adventist history, with special attention to the writings and their interpretation. Students taking RELH 415 must enrol in RELH 315 concurrently.

RELH 495 Selected Topics in Religious History [A: 3-0-0]3.

Prerequisite: Departmental consent

Rotation: Arranged

This course will address an announced special topic in religious history and may be taken more than once when different topics are explored.

RELIGIOUS STUDIES - BIBLICAL LANGUAGES**†RELL 201 Elementary New Testament Greek I [A: 3-0-0]3.**

Rotation: Every Fall

A course introducing the student to the essential elements of New Testament Greek grammar, syntax, and vocabulary.

†RELL 202 Elementary New Testament Greek II [A: 3-0-0]3.

Prerequisite: RELL 201

Rotation: Every Winter

A continuation of RELL 201.

†RELL 351 Intermediate New Testament Greek I [A: 3-0-0]3.

Prerequisite: RELL 202 or equivalent

Rotation: Every Fall

A course intended to expand the student's understanding of New Testament Greek grammar, syntax, and vocabulary through directed reading.

†RELL 352 Intermediate New Testament Greek II [A: 3-0-0]3.

Prerequisite: RELL 351

Rotation: Every Winter

A continuation of RELL 351.

†RELL 445 Elementary Biblical Hebrew [A: 3-0-0]3.

Prerequisite: RELL 202 or departmental consent

Rotation: Every Fall

An introductory course employing the inductive method in the basic grammar and syntax of biblical Hebrew.

†RELL 455 Intermediate Biblical Hebrew [A: 3-0-0]3.

Prerequisite: RELL 445

Rotation: Every Winter

A course intended to build upon the rudiments of Hebrew grammar, syntax, and vocabulary, to develop rapid reading and analysis, and to expose students to a wide range of Hebrew literary types.

RELL 495 Selected Topics in Biblical Languages [A: 3-0-0]3.

Prerequisite: Departmental consent

Rotation: Arranged

This course will address an announced special topic in biblical languages and may be taken more than once when different topics are explored.

RELIGIOUS STUDIES - PASTORAL MINISTRY**REL P 230 Pastoral Ministry I [P: 3-0-0]3.**

Prerequisite: RELG 242 or departmental consent

Rotation: Every Fall

An introduction to pastoral ministry including: calling, spiritual formation, time management, family life, relationship to the denomination and its policy.

REL P 280 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of Pastoral Practice in an off-campus setting.

REL P 331 Homiletics I [P: 3-0-0]3.

Prerequisites: RELP 230 and RELG 240 and COMM 130

Rotation: Every Fall

A course which is both an introduction to the theory of sermon preparation and a laboratory for sermon delivery. Normally limited to Religious Studies students taking the Pre-Professional Track.

REL P 332 Homiletics II [P: 3-0-0]3.

Prerequisite: RELP 331 or departmental consent

Rotation: Every Winter

A continuation of RELP 331.

RELP 380 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of Pastoral Practice in an off-campus setting.

RELP 430 Pastoral Ministry II [P: 3-0-0]3.

Prerequisite: RELP 470

Rotation: Every Fall

A study of skills and knowledge essential for pastoral success including: worship leadership, strategic planning, administration, gender issues, and Christian education.

RELP 470 Pastoral Field Experience [P: 2-0-0]2.

Prerequisite: RELP 332 and Departmental consent

Rotation: Every Summer

A course designed to give the student a six week supervised involvement in local church ministry. It may be taken only during Summer Terms 1 and 2 immediately before the final year of studies by students who maintain continuing acceptance in the Pre-Professional Track.

RELP 485 Pastoral Practicum I [P: 0-1-2]1.

Prerequisites: RELP 230 and RELG 240

Rotation: Every Fall

A course designed to give the student in-depth involvement in the on-going program of a specified congregation. Limited to Religious Studies students taking the Pre-Professional Track, the Applied Emphasis in Adventure Based Leadership, or departmental consent.

RELP 486 Pastoral Practicum II [P: 0-1-2]1.

A continuation of RELP 485.

Rotation: Every Winter

Limited to Religious Studies students taking the Pre-Professional Track, the Applied Emphasis in Adventure Based Leadership, or departmental consent.

RELP 487 Pastoral Practicum III [P: 0-1-2]1.

A continuation of RELP 486.

Rotation: Every Fall

Limited to Religious Studies students taking the Pre-Professional Track, the Applied Emphasis in Adventure Based Leadership or departmental consent.

RELP 488 Pastoral Practicum IV [P: 0-1-2]1.

A continuation of RELP 487.

Rotation: Every Winter

Limited to Religious Studies students taking the Pre-Professional Track, the Applied Emphasis in Adventure Based Leadership or departmental consent.

RELP 489 Pastoral Practicum: International [P: 0-1-2]1.

Prerequisites: RELP 230 and RELG 240

Rotation: Arranged

A course designed to give the student in-depth involvement in a Foreign ministry. Limited to Religious Studies students taking the Pre-Professional Track, the Applied Emphasis in Adventure Based Leadership or departmental consent.

RELP 495 Selected Topics in Pastoral Ministry [P: 3-0-0]3.

Prerequisite: Departmental consent

Rotation: Arranged

This course will address an announced special topic in applied ministry and may be taken more than once when different topics are explored.

RELIGIOUS STUDIES - THEOLOGY**†RELT 130 Seventh-day Adventist Christianity [A: 3-0-0]3.**

Rotation: Every Winter

An introduction to Christianity from a Seventh-day Adventist perspective. Not applicable to the major, minor or education specialization in religious studies.

RELT 214 Worship [A: 3-0-0]3.

Rotation: Every Winter

An exploration of the history of worship as well as the theological and practical principles that lead to meaningful worship. This includes a study of religious music, traditional and creative liturgies, and particularly the worship experience characteristic of the Seventh-day Adventist Church.

RELT 345 Contemporary Christian Denominations [A: 3-0-0]3.

Rotation: Arranged

A brief study of the history, and exploration of the doctrines of selected Christian denominations and/or sects.

†RELT 410 Ethics [A: 3-0-0]3.

Prerequisite: Available to 3rd and 4th year students or by departmental consent

Rotation: Every Winter

Students with credit in PHIL 410 may not take RELT 410 for credit. A study of ethical theories, moral norms, and their application to ethical decisions. Consideration given to contemporary issues associated with euthanasia, abortion, capital punishment, and bio-ethics. Special emphasis on social justice, equity, human diversity, and professional ethics.

RELT 424 Philosophy of Religion [A: 3-0-0]3.

Prerequisite: Available to third and fourth year students or by departmental consent

Rotation: Every Winter

Students with credit in PHIL 424 may not take RELT 424 for credit. An in-depth inquiry into what is entailed in belief in God, revelation and life. The study discusses theism in the context of the causality of life; the question of contingency; need for revelation; the facticity of death; the question of morality; the hope of immortality; freedom and determinism and the meaning of life.

†RELT 451 Theology I [A: 3-0-0]3.

Rotation: Every Fall

An introduction to the topics of systematic theology, including revelation and inspiration, God, humanity, creation and Christ.

†RELT 452 Theology II [A: 3-0-0]3.

Prerequisite: RELT 451

Rotation: Every Winter

A continuation of the major topics of systematic theology, including the church, salvation eschatology, worship and the Sabbath.

RELT 495 Selected Topics in Theology [A: 3-0-0]3.

Prerequisite: Departmental consent

Rotation: Arranged

This course will address an announced special topic in theology and may be taken more than once when different topics are explored.

SCIENCE, GENERAL**SCNC 104 Introduction to Physical and Earth Science**

[S: 3-0-3]4.

Rotation: Every Winter

Lab Course

The content and laboratory experience of this course will be directed toward building an understanding of the physical universe and the principles, laws, and theories that govern it. This course is designed to meet the specific needs of the elementary school teacher.

†SCNC 225 Principles of Nutrition [S: 3-0-0]3.

Rotation: Every Winter

A study of the nature, function, quantities and sources of nutrients necessary for optimum human health as well as the functions of the GI tract and supportive organs in absorption and metabolism of them. Also studied are guides to obtaining a healthful diet, factors which influence food intake, characterization of deficiencies, and discussion of scientific investigation and availability of foods.

SCNC 230 Environmental Ethics [S: 3-0-0]3.

Prerequisite: BIOL 110 or BIOL 235 or Departmental Consent

Rotation: Even Academic Year: Fall

This course will examine how ethical standards apply when related to humans, non-humans, and the natural environment. Examines such issues as biocentrism vs. anthropocentrism, the relation between culture and nature, and the environmental ethical debate.

SCNC 300 Science and Society [A: 1-0-0]1.

Rotation: Arranged

An exploration of selected societal and ethical issues raised by the investigation and application of science. The student is expected to seek possible solutions to the problems that are raised by these issues.

SOCIAL STUDIES**SOST 095 Foundations in Social Studies [O: 3-0-0]0.**

Rotation: Arranged

Introductory Socials course for students who do not have Socials 30 or equivalent. This is a non-credit course. Students will receive a tuition rebate based on grade received: A: 80%, B: 70%, C: 60%.

SOCIAL WORK**SOWK 164 Introduction to Social Work [P: 3-0-0]3.**

Rotation: Odd Academic Year: Winter

The profession of social work; principles, methods, and values of social work; and settings for social work practice. Observation and field trips arranged.

SOWK 266 Social Welfare as a Social Institution [P: 3-0-0]3.

Rotation: Even Academic Year: Winter

Historical development of social welfare systems (Canadian and U.S.); examination of current social welfare institutions in terms

of political, social, and value systems, and in terms of needs they attempt to fulfill.

SOCIOLOGY**†SOCI 100 Introductory Sociology [A: 3-0-0]3.**

Rotation: Every Fall/Winter

Introduction to the basic concepts, theory, and methods of sociology as applied to societies, groups, and individuals. Included are basic social processes such as socialization, cultural dynamics, deviance, conformity, and social change. Concerns relating to economic, political, religious, and educational structures will be addressed.

†SOCI 203 Social Problems [A: 3-0-0]3.

Rotation: Every Winter

This is a course with a multidisciplinary flavour, focusing on current social issues. Special emphasis is given to the social construction of social problems. Problems are selected from different levels of analysis, from macro-societal to person-society interface. Special emphasis is given to urban social problems, social inequality, intergroup relations, poverty, crime, drug use, and mental and physical disabilities, comparing a sociological perspective with other approaches to these social issues.

SOCI 210 Native Society [A: 3-0-0]3.

Rotation: Arranged

The North American native society is studied in terms of its internal social structure, groups, institutions, culture, and social stratification. There is special focus on social change and links with the larger Canadian and North American society.

†SOCI 264 Marriage and Family [A: 3-0-0]3.

Prerequisite: SOCI 100 or departmental consent

Rotation: Arranged

An introduction to the study of family relationships and their variant forms. Focus is on the family as a social institution, its biological, cultural, and social foundations, its historic development and changing social structure, including family as a legal entity. Trends and cross-cultural variations in mate selection, dating, gender dynamics, family roles, family dissolution and a Christian perspective on marriage are addressed.

†SOCI 265 Drugs in Society [A: 3-0-0]3.

Rotation: Every Winter

This course is a survey of the psychosocial, physical, medical, and legal aspects of drugs and drug use in North America. Emphasis is placed on the effects that drugs, legal and illegal, have on our society. Drug taking behaviour, social attitudes, and problems concerning drug misuse and abuse are addressed. Students with credit in HLED 265 may not take SOCI 265 for credit.

SOCI 280 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of Sociology in an off campus setting.

†SOCI 331 The Development of Sociology I [A: 3-0-0]3.

Prerequisite: SOCI 100

Rotation: Odd Academic Year: Fall

A survey of the origin and the development of classical sociological

thought including Comte, Spencer, Marx, Weber, Simmel, Durkheim, and Pareto.

SOCI 332 The Development of Sociology II [A: 3-0-0]3.

Prerequisite: SOCI 100

Rotation: Even Academic Year: Fall

A survey of the contributions of modern and contemporary sociological theory, with particular emphasis on influential approaches such as symbolic interactionism, functionalism, conflict theory, critical theory, and feminist theory.

†**SOCI 374 Sociology of Gender Roles [A: 3-0-0]3.**

Prerequisite: SOCI 100

Rotation: Even Academic Year: Fall

A multidisciplinary approach to gender studies with an analysis of the psychological, cultural, social, economic, and legal aspects of men's and women's lives in today's society. Includes a study of the social construction of male and female identity, definitions of gender-roles in major social institutions under changing socioeconomic conditions and value systems with emphasis on cross-cultural comparisons.

†**SOCI 377 Sociology of Youth [A: 3-0-0]3.**

Prerequisite: SOCI 100

Rotation: Every Winter

Cross-cultural comparison of youth and youth culture, with special emphasis on involvement of youth in the family, education, work, and leisure life cycles. Social structures and processes influencing behaviour of young people and young people's impact on society. Review of relevant research findings.

SOCI 380 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of Sociology in an off campus setting.

†**SOCI 436 Ethnic and Minority Relations [A: 3-0-0]3.**

Prerequisite: SOCI 100

Rotation: Odd Academic Year: Fall

A critical examination of classical and contemporary theories and research evidence concerning ethnic and racial relations at the societal and interpersonal levels. A cross-cultural examination of the bases of social stratification. A study of minority status and role in a pluralistic society in terms of access to the society's opportunity structure, including crosscutting links between social strata and communication across ethnic boundaries.

SOCI 447 Sociology of Africa [A: 3-0-0]3. Prerequisite: SOCI 100 and three SOCI credits > 199

Rotation: Arranged

Seminar examining the sociology of development in Africa, with emphasis on the class, gender, and political economy.

†**SOCI 465 Sociology of Aging [A: 3-0-0]3.**

Prerequisite: SOCI 100

Rotation: Even Academic Year: Fall

Aging as a sociocultural phenomenon in life cycle perspective. Includes aging in relation to self-concept, family, religion, health, politics, retirement, work and leisure, with particular emphasis on theories of aging and aging in the Canadian society.

†**SOCI 476 Sociology of Religion [A: 3-0-0]3.**

Prerequisite: SOCI 100

Rotation: Arranged

Religion as a social phenomenon and its function in society; theories of religious behaviour; religious authority and leadership; the individual's religion and the interplay with other spheres of social life; the role of religion in relation to other societal structures, social change, social integration, and social conflict.

SOCI 496 Seminar in Sociology [A: 3-0-0]3.

Prerequisite: SOCI 100 and three SOCI credits > 199

Rotation: Arranged

Seminar in an area of theory and/or methods within the discipline of sociology.

SPANISH

†**SPAN 101 Elementary Spanish I [A: 3-0-1]3.**

Rotation: Every Fall

An introduction to the basic elements of Spanish in an interactive approach. An emphasis on frequently used vocabulary, practical applications of grammar; illustrated language contexts will help students to successfully develop good communication skills. Not open to students who have credit in Spanish 30.

SPAN 102 Elementary Spanish II [A: 3-0-1]3.

Prerequisite: SPAN 101 or equivalent

Rotation: Every Winter

Students will combine the practical applications of vocabulary, grammar, conversation and activities for effective communication. Not open to students who have credit in Spanish 30.

†**SPAN 201 Intermediate Spanish I [A: 3-0-1]3.**

Prerequisite: SPAN 102, or SPAN 30, or waiver exam in Elementary Spanish

Rotation: Arranged

This course is designed to train students to communicate at an intermediate level and to develop a cultural awareness through the active use of art, music and literature of the Spanish-speaking world.

SPAN 202 Intermediate Spanish II [A: 3-0-1]3.

Prerequisite: SPAN 201

Rotation: Arranged

This course reinforces and further develops the skills learned in SPAN 201.

SPAN 280 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of Spanish in an off-campus setting.

SPAN 380 Study Tour [A: 0-1-6]3.

Prerequisite: To be determined

Rotation: Arranged

The study of Spanish in an off-campus setting.

UNIVERSITY STUDIES

UNIV 101 CUE (Complete University Experience) Quest [A: 0-1-0]1.

Prerequisite: none

Rotation: Every Fall

This course provides a solid foundation for first-year students to succeed in university. Students will be introduced to success strategies in the areas of academic, spiritual, physical and social life as well as an understanding of the world view, mission, and values of Canadian University College. Emphasis will be placed on concepts and skills that allow students to thrive in their academic and future careers. **This course is required of all first-year students.** A student with 18 or more post-secondary credits is exempt from taking UNIV 101

UNIV 280 Service-Learning Study Tour [A: 0-1-6]3.

Prerequisite: Minimum of 24 successfully completed college/university credits

Rotation: Arranged

Participation in structured, meaningful service-learning experiences in an off-campus setting. The course includes instruction time as well as opportunities to plan, prepare, lead, give presentations, and engage in reflection of personal service experiences.

UNIV 360 Career and Life Planning [P:3-0-0]3.

Rotation: Even Academic Year: Fall

This course is designed to be taken in the senior year and will assist the student in making the transition from the world of academics to the world of work and personal life management. Topics such as the relationship between religious commitment and career choice, implementing appropriate job search strategies, resumé writing, interviewing techniques, development of positive work habits and attitudes, after-college social life, and personal financial management will be included.

UNIV 380 Service-Learning Study Tour [A: 0-1-6]3.

Prerequisite: Minimum of 48 successfully completed college/university credits

Rotation: Arranged

Participation in structured, meaningful service-learning experiences in an off-campus setting. The course includes instruction time as well as opportunities to plan, prepare, lead, give presentations, and engage in reflection of personal service experiences.

GENERAL FINANCIAL INFORMATION

The Student Finance Office of Canadian University College provides financial information, awards financial aid, processes student charges, and receives payment. Please note the following general policies:

- All new students must pay a \$250 non-refundable Admission fee.
- Students should consider the academic year as one unit, consisting of two terms which begin in September and end in April. They should plan their finances for the full year to ensure successful completion. Students must prearrange and maintain each annual financial plan payment agreement. Further, they must prearrange their finances for the full year to obtain the "financial clearance" required prior to confirmation of registration. For financial clearance please contact the Student Finance Office:
Telephone: 1-800-661-8129, x 2
Fax: 403-782-4107
E-mail: sfo@cauc.ca
- By registering for courses, students enter into a contract with CUC to abide by the policies and to pay their accounts according to the Student Spending Plan. If the outlined payment plan is not fulfilled, the student's registration may be cancelled at any time during the term and/or the ability to register for subsequent terms may be denied.
- If circumstances should at any time adversely alter their financial position, students must consult with the Director of Student Finance as soon as possible to make the necessary adjustments to their financial plan.
- CUC will provide written confirmation of registration of students for a particular term only after they have confirmed their course registration.
- Students with unpaid balances at CUC or any other school cannot register until after they have made acceptable arrangements with the Director of Student Finance.
- Before the end of each term, students should arrange with the Director of Student Finance for the payment of unpaid accounts. CUC charges interest at the rate of 1% per month on non-returning student accounts outstanding 120 days after the end of each term. Students or their guarantors are responsible for costs, including legal and collection bureau fees, incurred by CUC in the collection of any outstanding accounts.
- There is a \$15 fee to process cheques returned from the bank.
- CUC will not issue transcripts or release diplomas for students or former students whose accounts are not paid in full.
- In the event that the economic condition of CUC radically changes during the academic year, the University College reserves the right to alter students' charges and work commitments. In such cases, actions of the President's Cabinet will take precedence over financial matters published in the *Academic Calendar*.

FEE SCHEDULE

(Fees are subject to change without notice.)

Application fee, Canadian (non-refundable)	\$50
Two Terms (September - April)	
Tuition (\$363/credit; full load: 32 credits).....	\$11,616
Mandatory Fees.....	\$645
Dormitory Package (Includes Basic Plus Cafeteria Plan) ..	\$6,440
Miscellaneous Study Costs.....	\$100
Total Estimated Cost of Attendance	\$18,801

Additional costs that may *not* be billed to the accounts:

Textbooks (estimated)	\$1,250
Tour fees for band, choir, orchestra and Acronaires	variable

PAYMENT PLANS

CANADIAN CITIZENS AND LANDED IMMIGRANTS

1. Full payment of the term cost in advance, including tuition, mandatory fees, dormitory package, and any other expected costs. No discount applicable.
2. Eight payments during both terms, as follows: Eight equal monthly payments, September through April, according to the budget with any unanticipated shortfall in the term to be paid prior to the start of the following term. Monthly payments may be made in the following ways:
 - Eight Postdated: AMEX, MasterCard, Visa, or cheque
3. Students with special circumstances may request a unique financial plan in writing through the Director of Student Finance.
Telephone: 1-800-661-8129, x 4022
Fax: 403-782-4107
E-mail: dchenowi@cauc.ca

UNITED STATES, BRAZIL, AND BERMUDA CITIZENS & RESIDENTS

Application fee (non-refundable)	\$50 US
Estimated cost of attendance in US \$ equivalent:	\$19,021 US

Includes: Tuition, Cafeteria, Dormitory, Health Care, Fees
Does not include: Textbooks (allow \$1,250 US)

1. Full payment by August 1st of the term cost, including tuition, mandatory fees, dormitory package, health care insurance, and any other expected costs. No discount applicable.
2. Downpayment of \$4,000 CDN by August 1st with the balance of all estimated term costs in eight equal monthly payments, September through April. Monthly payments may be made in the following ways:
 - Eight postdated: AMEX, MasterCard, Visa, or cheque
3. All international students require a Study Permit (download the permit application from the website at <http://www.cicgc.ca/english/information/applications/student.asp> to study in Canada. A "Letter of Acceptance" suitable for submission with the permit application will be issued only after the downpayment of \$4,000 CDN and an approved Student Spending Plan are received. Please refer to the Admissions section for further information.

INTERNATIONAL STUDENTS

Application fee (non-refundable) \$200
 Estimated cost of attendance: \$22,951
 Includes: Tuition, Cafeteria, Dormitory, Health Care Fees,
 Textbook allowance, and Personal Deposit.

FEES EXPLANATION

BOOKS AND SCHOOL SUPPLIES

Utilizing cash or personal credit card, students may obtain textbooks and school supplies at the Adventist Book Centre located on the campus. The cost for these items is not included in other fees, and students must pay for their items at the time of purchase. (Estimate \$625 per term.)

CAFETERIA SERVICE

For dormitory residents, the system used is a combination of “pay-per-item” and “minimum term charge.” Community students and guests may purchase their meals in the cafeteria on a cash or credit card basis.

The cafeteria and the residence hall are closed during Christmas vacation, and students who remain on campus are responsible for their own eating arrangements. The Student Services Office may assist them in making such arrangements.

HEALTH INSURANCE

All US and international students *must* have Alberta Health Care coverage, regardless of any other health insurance coverage held by the individual or family. It is the responsibility of students to arrange for Alberta Health Care coverage during registration at the Student Finance Office. *A copy of your Canadian Study Permit is required and must be issued for 12 months in length.*

LAUNDRY

Washers and dryers are available in the dormitories, and all residence hall students may have unlimited use of these facilities. For this privilege, CUC charges all residence hall students a flat rate of \$25 per term, included in the Dormitory Package.

MANDATORY FEES

CUC's mandatory fee charge includes partial payment for a variety of campus-based services provided to its students. Some of the specific services included are the yearbook, an I.D. card, Student Association dues, activity fees, and a Mug Book.

Students registered for 9 credits or more (i.e., full-time student status) will be charged the full mandatory fee amount. As well, students registered for 8 credits or less and living in the dormitory will be charged the full mandatory fee amount.

Students registered for 8 credits or less and not living in the dormitory will be charged a partial mandatory fee amount of \$53/term which covers the costs associated with the I.D. card, the campus newspaper, the Student Association dues, and Faces (Mug Book).

PERSONAL CONTENT INSURANCE FOR DORMITORY RESIDENTS

Although Canadian University College cannot accept responsibility for any loss of or damage to the personal property of any student, CUC has engaged an insurance company for partial coverage to care for loss due to damage or destruction of personal property.

Each dormitory student has a:

1. Personal Article Floater in the limit of \$2,000 coverage with a \$100 deductible,
2. Comprehensive General Liability in the amount of \$1,000,000 with a \$500 deductible, and
3. Tenants Legal Liability in the amount of \$100,000 with a \$500 deductible.

The annual cost to the student of \$53 is included in the Dormitory Package.

Students and parents should obtain coverage through the family homeowners' insurance policy or through additional personal tenants' insurance policy for:

1. Personal property loss due to theft, and
2. Property damage beyond the above-stated limits.

PRIVATE ROOM SURCHARGE

CUC will charge an additional \$174.25 per month room rent to students who are sole occupants of a dormitory room.

RE-KEY FEE

To ensure the safety of the dormitory residents, CUC maintains the individual room lock system each year. The annual fee for this service, \$15 per resident, is charged equally between the two terms and is included in the Dormitory Package.

ADDITIONAL FEE INFORMATION

ACADEMIC FEES

Fees paid by cash at the time of request:

Examination reappraisal fee per exam \$20.00
 Graduation in absentia fee \$50.00
 Rescheduled examination fee per exam \$50.00
 Transcript fee (no charge to CUC graduates) \$7.00

Fees that may be charged on account:

Counselling/testing fee (religious studies students) \$30.00
 Audit fee per credit 50% of regular tuition rate

PLAR fee per credit.....	50% of regular tuition rate
Duplication/certification fees for certain courses	Variable
Graduating class fee	Variable

ACCIDENT INSURANCE

CUC carries a standard student accident insurance policy which covers, to a limited extent, medical expenses incurred as a result of an accident. CUC urges students to have adequate accident insurance coverage.

CREDIT BALANCE

Unless the remaining credit balance is as a result of on-campus student employment earnings, student aid, or government loans, CUC will refund any credit balance remaining on the accounts of students when they withdraw from the University College. Final account balances may not be available until 90 days after the end of the term or 90 days after the month in which a student terminates.

GOODS AND SERVICES TAX

All rates and fees are quoted with the Goods and Services Tax excluded. CUC will add the GST where applicable.

INCOME TAX DOCUMENTS

In accordance with the Income Tax Act, Canadian University College annually issues T4's (Statement of Remuneration Paid), T4A's (Statement of Pension, Retirement, Annuity and Other Income), and T2202A's (Tuition and Education Amounts Certificate).

The amount provided on the T2202A will be the net total of tuition charged in the calendar year less any balance owing on December 31. CUC applies payments received on account in the following order: old accounts, mandatory fees, other charges, cafeteria, rent, and tuition.

Since the forms may be sent to a student via Canada Post, it is crucial that a student maintain a valid address with the Student Finance Office. If replacement or amended documents are required, students must pay a \$15 processing fee.

MEDICAL SERVICES

CUC provides, for a fee, transportation for students to obtain off-campus medical attention.

MUSIC FEES

Students may take lessons on either a credit or non-credit basis. Please contact the Music Department for details.

MUSIC LESSONS TAKEN OFF CAMPUS FOR CREDIT

Students who are required to earn credit for music lessons taken off campus will be charged 20% of the regular tuition per credit.

Students must have approval from the Music Department and the Registrar Services department prior to commencing their music lessons.

MUSIC RENTAL FEES

Organ per term	\$26.25
Piano per term	\$21.00
Band and orchestra instruments per month	\$10.00-\$50.00

NON-CREDIT COURSES (09X)

Non-credit courses (09X) are ineligible for student loan funding and cannot be included in the calculation of tuition cost **OR** in the calculation of course load for student loan and scholarship purposes.

The cost of a non-credit course is equal to the cost of a regular three-credit course. However, students who complete the requirements in 09X courses will be rebated tuition based on the letter grade as follows:

A: 80% B: 70% C: 60%

ORGANIZATION FEES

Individuals who participate in the Acronaires, band, choir, choral ensemble, or orchestra on a non-credit basis will pay the equivalent of an audit fee.

PHYSICAL ACTIVITY COURSE FEES

PEAC/OPAT courses may require special fees to cover extended field trip costs. Students must pay such fees prior to the trips.

REFUNDS

Students who withdraw from school or who drop a course will receive refunds according to the following schedule:

1. **Tuition Fees.** Consult calendar printed at the front of this book.
2. **Dormitory Package.** CUC pro rates room and cafeteria charges on a daily basis as reported by the dormitory dean. Students living in residence must submit to the Administrative Dean a written notice of intention to vacate a minimum of 30 days in advance of the move-out date or the entire room deposit will be forfeited. If students are absent from the campus for seven or more consecutive days because of illness confirmed by a physician or other extenuating circumstances, CUC may grant a refund of cafeteria charges only for the period of absence. Students must apply to the Student Services Office within 30 days following such an absence and have their application verified by the dormitory dean. Refunds are not permitted for vacations or weekend leaves.
3. **Mandatory Fees.** Mandatory and miscellaneous fees are refundable only until the 100% tuition refund deadline.

RELEASE OF TRANSCRIPTS OR DIPLOMAS

CUC will issue transcripts and release diplomas for students or former students whose accounts are paid in full.

REMITTANCES

Cheques, drafts, or money orders should be made payable to Canadian University College and should be sent to the Student Finance Office, Canadian University College, 5415 College Avenue, Lacombe, AB T4L 2E5. American Express, MasterCard, Visa, and transelect payments are also accepted.

CUC is required by its constituency to operate on a cash basis. It can accomplish this only if all persons responsible for student accounts meet their commitments regularly and according to the agreed schedules of payment.

STATEMENTS

CUC will charge all term-based costs (tuition, mandatory fees, room and cafeteria) at the beginning of each term. Student statements, giving an account for the previous month, will be issued by the 10th of each month.

Students and parents are asked to review their statements promptly. While CUC endeavours to prepare the statements as accurately as possible, the Student Finance Office would appreciate learning of any discrepancy as soon as possible.

Students or their parents should direct correspondence regarding student accounts to the Director of Student Finance.

Telephone: 1-800-661-8129, x 4022

Fax: 403-782-4107

E-mail: dchenowi@cauc.ca

STUDENT BANK

Students should not keep money in their rooms. CUC makes provision for students to deposit personal funds in the Student Finance Office for safekeeping. There are no charges for the services of the Student Bank; however, a 10-day hold will be placed on all personal cheques deposited to the bank. Students may withdraw this money during hours when the cashier's wicket is open.

STUDY TOUR TUITION COST

Canadian University College acknowledges the value of the educational experience available through study tours to various areas of the world. In addition to the cost of the tour that is paid directly to the organizing academic department, the student will be responsible to pay to the Student Finance Office a discounted rate of 25% of the usual credit price for each credit received.

TRANSPORTATION

CUC provides students with transportation as required to meet airport arrivals/departures, medical appointments, etc. A fee is charged for all transportation services. Reservations should be made 48 hours in advance and are subject to the availability of vehicles and drivers. Call 782-3381, x 4130. Office hours are Monday - Thursday, 8:00 a.m. to 12:00 noon and 1:00 p.m. to 5:00 p.m. and Friday until 12:00 noon.

VEHICLE REGISTRATION AND PARKING PERMIT

All students operating or parking a vehicle on campus must register it with Plant Services.

General Parking Fee:	\$25
Plug-in Parking Fee:	\$40 additional

Students must pay the full fee at the time of registration and prior to receiving a parking permit. The parking tag should be exposed on the rear view mirror of the vehicle. Fines are imposed for unregistered vehicles on campus, and parking and operational violations. CUC does not assume any responsibility for loss to vehicles or contents on the parking lots or anywhere on the campus.

WORKMEN'S COMPENSATION

In the event of an accident while at work in any department of the University College, students will receive appropriate reimbursement of medical expenses and loss of time coverage under the provisions of the Workmen's Compensation Board. They must immediately report to their work supervisor any accident occurring while they are at work.

DISCOUNTS

CERTIFIED TEACHER DISCOUNT

All certified teachers who wish to take education classes at Canadian University College will pay one-half of the usual tuition rate with proof of provincial certification.

DISTANCE DISCOUNT

Recognizing the vastness of Canada and the location of CUC, a distance discount, shared by CUC and the Seventh-day Adventist Church in Canada, is available. This discount will be credited to the student's account.

To be eligible, students must meet all the following criteria:

1. They must be Canadian citizens or landed immigrants residing in Canada.
2. They must reside within the designated subsidy regions which include Northern Territories, Western British Columbia, and provinces east of Saskatchewan.

3. They must register for, and successfully complete, at least nine credits in the term.
4. They must be in attendance at Canadian University College for the entire term.

The discount is available to a maximum of eight terms and is applied per term based on the same provincial residency requirements as would affect the student for student loan purposes. The following list details the areas in Canada for which this discount is applicable:

Manitoba	\$150
Vancouver Island and North Coast of British Columbia	\$170
Yukon Territory	\$220
Northwest Territories.....	\$220
Thunder Bay, Ontario	\$220
Nunavut.....	\$220
Ontario, East of Thunder Bay.....	\$275
Quebec.....	\$310
New Brunswick.....	\$340
Nova Scotia	\$360
Prince Edward Island	\$360
Newfoundland	\$405

Students who withdraw or who are asked to withdraw from CUC during either the fall or winter terms will not receive this discount.

FAMILY DISCOUNT

In cases where two or more students come from one immediate family unit, CUC will grant a discount of 5% on the cost of tuition per term.

SPOUSAL AUDIT DISCOUNT

Spouses of full-time students may audit one course per term free of charge. The application of this policy is subject to available class space and existing course offerings.

TUITION DISCOUNT FOR STUDENTS WITH A FOUR-YEAR DEGREE

Students who have completed the requirements for a four-year baccalaureate degree from Canadian University College may pursue additional course work at one-half the tuition rate. Students who have received a four-year baccalaureate degree from another accredited institution may pursue additional course work at CUC at three-fourths the tuition rate. The application of this policy is subject to available class space and existing course offerings. Confirmation of eligibility for this discount must come from Registrar Services. Confirmation will not be issued until official copies of all transcripts from other institutions have been received.

SENIOR CITIZEN DISCOUNT

Students over the age of 65 may enrol in courses free of charge subject to available class space and existing course offerings.

SCHOLARSHIPS

CUC believes in the value of scholarship dollars to enable and encourage students to pursue their academic studies. Consequently, a variety of scholarships are available utilizing various award criteria. Included in the list are:

- Entrance Scholarships
- Summer Ministries Scholarships
- Summer Community Service Scholarship
- SDA Church Three-Way Matching Scholarship (Available to SDA members in Canada only)
- Student Missionary Scholarship

CUC gratefully acknowledges the following donated scholarship funds:

- 1500 Scholarship Committee
- Advanced Systems Award for Student Leadership
- Agnes Anderson Memorial Scholarship
- Albin and Pat Anderson Memorial Scholarship
- Alma Will Memorial Scholarship
- Audrey Lorensen Scholarship
- Bob and Myrna Tetz Scholarship
- Catherine Nickel Graf Memorial Scholarship
- Centennial Scholarship
- Clarence and Rubie Lindgren Scholarship
- Claude H. Casey Memorial Scholarship
- College Class of 1992
- CUC Handbell Choir
- Dadz Memorial Scholarship
- Danyleyko-Yorkton Scholarship
- Delores Tan Memorial Scholarship
- Donald and Glenda Schafer String Scholarship
- Dr. Reuben and Frances Matiko Scholarship
- Earle and Josephine Emde Scholarship
- Edward W. Zimmerman Scholarship
- Elloway Scholarship
- Elvine Skoretz Scholarship for Future Entrepreneurs
- Emilie Schafer Scholarship
- Emma and Huldreich Leiske Ministerial Scholarship
- Errol Fung Memorial Scholarship
- Eugene Clarence Glanzer Scholarship
- Everette Dick Scholarship
- Florence C. Moline Memorial Scholarship
- Frank and Myrtle Krause Scholarship
- George, Edward, and Jessie Miller Scholarship
- George Family Orchestral Scholarship
- Georgia Knight of Remax Orchestral Scholarship
- Grace Best Memorial Scholarship
- Grosso Educational Endowment
- Grosso Educational Scholarship
- Henry and Harriet Johnson Scholarship
- Herbert and Pearl Clouten Scholarship

- Herman and Grace Trapp Scholarship
- Homecoming Alumni Golf Athletic Scholarship
- Ivan and Helene Crawford Education Scholarship
- John McKibbin Education Scholarship
- John and Nellie Radomsky Orchestral Scholarship
- Johnston C. and Florence Neithercut Scholarship
- Joseph and Helen Sahly Family Scholarship
- Kenneth Leiske Memorial Scholarship
- Lacombe Travel Scholarship for Service Abroad
- Lawrence Ford Memorial Scholarship
- Lawton Lowe Appreciation Scholarship
- Legacy Scholarship
- Legend Scholarship
- Lovyl and Mary Hagle Scholarship
- Kaytor/Bothe Scholarship
- Malcolm S. Fisher Scholarship
- Mark Oddy Memorial Scholarship
- Nicholas Ilchuk Memorial Scholarship
- Newman Family Orchestral Scholarship
- Orchestral Scholarship for Developing Musicians
- Providence Orchestral Scholarship
- Reiswig Family Scholarship
- Remon Security Scholarship
- Ruth Visger Memorial Scholarship
- SDA Church in Canada Office of Education Scholarship
- Sportsman Award Scholarship
- T.E. and Margaret Unruh Scholarship
- Tinkler Family Scholarship
- Todd and Claudia Murdoch Scholarship
- Ukrainian Student Scholarship
- Unto Stanley Woudenberg Memorial Scholarship
- Wilfred Johnson Scholarship
- William and Mary Krysovaty Music Keyboard Scholarship
- William McCluskey Memorial Scholarship
- Willis Clark Scholarship
- Zella Reimche Clark and Edna Reimche Burr Memorial Scholarship

SCHOLARSHIP DISBURSEMENT PROCEDURE

The total award amount is divided equally between the two terms of the school year and applied to the student account in October and February. A recipient must attend for the fall and winter terms to realize the full value of any award.

To claim the Entrance Scholarships and subsequent renewable scholarships, the student must register for and successfully complete at least twelve (12) credits each term. Remember, academic credit is not given for 09x courses; consequently, 09x courses cannot be included in the course load calculation for scholarships or student loans. In addition to renew specific awards

the student must also meet the specified GPA minimum for each term. Other renewability criteria for Entrance Scholarships is detailed on the website at http://cauc.ca/studentfinance/scholarship_renew.

To claim the remaining awards, the student must register for and successfully complete at least nine (9) credits. If the student withdraws from full-time study during the semester for any reason, all awards will be revoked for that semester.

Interested students will find more information about the criteria, application procedure, and award amounts on the current scholarship information sheet. Please contact the Student Finance Office:

Telephone: 1-800-661-8129, x 2

Fax: 403-782-4107

E-mail: sfo@cauc.ca

SOURCES OF FUNDING

GOVERNMENT LOANS AND GRANTS FOR CANADIAN STUDENTS

The eligibility of students for loans and the amount they may borrow are based on an assessment of their financial needs. Provinces may change the amounts of loans at any time.

For student loan purposes, students are considered to be dependants by all student awards branches until they have been out of high school for four years, except for Ontario, where the requirement is five years. Parents are expected to contribute financially to the education of their dependent children according to the family income.

Students should apply for loans by June 1 in order to have funds in hand by registration time. If the student loan application requires a specific information sheet to be completed, students should forward those forms immediately to the Student Finance Office.

Certain provinces allow students to obtain funding for summer sessions. Please inquire at the Student Finance Office for details.

Student Finance personnel will assist students in their applications for loans in person or by telephone at 1-800-661-8129. However, students are responsible for assuring they have completely and correctly filled out their applications. As well, students must maintain a 60% course load throughout the school term, unless otherwise specified, in order to qualify as a full-time student and retain the eligibility for a student loan. Remember, academic credit is not given for 09x courses; consequently, 09x courses cannot be included in the course load calculation for scholarships or student loans.

Check with individual Provinces for application deadlines and award amounts.

ALBERTA

Student Aid Alberta

www.alis.gov.ab.ca

1-800-222-6485

BRITISH COLUMBIA

Student Aid BC
Ministry of Advanced Education
www.aved.gov.bc.ca/studentaidbc
1-800-561-1818

MANITOBA

Manitoba Student Aid
Advanced Education & Literacy
www.studentaid.gov.mb.ca
1-800-204-1685

NEW BRUNSWICK

Student Financial Services
Department of Education
www.studentaid.gnb.ca
1-506-453-2577

NEWFOUNDLAND

Student Financial Services Division
Department of Education
www.ed.gov.nl.ca/studentaid/
1-888-657-0800

NORTHWEST TERRITORIES

Student Financial Assistance
Department of Education, Cultural and
Employment Government of NWT
www.nwtsfa.gov.nt.ca
1-800-661-0793

NOVA SCOTIA

Student Assistance Office
Department of Education
www.studentloans.ednet.ns.ca
1-800-565-8420

NUNAVUT TERRITORY

Financial Assistance for Nunavut Students
Nunavut Department of Education
www.gov.nu.ca
1-877-860-0680

ONTARIO

Ontario Student Assistance Program
Student Financial Assistance Branch
Ministry of Training, Colleges and Universities
<http://osap.gov.on.ca>
1-877-672-7411 or
1-807-343-7260

PRINCE EDWARD ISLAND

Student Financial Services
Department of Innovation & Advanced Learning
www.studentloan.pe.ca
1-902-368-4640

QUEBEC

Ministere de l'Education
Aide financiere aux etudes
www.afe.gouv.qc.ca
1-877-643-3750

School Code: The school code for Canadian University College is 07195-A.

Program Codes: The following programs have been approved by Quebec Ministry of Education for funding:

888.05	Bachelor of Business Administration
888.10	Bachelor of Science, Psychology
888.15	Bachelor of Science, Biology
888.20	Bachelor of Education
888.25	Bachelor of Arts, Behavioural Science
888.30	Bachelor of Arts, Religious Studies
888.45	Bachelor of Arts, General Studies
888.55	Bachelor of Arts, International Health & Wilderness Studies

If you are planning to enrol in a program of study other than the above, please contact the Student Finance Office for further information.

SASKATCHEWAN

Student Financial Assistance Branch
Saskatchewan Advanced Education and Employment
www.student-loans.sk.ca
1-800-597-8278

YUKON

Student Financial Assistance
Advanced Education Branch
Department of Education
Government of Yukon
www.education.gov.yk.ca
1-867-667-5929

GOVERNMENT LOANS FOR US STUDENTS

CUC is approved by the US Department of Education to participate in the Federal Family Education Loan Programs (i.e., Federal Stafford Loan and Federal PLUS). More information on these programs is available on-line at <http://studentaid.ed.gov/PORTALSWebApp/students/english/index.jsp>.

Students may apply via the Free Application for Federal Student Aid (FAFSA) either in paper form or on-line at <http://www.fafsa.ed.gov/>.

The OPE ID Number for Canadian University College is 03335400. When applying for FAFSA online use G33354.

Available loan amounts will vary according to the student's year of study and dependency status. Please access the information website listed above for the funding details and submission deadlines.

The following information is provided in compliance with U.S. Department of Education regulations and for the benefit of U.S. student loan recipients.

SATISFACTORY ACADEMIC PROGRESS (SAP)

The following excerpts from the Academic Regulations section of the current Academic Calendar (available online at <http://www.cauc.ca/AcadCalendar/2011/12/index.htm>) identifies areas regarding course progression and completion which recipients of Title IV Aid should specifically note.

The institutional policies referenced in this section are universal in their application to all students of Canadian University College without regard to their status as a U.S. student loan recipient.

Further, as stated in the General Academic Information section of this current Academic Calendar:

The *Academic Calendar* is the official publication of the academic dates, regulations, programs, and courses of CUC. These matters remain in effect during the academic year or years covered by the *Academic Calendar*, except as they are added to, deleted from, modified, or interpreted by action of the Faculty Council. Such actions will take precedence over matters published in the *Academic Calendar*.

Students are responsible to be acquainted with and to abide by all material published in the *Academic Calendar* that pertains to academic dates, regulations and to their programs of study. Students will not be released from this responsibility even if they receive advice from faculty or administrative advisers that contradicts material published in the *Academic Calendar*.

Under the same heading of General Academic Information the types of Academic Programs are described as well as an outline of the semester system in Academic Terms and a statement about full academic load in the subsection entitled Academic Load.

Specific outlines of all bachelor programs, i.e., types of components, a list of specific courses by degree to fulfill the required component configurations and the recommended course sequence, are in the section entitled Academic Programs and Requirements.

Further, students may complete a personal 'check sheet' for their degree program to ensure a timely degree completion.

To ensure a smooth conferral process, the student should be aware of the requirements and processes under the Conferral of Degree Information and Requirements in the Academic Regulations section.

While the student may reduce the course load and not follow the recommended course sequence, the student should realize that the Stafford loan funding available to them may end prior to degree completion. At the start of each school term Canadian University College double-checks the cost of attendance and aggregate loan limits for each loan applicant and reviews the information with the student.

It is important to remember that all students in receipt of student loan funding must maintain at least a 60% course load each semester which is the minimum percentage for full-time student status. Whenever a Stafford loan recipient ceases full-time study prior to the end of a semester, the refund policy outlined in the Return of Title IV Aid (R2T4) handout is followed.

When considering what constitutes a course load for student loan funding, it is important to recall that:

Non-credit courses (09X) are ineligible for student loan funding and cannot be included in the calculation of tuition cost OR in the calculation of course load for student loan and scholarship purposes. (see Financial Information: Non-credit courses (09x))

To determine if a non-credit course is required, students may refer to the Admissions: Provisional Admission section.

Information on the evaluation of academic achievement used by CUC for all students is outlined in Academic Regulations: Grading Information.

See the Academic Regulations section for information on:

- Incompletes
- Grade change
- Academic restriction
- Academic dismissal
- Requirements for additional 4-Year degrees
- Transfer of credits to the University College
- Summer terms
- Repeated courses
- Withdrawal from a course
- Academic grievance procedure

REFUND POLICY

(From Financial Information: Refunds section)

Students who withdraw from school or who drop a course will receive refunds according to the following schedule:

1. Tuition Fees. Consult calendar printed at the front of this book (the *Academic Calendar*).
2. Dormitory Package. CUC pro rates room and cafeteria charges on a daily basis as reported by the dormitory dean.

Students living in residence must submit to the Administrative Dean a written notice of intention to vacate a minimum of 30 days in advance of the move-out date or the entire room deposit will be forfeited.

If students are absent from the campus for seven or more consecutive days because of illness confirmed by a physician or other extenuating circumstances, CUC may grant a refund of cafeteria charges only for the period of absence. Students must apply to the Student Services Office within 30 days following such an absence and have their applications verified by the dormitory dean. Refunds are not permitted for vacations or weekend leaves.

3. Mandatory Fees. Mandatory and miscellaneous fees are refundable only until the 100% tuition refund deadline.

RETURN OF TITLE IV FUNDS (R2T4)

Students who withdraw from school or who drop a course (see Academic Regulations: Withdrawal from the University College) will receive refunds according to the following schedule (see Financial Information: Refunds):

1. **Tuition Fees.** Consult calendar printed at the front of the Academic Calendar.
2. **Dormitory Package.** CUC pro rates room and cafeteria charges on a daily basis as reported by the dormitory dean.
Students living in residence must submit to the Administrative Dean a written notice of intention to vacate a minimum of 30 days in advance of the move-out date or the entire room deposit will be forfeited.
If students are absent from the campus for seven or more consecutive days because of illness confirmed by a physician or other extenuating circumstances, CUC may grant a refund of cafeteria charges only for the period of absence. Students must apply to the Student Services Office within 30 days following such an absence and have their applications verified by the dormitory dean. Refunds are not permitted for vacations or weekend leaves.
3. **Mandatory Fees.** Mandatory and miscellaneous fees are refundable only until the 100% tuition refund deadline.

If a credit balance occurs as a result of refunds occurring as outlined above and if the student has used Stafford loans to pay a portion or all of the attendance costs, the University College will, in agreement with the U.S. Department of Education guidelines, return within 30 days of the withdrawal date any excess funds directly to the student's lender thereby reducing the borrower's loan debt.

PERSONNEL

PRESIDENTS OF THE UNIVERSITY COLLEGE

ALBERTA INDUSTRIAL ACADEMY

C. A. Burman.....	1907-1909
J. I. Beardsley.....	1909-1914
C. A. Burman.....	1914-1915
E. D. Dick.....	1915-1919

CANADIAN JUNIOR COLLEGE

E. D. Dick.....	1919-1922
C. L. Stone.....	1922-1923
H. J. Klooster.....	1923-1927
J. I. Beardsley.....	1927-1928
C. O. Smith.....	1928-1933
H. K. Martin.....	1933-1937
L. W. Cobb.....	1937-1940
H. M. Johnson.....	1940-1945
E. E. Bietz.....	1945-1946

CANADIAN UNION COLLEGE

E. E. Bietz.....	1946-1951
H. T. Johnson.....	1951-1965
R. A. Figuhr.....	1965-1967
P. G. Miller.....	1967-1971
N. O. Matthews.....	1971-1982
M. S. Graham.....	1982-1987
R. E. Ganson.....	1987-1991
J. D. V. Fitch.....	1991-1997

CANADIAN UNIVERSITY COLLEGE

Kenneth J. Fox.....	1997-1998
Randal R. Wisbey.....	1998-2000
Reo E. Ganson.....	2000-2006
Andrea T. Luxton.....	2006-2010

BOARD OF TRUSTEES, 2011 - 2016

Mark Johnson, Chair.....	Oshawa, Ontario
Mark Haynal, Secretary.....	Lacombe, Alberta
John Alai.....	Calgary, Alberta
Barry Bussey.....	Roseneath, Ontario
Michal Strike Cooke.....	Langley, British Columbia
Ken Corkum.....	Mount Pearl, Newfoundland
Wayne Culmore.....	Abbotsford, British Columbia
Victor Dingman.....	Austin, Quebec
Mansfield Edwards.....	Oshawa, Ontario
John Fournier.....	Moncton, New Brunswick
Gerald Grant.....	Carp, Ontario

Terry Hartwig.....	Sherwood Park, Alberta
Carol Henry.....	Saskatoon, Saskatchewan
Esther Labro-Aguilar.....	Vancouver, British Columbia
Daniel Latchman.....	Longueuil, Quebec
Dennis Marshall.....	Oshawa, Ontario
Kevin McKay.....	Hubbards, Nova Scotia
Ron Nelson.....	Saskatoon, Saskatchewan
John Ramsay.....	Oshawa, Ontario
Arni Skoretz.....	Red Deer, Alberta
Jane Smallwood.....	Clarke's Beach, Newfoundland
Mary Lou Toop.....	Oshawa, Ontario
Ken Wiebe.....	Lacombe, Alberta
Loney (Leonidas) Ziakris.....	Canadian University College
Laurence Wong.....	Canadian University College
Ammishaddaih Flores.....	Canadian University College

ADMINISTRATION

PRESIDENT

President.....	Mark T. Haynal, PhD
Administrative Specialist.....	Audrey Haggkvist

ACADEMIC ADMINISTRATION

Vice President for Academic Administration.....	Joy A. Fehr, PhD
Administrative Specialist.....	Dianne Straub
Dean, Division of Arts.....	John N. McDowell, PhD
Dean, Division of Science.....	Bruce E. Buttler, PhD
Chair, School of Education.....	June Fiorito, EdD
Chair, School of Business.....	David A. Jeffrey, MBA
Computer Services Director.....	Colin J. W. Hill, MA
Librarian.....	Sheila E. Clark, MLIS
Registrar.....	Lawrence G. Murrin, MA

ADVANCEMENT

Vice President for Advancement.....	Jerrold Ritchey, BSc
Development Support Specialist.....	Diane Southcott

FINANCIAL ADMINISTRATION

Vice President for Financial Administration, Darrell Huether, MBA	Administrative Specialist.....	Debbie Fedusenko
Accountant Services Director.....	Dale Horniachek, MBA	
Student Finance Director.....	Debra Chenowith, BA	
Plant Services Director.....	Darren Bishop	

MARKETING & ENROLMENT

Vice President for Marketing & Enrolment....	Bryan Lee, BA, BSc
Admissions Officer.....	Nicole Paradis-Sydenham
Office Manager.....	Nicole Bartolay, BSc
Communications Director.....	Jr Ferrer, BT
Enrolment Advisor, West.....	Saida Belonio, BBA
Enrolment Advisor, East.....	Danielle Goulet, BSc
Enrolment Advisor, Central Alberta.....	Tanya Huether, BA

STUDENT SERVICES

Vice President for Student Services..... Stacy Hunter, MA
 Administrative Specialist..... Cathie Trenchuk
 Administrative Residence Hall Dean.....Dwayne Straub, CRLE
 Associate Residence Hall Dean..... Shannan Blabey, BSc
 Assistant Residence Hall Dean..... Brent van Rensburg, EdD
 Counselling and Career Development
 Director Wanda Johnson, MSc
 ChaplainPaul Antunes, MDiv
 Food Services Director..... Brenda Hodgins, FSS

EMERITUS ADMINISTRATORS AND FACULTY

Joanne L. Andersson, MM, Assistant Professor of Music Emerita
 Canadian University College, 2001-2007
 Karen J. Bottomley, MA, Associate Professor of History Emerita
 Canadian University College, 1989-2007
 William G. Cemer, MM, Assistant Professor of Music Emeritus
 Canadian University College, 1980-2001
 Florence L. Clarambeau, MM, Assistant Professor of Music Emerita
 Canadian Union College, 1986-93
 Avery V. Dick, BD, Associate Professor of Religious Studies
 Emeritus, Canadian Union College, 1969-77
 A. L. Sinikka Dixon, PhD, Professor of Sociology Emerita
 Canadian University College, 1989-2008
 Deva C. Doss, PhD, Professor of Mathematics Emeritus
 Canadian University College, 1989-2003
 J.D. Victor Fitch, MEd, President Emeritus
 Canadian Union College, 1991-1997
 Reo E. Ganson, PhD, President and Professor of Education Emeritus
 Canadian University College, 1980-91, 2000-2006
 Mildred Geates, BA, Registrar Emerita
 Canadian University College, 1970-97
 Terence Graham, PhD, Professor of History Emeritus
 Canadian University College, 1965-68, 1970-74, 1984-2006
 Bonnie J. Johnson, MS, Assistant Professor of Education Emerita
 Canadian Union College, 1981-92
 Reuben G. Lorensen, PhD, Associate Professor of Wellness Emeritus
 Canadian University College, 2000-2008
 Carol F. Nicks, MLIS, Librarian Emerita
 Canadian University College, 1993-2009
 Charles L. Pierce, DMA, Professor of Music Emeritus
 Canadian Union College, 1975-89
 Aileen Ross, PhD, Adjunct Professor of English Emerita
 Canadian University College, 1989-98
 Howard M. Smith, MSC, Professor of Chemistry Emeritus
 Canadian University College, 1972-2009
 Joyce K. Van Scheik, MLS, Librarian Emerita
 Canadian University College, 1981-2007
 William Van Scheik, PhD, Professor of Biology Emeritus
 Canadian University College, 1980-2004
 Curtis S. Wolfe, DMA, Professor of Music Emeritus
 Canadian Union College, 1957-64, 1976-96

FACULTY**REGULAR FACULTY**

Justina N. Adalikuw-Obisike, Associate Professor of Sociology
 BSc, University of Uyo, 1989
 MA, University of Port Harcourt, 1996
 PhD, University of Saskatchewan, 2007
 Canadian University College, 2008-
 Monique Auguste, Associate Professor of French
 BA, University d'Aix-en-Provence, 1973
 MA, University d'Aix-en-Provence, 1974
 LLB, University d'Aix-en-Provence, 1976
 LLM, University d'Aix-en-Provence, 1977
 Graduate Studies, University of Montreal, 1994-2001
 Canadian University College, 1986-
 Kieren L. Bailey, Assistant Librarian II
 BS, Walla Walla College, 2002
 MLIS, University of Western Ontario, 2009
 Canadian University College, 2009-
 Debra K. Bakland, Associate Professor of Music
 BMus, Andrews University, 1974
 MA, Washington State University, 1987
 Canadian University College, 2007-
 Richard J. Bottomley, Professor of Physics and Business
 BA, Atlantic Union College, 1969
 BSc, Atlantic Union College, 1971
 MSc, University of Toronto, 1975
 PhD, University of Toronto, 1982
 MBA, University of Toronto, 1988
 Canadian University College, 1989-
 Bruce B. Boyd, Associate Professor of Religious Studies
 BA, Walla Walla College, 1977
 MDiv, Andrews University, 1981
 DM, Andrews University, 1995
 Canadian University College, 2006-
 Bruce E. Buttler, Professor of Biology
 BA, Union College, 1970
 PhD, Loma Linda University, 1976
 Canadian University College, 1976-
 Timothy S. Buttler, Assistant Professor of Education
 BA, Logan College of Chiropractic, 1995
 DC, Logan College of Chiropractic, 1995
 BA, Union College, 2000
 MA, La Sierra University, 2009
 Graduate Studies, University of Alberta, 2010-
 Canadian University College, 2010-
 Sheila E. Clark, Associate Librarian
 BEd, Union College, 1988
 BSc, Union College, 1988
 MA, Loma Linda, 1992
 MLIS, University of Alberta, 1992
 Canadian University College, 2007-

- John B. Connors, Professor of Psychology
BA, Rutgers–The State University of New Jersey, 1970
MA, Western Michigan University, 1975
EdS, Western Michigan University, 1982
PhD, Western Michigan University, 1992
Registered Psychologist (#2860) in Alberta, 2003
Canadian University College, 1990-
- David T. Delafield, Assistant Professor of Outward Pursuits & Biology
BA, Columbia Union College, 1997
BS, Columbia Union College, 1997
MS, Lesley College, 1999
Canadian University College, 2001-
- Noble T. Donkor, Professor of Biology
BSc (Hons), University of Science and Technology, 1988
MSc, University of Guelph, 1993
PhD, University of Alberta, 2001
Canadian University College, 2004-
- Carolyn J. Doss, Associate Professor of Education
BS, Union College, 1966
MA, University of Missouri, 1967
PhD, Peabody College for Teachers of Vanderbilt University, 1974
Canadian University College, 1989-
- Joy A. Fehr, Professor of English
BA(Hons), University of Calgary, 1994
MA, University of Calgary, 1996
PhD, University of Calgary, 2005
Canadian University College, 1998-99, 2002-
- June Fiorito, Professor of Education
BLA, Spicer Memorial College, 1969
MA, Andrews University, 1976
MA, Andrews University, 1989
EdD, La Sierra University, 1997
Canadian University College, 1992-
- Marc D. Froese, Associate Professor of Political Science
BA Honours, University of Toronto, 2001
MA, York University, 2002
PhD, York University, 2007
Canadian University College, 2007-
- Darren M. George, Professor of Psychology
BA, Pacific Union College, 1973
MA, California State University, Fullerton, 1982
PhD, University of California, Los Angeles, 1992
Registered Psychologist (#3257) in Alberta, 2007
Canadian University College, 1993-
- Patsy D. Glatt, Assistant Professor of English
BA, Walla Walla College, 1991
MA, Washington State University, 1999
Graduate Studies, Washington State University, 1999-
Canadian University College, 2004-
- Mark T. Haynal, Associate Professor of Education
BA, Andrews University, 1978
MA, Andrews University, 1983
EdS, La Sierra University, 1997
EdD, La Sierra University, 2002
Canadian University College, 2010-
- Denise R. Dick Herr, Professor of English
BA, Andrews University, 1971
MA, Loma Linda University, 1977
PhD, Ateneo de Manila University, 1981
Canadian University College, 1974-77, 1985-
- Larry G. Herr, Professor of Religious Studies
BA, Andrews University, 1970
PhD, Harvard University, 1977
Canadian University College, 1985-
- John P. Hoyt, Professor of Art and Education
BA, Loma Linda University, 1969
MSPH, Loma Linda University, 1970
MFA, University of California, Davis, 1972
PhD, University of Alberta, 1990
Canadian University College, 1980-
- Klaus Irrgang, Associate Professor of Wellness
BTh, Canadian Union College, 1977
MSPH, Loma Linda University, 1982
DrPh, Loma Linda University, 1986
Canadian University College, 2008-
- David A. Jeffrey, Assistant Professor of Business
BBA, Wilfrid Laurier University, 1995
MBA, Andrews University, 1997
Canadian University College, 2005-
- Keith J. Leavitt, Associate Professor of Education
BSc, University of Alberta, 1974
MA, Walla Walla College, 1986
Canadian University College, 1986-
- DonnaLee E. Lehmann, Assistant Professor of Outward Pursuits
BSc, Loma Linda University, 1974
MPH, Loma Linda University, 1978
Canadian University College, 1999-
- Paul H. Lehmann, Associate Professor of Outward Pursuits
BSc, Loma Linda University, 1974
MPH, Loma Linda University, 1976
Graduate Studies, University of Colorado, 1981-2001
Canadian University College, 1975-
- Ernest A. LeVos, Professor of History
BA, Pacific Union College, 1969
MA, Pacific Union College, 1971
MA, San Francisco State University, 1975
PhD, University of Alberta, 1991
Canadian University College, 1974-1984, 2006-
- Wendy L. Markosky, Professor of Music
BSc, University of Ottawa, 1985
BM, Union College, 1990
MM, Indiana University, 1992
DM, Indiana University, 1999
Canadian University College, 1997-

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BA, Andrews University, 1971
MDiv, Andrews University, 1974
MA, Southern Illinois University, 1975
ThM, Fuller Theological Seminary, 1991
PhD, Fuller Theological Seminary, 1997
Canadian University College, 1999-

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BA, Atlantic Union College, 1978
MA, Loma Linda University, 1980
PhD, University of Calgary, 1989
Canadian University College, 1980-1982, 1985-1998, 2011-

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BS, University of Haiti, 1985
MPA, University of Quebec, 1991
PhD, Laval University, 2000
Canadian University College, 2003-

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BSC, Mountain View College, 1975
MBA, Andrews University, 1982
CPA, State of Maryland, 1992
Canadian University College, 1995-

Peter Omolo Otieno, Associate Professor of Chemistry

BEd (Science), Kenyatta University, 1987
MSc, Kenyatta University, 1993
PhD, State University of New York at Binghamton, 2003
Canadian University College, 2009-

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BME, Andrews University, 1974
MM, Indiana University, 1977
DME, Indiana University, 2002
Canadian University College, 1977-

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BSc, American College, India, 1963
MSc, American College, India, 1965
PhD, University of Notre Dame, 1974
Canadian University College, 1980-

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MSc, University of Silesia, Poland, 1999
PhD, The Karol Adamiecki University of Economics,
Katawice, 2004
Canadian University College, 2004-

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BSc, Universidad Nacional de Ingenieria, 1996
MSc, Sao Paulo State University, 2000
PhD, Drexel University, 2006
Canadian University College, 2011-

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BA, Southern Adventist University, 1992
MA, Andrews University, 1995
MA, University of Hull, 1996
PhD, University of Hull, 2009
Canadian University College, 1999-

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BLA, Spicer Memorial College, 1974
MA, University of Poona, 1976
PhD, University of Poona, 1984
Canadian University College, 1990-

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BSc, Andrews University, 1980
MA, Brigham Young University, 1987
Canadian University College, 1980-

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BA(Hons), Laurentian University, 1989
MA, University of Windsor, 1991
PhD, University of Windsor, 1997
Registered Psychologist (#2445) in Alberta, 1999
Canadian University College, 1998-

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BSc, La Sierra University, 1985
PhD, Loma Linda University, 1993
Canadian University College, 1998-

ADJUNCT FACULTY

Aldo Bruccoleri, Adjunct Professor of Chemistry

Research Director of Chemistry
BSc, McGill University, 1988
PhD, University of Calgary, 2000
Post-Doctoral Studies, Ricerca Inc., 2000-
Canadian University College, 2000-

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BA, University of British Columbia, 1976
MA, San Diego State University, 2003
Canadian University College, 2009-

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BSc, University of Calgary, 1975
MSc, University of Calgary, 1977
PhD, University of British Columbia, 1981
MD, University of Calgary, 1985
Canadian University College, 2000-

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BSc, Pacific Union College, 1972
MSW, Wilfrid Laurier University, 1984
Canadian University College, 1987-

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BBA, East Tennessee State University, 1985
MA, University of Alabama, 1987
Canadian University College, 1999-

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BTh, Canadian Union College, 1977
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MA, La Sierra University, 1994
Canadian University College, 2001-

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BS, Mountain View College, 1975
MS, Andrews University, 1982
Canadian University College, 2000-

COMMITTEES

CABINET COMMITTEES

BEd Advisory Council
BEd Teacher Preparation Council
Budget Advisory and Operations Committee
Calendar of Events Committee
Campus Life Committee
Campus of the Future Committee
Colloquium Committee
Computer Services Committee
Deans' Council
Discipline (College) Appeal Committee
Discipline (College) Committee
Dorm Housing (College) Committee
Faculty Council
Faculty/Staff/Board Social Committee
Grounds & Buildings Committee
Investment Committee
Publications Board
Retention Committee
Risk Management Committee
Saturday Night Coordinating Committee
Spiritual Life Coordination Committee
Staff Development Committee
Strategic Planning Committee
Student Finance Committee
Student Intervention Committee
Teaching and Learning Committee

FACULTY COUNCIL COMMITTEES

Academic Committee
Academic Finance Committee
Academic Grievance Committee
Academic Master Plan Committee
Academic Quality Assurance Committee
Admissions Committee
Faculty Development and Research Committee
Faculty Policy Committee
Library Committee
Nominating Committee
Rank and Tenure Committee
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